EUREKA COLLEGE.

1890-91

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Thirty-fifth Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF

EUREKA COLLEGE

AND OF THE

EUREKA SCHOOL OF MUSIC

EUREKA, ILLINOIS

With a Statement of their Present Condition, Plan, and the Courses of Instruction in the Various Departments, for

1890-'91

CINCINNATI
STANDARD PUBLISHING COMPANY
1890

ANNOUNCEMENTS.

ARRANGEMENT OF TERMS.

The session consists of thirty-nine weeks, divided into three terms. The first term begins on Tuesday, September 9, 1890, and continues 15 weeks. The second term begins Tuesday, January 6, 1891, and continues 12 weeks. The third term begins Tuesday, March 31, 1891, and continues 12 weeks, ending with Commencement, June 18, 1891.

CALENDAR.

Session begins Tuesday, September 9, 1890.

First term closes Thursday, December 18, 1890.

Second term begins Tuesday, January 6, 1891.

Second term closes Friday, March 27, 1891.

Third term begins Tuesday, March 31, 1891.

Session ends Thursday, June 18, 1891.

Joint exhibition of Societies, Friday evening, December 12, 1890.

Anniversary of Washington's Birthday, February 22, 1891.

Adelphian Exhibition, Saturday evening, June 13, 1891.

Baccalaureate Sermon, Sunday, June 14, 1891.

Exhibition of Bible School, Sunday evening, June 14, 1891.

Sophomore Exhibition, Monday morning, June 15, 1891.

Periclesian Exhibition, Monday evening, June 15, 1891.

Junior Exhibition, Tuesday morning, June 16, 1891.

Edmund Burke Exhibition, Tuesday evening, June 16, 1891.

Alumni Reunion, Wednesday, June 17, 1891.

Annual Meeting of Board of Trustees, Wednesday, June 17, 1891.

Commencement, Thursday, June 18, 1891.

Business Meeting of Alumni, Thursday afternoon, June 18, 1891.

Annual Concert of School of Music, Thursday evening, June 18, 1891.

Next session begins Tuesday, September 15, 1891.

Board of Trustees.

Term Expires in June, 1890—
G. W. Ross, Blandinsville.
S. A. Hoyt, Forest.
J. G. Willard, Harristown.
Jo Major, Eureka.

Term Expires in June, 1891—
Lockwood Kinnier, Cruder.
J. W. Gift, Peoria.
N. S. Haynes, Peoria.
N. B. Crawford, Eureka.

Term Expires in June, 1892—
B. F. Maupin, Eureka.
Peter Whitmer, Bloomington,
Thomas Jury, Washburn.
L. B. Pickerill, Buffalo.

Term Expires in June, 1893—
W. S. Allen, Eureka.
W. R. Carle, Wapella.
J. A. McGuire, Eureka.
Elmira J. Dickinson, Eureka.

Term Expires in June, 1894—
R. S. Hester, Belle Plain.
M. Swann, Bloomington.
John Darst, Eureka.
R. D. Smith, Eureka.

Term Expires in June, 1895—
H. C. Baird, Eureka.
W. J. Ford, Eureka.
J. G. Waggoner, Eureka.
J. P. Darst, Peoria.

Officers of the Board of Trustees.

John Darst, President.
R. D. Smith, Secretary.
Geo. W. Darst, Treasurer.
Carl Johann, Bursar.

Committees of the Board.

Executive—John Darst, Jo Major, and W. J. Ford.
Finance—W. J. Ford, P. Whitmer, J. P. Darst, S. A. Hoyt, H. C. Baird, J. A. McGuire, and N. B. Crawford.
Instructors and Faculty—N. B. Crawford, W. J. Ford, and Jo Major.
Library and Apparatus—Elmira J. Dickinson, J. A. McGuire, and B. F. Maupin.
Auditing—H. C. Baird, B. F. Maupin, and L. Kinnier.
Prudential—W. S. Allen, J. A. McGuire, and R. D. Smith.
Boarding Houses—R. D. Smith, R. S. Hester, and B. F. Maupin.

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Faculty.

Carl Johann, A. M., LL. D., President,
Professor of Modern Languages.

W. F. Black, A. M., LL. D., Vice President.

B. C. Deweese, A. M.,
Professor of the John Darst Chair of Sacred Literature.

Andrew J. Youngblood, A. M.,
Professor of Latin and History.

Horace N. Herrick, A. M.,*
Professor Greek and Sanskrit.

Geo. A. Miller, A. M.,
Professor of Mathematics.

R. E. Conklin, A. M.,
Professor of Natural Sciences.

R. E. Hieronymus, A. B.,
Professor of English Literature and Pedagogy.

W. T. Jackson, A. B.,
Assistant Professor of Ancient Languages.

H. A. Minassian, A. B., M. D.,
Professor of Anatomy, Physiology, and Hygiene.

G. W. Hootman,
Principal of Commercial Department, Bookkeeping.

Miss Carrie E. Hager,*
Teacher of Type Writing and Short Hand.

W. S. Perry,
Teacher of Penmanship.

Miss Sina A. Stickel,
Teacher of Elocution.

Miss Mellie Alvey,
Director of School of Music. Piano.

Miss Anna Allen,
Assistant Teacher of Piano.

Miss Janie Vandervort,*
Teacher of Vocal Music.

Miss Cora Major, M. A.,
Teacher of Drawing and Painting.

Dr. J. M. Allen and W. H. Boles,
Financial Agents.

* To enter the Faculty in September, 1890.

Names of Students.

BIBLE SCHOOL.

Alter, F. V.
Beshers, R. L.
Bolin, Estelle
Bowen, F. L.
Barnett, Harry
Black, S. C.
Carson, A. B.
Clark, J. H. B.
Carlock, L. J.
Cantrell, C. G.
Carpenter, J. W.
Clemens, J. A.
Cummings M. G.
Downing, A. C.
Downs, Tessa
Davis, L. F.
Downey, C. N.
Doughty, L. M.
Evans, C. E.
Egbert, Jas.
Faulders, L. T.
Hagin, F. E.
Holloman, Thos.
Hougham, C. D.
Hamilton, W. A.
Heckel, C. A.
Jones, Silas
Johnson, S.
Miller, G. A.
Meredith, T. A.
Malone, M. D.
Minassian, H. A.
Moore, F. L.
Porter, J. W.
Porter A. J.
Quinlan, J. G.
Rowlison, C. C.
Ross, W. L.
Roach, W. H.
Smith, R. D., Jr.
Stewart, O. W.
Seyster, D. F.
Senteney, C. P.
Stivers, J. T.
Speck, J. R.
Shepard, D. A.
Shaw, W. F.
Smith, C. U.
Slick, J. G.
Speer, B. F.
Thomas, R. E.
Towne, E. O.
Thomas J. N., Jr.
Thomas, L. R.
Thomas, G. W.
Ventress, K. C.

Kindred, C. G.
Lichtenberger, J. P.
Leonard, G. W.
Mavity, T. W.
McCurdy, C. M.
Malone, S. J.
Marsh, R. M.
Vannote, I. T.
Wright, N. J.
Wohlgemuth, H. W.
Waggoner, W. H.
Willey, W. C.
Zendt, S. H.

SCHOOL OF SCIENCE AND ARTS.

(c for classical, s stands for scientific, a for academic.)

POST GRADUATES.

Davidson, Anna E., M. A.	Eureka
Minassian, H. A., A. B., M. D.	Eureka

SENIORS.

Allen, J. M. Jr., s	Eureka
Eichinger, J. W., c	Decatur
Mavity, T. W., c	Eureka
Miller, G. A., c	Pine Creek
Roberts, W. M., c	Bryant
Stewart, O. W., c	Eureka
Seass, Elvira J., c	Arthur
Thrapp, Mayme, a	Eureka
Thomas, R. E., c	Eureka
Whitmer, L. G., s	Bloomington

JUNIORS.

Brownlie, W. T., c	Long Grove, Ia.
Carlock, L. J., c	Atlanta
Dickirson, Lizzie, s	Lawrenceville
Gillham, J. L., s	Riggston
Glasgow, W. H., c	Chambersburg
Harlan, C. C., s	Eureka
Jones, Anna J., a	Eureka
O'Brien, Lottie, a	Eureka
Porter, J. W., c	Loogootee, Ind.

Rowlison, C. C., c Ludlow
Smith, R. D., Jr., c . . . Bloomington, Ind.
Ventress, K. C., c Eureka

SOPHOMORES.

Allen, Annie, a Eureka
Briggs, Zua, ... Eureka
Carpenter, J. W., c Burnside
Darst, Della, a Eureka
Davis, L. F., c Cuba
Hedrick, Mary S., s Taylorville
Hamilton, Edna, c Harristown
Hagin, F. E., c Ansley, Neb.
Hamilton, Charles, s . . . Harristown
Holmes, W. F., s Eaton
Jones, Silas, c Eureka
Melton, B. B., c Keelerville
Pope, R. D., s Du Quoin
Radford, Nora, a Eureka
Richardson, C. A., s . . . Pontiac
Riddle, Mabel, s . . . Mechanicsburg
Spitler, C. T., c Carthage
Smith, A. M., c Eureka
Senteney, Anna, a Arcola
Watson, J. C., c Ludlow
Wohlgemuth, H. W., c . . . Washington
Waggoner, W. H., c Eureka

FRESHMEN.

Atwood, F. H., c Ocoya
Boone, H. B., c Chandlersville
Bowen, F. L., c Rock Island
Brownlie, I. C., s Long Grove, Iowa.
Culp, Frank, s Eureka
Cline, Emma, s Arrowsmith
Canterbury, W. R., c Cantrall
Cantrell, C. G., c Eureka
Clemens, J. A., c Eureka
Davis, J. H., c Atwater

Evans, C. E., c Eureka
Faulders, L. T., c Eureka
Frantz, Minnie, s Wellington, Kan.
Goodin, B. F., s Pittsfield
Hester, Cora V., s Belle Plain
Haldeman, Madge, s Bement
Lichtenberger, J. P., s Decatur
Meek, Della, s Eureka
Pope, Beulah, s Du Quoin
Perry W. S., s Cornell
Pope, F. E., s Du Quoin
Pope, C. E., c Du Quoin
Price, C. E., s Eaton
Rhodes, Walter, c Lovington
Speck, J. R., c Eureka
Shaw, W. F., c El Paso
Slick, J. G., c Farmer City
Thrapp, Laura, s Eureka
Thomas, J. N. Jr., c Eureka
Vennum, T. G., c Watseka
Vance, Clara B., s Minonk
Wright, N. J., c Streator

THIRD PREPARATORY.

Allison, Frank, ... Fisher
Brittin, R. E. Cantrall
Berry, E. Grace, ... Quitman, Ga.
Bruner, Bessie Eureka
Black, S. C. Harvard, Neb.
Correll, Frank Illiopolis
Clark, J. H. B. El Paso, Texas.
Cantrell, Angie Hallsville
Cline, Ora Arrowsmith
Clark, Lula Keithsburg
Downing, A. C. Exeter, Neb.
Downs, Tessa Isabel
Dickinson, C. C. Danvers
Dennis, C. A. Minier

Dennis, Herbert Minier
Frantz, F. C. Wellington, Kan.
Fleming, Libbie Holder
Hale, A. M. Athens
Hamilton, Kate Harristown
Hoen, Christie Eureka
Holloman, Thos. Cobden
Hougham, C. D. Arrowsmith
Hobbs, Lunda Louisville
Hill, J. H. Middletown
Hagan, H. M. Shelbyville
Johnson, Frank Newton
Jones, E. W. Carthage
Jury, F. O. Washburn
Kindred, C. G. Pittsfield
Lacy, Amanda J. Time
Leonard, G. W. Decatur
Lee, Myrtie El Paso
Mecartea, A. Omaha, Neb.
Marsh, R. M. Fountain Green
McClimens, Eva Hallsville
McDonald, J. J. Arthur
Newcomer, L. E. Toulon
Quinlan, J. G. . . . Georgetown, Ohio.
Read, Lizzie Broadwell
Ross, W. R. Prescott, Ark.
Reynolds, E. A. Eureka
Roach, W. H. Woodhull
Seyster, D. F. Pine Creek
Senteney, H. G. Arcola
Stivers, J. T. Eureka
Schmidt, J. F. . . . Long Grove, Iowa.
Swift, H. T. Eureka
Taylor, Maggie Walshville
Towne, E. O Cobden
Vandagrift, E. E. Cantrall
Wise, E. E. Greenville
Webb, Bessie Bloomington

SECOND PREPARATORY.

Adams, Jesse	Moweaqua
Applegate, J. W.	Atlanta
Amsler, A. C.	Weston
Benard, Lillie	Hammond
Burt, Jessie	Armington
Bolin, Estelle	Milton
Barnett, Harry	Hallsville
Beckelhymer, Eva	Eureka
Bane, Geo. T.	Newman
Brown, Fred	Milton
Buckles, Ella	Mt. Pulaski
Carson, A. B.	Gerlaw
Crammond, W.	Eureka
Cheatham, Maggie	Milton
Conklin, J. O.	Chambersburg
Denham, Florence	Randolph
Davidson, Anna	Eureka
Dazey, J. E.	Shelbyville
Davison, Alice	Belle Plain
Davison, Ida	Belle Plain
Darst, Maggie	Eureka
Downey, Chas. N.	State Line, Ind.
Dennis, Anna	Minier
Doughty, L. M.	Eureka
Dillon, O. O.	Weston
Egbert, James	Charlotte, Mich.
Harlan, Carrie	Eureka
Hallam, C. L.	Eureka
Hedrick, Lizzie	Fisher
Hill, H. C.	Middletown
Hedrick, Frank	Fisher
Hall, J. C. F.	Eureka
Hamilton, W. A.	Logansport, Ind.
Henline, J. I.	Towanda
Hunter, C. F.	Raub, Ind.
Haney, Roxy	Arcola

Houser, Nellie	Eureka
Heniken, B. F.	Mt. Carmel
Henline, Claude	Towanda
Jeanpert, Ida	Eureka
Jennings, W. J.	Eureka
Kelso, Blanche	Duncan
Lester, W. S.	Williamsville
Ledden, Sallie	Wapella
Ledden, Carrie	Wapella
Leonard, Mertie	Tremont
Laughrey, Nora	Tremont
Linder, H. H.	Raymond
Libby, G. W.	Healey
Lamon, E. W.	Hallsville
McReynolds, Scott	Virden
McReynolds, Paul	Virden
McConkey, Otto	Weldon
Miller, Carrie	Minier
Miller, Addie	Minier
Malone, S. J.	Eureka
Meredith, T. A.	Winchester, Kan.
McFaddin, Lillie	Time
Mathis, Flena	Ancona
Malone, M. D.	Eureka
Malone, G. A.	Toluca
Moreland, Oliver	Secor
Maupin, Cordie	Eureka
Orendorff, O. H.	Bloomington
Penfield, Esther	Wallace, Neb.
Pace, Ira A.	Weldon
Pogue, C. E.	Shelbyville
Porter, T. L.	Gerlaw
Pope, Kate	Du Quoin
Patterson, Everett	Secor
Porter, A. G.	Summum
Quinn, B. M.	Eldridge, Iowa
Robinson, Stella	Eureka
Ryan, Nannie	Harristown

Roberts, D. G.	Bryant
Rogers, Maud	Clinton
Rees, Elsie J.	Gerlaw
Radford, Florence	Eureka
Rogers, J. B.	Clinton
Senteney, C. P.	Arcola
Shepherd, Alma	Chatsworth
Scott, Opal	Time
Swanson, J. S.	Assumption
Stewart, S. J.	Weldon
Spangler, Ollie	Belle Plain
Strawn, C. B.	Healey
Speer, B. F.	Maroa
Scott, Pearl	Time
Turley, J. E.	Mt. Pulaski
Tilley, L. A.	Springfield
Taylor, E. E.	Weldon
Thomas, L. R.	Ulysses, Neb.
Thomas, G. W.	Isadora, Mo.
Teaford, Lillie	Sciota
Wherry, William	Putnam
Watt, A. B.	Armington
Watson, P. A	Assumption
Warren, Dick	Arthur
Willey, W. C.	Mt. Carmel

FIRST PREPARATORY.

Alter, F. W.	Ellisville
Beshers, R. L.	Metropolis
Bunyan, Maggie	Hammond
Bell, B. F.	Fisher
Black, Julia	Harvard, Neb.
Breeden, Dollie	Summum
Burmood, Sophie	Huntsville
Burmood, John	Huntsville
Carrithers, Cora	Evans
Carrithers, Carrie	Evans
Cusac, U. G.	Rutland

Dawson, Kate	Long Point
Eddy, Melvin	Athens
Frey, C. A.	Secor
Hawley, G. L.	Pekin
Hawley, J. M.	Pekin
Inlow, O. O.	Yeddo, Ind.
Johnson, S.	Eureka
Looker, Mildred	Virginia
Lane, Jennie	Otto
McClimens, John	Hallsville
McVey, W. D.	Cornell
Morrison, Alta J.	McDowell
Pearson, O. E.	Fairbury
Penfield, Ellis	Wallace, Neb.
Perry, E. T.	Cornell
Painter, Kate	Sciota
Rasbach, E. G.	Assumption
Rowell, Lillie	Carlock
Smith, Darius	Sherburnville
Shepard, D. A.	Rock Falls
Smith, C. U.	Cobden
Stoner, Sadie	Burnside
Stoner, Myrtle	Burnside
Thomas, Callie	Enfield
Williams, Annie	Pontiac
Zendt, S. H.	Sterling

UNCLASSIFIED.

Adams, Elsie	State Line, Ind.
Boyer, Mrs. Lulu	Eureka
Brown, S. S.	Randolph
Bowen, Mrs. Mary	Rock Island
Cosner, Bertha	Philadelphia
Cummings, Milo G.	Davenport, Iowa.
Canterbury, Anna	Cantrall
Engle, F. M.	Sweetwater
Hanes, Harold	Forsyth
Heckel, C. A.	Eureka

Jury, John	Washburn
McCurdy, C. M.	Eureka
Moore, F. L.	Farmer City
Parks, Susie	Cooperstown
Richardson, C. V.	Chicago
Smith, Maggie	Sherburnville
Snedden, Wm.	Roanoke
Tandy, J. M.	Franklin
Vannote, J. T.	Saybrook
Wright, I. L.	Franklin
Wendling, Francis	Chicago
White, Geo.	Lochiel, Ind.

COMMERCIAL DEPARTMENT.

GLADUATES OF 1890.

Amsler, A. C.	Mecartea, A. B. C.
Crammond, W. R.	McFadden, Lilla
Conklin, J. O.	McReynolds, Paul
Dickinson, C. C.	McReynolds, Scott.
Davison, Ida	Pogue, C. E.
Davidson, Annie E.	Roberts D. G.
Dillon, O. O.	Rhodes, Walter
Hallam, C. L.	Smith, C. U.
Hill, H. C.	Stewart, J. S.
Holmes, W. F.	Shepherd, Alma
Hunter, C. F.	Scott, Opal.
Johnson, W. F.	Taylor, E. E.
Jennings, W. J.	Vance, Clara B.
Kelso, Blanche	Watt, A. B.
Lacy, Amanda J.	Watson, P. A.
Linder, H. H.	Warren, Dick

CLASS OF 1891.

Adams, J. C.	Jones, E. W.
Applegate, J. W.	Lester, W. S.
Allison, Frank	Libby, Geo. W.

Bechelhymer, Eva
Brown, Fred.
Bane, Geo. C.
Buckles, Ella
Brown, S. S.
Burt, Jessie
Bell, B. F.
Correll, Frank
Cheatham, Maggie V.
Davison, Alice
Davidson, Anna
Dazey, J. E.
Eddy, Melvin
Frantz, F. C.
Goodin, B. F.
Haldeman, Madge
Hoen, Christie L.
Heniken, B. F.
Hedrick, Mary S.
Hedrick, Lizzie
Lamon, E. W.
McClimans, J. L.
McConkey, Otto
Miller, Carrie
Miller, Addie
McDonald, J. J.
Moreland, O.
Pearson, O. E.
Pace, Ira A.
Pope, Kate
Rasbach, E. G.
Reynolds, E. A.
Richardson, C. V.
Smith, Darius
Strawn, C. B.
Swanson, J. F.
Stoner, Sadie
Stoner, Myrtle
Willey, W. C.
Wright, J. L.

SHORTHAND AND TYPEWRITING.

Adams, Elsie
Canterbury, Anna
Crammend, W. R.
Hager, Carrie E.
McClimans, Eva
Reynolds, E. A.
Watson, Paris A.

ART DEPARTMENT.

Armstrong, Addie	Eureka
Alvey, Mellie	Eureka
Boyer, Mrs. T. A.	Eureka
Bradfield, Ruth	Eureka
Canterbury, Anna	Cantrall
Carrithers, Cora	Evans
Coleson, Maggie	Harper, Kans.
Cosner, Bertha	Philadelphia
Evans, Mrs. C. E.	Eureka

Fleming, Libbie	Holder
Frantz, Minnie	Wellington, Kans.
Hester, Cora	Belle Plain
Jones, Anna J.	Eureka
Lacy, Amanda J.	Time
Lindsey, Maude	Nebo
Laughrey, Nora	Tremont
Mathis, Flena	Ancona
McFaddin, Lillie	Time
O'Brien, Lottie	Eureka
Radford, Nora	Eureka
Spangler, Ollie	Belle Plain
Shepherd, Alma	Chatsworth
Stickel, Sina	Eureka
Scott, Opal	Time
Thomas, Emma	Eureka
Wright, Mattie	Eureka

SCHOOL OF MUSIC.

PIANO OR ORGAN.

Bolin, Stella	Milton
Burmood, Sophie	Huntsville
Boyer, Mrs. Lulu	Eureka
Buckles, Ella	Mt. Pulaski
Clarke, Lulu	Keithsburg
Cosner, Bertha	Philadelphia
Forney, Mattie	Secor
Haldeman, Madge	Bement
Johnson, Louise	Secor
Lane, Jennie	Otto
Level, Clara	Cantrall
Lloyd, Binna	Broadwell
Major, Lucy	Eureka
Mathis, Flena	Ancona
Morrison, Alta	McDowell
Nickerson, Minta	Downs

Painter, Kate	Eureka
Pope, Beulah	Du Quoin
Parks, Susie	Cooperstown
Rowell, Lillie	Carlock
Reynolds, Ollie	Eureka
Scott, Pearl,	Time
Smith, Maggie	Sherburnville
Teaford, Lillie	Eureka
Thomas, Julia	Enfield
Woods, Emma	Augusta
Yoerger, Emma	Eureka

THEORY.

Cosner, Bertha	Philadelphia
Burmood, Sophie	Huntsville
Haldeman, Madge	Bement
Forney, Mattie	Secor
Lloyd, Binna	Broadwell
Woods, Emma	Augusta
Yoerger, Emma	Eureka

VOICE CULTURE.

Morrison, Alta	McDowell
Painter, Kate	Eureka
Reynolds, Ollie	Eureka
Richardson, Stella	Farmer, O.
Rees, Elsie J.,	Gerlaw
Smith, Maggie	Sherburnville
Youngblood, Belle	Eureka

LITERARY SOCIETIES.

MEMBERS OF PERCLESIAN SOCIETY.

Adams, J. C.	Johnson, W. F.
Allen, J. M.	Lichtenberger, J. P.
Allen, Annie	Lloyd, Binnabel
Andrew, Telle	Lehman, E. W.

Atwood, F. H.
Applegate, John
Brownlie, W. T.
Brittin, R. E.
Brownlie, I. C.
Bruner, Bessie
Cantrall, Angie
Carlock, L. J.
Culp, Frank
Carson, A. B.
Carrithers, Cora
Correll, Frank
Dazey, J. E.
Dickinson, Chas.
Darst, Della
Dennis, Anna
Eddy, Melvin
Eichinger, J. W.
Fleming, Libbie
Frantz, Frank
Frantz, Minnie
Glasgow, W.
Gillham, J. L.
Hoyt, Daisy
Holmes, W. F.
Hale, A. M.
Hester, Cora
Harlan, C. C.
Hawley, G. L.
Hawley, J. M.
Jones, E. W.
McClimans, Eva
Newcomer, L. E.
Orendorff, O. H.
Penfield, Esther
Pope R. D.
Pope, C. E.
Price, C. E.
Porter, Lee
Pace, Ira A.
Porter, A. G.
Roberts, W. M.
Roberts, D. G.
Riddle, Mabel
Richards, Maude
Richardson, C. V.
Roach, W. H.
Smith, A. M.
Smith, R. D.
Swift, H. T.
Schmidt, J. F.
Spangler, Ollie
Thrapp, Mayme
Thrapp, Laura
Taylor, E. E.
Vennum, T. G.
Whitmer, L. G.
Waggoner, W. H.
Wright, J. L.
Watt, A. B.
Watson, P. A.
Wise, E. E.

EDMUND BURKE SOCIETY.

Amsler, Amber
Adams, Elsie
Beshers, R. L.
Black, Julia
Boone, H. B.
Jones, Anna J.
Jeanpert, Ida
Kindred, C. G.
Ledden, Sallie
Ledden, Carrie

Boyer, Mrs. Lulu
Bowen, F. L.
Bowen, Mrs. Mary
Berry, Grace,
Black, S. C.
Bolin, Estelle
Bell, B. F.
Canterbury, Anna
Canterbury, W. R.
Carpenter, J. W.
Cheatham, Maggie
Davis, L. F.
Davis, J. H.
Downs, Tessa
Davidson, Anna
Dennis, C. A.
Dennis, H. A.
Davison, Ida
Faulders, L. T.
Goodin, B. F.
Hall, J. C.
Hallam, C. L.
Hedrick, Mary
Hobbs, Lunda
Hill, H. C.
Hoen, Christie
Jones, S. V.
Lacy, Amanda
Miller, G. A.
McGrath, Minnie
McReynolds, Paul
Minassian, Dr. H. A.
Reynolds, Ollie
Reynolds, E. A.
Rees, Elsie J.
Rowlison, C. C.
Shaw, W. F.
Spitler, C. T.
Speck, J. R.
Seass, Ella
Stewart, O. W.
Senteney, H. G.
Seyster, D. F.
Stickel, S. A.
Shepherd, Alma
Scott, Opal
Thomas, R. E.
Thomas, J. N.
Thomas, Callie
Turley, E. E.
Ventress, K. C.
Vance, Clara J.
Watson, J. C.

ADELPHIAN SOCIETY.

Barnett, Harry
Bradfield, Hattie
Bradfield, Ruth
Bradfield, Wilmer
Cantrell, C. G.
Clark, J. H. B.
Clemens, J. A.
Clemens, Mrs. J. A.
Doughty, L. M.
Downey, C. N.
Laughrey, Nora
Malone, G. A.
Malone, S. J.
Marsh, R. M.
Meredith, T. A.
Mathis, Flena
Nickerson, Minta
Nickerson, Jessie
Quinlan, J. G.
Ross, W. L.

Downing, A. C.
Evans, C. E.
Evans, Mrs. C. E.
Hagin, F. E.
Heckel, C. A.
Holloman, Thos.
Hougham, C. D.
Johnson. S.
Johnson, Mrs. S.
Jeanpert, Ida
Jennings, W. J.
Shepard, D. A.
Smith, C. U.
Senteney, C. P.
Slick, J. G.
Stivers, J. T.
Thomas, L. R.
Towne, E. O.
Wright, N. J.
Wherry, Wm.
Zendt, S. H.

SUMMARY OF ATTENDANCE.

Bible School		69
School of Science and Arts:		
Post Graduates,	2	
Seniors,	10	
Juniors,	12	
Sophomores,	22	
Freshmen,	32	
Third Preparatory,	53	
Second Preparatory,	99	
First Preparatory,	37	
Unclassified,	22	289
Commercial Department:		
Bookkeeping and Actual Business,	78	
Short Hand and Type Writing,	7	85
Art Department,		26
Music Department:		
Piano or Organ,	27	
Harmony,	7	
Voice Culture,	7	41
Total,		510
Total number of different students,		308

The prosperity of Eureka College during the past year has been remarkable. The young people of Illinois and adjoining States are beginning to learn that the advantages offered here for thorough culture can not be surpassed. In the last twelve months the attendance has increased more than twenty per cent., and indications now point to even a greater increase next year.

The friends of Christian education are nobly coming to the assistance of the Board of Trustees, and the Endowment Fund has been increased by about fifteen thousand dollars.

The President of the College will be pleased to correspond with young people who desire to prepare themselves more thoroughly for the active duties of life. Students of all grades of advancement will find classes to suit their wants.

Courses of Study.

DEPARTMENT OF SACRED LITERATURE.

SOPHOMORE CLASS.

1. The Old Testament { 1st Division—Genesis to Ruth (three terms). 2d Division—Samuel and Later Historical Books (three terms).
2. The Gospels (three terms).

JUNIOR CLASS.

First Term—	Second Term—	Third Term—
1. Acts of Apostles,	Acts of Apostles,	Scripture Topics,
2. New Test. Greek,	New Test. Greek,	New Test. Greek,
3. Hermeneutics.	Exegesis—Romans.	Exegesis—Hebrews.

SENIOR CLASS.

First Term—	Second Term—	Third Term—
1. Hebrew,	Hebrew,	Hebrew,
2. Plan of Redemption	Evidences,	Evidences,
3. Church History.	Homiletics.	Homiletics.

POST GRADUATE COURSE.

First Year. — Old and New Testament Introduction—History of Christian Doctrines.

Second Year.—Theism and Anti Theistic Theories, Relations of the Christian Religion to Philosophy and Science.

COLLEGIATE COURSE.

FIRST PREPARATORY YEAR.

First Term—	Second Term—	Third Term—
Arithmetic,	Arithmetic,	Arithmetic,
English Grammar,	English Grammar,	English Grammar,
Penmanship,	Penmanship,	Penmanship,
Geography.	Geography.	Elocution.

SECOND PREPARATORY YEAR.

First Term—	Second Term—	Third Term—
Algebra,	Algebra,	Algebra,
Higher Arithmetic,	Higher Arithmetic,	Higher Arithmetic,
U. S. History,	U. S. History,	U. S. History,
Bookkeeping.	Commercial Law.	Bookkeeping.

THIRD PREPARATORY YEAR.

First Term—	Second Term—	Third Term—
Geometry,	Geometry,	Geometry,
Latin Grammar,	Latin Reader,	Cæsar, Book I.,
Elements of Rhetoric,	Elements of Rhetoric,	English Analysis.
Physiology.	Drawing.	Botany.

FRESHMAN YEAR.

CLASSICAL.

First Term—	Second Term—	Third Term—
Modern Higher Algebra,	Modern Higher Algebra,	Trigonometry,
English Classics,	English Classics,	English Classics,
Cæsar, Books II., III., IV.,	Ovid,	Virgil, Books I., II., III.,
Greek Grammar and Forms,	Greek Syntax,	Anabasis, Book I.,
Natural Philosophy.	Natural Philosophy.	Physical Geography.

SCIENTIFIC.

First Term—	Second Term—	Third Term—
Modern Higher Algebra,	Modern Higher Algebra,	Trigonometry,
English Classics,	English classics,	English Classics,
Cæsar, Books II., III., IV.,	Ovid,	Virgil, Books I., II., III.,
German Grammar,	German Grammar,	German Reader,
Natural Philosophy.	Natural Philosophy.	Physical Geography.

SOPHOMORE YEAR.

CLASSICAL.

First Term—	Second Term—	Third Term—
Surveying,	General Geometry,	Calculus,
Logic,	Science of Rhetoric,	Advanced Botany,
Virgil, Books, IV., V., VI.,	Sallust and Cicero,	Cicero,
Anabasis, Books II., III., IV.	Homer.	Homer, with Smith's Short History of Greece.

SCIENTIFIC.

First Term—	Second Term—	Third Term—
Surveying,	General Geometry,	Calculus,
Science of Rhetoric,	Logic,	Advanced Botany,
German — William Tell,	German—Maid of Orleans,	German Composition,
French Grammar.	French Grammar.	French Reader.

JUNIOR YEAR.

CLASSICAL.

First Term—	Second Term—	Third Term—
History of English Literature,	English Classics,	English Classics,
Ancient History,	Mediæval History,	Modern History,
Chemistry,	Zoology,	Zoology,
Livy and Prose,	Horace and Prose,	Tacitus and Prose,
Lyrics.	Xenophon,	Herodotus.

SCIENTIFIC.

First Term—	Second Term—	Third Term—
History of English Literature,	Quaternions,	English Classics,
Ancient History,	Mediæval History,	Modern History,
Chemistry,	Zoology,	Zoology,
French—Telemaque.	French—Corinne.	French Composition.

SENIOR YEAR.

CLASSICAL.

First Term—	Second Term—	Third Term—
Mental Philosophy,	Political Economy,	Moral Philosophy,
Mechanics,	Geology,	Geology,
Astronomy,	Physics,	History of Philosopy,
Homer—Odissey.*	Preparing a Lecture.	Evidences of Christianity.

SCIENTIFIC.

First Term—	Second Term—	Third Term—
Mental Philosophy,	Political Economy,	Moral Philosophy,
Mechanics,	Geology,	Geology,
Astronomy,	Physics,	Mineralogy,
Civil Government.	Preparing a Lecture.	Evidences of Christianity.

* See complete courses of Latin and Greek, pages 37–39.

ACADEMIC COURSE.

(Preparatory Years same as Classical.)

FIRST YEAR.

First Term—	Second Term—	Third Term—
Geometry,	Geometry,	Trigonometry,
Cæsar,	Latin Prose Composition,	Virgil, Books I., II., III.,
Rhetoric,	Philosophy,	Philosophy,
Chemistry.	Zoology.	Botany.

SECOND YEAR.

First Term—	Second Term—	Third Term—
History of English Literature,	Ancient History,	Modern History.
Mental Philosophy,	Political Economy,	Moral Philosophy,
Virgil, Books IV., V., VI.,	Logic,	Geology,
Astronomy.	Geology.	Evidences of Christianity.

The Academic Course has in the past been a short two years' course, designed especially for young ladies who could not spend much time in school. The trustees and faculty of Eureka College have, however, come to the conclusion that young ladies are just as competent to take a full classic or scientific course as the gentlemen, and have consequently abolished this course. It is believed that this step will lead to better results and higher scholarship, and that it will be approved by all the friends and patrons of the school.

No new students will, therefore, be registered for this course in the future; but those who are now registered and classified in this department of college work will be permitted to graduate therein.

Many of the young ladies now in college have already abandoned this course, and have registered in the full Classical or Scientific Course. The Normal and Commercial Departments will be retained, as indicated in the Catalogue.

NORMAL COURSE.

FIRST YEAR.

First Term—	Second Term—	Third Term—
Arithmetic,	Arithmetic,	Arithmetic,
English Grammar,	English Grammar,	Composition,
Descriptive Geography	Physical Geography,	U. S. History,
Penmanship.	Elocution.	Elocution.

SECOND YEAR.

First Term—	Second Term—	Third Term—
Algebra,	Algebra,	Algebra,
Natural Philosophy,	Philosophy,	Philosophy,
Rhetoric,	Physiology,	Physical Geography,
History of English Literature.	Rhetoric.	English Analysis.

THIRD YEAR.

First Term—	Second Term—	Third Term—
Chemistry,	Zoology,	Zoology,
Mental Philosophy,	Latin Reader,	Botany,
Latin Grammar,	Training,	Cæsar,
Geometry.	Logic.	English Classics.

BUSINESS COURSE.

ONE YEAR.

First Term—	Second Term—	Third Term—
Bookkeeping,	Actual Business,	Actual Business,
Arithmetic,	Bookkeeping,	Bookkeeping,
English Grammar,	Commercial Law,	Applied Arithmetic,
Rhetoric,	Commercial Arithmetic,	Applied Grammar,
Penmanship.	Applied Grammar.	Penmanship.

Instruction will be given, within the year, in Letter Writing, Orthography, and Business Forms. A person well prepared can complete this course in two terms, but only those will be entitled to a diploma who can show passing grades in the following branches and offices: Bookkeeping (theory complete), Commercial Arithmetic (advanced), English Grammar (advanced), Rhetoric, Commercial Law, Penmanship. Office Work: Bookkeeping (manuscript), Wholesale Office, Commercial Bank, Commission Office, Freight Office, and Commercial Exchange.

Classes in Bookkeeping will be organized only at the beginning of each term. Those contemplating the study of this branch should arrange accordingly.

DEPARTMENT OF SACRED LITERATURE.

This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to find preachers who read books about the Bible, but who know very little of the Book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. The "Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention because of the aid they furnish in the interpretation of prophecy, and in throwing light on many other portions of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to

our success. This study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the Catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English, and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.

2. In addition to the studies of this department, the Classical or Scientific Course must be completed. For either of these the student may substitute an equivalent course, if he has taken it in another institution.

Students who can not take the full course in the college will be required to make a thorough study of English and Mental and Moral Science, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific Course, or are far advanced in them, or who have special liberty granted by the College Faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of his purpose in this world and in the next.

Students in this department may receive tuition free, if such help is needed. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. The Christian Church at Eureka is large and harmonious, and greatly aids in this religious culture. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

SUNDAY-SCHOOL NORMAL COURSE.

In view of the large number of Christian young people attending College, and the great need of efficient Sunday-school teachers and workers everywhere, a short but exceedingly valuable course of study has been provided by which those not preparing for the ministry may yet qualify themselves for very useful service to their Saviour. This class will be open to both ladies and gentlemen of any grade or age.

The course consists of brief studies on the scope, aims and management of Sunday-schools; principles and methods of instruction; teachers' qualifications, preparation and duties; Bible geography, canon of Scripture, history of the English Bible, evidences of Christianity, how to read the Bible, institutions of the Bible, the Old Testament as a preparation for Christ and the Church; the manifestations and teaching of Christ in the New Testament, Christ as a Teacher, the revelation of the church and the progress of doctrine in the New Testament. Those completing this course satisfactorily will be awarded a diploma by the Illinois State Sunday-school Association.

THE W. J. FORD LECTURESHIP.

Among the prominent features of our College work, we take pleasure in mentioning the W. J. Ford Lectureship, established by Bro. W. J. Ford, of Chicago, Ill., who donated to Eureka College the magnificent residence, "Lida's Wood," formerly occupied by him in Eureka, together with the beautiful grove surrounding it, to be used as a Ladies' Boarding House, and the proceeds of which are to be used annually in paying for the services of one of our most prominent Biblical scholars, who is to deliver at least twenty lectures before the students of Eureka College on the Evidences of Christianity, the Divinity of Christ, and kindred topics.

This annual course of lectures promises to be one of the most important features of our work. The lectures will be free, and it is to be hoped that many, not regular students in Eureka College, will avail themselves of these opportunities to learn more about these important subjects.

DEPARTMENT OF ENGLISH LANGUAGE.

PREPARATORY COURSES.

The Preparatory Course in English includes thorough drill in the elements of Orthography, Etymology, Synonyms, Grammar, and Rhetoric. Special care is taken with all the more practical parts of these subjects, and pupils who do the work of these preparatory classes are thoroughly qualified to pursue with profit the more advanced courses of the Collegiate Department. It is intended to lay here a thorough foundation for future advancement.

COLLEGIATE COURSES.

I. RHETORIC.

The power to wield thought to the best advantage is the greatest power belonging to man. Hence nothing can be more useful to us than a knowledge of Rhetoric. Some of the reasons are as follows:

1. Discourse is governed by laws which should be understood in order to be obeyed.

2. A knowledge of principles enables us to do almost everything more effectively than without such knowledge.

3. The study of Rhetoric qualifies us to criticise and enjoy the finest productions of literary genius.

4. The mastery of discourse gives us power over all intelligent beings.

For these and other reasons the science of Rhetoric is thoroughly taught, letters, essays, and orations are written by the class and corrected, lectures are given on the subjects of Figures of Speech, Beauty, Sublimity, Wit, Humor, Poetry, and the Principles of Literary Criticism. The aim is to assist the student toward a better discernment of the beauties of intellectual enjoyment, and a keener appreciation of works of literary art.

II. ENGLISH LITERATURE.

The literature of a people tells its life. This study should not be entered upon with a dull belief that it is but a bewilderment of names and dates to be learned by rote. As soon as we

can feel that we belong to a free people with a noble past, let us begin to learn how we became free, and for what purpose we are free. Liberty as a mere abstraction is not worth a song. It is precious only for what it enables us to do and be. We should seek through the study of our Literature for that true soul of our country by which we may maintain the best works of our forefathers.

The literature of English speaking people has for its most distinctive mark *the religious sense of duty.* It represents a people striving through successive generations to find out the right and to do it; to root out the wrong, and labor ever onward for the love of God. Studied in this spirit, the subject becomes a pleasure and an inspiration. The pupil acquires a cultivated and critical taste for standard authors and good reading. He is made familiar not only with the names of authors, but with the authors themselves.

III. ENGLISH CLASSICS.

No mere rules can ever make a good writer or speaker, unless he see the rules exemplified in models. Imitation is a principal means of improvement. Literary taste is most rapidly improved by the study of masterpieces. The most celebrated poems, orations, and dramas are read in class with close criticism. Selections will be studied from the poetry of Chaucer, Milton, Pope, Burns, Scott, Bryant, Longfellow, Tennyson, and others; and from the prose writings of Addison, Bacon, Carlyle, Johnson, Macaulay, Everett, Emerson, and Irving. Selections from Pitt, Burke, and Webster will be critically analyzed with a view to discovering the secrets of their oratorical power; and some of the dramas of Shakespeare will be analyzed and read.

POST GRADUATE COURSE IN LITERATURE.

What the universities have mainly done—what I have found the university did for me, was that it taught me to read. . . . To learn to be good readers is, perhaps, a more difficult thing than you imagine."—*Thomas Carlyle, Choice of Books.*

During the year 1890–91, the following Post Graduate work in Literature will be offered:

1. Shakespeare's Plays.—Reading and critical study of leading dramas.

2. Study of some of the best known books of representative American authors.

DEPARTMENT OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.

I. LOGIC.

Since Logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one has often reasoned correctly before, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy. Jevons is used as a text-book, but the classes are made familiar with the logical writings of other authors.

II. MENTAL PHILOSOPHY.

Whatever there is that is great in science, or in art, or in literature, it is the work of intellect. In vain would any one deny the truth of the favorite aphorism of Hamilton:

> "In the world there is nothing great but man;
> In man there is nothing great but mind."

The study of the human mind is one of the highest and most interesting subjects in which we can engage. In the text-book couse in mental Science, Mahan is used. Occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life.

III. PHYSIOLOGICAL PSYCHOLOGY.

There can be no doubt that an important movement in Psychology has arisen in recent times through the effort to approach the phenomena of mind from the experimental and physiological point of view. That a close relation exists between

the mind and the body will be granted by every thoughtful person, but just how far the mind is influenced by the body, and the body is influenced by the mind, is a much debated question. A course of lectures on Physiological Psychology is given, embracing the results of the latest experiments and the conclusions of the best thinkers.

IV. MORAL PHILOSOPHY.

1. Morals relate to the things that ought, or ought not, to be done.

2. Moral culture is essential to the welfare of the State, and to the prosperity of society.

3. The supreme duty of the schools and colleges is training in moral principles—genuine character.

4. Intellectual culture is of little value if it is not associated with true moral character.

The principal categories of morality are (1) Duty, (2) Virtue, (3) Conscience. Ethics include manners and customs, forms of etiquette, forms of government, the organized forms of human industry, and the like, as well as morality. Wayland is used as a text-book, and frequent reference is made to other authors. Lectures are given the class from time to time on the questions of Charity, Divorce, the Indians, Labor, Prisons, Temperance, etc., as problems of practical ethics.

V. HISTORY OF PHILOSOPHY.

This must be preceded by Mental Philosophy in order that there may be a standard of philosophy in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. A thorough analysis of each school will be presented, with the twofold aim of learning the history of the development of thought, and determining what is true in the different systems studied. Haven will be used as the text, and the historical works of Ritter, Tenneman, Schwegler, Ueberweg, Cousin, and Lewes will be freely consulted. All the great philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will be critically examined.

VI. POLITICAL ECONOMY.

The signs of the times are enforcing the importance of bringing our American youth to the careful study of the first principles of Political Economy. Wayland will be used as a text-book, but the classes will be made thoroughly acquainted with the best literature on the subject. Lectures will be given on the subject of Wages, Rent, Socialism, Anarchism, Strikes, Monopolies, Trusts, Free Trade and Protection. The student public are seeking a more critical discussion of these questions. All the work done in this department is of practical value to all students who keep abreast of the times.

DEPARTMENT OF NATURAL AND PHYSICAL SCIENCES.

NATURAL HISTORY.

This department embraces the subjects of Botany, Zoology and Geology.

In Botany, Gray's Manual is the accepted text; but the student is led to study *plants* rather than *books*. The gross anatomy of a number of representative plants, and the preparation of an herbarium of nicely mounted and correctly named species of native plants, form, in part, the practical work of the class.

Students in Zoology spend the first term in the gross anatomy of a number of typical animals, and the study of systematic Zoology. The second term's work consists in laboratory work in general biology, including the investigation of the distinctive properties of living matter, and practical studies of the form and contents of the cell, followed by the histology and physiology of the fern and earth worm.

The class in Geology spend the first half of the winter term in practical laboratory work in mineralogy. The remainder of the time is spent in the study of Geology. The museum contains a large collection of rocks, minerals and fossils, which is available for class use. Dana's Manual is the text-book used.

PHYSICS AND CHEMISTRY.

In this department experimentation is the basis of all instruction. Laws and relations are the things sought, and these are brought out by the careful study of phenomena and experiments.

The laboratory is furnished with all necessary apparatus, and the student is made familiar with its use. No pains are spared to illustrate fully all the important facts of Mechanics and Physics.

Students are encouraged to discover for themselves, and to make use of every means within their reach for proving the laws and testing the theories. Several pieces of apparatus have been added during the year, which greatly facilitate the study of Electricity and Magnetism.

Students in Chemistry are supplied with the apparatus and material for performing the experiments necessary to a thorough understanding of the elements of organic and inorganic Chemistry.

The tables are conveniently arranged for practical work. A record is kept by the student of all his experiments and observations, and the work is made as practical as possible without the neglect of theory.

ANATOMY, PHYSIOLOGY, AND HYGIENE.

General education, without a thorough knowledge of the construction of the human body, is deficient. The importance of this brance of Natural Science is inherent, therefore it occupies an important rank in our curriculum. Its object is to make the student thoroughly acquainted with the mechanism of the various organs of the human body, and the laws of health. Anatomical facts are first taught and impressed upon the mind of the pupil, preparing a firm basis upon which to build his knowledge of the properties, actions and functions of the various organs. This is followed by Hygiene.

We render this study as practical as possible, by the use of numerous anatomical charts, a skeleton, and by dissecting animals and performing physiological experiments.

The Professor in this department is a graduate of Belleview Medical College, New York, N. Y., and is therefore eminently qualified for his work.

POST GRADUATE WORK IN NATURAL SCIENCES.

The following course is offered :

First Year.—General descriptive chemistry followed by Qualitative Analysis. Practical work in Natural History—Thesis.

Second Year.—Experimental Physics, and practical work in Natural History, with Thesis.

MUSEUM.

All the departments of the Museum have been considerably increased during the past four years. The consolidation of Abingdon College with Eureka resulted in the transfer to the latter of 15 mounted mammals, 67 mounted birds, 10 cases of insects, including about 200 species, and a valuable collection of fossils and minerals.

The present collections embrace:

An herbarium containing a large number of the Phanerogamia of Illinois.

A large collection of marine invertebrates from the Smithsonian Institute.

A collection of insects representing nearly 300 species.

Prof. Bruner's collection of 75 native bird-skins, representing 44 species; 50 sets bird's eggs, of 42 species; 46 species of marine invertebrates, and a number of Indian relics.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh water and salt water shells.

A collection of 250 native fishes, including nearly 100 species.

A miscellaneous collection, including mounted mammals and reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals, and rocks.

A small collection of stone implements and various relics.

Friends are earnestly solicited to contribute any specimens that may be of general or scientific interest.

LABORATORY.

The College is supplied with apparatus sufficient for the illustration of all important facts in Chemistry, Mechanics, and Physics. Two compound microscopes and a sciopticon are available for class use in any branch of science.

Yaggy's Anatomical Chart has been added to aid in the study of Human Physiology.

DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

The elementary course in Greek extends through three years. The authors usually studied in preparation for college are read, and the instruction is mainly by daily recitation. In the advanced courses the instruction is partially by lectures, and the student is required to do special work, as far as the library will allow. After the second year the fifth exercise in each week is prose writing. There is constant practice in translation at sight throughout the entire course. The courses will be varied from year to year, and more advanced courses will be provided, if there shall be sufficient demand for them.

ELEMENTARY COURSE.

First Year.—First half-year, Grammar, forms. Second half-year, Syntax; Xenophon, Anabasis, Book I. Reading at sight.

Second Year.—First Term—Xenophon, Anabasis, Books II., III., IV. Second and Third Terms—Homer, Iliad, Books I.–VI., with brief history of Greece. Reading at sight.

Third Year.—First Term.—Lysias, Selected Orations. Second Term—Xenophon, Extracts from Hellenica and Cyropædia; Herodotus, Book VII. Third Term—Herodotus, Book VII.; Prose writing once a week throughout the year. Translation at sight.

ADVANCED AND POST-GRADUATE COURSES.

1. First Term—Plato, Apology and Crito; Homer, Odyssey, Books I., II. Second Term—Homer, Odyssey, Books III., IV.; Demosthenes, Philippics, I. II. Third Term—Demosthenes, Philippic III.; Euripides, Medea. Prose writing once a week throughout the year. Translation at sight.

2. First Term—Euripides, Alcestis; Sophocles, Antigone. Second Term—Lucian, Selected Satires and Dialogues. Third Term — Aristophanes, Birds. Prose writing once a week throughout the year. Translation at sight.

3. First Term — Sophocles, Œdipus Tyrannus; Aristophanes, Plutus. Second Term—Thucydides, Book I. Third Term—Æschylus, Prometheus; Lyric Poets, Selections. Prose Writing once a week throughout the year. Translation at sight.

LATIN.

ELEMENTARY COURSE.

First Year.—First Term—Grammar, forms. Second and Third Terms—Grammar, Syntax twice a week; Cæsar, Gallic War, Book I., three times a week. Translation at sight.

Second Year.—First Term—Cæsar, Gallic War, Books II.–IV. Second Term—Ovid, Selections. Third Term — Virgil, Æneid, Books I., II. Brief History of Rome once a week during last two terms. Translation at sight.

Third Year.—First Term—Virgil, Æneid, Books III.–V. Second Term—Sallust, De Conjuratione Catilinæ; Cicero, In Catilinam I. Third Term—Cicero, In Catilinam II.–IV., and Pro Archia. Prose writing once a week throughout the year, based on Nepos. Translation at sight.

Fourth Year.—First Term—Livy, Historiæ, Books XXI., XXII. Second Term—Horace—Odes, Epodes, and Epistles. Third Term—Terence, Adelphœ. Prose writing once a week throughout the year. Translation at sight.

Students must pass satisfactorily the above course of study in Latin before being admitted to the degree of Bachelor of Arts.

POST-GRADUATE COURSE.

1. First Term—Cicero, Pro Murena, and De Senectute. Second Term—Terence, Andria. Third Term—Pliny, Epistolæ. Prose writing once a week throughout the year. Translation at sight.

2. First Term—Latin Classical Literature, and History. Second Term—Catullus, Selected Poems; Tibullus, Selected Poems. Third Term—Virgil, VII.–X. Prose w riting once a week throughout the year. Translation at sight.

SANSKRIT.

If a sufficient number should call for it, an elementary course of one or two years will be given in Sanskrit. The books required are Perry's Sanskrit Primer, Whitney's Grammar, and Lauman's Reader. Some incidental instruction in Comparative Etymology will be given, and the student, who intends to make a specialty of classics, will find the two years in this course quite profitable. Sanskrit is essentially a post-graduate course, and may be taken only by those who have at least four courses each in Latin and Greek, and who can read German.

DEPARTMENT OF MATHEMATICS.

The student that would succeed well must lay a wide and sure foundation. Probably more failures are caused by starting in a wrong way, than by the want of proper application. Some of the students who do not expect to make direct use of any branch of Mathematics except Arithmetic, are anxious to avoid as many of the other branches as possible. That such a course is erroneous may easily be seen by examining the following well-established facts:

The study of Mathematics—

(a) Develops the power of reasoning.
(b) Cultivates precise methods of reasoning.
(c) Trains the mind in abstract thinking.
(d) Lifts from servile imitation to original thinking.
(e) Gives a steady and dignified bearing to the mind.

(f) Enables the student to understand all the other sciences better.

(g) Cultivates the habit of persistent and well-directed exertion; and

(h) Cultivates the habit of distinguishing clearly between the known and the unknown.

Authority for all of these statements may be found in the works of the greatest philosophers. There is little doubt that the study of Mathematics accomplishes all of these highly important objects *better* and *quicker* than the study of any other known branch. In harmony with these facts the course in Mathematics has been made comprehensive, and students are required to pass a satisfactory examination in each of them before they can receive the degree of Bachelor of Arts. No two branches may be studied in the same term without permission from the President of the College, since the class in the following branch will always have an amount of work which presupposes the maturity and training naturally acquired by the study of the preceding branch. When the prescribed course can not be followed, the student should study the mathematics as near the beginning of his course as possible, since he will greatly need the discipline derived therefrom in his other studies.

Owing to the rapid increase in attendance the number of classes in Mathematics has been greatly increased, so that students can always find classes suited to their advancement.

Arithmetic.—Three classes in Arithmetic, of different grades of advancement, are formed at the opening of each term. These classes complete the study in one, two, and three terms respectively. In the lower classes full solutions by analysis are always required. In the advanced class this method is combined with the use of formulas.

Algebra.—Beginning and advanced classes in Algebra are formed at the opening of each term. This branch is studied for three terms.

The times when the following classes are formed and the length of the course in each branch can be readily learned from the Courses of Study.

Geometry.—About two-thirds of the time devoted to

Geometry is used in applying the principles to original exercises. The student is thus led to realize the application and utility of the science. That this method secures a better discipline of the mind and a better preparation for the higher mathematics than the old method, is no more questioned by those capable to judge.

Higher Algebra.—The Higher Algebra and Determinants have been prepared expressly for the use of the students of this institution. The treatments of the following subjects are more comprehensive than those given in any other American text-book on Higher Algebra, Logarithms, Choice and Chance, Apparent Paradoxes, Determinants, and Theory of Numbers. The other subjects commonly treated in works of this kind have been introduced and discussed according to the most approved methods.

Surveying.—The Institution is provided with good surveying apparatus, and the classes do considerable field work: surveying land, leveling, using Plane Table, surveying for railroads, etc. Stadia surveying and elementary navigation are taught in connection with this subject.

Quaternions.—Quaternion Analysis is so frequently used in late works on theoretical and applied Mathematics that the advanced student of Science can not afford to be without it. The elegance and brevity of this analysis is so striking that its study is a source of much pleasure to the student and a means of fixing many algebraic and geometrical principles more firmly.

Other Branches.—The courses in the following branches comport with those of our foremost American colleges: Trigonometry (Plane and Spherical with Goniometry), Analytical Geometry, and Differential and Integral Calculus. Much of the instruction in the higher classes is given by lectures.

Mathematical Library.—A Mathematical Library was begun during the years 1889 and 1890. Standard American and foreign works have been procured, treating on the following subjects: Higher Algebra, Descriptive Geometry, Geometry of Three Dimensions, Differential Calculus, Integral Calculus, Least Squares, Determinants, Quaternions, Differential Equations, Calculus by Finite Difference, History of Mathematics, etc. These books are placed in charge of the Professor of this

Department, and may be taken out by qualified students for a specified time.

POST-GRADUATE COURSE.

FIRST YEAR.

First Term.—Analytic Geometry of Three Dimensions.
Second Term.—Differential Equations.
Third Term.—Theory of Equations.

SECOND YEAR.

First Term.—Higher Plane Curves.
Second Term.—Elliptic Functions.
Third Term.—History of Mathematics and Thesis.

DEPARTMENT OF ELOCUTION AND ORATORY.

In the Science of Elocution students are taught to analyze at sight any selection from the simpler to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the Art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural and graceful delivery,

ORATORICAL CONTEST.

Annually, during the forepart of the spring term, an Oratorical Contest is held, in which all students who desire may take part.

This year the contest was held in the college chapel, on the evening of April 15th. Eight students delivered orations, all of which were well written and forcibly delivered. The judges awarded prizes as follows:

First prize, $20 in gold, to Mr. C. C. Rowlison.
Second prize, $15 in gold, to Mr. W. S. Ross.
Third prize, $10 in gold, to Mr. R. E. Thomas.
Fourth prize, $5 in gold, to Mr. L. J. Carlock.

The prizes were donated by Dr. James Chalmers, of the class of '88, now Professor of English Literature in the Ohio State University, Columbus, O.

DEPARTMENT OF MODERN LANGUAGES.

The necessity for a practical knowledge of French and German is becoming daily more apparent to our wide-awake business men and industrious scholars, and the Faculty of Eureka College have recognized this fact by making the study of both languages compulsory in the Scientific Course. Many of the most critical scientific books are published in German and French; hence the necessity of knowing these languages. The teacher in this department is a native of Europe, was educated in France, Germany, and Switzerland, and has been a teacher in Eureka College for thirteen years.

The courses of study prescribed are as follows:

GERMAN.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term—Grammar.	William Tell,	Zriny,
Second Term—Grammar and Reader,	Maid of Orleans,	Minna V. Barnhelm,
Third Term—Reader.	Mary Stewart.	Newspapers.

FRENCH.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term—Grammar,	Telemaque,	Moliere,
Second Term—Grammar	Corinne,	History of France,
Third Term—Reader.	Corinne.	Newspapers.

Spanish and Italian will be taught whenever a number of students sufficient to form a class desire it.

After the first year, one-half of each hour is devoted to conversation.

POST-GRADUATE COURSE.

A two years' Post-graduate course is offered in Modern Languages as follows:

GERMAN.

First Year.—Critical study of Goethe's Faust, first and second parts; History of German Literature.

Second Year.—German Literature of the eighteeenth and nineteenth centuries, with special reference to the writings of Schiller, Goethe, Uhland, Heine.

FRENCH.

First Year.—Critical study in the original tongue of some of the works of George Sand, A. Dumas, E. About, or La Fontaine.

Second Year.—Racine, Moliere, Balzac, De Musset, and Sainte–Beuve.

During the entire two years' course in German and French, one hour per week is devoted to Prose Composition. English will not be allowed during the recitations.

THE NORMAL DEPARTMENT.

Beginning and advanced classes in all the common school branches will be formed at the opening of every term.

Much attention will be given to School Government, School Management, School Law, Philosophy of Education, Science of Education, Methods of Instruction, Organization of Schools, Manner of Conducting Recitations, Methods of Teach-ind Primary and Advanced Arithmetic, Geography, Grammar, History, Physiology, Reading, Phonics, Use of Dictionary, and other subjects necessary to the success of every teacher.

Those who graduate in this school, on resuming their work of teaching, receive augmented salaries—often double former wages.

We take pleasure in aiding our Normal graduates to secure remunerative employment.

DEPARTMENT OF DRAWING AND PAINTING.

It is the aim to make the Art Department better in every way than it has heretofore been. The growing need of workmen with steady hands and well-trained eyes, causes us to place special emphasis on the acquiring of a thorough knowledge of drawing. A competent teacher has charge of the department, and thorough instruction will be given in perspective, and in drawing from plates, casts and models, and painting from copies and still life.

When any are sufficiently advanced, classes in sketching from nature, and painting from life, will be formed.

Painting pupils will be required to take drawing.

COMMERCIAL DEPARTMENT.

In this department the work is conducted on the *Actual Business* plan, which is acknowleged everywhere to be the nearest to real work. The graduate of this College can take a position in the bank, counting-house, or store of to-day, and be able to enter at once upon his duties. He has had the *practice* as well as the *theory*.

An idea of its completeness can be had by a brief outline of the work to be done. The student enters the elementary, or theoretical course. Here he becomes familiar with making Day-book and Journal entries, opening and closing the Ledger in both Single and Double Entry; with all forms of Inventories, Bills, Discounts, etc.; with the books and forms as used in Commission and Shipping, Partnership, Banking, Railroading; Commercial Arithmetic, Commercial Correspondence, and English Grammar.

After completing this course he passes into the

PRACTICAL DEPARTMENT.

Here he is furnished with *manuscript work*. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he

passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

COMEMRCIAL EXCHANGE.

In this he buys and sells real estate; takes notes, performs all the business connected with real estate, and handles all the different varieties and grades of merchandise.

COMMISSION OFFICE.

Here he receives invoices, consignments and shipments; buys and sells on commission, remits account sales, makes statements, and performs all the duties usually found in a Commission House. From this to the

FREIGHT OFFICE.

Here Railroad Bookkeeping is fully illustrated, and all the work connected therewith is fully explained. From this to the

WHOLESALE AND MERCHANTS' EMPORIUM.

Here all the articles of trade are brought and sold for cash, on time, for notes, drafts, etc. Goods are billed in large or small quantities, and entered in the proper books; drafts drawn, or accepted; payments made, etc. From this to the

BANK.

Here he performs consecutively the duties of Paying and Receiving Teller, Discount Clerk, Cashier, Bookkeeper and Collection Clerk; deals in Foreign Exchange, discounts Commercial Paper, receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business; shipments made, commissions received, real estate purchased, money deposited in the bank, etc. Our Commercial Course is the most practical that can be arranged.

COMMERCIAL LAW.

In connection with the work in each office, the laws governing its transactions will be taught in detail, and all technicalities carefully explained. It is nearest to the actual work of

any plan that can be devised. We feel confident that the young lady or gentleman desiring a complete Business Education can do no better than to attend here. We have made everything so practical that the course will be of incalculable value to any young person, whether he shall afterward give his attention to Bookkeeping or not. On entering the Practical Department the student will pay a fee of $2 to defray expense of books, graduation fee, etc.

PENMANSHIP.

In this work each student receives special instruction at his desk, as well as in class drills. The penmanship course embraces Plain Writing, Analysis, Blackboard Writing, Combinations, Card Writing, Flourishing, Lettering, etc., etc. Recognizing the great demand of the commercial world for good, rapid business writers, we are endeavoring to make the work in this department as practical as possible.

SUPERIOR ADVANTAGES.

The following are some of the advantages offered by this department of the College not found in schools dedicated to business education alone. First, the student on entering finds himself surrounded and stimulated by a pure and elevating moral atmosphere, made so by those whose previous years of contact with college life eminently fit them to exert a wholesome influence over the beginner.

Parents especially understand the value of this, and of what importance it is to those who are leaving the influences of home. We deem this feature alone well worth the consideration of every young person contemplating the business course.

Second, a thorough business course, supplemented by a year or two in other branches of the college curriculum, can not fail to give the young man or woman the very best preparation possible for life's work. The above plan is followed by many of our graduates. In acquiring a business education, the faculties are aroused, the ambition is stirred, and, not being contented with what most business colleges consider a complete preparation, they arrange for another year or more in the Sciences or Classics.

Such opportunities are only given in schools where the scope of the courses is not limited to six months or a year. *Thorough preparation is the secret to all success.*

Third, the increased attendance of the past year demands more room in the college building, and arrangements are now making whereby our present capacity will be doubled, corresponding facilities added in every way, and altogether making this the center of one of the best training schools to be found anywhere in the West.

The following is from the *Eureka Journal* of February 9:

"The Actual Business class in the Commercial Department is doing better work than has ever been done in the College before; the Commercial room, the largest in the College, is now thoroughly fitted with all the appliances to conduct business in a really practical manner, and there is now no reason why a young man or lady who has finished the whole business course should not be able to conduct, without further preparation, any kind of mercantile or banking operation."

TYPEWRITING AND SHORTHAND-TYPEWRITING.

The Shorthand machine is a product of to-day. Built on the principle that "a jack at all trades is good at none," it is especially designed for office dictation, law, and lecture reporting.

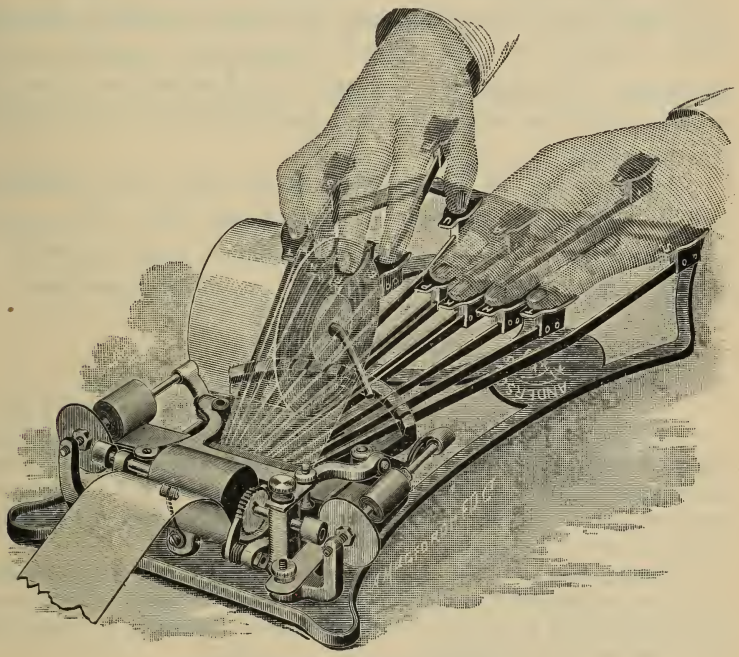
It is simply a shorthand typewriter, requiring no previous knowledge of stenography, employing no rules, word signs, vowel "positions," "phrases," or similar abbreviations, but using English letters, consonants and vowels, and spelling the words one at a time, in a plain, natural way, that everybody can understand. Hence, it is positively accurate. New names, commercial phrases, technical terms, peculiar expressions, unusual or foreign words, all can be printed on it with as much ease and certainty as any other typewriting machine.

Its capacity for speed is practically unlimited; two hundred words are printed on the Anderson Machine with the same number of strokes required to print forty words on any other typewriter.

Six weeks' practice on this machine will give an average speed of one hundred words per minute, so Anderson's operators

are ready for positions six to eight months sooner than people who learn other systems of shorthand.

There is so little to learn, and operators are ready for work so soon, that success is practically certain, while the United States census statistics of 1880 (p. 42) show that with the pencil systems of stenography, ninety-three out of every one hundred students fail.



ANDERSON'S SHORTHAND TYPEWRITER.
Price, $30.

This ninety-three per cent. of failure is not cause by lack of application or sense, but because no one can become an expert pencil stenographer without a special talent for the particular kind of drawing reqnired. It requires no special talent to strike the keys of an Anderson Shorthand Typewriter, where nearly every word is made at a single stroke.

The machine is practically noiseless, small and portable; the operator requires no table, but can use the instrument in his lap, sitting in an easy position and watching the speaker.

The work in this department, although organized but a short time, has been eminently successful. It has become necessary to employ an assistant, that all may be accommodated. We feel confident that we offer advantages equal, if not superior, to any similar school in the West.

Compare expenses, and the time required to complete the work, with that of other schools.

We do not guarantee positions to our pupils, but do all in our power to aid worthy students in securing suitable places for work. Students are not obliged to purchase a machine at the beginning, but may rent one of us, and when the work has been completed we apply the sum paid for rent on the purchase of a machine.

In the work of Typewriting we use both the Remington and the Caligraph. Special circulars of this work will be mailed on application. We give two testimonials, from the many received, concerning the success of this system of Shorthand.

TESTIMONIALS.

From the Secretary of American Public Health Association.

CONCORD, N. H., October 1, 1888.

The entire discussions at the last meeting of the American Public Health Association (a three days' session) were reported on an Anderson Shorthand Typewriter. The report was so accurate and satisfactory in every respect that I purchased one of the machines, and it has been in use in my office ever since.

Having had considerable experience with the work of stenographers in various capacities, I now feel prepared to say that, for technical reporting and for office work, Mr. Anderson's recent invention is BETTER than any other machine or system.

IRVING A. WATSON, M. D.,
Secretary A. P. H. A.

From the Memphis (Tenn.) Avalanche, March 15, 1888.

The Chancery Court room was comparatively empty yesterday when witnesses in the case of Brown *vs.* Hornsby began to testify, but it filled rapidly. The crowd gathered to see if a Memphis lady of nineteen could do what no one in the world had ever before been able to accomplish.

Mrs. Fannie W. Cash, the lady who was to report the testimony in the case, had commenced learning on the Anderson Shorthand Typewriter February 13, only thirteen days before, and, naturally, attorneys and others interested were curious to see how she would succeed. They were

surprised and gratified by the result. Not only did Mrs. Cash get along rapidly, but when called on to refer back and read over portions of the testimony taken, she did so with a readiness and accuracy rare among the oldest reporters.

TUITION RATES.

Shorthand, four hours each day, per month, ...	$8 00
Shorthand, two hours each day, per month, ...	5 00

All necessary instruction and sixty hours' exclusive use of Typewriter for $10. In this time one can be able to do good, acceptable amanuesis work.

For further information about the Commercial Department address

PROF. G. W. HOOTMAN,
Eureka, Ill.

Department of Music.

CONDITIONS OF ADMISSION.

Pupils of any age will be received and will be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

COURSES OF STUDY.

PIANO.

FIRST YEAR.

Studies by Wieck.

Studies and Etudes by Koehler, Loeschhorn, Heller, and Czerny.

Sonatinas and easy pieces for instruction.

An easy Sonata by Mozart or Haydn.

SECOND YEAR.

Czerny, opus 740.

Cramer's Studies, edited by Buelow.

Studies in Phrasing.

Inventions, by Bach.

Sonatas, by Mozart.

Compositions by Schubert, Mendelssohn, Hummel, Beethoven, or Chopin.

One Concerto, by Mozart.

THIRD YEAR.

Technical Exercises, by Tausig.

Gradus ad Parnassum, by Clementi-Tausig.

Octave School, by Kullak.

Etudes, by Moscheles and Chopin.

Preludes and Fugues, by Bach.

Sonatas, by Beethoven.

One Concerto, or other Composition, by Beethoven, Mendelssohn, Schumann, Chopin, or Liszt.

THEORY.

FIRST YEAR.

Harmony, Richter's Manual. The Intervals, Triads, Chords of 7th, Augmented Chords, Modulation and Suspensions.

SECOND YEAR.

Harmony to the end of Richter's Manual.

The Choral. Writing in Score.

Simple Counterpoint.

THIRD YEAR.

Counterpoint—Simple, Double, Triple, and Quadruple, according to Richter and Jadassohn.

Canon and Fugue—Jadassohn.

Analysis of Music—Jadassohn.

REMARKS.

COURSES OF STUDY.

Students are not rigidly held to the order of the courses laid down, but may be admitted to advanced classes, if, in the judgment of the Faculty, this can be done with profit. They may pursue selected studies. The course must be completed, but the five or six years need not always be spent in the College. Students, however, are not permitted to deviate from the number of studies assigned to each term, except by permission. All are required to attend chapel exercises.

Candidates for degrees, coming from other schools, must spend at least one year in the College before graduating.

ADMISSION.

Gentlemen and ladies of good moral character may enter the College, at any time during the session. They may choose any course of study, and will be assigned to classes for which they are prepared. Candidates for graduation in any course must give satisfactory evidence of thoroughness in studies not pursued in this College, or pass an acceptable examination in the same.

DEGREES.

The completion of the Classical Course entitles to the degree of Bachelor of Arts; the Scientific Course, to that of Bachelor of Science; and the Academic, to that of Mistress of Arts. Graduates in other departments—Bible, Normal, Commercial, and Music—will also be awarded diplomas.

The degrees of Master of Arts and Master of Science are conferred respectively upon Bachelors of Arts and Bachelors of Science, on the following conditions:

1. The candidate must be a graduate in these respective courses of this or some other college.

2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adapted to his purpose in life; or he must have passed three years of honorable labor in his chosen profession.

POST-GRADUATE WORK.

A complete two years' Post Graduate Course is offered by the departments of Biblical Literature, English Literature, Mathematics, Natural Sciences, Greek, Latin, German and French.

The completion of one year's work in at least *three* of these departments, as laid down elsewhere in the Catalogue, entitles the student to the degree of A. M., and the completion of two years' work to the degree of Ph. D.

The degree of A. B. or B. S. is required before a student is admitted to Post-Graduate work.

LOCATION.

Eureka, the seat of Eureka College, is situated in Woodford county, at the intersection of the Toledo, Peoria & Western, and the Chicago, Santa Fe & California railroads. It is within from twenty to twenty-five miles of Peoria, Pekin, and Bloomington, and thus in the center of a population of near one hundred thousand souls. The town is one of the most beautiful, healthy, and moral in the State. It has no drinking saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is overwhelmingly in favor of temperance and morality. The surrounding country is rich and populous. Now a village of eighteen hundred, it requires no prophet to determine that Eureka is destined to grow, and that it will remain a beautiful seat of learning and refinement.

SOCIETIES.

There are five permanent societies connected with Eureka College, which have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished, and are among the most attractive features of the institution. Valuable libraries have been collected by these associations, and they afford excellent opportunities and facilities

for the acquirement of rhetorical accomplishments. The Edmund Burke and Periclesian Societies have had a prosperous existence for more than thirty years.

THE ADELPHIAN SOCIETY.

The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were overcrowded; consequently the Adelphian Society was formed and duly chartered. It admits both sexes to membership. The work done by this new society is very satisfactory. Although all subjects are discussed in its meetings, much time is devoted to the study of the Bible.

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS.

These college societies are in a most flourishing condition. The Y. M. C. A. numbers one hundred and fifty-three members, and the Y. W. C. A. eighty members. They have conducted the Students' Prayer Meeting on Tuesday evenings during this session, and have been instrumental in doing much good. The Y. M. C. A. has also conducted local prayer-meetings on Saturday evenings in the homes of some of the students, and the Y. W. C. A. has sustained a prayer-meeting for young ladies only, meeting every morning before chapel exercises in one of the recitation rooms.

Interest in the missionary cause is also on the increase. During this session the students and Faculty have pledged more than three thousand dollars to sustain our own College missionary in heathen lands.

There are now eight students in College who are preparing themselves especially for missionary work, and who have promised to devote their lives to that important branch of church work.

LECTURES.

Believing that much valuable instruction can be given by means of lectures, the Faculty arranged during the last session to give the students at least one lecture a week. They were delivered in chapel before the entire school, and awakened more

than ordinary interest. Dr. Johann delivered thirteen lectures, mainly on observations made by him last summer in Europe, on the following subjects: One on an Ocean Voyage; two on Ireland; one on Scotland; one on a journey from London to Constantinople; two on Constantinople; one on Mohammedanism; one on a journey from Constantinople to Rome; three on Rome, and one on Naples.

This series of lectures will be continued by President Johann during the session of 1890–91, and will embrace the following subjects: The Vesuvius, Herculaneum and Pompeii, Milan, Florence, Venice, Switzerland and the Alps, Paris, London, etc.

The other members of the Faculty delivered lectures as follows:

"How Did We Obtain the New Testament?" by Prof. B. C. Deweese.

"Uses and Abuses of Mathematics," by Prof. G. A. Miller.

"The Study of Ancient Languages," by Prof. A. J. Youngblood.

"Contracts," by Prof. G. W. Hootman.

"Arnold of Rugby," by Prof. R. E. Hieronymus.

"The Hygienic and Therapeutic Uses of Imagination," by Prof. Dr. H. A. Minassian.

"The Death of Socrates," by Prof. W. T. Jackson.

"Notes on the Geology of the Hudson River," by Prof. R. E. Conklin.

During the spring term, one lecture was delivered by each member of the Senior class, as follows:

"The Crusades," by Mr. G. Arthur Miller.

"Abraham Lincoln," by Mr. W. O. Stewart.

"Hannibal," by W. M. Roberts.

"The Reformation," by Mr. T. W. Mavity.

"Political Economy," by Mr. L. G. Whitmer.

"Woman's Sphere," by Miss Ella Seass.

"Building Among Ruins," by Mr. R. E. Thomas.

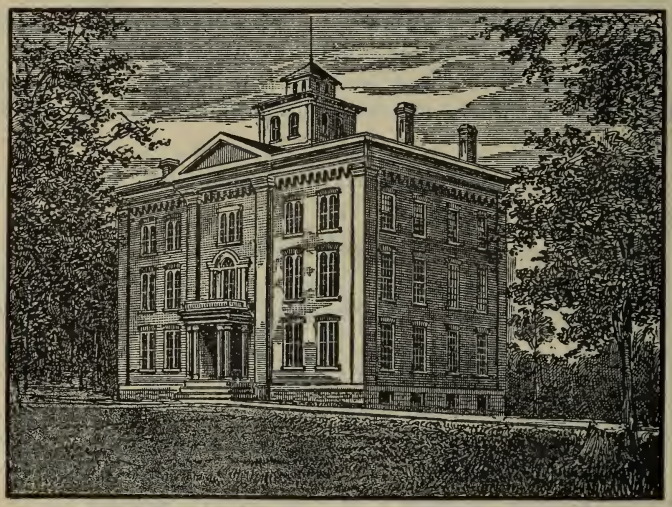
"A Dark Age in Mental Development," by Mr. J. W. Eichinger.

"The Russian Exile System," by Mr. J. M. Allen, Jr.

All these profitable features will be continued during next session, each member of the Faculty and each member of the senior class delivering at least one lecture.

PROPERTY.

The College Campus is a beautiful and spacious grove of noble forest trees, a little way removed from the business part of town. Upon it are located the following buildings:

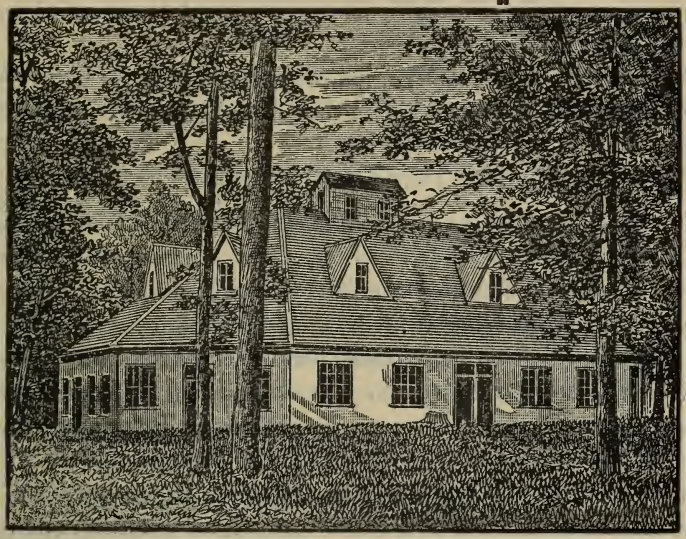


THE RECITATION BUILDING.

This building contains twelve large rooms, which are occupied by the different classes during recitations. One room is used as the Chemical and Physical Laboratory, and two rooms, in the third story, are used as practice rooms for students who take piano lessons.

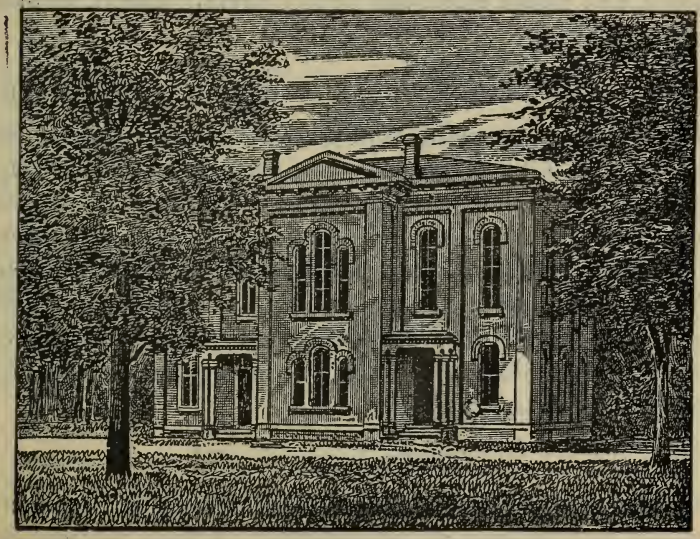
The entire second story of the new college building is occupied by the "Chapel," with a seating capacity of five hundred. All the students are required to meet in this room every morning for divine worship before beginning the work of the day. In the lower story of the new building are the Reading Room, the Museum, and two society halls, occupied respectively by the Edmund Burke and Periclesian societies.

The Tabernacle was erected to furnish the College with an audience-room sufficiently large to contain the immense audi-



THE TABERNACLE.

ences that always attend the public exercises given by the students of the College. It is one hundred feet long and eighty feet wide, and is comfortably seated with twelve hundred chairs.



THE NEW COLLEGE BUILDING.

It is, perhaps, the largest audience-room owned by any College in the State of Illinois.

During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka.

LIBRARY AND READING ROOM.

The Library contains over three thousand volumes, among which are the histories of Prescott, Grote, Hume, Macaulay, Gibbon and Rollin, complete works of Irving and De Quincy, and many other such standard works, any of which may be taken from the library by students, under certain necessary conditions. The library also contains the Encyclopedia Metropolitana, American Encyclopedia, the new Encyclopedia Britannica, and other minor cyclopedias. To all these the student may at any time refer. During the past year the Reading Room has been a regular subscriber for six monthlies and eight weeklies, among which are The North American Review, Scribner's, Atlantic, Forum, Harper's Weekly, Harper's Monthly, Daily Inter-Ocean, Missionary Review, Popular Science Monthly, American Naturalist, Health Monthly, and other literary, political and religious publications. The Reading Room and Library are well patronized, and afford much aid to the careful student, as well as pleasure to all.

UNION OF ALL OUR EDUCATIONAL INTERESTS IN THE STATE.

The union of Abingdon College with Eureka College, at Eureka, Illinois, has been happily consummated, and has greatly strengthened our school in many ways. The large library, as well as the complete museum of Abingdon College, have been added to our collections, thus nearly doubling them. Their chemical and physical appparatus is all to be found in our convenient laboratory, and we are now prepared to give the students better advantages than ever before, without an increase of expenditures on their part.

REGULATIONS.

The few regulations of the College govern its external movements, and prohibit all immoralities. It may be said in

favor of the government exercised that it does not provoke hostility, and that it produces beneficent results in harmony and good conduct. The Faculty endeavor to exercise a wholesome influence by precept and example, rather than by rigid rule. It is not their purpose to assume the function of a reform school. A student found to be morally depraved or unmanageable will be quietly dismissed.

EXPENSES.

TUITION AND OTHER FEES MUST BE PAID IN ADVANCE.

A ticket admitting the student to all classes of the College, except as noted below, contingent fee included, is given the student after the payment of the following fees:

First term, fifteen weeks,	$15 00
Second term, twelve weeks,	12 00
Third term, twelve weeks,	12 00

DRAWING AND PAINTING—

First term, half a day each week (in class),	15 00
Second term, half a day each week (in class),	12 00
Third term, half a day each week (in class),	12 00

PIANO, ORGAN OR VIOLIN.

Fall term (15 weeks), one lesson per week,	15 00
" " two " "	30 00
Winter term (12 weeks), one lesson per week,	12 00
" " two " "	24 00
Spring term, (12 weeks), one lesson per week,	12 00
" " two " "	24 00

HARMONY.

One-half the amount charged for piano lessons, as indicated above.

VOICE CULTURE.

Per lesson, ... 75 cents.

PIANO PRRCTICE.

Two hours each day, per week, . . . 25 cents
More than two hours, in the same proportion.
Chorus Class free to all students.

FREE TUITION.

Young men preparing themselves to become ministers of the Gospel may obtain free tuition in Eureka College, under the following conditions:

1. They must bring a recommendation from the Elders of the congregation to which they belong.

2. They must show, in a manner satisfactory to the Faculty, that they are not able to pay tuition.

3. They must give their obligation to pay all tution fees in full in case they should decide to follow some other occupation than preaching the Gospel.

4. They must pay a janitor's fee of fifteen cents per week.

REMARKS.

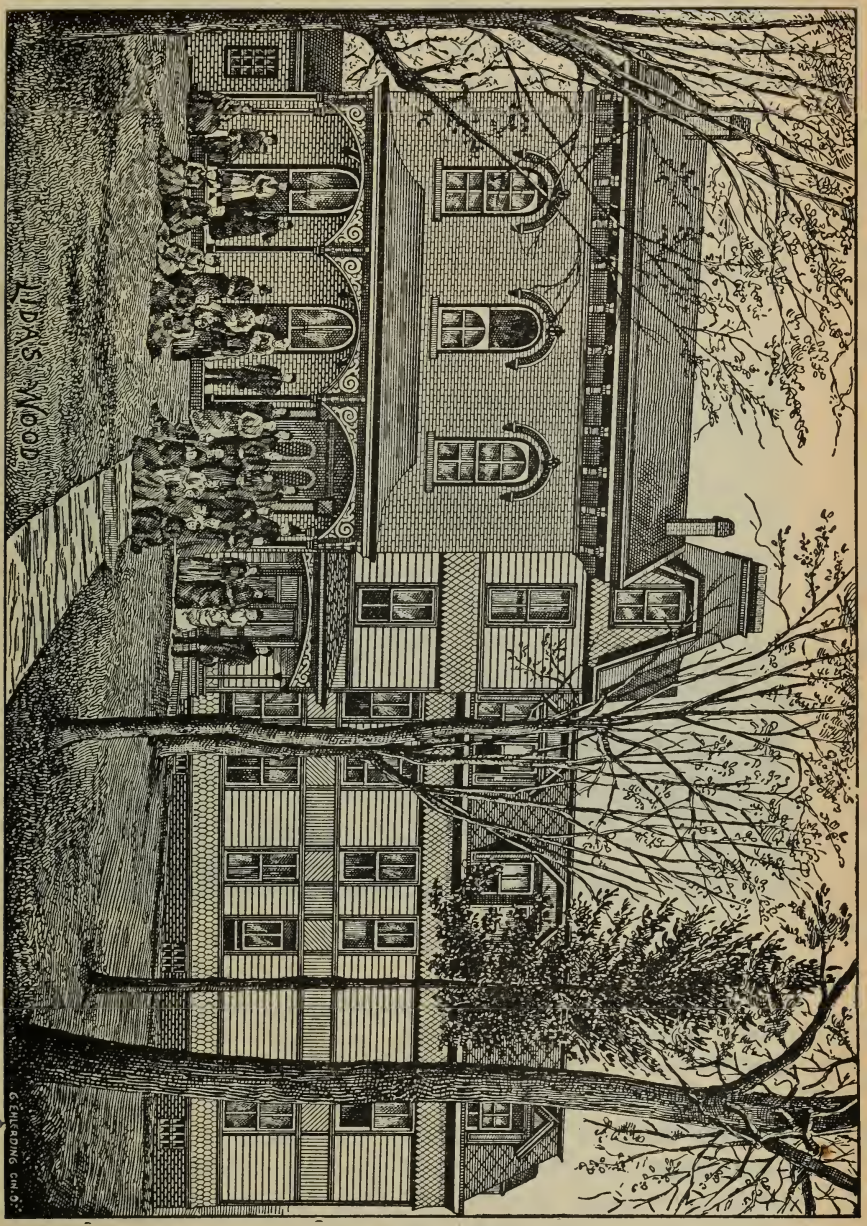
Tuition will in no case be refunded. In case of sickness of more than four weeks' duration, a certificate will be given the student entitling him to the tuition lost. This certificate will be received in payment of tuition at any time. Students will not be received for less than one term.

BOARDING HALLS.

LADIES BOARDING HALL.

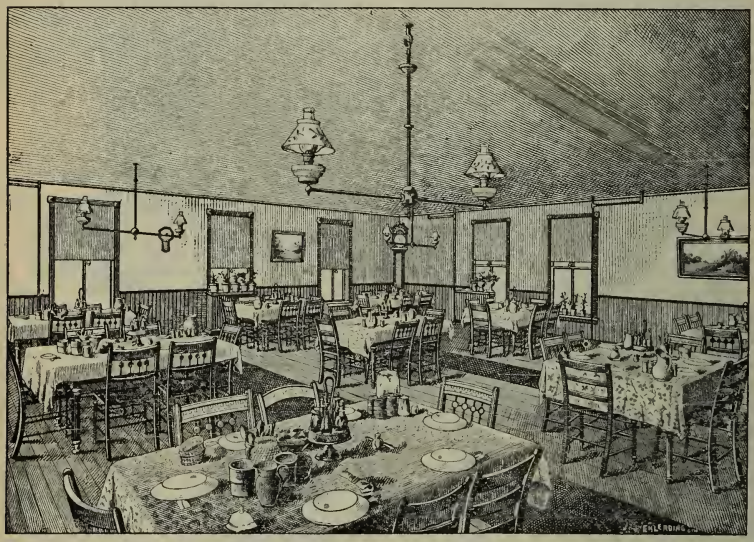
In the month of April, 1888, Bro. W. J. Ford deeded to the Trustees of the College his beautiful residence, "Lida's Wood," adjoining the College Campus, together with four acres of ground, covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. During the summer an addition was built to the house at an expense of twelve thousand dollars, and "Lida's Wood" is now the most commodious, convenient and elegant Boarding Hall belonging to any college in the State of Illinois.

This building contains forty large, well-ventilated rooms, each of which has two windows; the house is heated throughout by steam; has hot and cold water on each floor, and two bath rooms, fitted up especially for the benefit of the students. All the rooms are furnished in the very best modern style, with


T. DAS WOOD
G. EHLARDING CHI. ILL.

ingrain carpet, bed and bedding, chairs, rocking chairs, book-case, bureau with large cut-glass mirror, wash-stand, large closet, hanging lamp, and all other articles necessary to make the furnishings of each room complete.

The dining room, a photograph of which is here given, is a room 30x40 feet, located on the first floor. It is large enough to contain twelve tables, each of which is set for six young ladies, one of whom is selected to preside at each table, and to perform all the duties of hostess.



DINING ROOM.

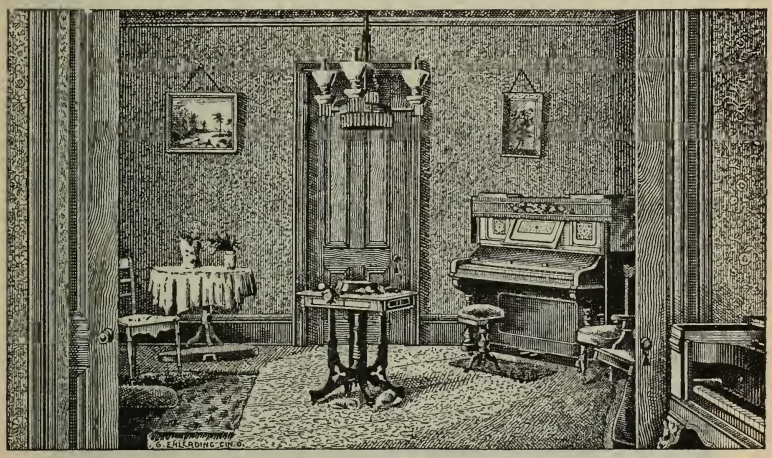
In the main part of the building are elegantly furnished double parlors, to which students and their friends have access at all times.

When this Hall was built it was hoped that in a few years it would be filled with boarders, but owing to the excellent management of Professor and Mrs. Youngblood, who have charge of "Lida's Wood," and to the beauty and completeness of all the appointments, the Hall has been filled from the beginning of the first term. It is now doubtful whether we will

be able to accommodate all applicants next year. Terms for boarding in "Lida's Wood" as follows:

First term,	$45 00
Second term,	36 00
Third term,	36 00
For less than one term, per week,	3 50

It is expected that two young ladies will occupy one room. Care will be taken that roommates are congenial and pleasant. The rates given above include light, fuel, and washing of bedding, but not washing of the boarder's clothing. Boarders must furnish their own towels and napkins.



PARLOR.

Applications for board should be made as early as possible to Professor A. J. Youngblood, as the rooms will be reserved in the order of application.

GENTLEMEN'S BOARDING HALLS.

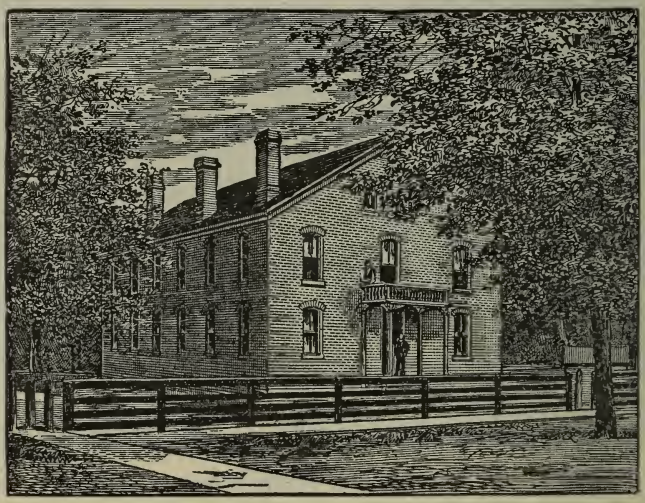
These are managed by Professor and Mrs. G. W. Hootman. Every room in these halls is furnished with a bedstead, stove, table, chairs, and book-case. A limited number of rooms are assigned to students, in the order of application, free of rent, each occupant paying ten cents per week (or fifteen cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the

occupants. Several rooms are furnished by the manager, the rent of which is from forty cents to fifty cents per week each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College Campus. Students rooming in Hall No. 1 take their meals in Hall No. 2, the common dining-room being in the latter.

It is the desire of the manager of these Halls to keep the price of board below $2 per week. During the last session good board was furnished at an average of $1.90 per week.



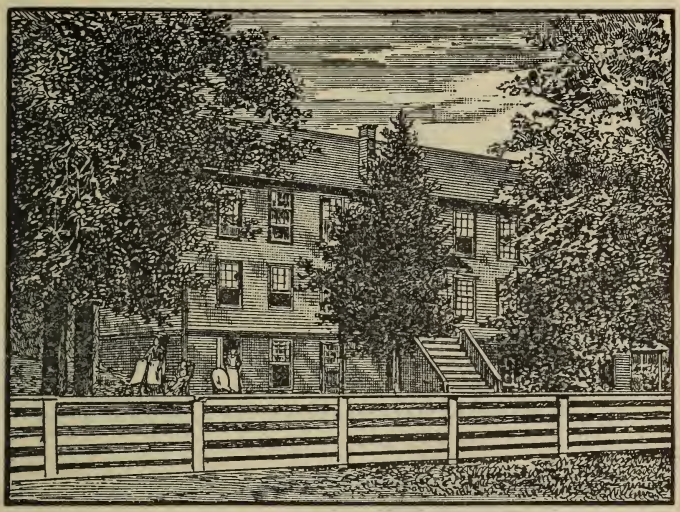
GENTLEMEN'S HALL, NO. 1.

GENTLEMEN'S HALL, No. 2.

This hall has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of gentlemen. This hall is located in the same yard as No. 1, and within a few steps of the college. We have now

ample accommodation for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the College, and obtain table-board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and the cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from $120 to $160 per year. We hope that our patrons and former students will aid in making these liberal terms known.



GENTLEMAN'S HALL, NO. 2.

BOARDING IN PRIVATE FAMILIES.

Excellent boarding places near the College can be had in private families at $3 to $3.50 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themselves, but students may room in private houses and obtain table board in the Halls at cost.

For further information, address

PRESIDENT CARL JOHANN,
EUREKA, ILL.

All the friends of Christian Education to whom this Catalogue is sent are earnestly requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

The Alumni.

The star (*) indicates that the parties graduated in Abingdon College, which has been united with Eureka College, they becoming thereby Alumni of the latter institution of learning.

A. M., means Master of Arts.

M. A., means Mistress of Arts.

A. B., means Bachelor of Arts.

B. S. means Bachelor of Science.

M. E. L., means Master or Mistress of English Literature.

B. E. L., means Bachelor of English Literature.

OFFICERS OF THE ASSOCIATION.

N. S. Haynes, President. Miss Minnie Hobbs, Secretary.
Miss Clara Davidson, Vice-President Carl Johann, Treasurer.

The officers are also the Executive Committee.

1889.

Chalmers, W. W., A. M., Principal of Schools.....Grand Rapids, Mich.
Chalmers, Thomas, A. B, Minister.....Columbus, Ohio.
Chalmers, Andrew, A. B., Principal of Schools.....Sparta, Mich.
Gilliland, E. A., A. B., Minister.....Niantic, Ill.
Hieronymus, R. E., A. B., Professor of English Literature.... Eureka, Ill.
Jackson, W. T., A. B., Assistant Professor of Greek.....Eureka, Ill.
Minassian, H. A., A. B., M. D., Professor of Anatomy.....Eureka, Ill.
McDonald, Maude, M. A., Teacher.....Arthur, Ill.
Musick, Mary, M. A., Teacher.....Eureka, Ill.
Radford, C. T., B. S., Printer.....Eureka, Ill.
Whitmer, I. S., B. S., Law Student.....Bloomington, Ill.

1888.

Amsley, Amber, M. A., Teacher.....Eureka, Ill.
Boyer, T. A., A. B., State Evangelist.....Eureka, Ill.

Chalmers, James, Ph. D., Professor Ohio State University .. Columbus, O.
Dabney, C. B., A. M , Minister Stanford, Ill.
Gepford, Effie, M. A.....Harristown, Ill.
Hobbs, Minnie, A. M., Teacher..... Eureka, Ill.
Henderson, Myra, M. A., Student of Music.....Boston, Mass.
Haney, T. H., A. B,, Principal of Schools Richland Center, Wis.
Kiser, N. L., B. S., Merchant..... Mechanicsburg, Ill.
Mitchell, W. T., A. M., Teacher Paxton, Ill.
McClun, Carrie, A. B., Student Wellesley College.....Wellesley, Mass.
McDonald, Eva, M. A , Teacher..... Arthur, Ill.
Ogle, J. T , A. B., Minister..... Harristown, Ill.
Riddle, E. A., A. B., Teacher..... Mechanicburg, Ill.
Taylor, Nannie, M. A Bloomington, Ill.
Waughop, Marcie, M. A., Teacher..... Sparland, Ill.

1887.

May E. Edwards, M. A., Teacher..... Ennis, Tex.
S. A. Ennefer, A. B., Minister.....La Harpe, Ill.
J. W. Kern, A. B., Law Student..... Ann Arbor, Mich.
Fannie Lampton (Craver), M. A..... Sprague, Wash.
Lucy Major, M. A., Teacher.....Eureka, Ill.
L. C. McPherson, B. S., Minister..... Wichita, Kan.
Mamie H. Richardson, M. A.....Cambridge, Ill.
W. G. Smith, B. S., Minister.....Keithsburg, Ill.
J. N. Smartz, A. B,, Student Harvard University..... Cambridge, Mass.
H. M. Shafer, B. S., Teacher Elmira, Ill.
R. F. Thrapp, A. M., Minister Atlanta, Ill.
C. R. Vandervort, A. M., Principal of School..... Peoria, Ill.

1886.

E. V. Aten, A. B., Editor..... Lampasas, Tex.
R. E. Conklin, A. M., Professor Eureka College..... .Eureka, Ill.
H. N. Herrick, A. M., Professor Eureka College Eureka, Ill.
L. C. Spooner, A. B., Real Estate Agent..... Lawrence, Kan.

1885.

George E. Goodin A. B..... Pittsfield, Ill.
Perry B. Hobbs, A. B., Editor..... Chase, Neb.
Penelope J. Hobbs, M. A..... Deceased
Harry C. Hawk, B. S., Real Estate Agent..... Kansas City, Mo.
Rosa A. Rhodes (Bird), M. A Mechanicsburg, Ill.
S. D. Vawter, B. S., Minister..... Sannemin, Ill.
Cora Major, M. A., Art Teacher in Eureka College..... Eureka, Ill.

1884.

W. H. Cannon, A. M., Minister.....Lincoln, Ill.
W. D. Deweese, A. M., Minister Cozad, Neb.
L. D. Hickman, B. S..... Wichita, Kan.

Anna McClure (Banta), M. A.....New York, N. Y.
Clara B. Roberts (Cannon), M. A.....Lincoln, Ill.
W. E. Shastid, A. M., M. D., Physician.....Wichita, Kan.
*Frank Bruner, B. E. L., M. D., Physician.....Dallas, Tex.
*Jesse Bruner, M. E. L.....Eureka, Ill.
*Minnie Yonkin (Hall), M. E. L.....Monmouth, Ill.
*H. B. Scheitlin, B. E. L.....Abingdon, Ill.

1883.

Maggie Baird (Roberts), M. A.....Eureka, Ill.
J. Clarence Lindsey, A. B., Physician.....New York, N. Y.
Ola Moore, M. A.....Eureka, Ill.
Emma Neal (Walker), M. A.....Springfield, Ill.
Ollie Whitmer (Willson), M. A.....Bloomington, Ill.
*Fannie Bruner, M. E. L.....Eureka, Ill.
*Anna Givens (Thomas), M. E. L.....Kinsley, Kan.
*Nettie Gillaspie, M. E. L., Teacher.....Beatrice, Neb.
*T. F. Weaver, B. E. L.....Williamsville, Ill.
*I. D. Graham, A. M., Prof. in State Agricultural College, Manhattan, Kan.

1882.

J. D. Dabney, A. M., Minister.....El Paso, Ill.
J. F. Ghormley, A. M., Minister.....Davenport, Iowa
L. E. Hedrick, A. B., Merchant.....Chicago Ill.
L. C. Hickman, B. S., Merchant.....Wichita, Kan.
W. H. Kern, A. M., Minister.....Watseka, Ill.
J. M. Smoot, A. M., Attorney at Law.....Kingman, Kan.

1881.

Millie Brooks (Smoot), M. A.....Kingman, Kan.
John C. Eldridge, A. M.....Gainsville, Texas.
Louis C. DeGuibert, A. B., Lawyer.....Sioux City, Iowa.
Ermine L. Huston (Henry), M. A.....Delta, Col.
E. Grace Moss, M. A., Teacher.....Lebanon, Mo.
Geo. W. Ross, A. M., Minister.....Spokane Falls, Wash.
Frank G. Wilson, A. B.....Deceased
J. Oscar Wilson, A. B., Banker.....Bloomington, Ill.

1880.

John D. Allen, A. B., Teacher.....Armington, Ill.
Anna E. Davidson, M. A.....Eureka, Ill.
James H. Gilliland, A. M., Minister.....Bloomington, Ill.
Minnie Harlan (Eyman), M. A.....McPherson, Kan.
Metta Hart (Barton), M. A.....Secor, Ill.
Cora L. Lindsey (Lauder), M. A.....Cincinnati, O.
Charity E. Munsell (Davidson), M. A.....Eureka, Ill.
Clay C. Price, A. B., Farmer.....Eureka, Ill.
Joseph R. Sutherland, B. S., Minister.....Cerro-Gordo, Ill.

Arabell Trumbo, M. A., Teacher.....Springfield, Ill.
*W. H. Clark, A. B., Editor *Argus*..... Abingdon, Ill.
*J. M. Morris, A. B., Minister..... Abingdon, Ill.
*J. B. Campbell, A. B.....Deceased
*H. L. Bruner, A. M.....Eureka, Ill.
*Lloyd Kirkland, B. E. L., Lawyer Chicago, Ill.
*W. H. Smith, B. E. L
*Effie Marshall, M. E. L., Teacher..... Abingdon, Ill.

1879.

B. O. Aylesworth, A. M. President Drake University....Des Moines, Iowa
John D. Clark, A. B., Teacher..... Mackinaw, Ill.
E. O. Eyman, A. B., Banker.....McPherson, Kan.
P. A. Felter, A. B., Farmer..... Eureka, Ill.
Clay Willcockson, B. S., Teacher Walshville, Ill.
*Lettie Bruner (Givens), M. E. L., Teacher Drake Univ... Des Moines, Ia.
*Edgar Hawes, B. E. L

1878.

Harvey O. Breeden, A. M., Minister..... Des Moines, Iowa.
Abner P. Cobb, A. M., Minister.....Normal, Ill.
George Carlock, A. M..... Deceased
DeWitt C. Pixley, A. B., Merchant..... Orange, Cal.
*C. C. Pierce, B. E. L., Minister..... Kansas
*Henry C. Cox, A. M., Teacher Chicago, Ill.

1877.

Sallie L. Carson, M. A..... Deceased
*D. F. Givens, A. B., Manufacturer Des Moines, Iowa

1876.

Millard F. Anderson, B. S., Merchant Colfax, Ill.
Hiram K. Coleson, A. B., Editor..... De Funiak Springs, Florida.
Leora Emerson (Richardson), M. A.....Allegheny, Penn.
Eva Howe (Leeper), M. A Virginia, Ill.
Orson Q. Oviatt, A. M., Minister..... Shreve, Ohio.
Lovell B. Pickerill, A. M., Minister..... Buffalo, Ill.
W. Frank Richardson, A. M., Minister..... Allegheny, Penn.
Belle Sharp (Van Volkenburg), M. A..... Livermore, Cal.
George Shirley, A. B., Lawyer Chicago, Ill.
*H. E. Allen, B. S.....Indianapolis, Ind.
*C. F. Nesbitt, B. S., County Surveyor..... Chase County, Kan.
*J. C. Snyder, B. S., Farmer.....Constant, Kan.
*Sadie B. Harris, Mrs., B. S Cuba, Ill.
*C. H. Craig, B. S.....Deceased
*D. V. Hampton, B. S..... Macomb, Ill.
*Lou Bailey, B. S., Teacher..... Bryant, Ill.

1875.

Emma Hodgson (Pickerill), M. A..... Buffalo, Ill.
Charles Sharp, A. B..... Hanford, Cal.
*J. S. Huey, A. B., Lawyer..... Chicago, Ill.
*Myra Patrick (Huey), A. B..... Chicago, Ill.
*Theda Dodge (Gill), B. S.....McPherson, Kan.
*J. B. Ingels, A. B., Physician.....Des Moines, Iowa
*H. Knappenberger, B. S., Physician.....Sciota, Ill.
*C. Robbins, B. S., Principal Business College..... Sedalia, Mo.
*Minnie Newcomer (Townley), B. S.....Macomb, Ill.
*Ella Rice, B. S.....

1874.

Lucinda Carson (Heiss), M. A..... Rowe, New Mexico
Annabel Clark (Livingston), M. A.....Deceased
Arthur A. Leeper, B. S., Lawyer..... Virginia, Ill.
George L. Warlow, B. S., Lawyer..... Virginia, Ill.
*E. C. Bonham, B. S., Physician.....Raritan, Ill.
*W. D. Williams, B. S., Banker..... Seguin, Texas.
*D. S. Harris, B. S., Druggist.....Cuba, Ill.

1873.

Georgina Callender (Johann), M. A.....Eureka, Ill.
Ammon Coombs, A. B., Druggist..... Paxton, Ill.
J. E. Harris, A. M., Minister..... Talmage, Neb.
Janet E. Murray (Darst), M. A.....Eureka, Ill.
O. A. Richards, A. M., Minister..... Willoughby, Ohio
Charles A. Shirley, B. S., Minister.....Chicago, Ill.
George R. Shirley, B. S., Lawyer..... Chicago, Ill.
*D. C. Barber, A. M., Druggist.....Denver, Ill.
*J. S. Griffin, A. M..... Adamsville, Tenn.
*J. W. Hopwood, A. M., Teacher.....Snowville, Va.
*M. Ingels, A. M., State S. S. Evangelist.....Oswego, Kan.
*J. W. McClure, A. M., Minister.....Woodbine, Iowa
*Josephus Hopwood, A. M., Pres. Milligan College... Johnson City, Tenn.
*J. R. Roberts, A. M., Teacher..... Bentonville, Ark.
*Ada Byram (Moore), B. S.....Deceased
*Carrie Byram, B. S..... Abingdon, Ill.
*G. W. Oldfather, B. S., County Supt. of Schools..... Knox County, Ill.
*A. A. Gingrich, B. S., Lawyer.....Toulon, Ill.
*Libbie Ingels, Mrs. B. S..... Oswego, Kan.
*Susie Latimer, (Vandervort), B. S.....Shenandoah, Iowa
*Mollie Scott (Morris), B. S.....Deceased
*G. L. Brokaw, A. M., Minister..... Milwaukee, Wis.
*C. W. Domback, B. S., Merchant..... Des Moines, Iowa.
*E. B. Dixon, B. S..... Baders, Ill.
*J. W. Moore, B. S..... Mound Station, Ill.

*J. W. F. Scott..... Deceased
*A. H. Turner, B. S., Merchant..... Austin, Kan.
*C. L. Neall, B. S..... Rushville, Ill.
*W. Taylor, B. S..... Summit, Ill.

1872.

M. Leona Boggs (Dale), M. A..... Des Moines, Iowa
Charles W. Campbell, A. B..... Kansas
W. H. Crow, A. M., Lawyer..... Pittsfield, Ill.
Albert W. Carson, B. S., M. D, Physician..... Dover, Kan.
E. J. Hart, A. M., Minister..... Hiram, Ohio
Edward Litchfield, B. S., Banker..... Flannagan, Ill.
T. L. Trowbridge, B. S., Teacher..... Wymore, Neb.
J. G. Waggoner, A. M., Minister..... Eureka, Ill.
J. M. Willard, A. B..... Harristown, Ill.
*J. B. Campbell, B. S., Teacher..... Industry, Ill.
*C. W. Hardesty, B. S..... Montana

1871.

John I. Barnett, A. B., Teacher..... Hallsville, Ill.
J. K. Breeden, A. M., Lawyer..... Tuscola, Ill.
Clara S. Davidson, M. A..... Eureka, Ill.
Joel Dunn, B. S., Lawyer..... Bement, Ill.
James Kirk, A. M., Supt. of Schools..... Pekin, Ill.
Charles Wilson, B. S., Lawyer..... Peoria, Ill.
*Wm. Adcock, B. S., Farmer..... Utah
*E. Adcock, B. S., Lawyer..... Chicago, Ill.
*G. W. Armstrong, B. S., Druggist..... Iowa
*J. W. Boyd, B. S., Agent..... Sedalia, Mo.
*W. H. Berry, B. S..... Blandinsville, Ill.
*S. H. Butler, B. S., Banker..... Fall River, Kan.
*Emma Crawford (Aten), B. S..... Lampasas, Tex.
*F. M. Gideon, B. S., Lawyer..... Kokomo, Ind.
*S. C. Hungate, B. S..... Deceased
*G. W. Hustead, B. S..... Fort Madison, Iowa
*J. C. Jackson, B. S., Teacher..... Iowa
*W. H. Kerns, B. S..... St. Louis, Mo.
*W. H. Lovitt, B. S., Music Teacher..... Blandinsville, Ill.
*T. F. Odenweller, A. B., Pastor..... Iowa
*George Sharp, B. S..... Billings, Mo.
*Florence Givens (Hatchitt), B. S..... Abingdon, Ill.
*Nettie Murray, B. S..... Morning Sun, O.
*Anna E. Quinn (Price), B. S..... Toulon, Ill.
*Mary Stockton, B. S..... Augusta, Ill.
*E. M. Dew, A. B..... Deceased
*J. M. Morris, B. S., Minister..... Abingdon, Ill.
*J. H. Goodnight, A. B., Minister..... Erie, Kan.

1870.

O. P. Hay, A. M., Professor Butler University.....Irvington, Ind.
Ella M. Myers (Huffman), M. A.....Roanoke, Ill.
Hattie Orton (Longfellow), M. A.....Farlington, Kan.
*J. H. Bacon, B. S., Farmer..... Weaver, Iowa.
*J. M. Butler, B. S., Teacher.....Tennessee.
*D. C. Chipman, B. S., State's Attorney..... Minneapolis, Kan.
*J. B Shawgo, B. S., Physician..... Quincy, Ill.
*Emerson Wood, B. S.. Napa, Cal.

1869.

Cicero Buchanan, A. M., Lawyer..... Evansville, Ind.
W. T. Cussins, A. B., Lawyer..... Decatur, Ill.
E. R. Eldridge, A. M., Lawyer..... Chicago, Ill.
George W. Sweeney, A. M., Minister.....Oakland, Cal.
*G. E. Dew, A. B., Pastor.....Greenfield, Ia.
*Emma Veatch (Lomax), M. E. L., Teacher.....Abingdon, Ill.
*O. J. Beam, B. S..... Avon, Ill.
*J. F. Long, B. S.....Deceased
*A. B. Price, B. S., College Professor..... Canton, Mo.
*M. Ingles, B. S..... Leanna, Kan.

1868.

John Bain, A B., Minister.....Marysville, Kan.
Minnie I. Callender, M. A.....Eureka, Ill.
Emma A. Clark (Crow), M. A..... Pittsfield, Ill.
H. U. Dale, A. M., Minister..... ...Des Moines, Ia.
S. F. Davidson, A. M., Editor..... Chicago, Ill.
Laura Fisher (Gibson), M. A., Teacher of Music.....Kansas City, Mo.
W. J. Longfellow, B. S., Farmer..... Farlington, Kan.
Maria J. McCorkle (Poynter), M. A Albion, Neb.
Edwin Rogers, A. B., Minister Mankato, Minn.
Eliza F. Rogers, A. B.....Deceased
*A. D. Butler, A. M., Farmer..... Napa, Cal.
*J. W. Carson, A. M.... Wakeeney, Kan.
*J. H. Garrison, A. M., Editor *Christian Evangelist*..... St. Louis, Mo.
*R. E. Heller, A. M., Lawyer Topeka, Kan.
*J. H. Smart, A. M., Editor..... Kansas City, Mo.
*Lizzie Dodge (Carson), M. E. L..... Wakeeney, Kan.
*Lizzie Garrett (Garrison), M. E. L..... St. Louis, Mo.
*Jennie Hamilton, M. E. L..... Topeka, Kan.
*Rinda Hamilton (Chesney , M. E. L Topeka, Kan.
*F. G. Johnson (Allen), M. E. L..... Santa Rosa, Cal.
*Mattie Morris (Shawgo), M. E L..... Deceased
*Ella Mosher (Price), M. E. L.....Canton. Mo.
Rachel R. Rose (Garrison), M. E. L.....Deceased

*William Garrison, B. S., Stock Dealer.....Humansville, Mo.
*A. N. Harris, B. S..... Deceased
*R. A. Lovitt, B. S., Lawyer..... Salina, Kan.
*A. E. Thompson, B. S..... Pueblo, Col.
*J. T. Toof, B. S., Minister..... Dallas, Tex.
*G. E. Dew, B. S., Minister..... Missouri.

1867.

John W. Allen, A. M., Minister..... Chicago, Ill.
N. S. Haynes, A. M., Minister..... Peoria, Ill.
Jennie H. Neville (Campbell), M. A Kansas
James H. Nutting, A. B., Minister.....Woonsocket, R. I.
W A. Poynter, A. B., Farmer.....Albion, Neb.
Eliza F. Rogers, M. A Deceased
*S. E. Garrett (Smart), M. E. L..... Kansas City, Mo.
*G. S. Smith, B. S., Lawyer.....Omaha, Neb.

1866.

Emma Campbell (Ewing), M. A..... Jacksonville, Ill.
W. W. W. Jones, A. M., Superintendent Public Schools..... Lincoln, Neb.
J. H. McDonald, A. B., Lawyer..... Springfield, Ill.
B. J. Radford, A. M., Minister, Editor *Christian Standard*..... Eureka, Ill.
Peter Vogel, A. M., Minister.....Somerset, Pa.
Carrie V. Wright (Dixon), M. A.....La Hogue, Ill.
*Mary Harris (Thompson), M. E. L., Music Teacher..... Roseville, Ill.
*Maggie Thompson (Harris), M. E. L.....Andover, Dak.
*W. H. Clark, B. S., Editor.....Abingdon, Ill.
*O. P. Nicholas, B. S.....San Francisco, Cal.

1865.

*A. Linn, A. M..... Deceased
*M. N. Parker, B. S., Teacher.....Sabetha, Kan.

1864.

*S. P. Lucy, A. M.....Deceased
*C. S. Woodmansee, A. B..... Mississippi.
*J. Hyde, B. S.....Deceased
*Bettie Davis (Lucy), M. E. L., Teacher..... Hiram, Ohio.
*Lizzie Lyon (Linn), M. E. L..... Hastings, Neb.

1863.

Eli Fisher, A. M., Minister.....Missoula, Montana.
Belle Johnson (Allen), M. A..... Deceased
Leroy Skelton, A. B..... Deceased
*L. M. Butler (Ground), M. E. L..... Monmouth, Ill.
*A. Linn, B. S..... Deceased

1862.

Samuel K. Hallam, A. M., Minister..... Belton, Texas
*S. L. Charles, A. M., Merchant.....Aurora, Ill.
*Judge Durham, A. M., College President Irvington, Cal.
*G. H. Laughlin, A. M., LL. D., Prof. Garfield University,..Wichita, Kan.
*W. S. Ross, A. M., Farmer..... Alma, Ill.
*H. A. Coffeen, B. S., Editor.....Danville, Ill.
*S. P. Harris (Reed), M. E. L.....Sheffield, Ill.
*D. J. Ross (Laughlin), M. E. L..... Wichita, Kan.

1861.

T. R. Bryan, A. M..... Kansas City, Mo.
W. J. Carpenter, A. M., College President..... Colusa, Cal.
H. D. Clark, A. M., Minister.....Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M. A..... Kansas City, Mo.
J. F. Davidson, A. M., Lawyer.....Hannibal, Mo.
Sallie J. Davidson (Crawford), M. A..... Eureka, Ill.
Rutilla Gillum (Hoyt), M. A.....Forrest, Ill.
D. V. B. Hallam, A. B., Merchant.....Los Angeles, Cal.
Nellie R. Jones (Bryan), M. A.....Kansas City, Mo.
A. H. Smith, A. B., Teacher..... Eureka, Ill.
J. H. Rowell, A. M., Member of Congress..... .Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M. A Sparland, Ill.

1860.

E. W. Dickinson, A. M., Teacher..... Eureka, Ill.
*A. P. Aten, A. M., College President Lampasas, Texas.
*J. H. Black, A. M., Farmer..... Ridgefiel', Ill.
*J. H. Freeman, A. B..... ..Deceased
*C. E. Price, A. M., Surgeon U. S. A..... .Ft. Custer, Montana
*J. A. Dawson, B. S..... Deceased
*H. C. M. Maxwell, B. S..... Deceased
*Fannie Charles, M. E. L..... Deceased

1859.

*G. T. Carpenter, A. M., Chancellor Drake University.... Des Moines, Ia.
*A. M. Coffeen, A. M Sidney, Ill.
*J. M. Martin, A. M..... Santa Rosa, Cal.
*A. P. Bennett (Martin), M. E. L Santa Rosa, Cal.
*E. L. Covey (Tickner), M. E. L
*M. A. Gaines (Coffeen), M. E. L..... Sidney, Ill.

1858.

*C. C. Button, A. B..... Deceased
*M. F. Button, A. M Deceased
*W. C. Griffin, A. M., County Supt. of Schools..... Carthage, Ill.
*W. D. Stewart, A. B.....Deceased

*A. J. Thompson, A. M., Professor Garfield University..... Wichita, Kan.
*G. H. Field, B. S., Physician..... St. Louis, Mo.
*M. C. Murphy (Hallam), M. E. L..... Galesburg, Ill.
*A. L. Upham (Wood), M. E. L.....Virginia, Ill.
*E. J. Whitman (Durham), M. E. L..... Irvington, Cal.

1857.

*Fannie Davis (Smith), M. E. L..... Missouri
*M. G. Mayhew (Lonsdale), M. E. L..... Columbia, Mo.

THIRTY-SIXTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

EUREKA COLLEGE

AND OF THE

EUREKA SCHOOL OF MUSIC,

EUREKA, ILL.,

WITH A STATEMENT OF THEIR PRESENT CONDITION, PLAN, AND THE COURSES OF INSTRUCTION IN THE VARIOUS DEPARTMENTS, FOR

1891-92.

BLOOMINGTON, ILL.:
PANTAGRAPH PRINTING AND STATIONERY COMPANY.
1891.

ANNOUNCEMENTS.

ARRANGEMENT OF TERMS.

The session consists of thirty-nine weeks, divided into three terms. The first term begins on Tuesday, September 15, 1891, and continues 15 weeks. The second term begins Tuesday, January 5, 1892, and continues 12 weeks. The third term begins Tuesday, March 29, 1892, and continues 12 weeks, ending with Commencement, June 16, 1892.

CALENDAR.

Session begins Tuesday, September 15, 1891.

First term closes Thursday, December 24, 1891.

Second term begins Tuesday, January 5, 1892.

Second term closes Friday, March 25, 1892.

Third term begins Tuesday, March 29, 1892.

Session ends Thursday, June 16, 1892.

Joint exhibition of Societies, Friday evening, December 11, 1891.

Anniversary of Washington's Birthday, February 22, 1892.

Edmund Burke Exhibition, Saturday evening, June 11, 1892.

Baccalaureate Sermon, Sunday, June 12, 1892.

Exhibition of Bible School, Sunday evening, June 12, 1892.

Sophomore Exhibition, Monday morning, June 13, 1892.

Adelphian Exhibition, Monday evening, June 13, 1892.

Junior Exhibition, Tuesday morning, June 14, 1892.

Periclesian Exhibition, Tuesday evening, June 14, 1892.

Alumni Reunion, Wednesday, June 15, 1892.

Annual Meeting of Board of Trustees, Wednesday, June 15, 1892.

Commencement, Thursday, June 16, 1892.

Business meeting of Alumni, Thursday afternoon, June 16, 1892.

Annual Concert of School of Music, Thursday evening, June 16, 1892.

Next session begins Tuesday, September 13, 1892.

BOARD OF TRUSTEES.

Term Expires in June, 1891—

LOCKWOOD KINNIER, Cruger.
C. C. RILEY, Cuba.
N. S. HAYNES, Peoria.
N. B. CRAWFORD, Eureka.

Term Expires in June, 1892—

B. F. MAUPIN, Eureka.
PETER WHITMER, Bloomington.
THOMAS JURY, Washburn.
L. B. PICKERILL, Buffalo.

Term Expires in June, 1893—

W. S. ALLEN, Eureka.
W. R. CARLE, Wapella.
J. A. MCGUIRE, Eureka.
ELMIRA J. DICKINSON, Eureka.

Term Expires in June, 1894—

R. S. HESTER, Belle Plain.
M. SWANN, Bloomington.
JOHN DARST, Eureka.
R. D. SMITH, Eureka.

Term Expires in June, 1895—

H. C. BAIRD, Eureka.
W. J. FORD, Chicago
J. G. WAGGONER, Eureka.
J. P. DARST, Peoria.

Term Expires in June, 1896—

S. A. HOYT, Forrest.
J. G. WILLARD, Harristown.
JO MAJOR, Eureka.

OFFICERS OF BOARD OF TRUSTEES.

JOHN DARST, President.
R. D. SMITH, Secretary.
GEO. W. DARST, Treasurer and Bursar.

COMMITTEES OF THE BOARD.

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Finance—W. J. FORD, P. WHITMER, J. P. DARST, S. A. HOYT, J. A. MCGUIRE, AND N. B. CRAWFORD.

Faculty—N. B. CRAWFORD, W. J. FORD, AND JO MAJOR.

Library and Apparatus—MISS ELMIRA J. DICKINSON, J. A. MCGUIRE, B. F. MAUPIN, AND R. E. HIERONYMUS.

Auditing—H. C. BAIRD, B. F. MAUPIN, AND L. A. KINNIER.

Prudential—W. S. ALLEN, J. A. MCGUIRE, AND R. D. SMITH.

FACULTY.

CARL JOHANN, A. M., LL. D., President,
Professor of Modern Languages.

B. C. DEWEESE, A. M.,
Professor of the John Darst Chair of Sacred Literature.

ANDREW J. YOUNGBLOOD, A. M.,
Professor of Latin and History.

HORACE N. HERRICK, A. M.,
Professor Greek and Sanskrit.

GEO. A. MILLER, A. M.,
Professor of Mathematics.

R. E. CONKLIN, A. M.,
Professor of Natural Sciences.

R. E. HIERONYMUS, A. M.,
Professor of English Literature and Pedagogy.

H. A. MINASSIAN, A. M., M. D.,
Professor of Sacred History.

G. W. HOOTMAN,
Principal of Commercial Department, Book-keeping.

MISS MELLIE ALVEY,
Director of School of Music. Piano.

MISS JANIE VANDERVORT,
Teacher of Vocal Music.

MISS CORA MAJOR, M. A.,
Teacher of Drawing and Painting.

MISS CARRIE E. HAGER,
Teacher of Type-writing and Short-hand.

C. W. HOLLISTER,*
Teacher of Short-hand.

S. T. WILCOX,*
Teacher of Type-writing.

W. S. PERRY,
Teacher of Penmanship.

MRS. SINA A. THOMAS,
Teacher of Elocution.

DR. J. M. ALLEN AND W. H. BOLES,
Financial Agents.

*To enter the Faculty in September, 1890.

NAMES OF STUDENTS.

STUDENTS PREPARING FOR THE MINISTRY, OR FOR CHRISTIAN WORK.

Bolin, Artie
Bolin, Estelle
Davidson, Annie
Denham, Belle
Leonard, Hannah
Radford, Florence
Radford, Nora
Stewart, Mrs. E. S.
Agee, Ivan W.
Barnett, Harry
Beshers, R. L.
Bowen, F. L.
Bradfield, W. G.
Bricker, H. S.
Butler, Francis
Button, S. M.
Cantrell, C. G.
Carlock, L. J.
Carpenter, J. W.
Clemens, J. A.
Collier, John
Crank, C. O.
Crank, J. R.
Cunningham, E. L.
Egbert, James
Eichinger, J. W.
Evans, C. E.
Faulders, L. T.
Glasgow, W. H.
Hall, J. C.
Hall, S. H.
Hartley, E. E.
Heckel, C. A.
Hollister, C. W.
Hougham, C. D.
Johnson, W. S.
Jones, Silas
Kindred, C. G.
Lichtenberger, J. P.
Malone, S. J.
Meredith, T. A.
Newcomer, L. E.
Parker, J. E.
Porter, J. W.
Quinlan, J. G.
Radford, C. T.
Reynolds, H. J.
Ross, W. L.
Rowlison, C. C.
Senteny, C. P.
Seyster, D. F.
Shaw, W. F.
Shields, G. F.
Six, F. L.
Slick, J. G.
Smith, J. F.
Smith, R. D. Jr.
Speck, J. R.
Spitler, C. T.
Stewart, O. W.

Stivers, J. T.
Thomas, G. W.
Thomas, L. R.
Thomas, J. N.
Waggoner, W. H.
Wetzel, David
Wilcox, S. T.
Willoughby, W. D.
Wohlgemuth, H. W.
Wright, N. J.
Zendt, S. H.

SCHOOL OF SCIENCE AND ARTS.

(c for classical, s for scientific, a for academic.)

POST GRADUATES.

Stewart, Mrs. Ella Seass, A.B.	Eureka
Eichinger, J. W., A.B.	Decatur
Radford, Chas. T., B.S.	Spokane Falls, Wash.
Stewart, Oliver W., A.B.	Eureka
Vawter, S. D., B.S.	Saunemin

SENIORS.

Dickirson, Lizzie, s	Lawrenceville
Ferry, Ella, a	Pittsburgh, Kas.
Jones, Annie Janvier, a	Eureka
Brownlie, W. T., s	Long Grove, Ia.
Carlock, Lyman J., c	Atlanta
Rowlison, C. C., c	Eureka
Smith, R. D. Jr., c	Bloomington, Ind.

JUNIORS.

Briggs, Zua, a	Eureka
Hamilton, Edna, c	Harristown
Hedrick, Mary, s	Taylorville
Radford, Nora, s	Denver, Colo.
Riddle, Mabel, s	Mechanicsburg
Butler, Francis, c	Defiance, O.
Carpenter, J. W., c	Eureka
Crank, J. R., c	Mendon
Davis, L. F., c	Cuba
Glasgow, W. H., c	Chambersburg

Hamilton, Charles, s. Harristown
Hamilton, Howard, s Harristown
Jones, Silas, c Eureka
Jones, W. S., c Mt. Pulaski
Melton, B. B., c Taylorville
Pope, R. D., s DuQuoin
Porter, J. W., c Loogootee, Ind.
Richardson, C. A., s Pontiac
Spitler, Clarence T., c Carthage
Waggoner, W. H., c Eureka
Watson, J. C., c Ludlow
Wohlgemuth, H. W., c Washington

SOPHOMORES.

Denham, Belle, s Randolph
Nicholls, Bertha, s West Liberty, Ia.
Thrapp, Laura, s Eureka
Boone, H. B. c Chandlersville
Brownlie, I. C., s Long Grove, Ia.
Canterbury, W. R., c Cantrall
Cantrell, C. G., c Eureka
Clemens, J. A., c Eureka
Crawford, Ed., s Carthage
Culp, Frank, s Eureka
Davis, J. H., c Atwater
Faulders, L. T., c Eureka
Lichtenberger, J. P., c Decatur
Perry, W. S., c Cornell
Pope, C. E., c DuQuoin
Pope, F. E., s DuQuoin
Rhodes, Walter, c. Lovington
Vennum, T. G., c Watseka

FRESHMEN.

Allison, Cenie, s Eureka
Bolin, Estelle, s Milton
Bruner, Bessie, s Eureka
Bullock, Jessie J., s Eureka
Cline, Ora, s Arrowsmith

Houck, Mamie, s Pontiac
Lee, Mertie, c ElPaso
McGrath, Minnie, s Eureka
Pleasants, Della, s ElPaso
Senteney, Anna, s Arcola
Shepherd, Alma, s Chatsworth
Stitt, Gay, s ElPaso
Tate, Nettie S. Pontiac
Ballard, C. S., c Fowler
Bowen, F. L., c Rock Island
Chamberlain, Leslie C., c Eureka
Downing, A. C., c Exeter, Neb.
Evans, C. E., c Eureka
Hagan, H. M., s. Shelbyville
Hale, A. M., c Athens
Hall, Sylvester H., c Livonia, Ind.
Hartley, Elmer E., c Tuscola
Houser, Luther, s Emden
Ireland, F. B., s Washburn
Johnson, W. F., s Newton
Jones, E. W., c Carthage
Maxwell, Chas. C., s Lincoln
Nesbit, W. J., s Madisonville, Ky.
Newcomer, Lloyd E., c Toulon
Oviatt, O. D., c Attica, Ind.
Pratt, W. R., c Madisonville, Ky.
Pratz, C. U., s Elmwood
Pratz, Fred D., c Elmwood
Quinlan, J. G., c . . . Georgetown, Ohio
Ross, W. L., c Prescott, Ark.
Seyster, D. F., c Pine Creek
Shepherd, J. M., s Lovington
Slick, J. G., c Farmer City
Stark, E. C., c Blandinsville
Stivers, J. T., c Eureka
Swift, H. T., c Eureka
Taylor, F. H., s. Williamsville
Teel, Herschel, s Rushville
Thomas, J. N. Jr., c. Eureka
Vandagrift, E. C., s Cantrall

VanDyke, J. H., s Eureka
Wetzel, David, c Paris
Wise, E. E., s Greenville
Wright, N. J., c Eureka

THIRD PREPARATORY.

Beckelhymer, Eva Eureka
Carrithers, Jessie Toluca
Dabney, Florence Fish Hook
Davidson, Anna Eureka
Davison, Alice Belle Plain
Davison, Ida Belle Plain
Davison, Sadie Belle Plain
Garvey, Minnie Mechanicsburg
Gillum, Olive Milford
Hamilton, Kate Harristown
Harlan, Carrie Eureka
Hoyt, Bertha Eureka
Jeanpert, Ida Eureka
Kruse, Ora M. Rushville
Leonard, Hannah Tremont
Lloyd, Anna Eureka
Musick, Nettie Eureka
Parke, Susie Cooperstown
Parker, Oma Vienna
Pleasants, Lillian Benson
Pope, Kate DuQuoin
Radford, Florence Denver, Colo
Robinson, Stella Eureka
Speck, Mrs. Addie Greenwood, Neb.
Terry, Hattie Pontiac
Thompson, Lela Perry
Watson, Mrs. Maude Ludlow
Adams, C. L. Lafayette, Iowa
Agee, Ivan Chapin
Allison, Frank Fisher
Bane, Geo. T. Newman
Barnett, Harry Hallville
Bennett, Bruce S. Newman
Beshers, R. L. Metropolis

Bradfield, W. J. Eureka
Bricker, Howard S. Summum
Brittin, R. E. Cantrall
Crank, C. O. Mendon
Cunningham, E. L. Onarga
Darling, L. H. Fremont, Mich.
Doughty, L. M. Eureka
Downey, C. N. State Line, Ind.
Egbert, James Charlotte, Mich.
Evans, C. D. Clay City
Glandon, Edgar D. Brooklyn
Henderson, H. C. Barr's Store
Henline, Claude Towanda
Herr, Ben Kansas City, Mo.
Hiller, W. B. Cambridge
Hodgson, Eugene El Paso
Hougham, C. D. Arrowsmith
McDonald, J. J. Arthur
McReynolds, Paul Waverly
McReynolds, Scott Waverly
Meredith, T. A. Winchester, Kan.
Pogue, C. E. Shelbyville
Quinn, Bert Eldridge, Iowa
Rhodes, Will H. Anna
Robinson, Bert Eureka
Smith, J. F. Long Grove, Iowa
Senteney, C. P. Arcola
Senteney, H. G. Arcola
Thomas, L. R. Ulysses, Neb.
Tilley, L. A. Springfield
Turley, J. E. Mt. Pulaski
Waggoner, Ross Washburn
Walton, J. O. Bentley
Watson, W. A. Ludlow
Watt, A. B. Armington
Wharton, W. W. Jacksonville
Wilson, C. I. Ridgefield, Conn.

SECOND PREPARATORY.

Beckelhymer, Clara Eureka
Berry, Belle. Twin Grove, Wis.

Bolin, Artie	Milton
Breeden, Dollie	Summum
Burmood, Sephia	Huntsville
Cantrall, Maude A.	Illiopolis
Chalcraft, Anna	Rutland
Chalcraft, Florence	Rutland
Council, Flora	Illiopolis
Cubberly, Florence	Bloomington
Diehl, Nona	Sullivan
Drennan, Hattie	Springfield
Fleming, Ida	Eureka
Gum, Mrs. Nannie B.	Petersburg
Haney, Roxy	Arcola
Hanson, Minnie	Elvaston
Jenkins, Ada	Laclede, Kan.
Judy, Maggie	Armington
Kreider, Ada	Varna
Maupin, Cordie	Eureka
Miller, Carrie	Minier
Munger, Ida	Natrona
Renn, Dora	Flanagan
Renn, Lula	Flanagan
Rogers, Maud	Clinton
Searles, Mildred	Eureka
Short, Goldella	Emery
Smith, Belle	Cuba
Spicer, Alice L.	Hickory Ridge
Stoner, Myrtle	Burnside
Stoner, Sadie	Burnside
Tyler, Maude	Taylorville
Walton, Ava	Bentley
Wilson, Oma	Washington
Adair, Charles	Loraine
Allen, Fred W.	Forrest
Barracks, Reuben	Lanesville
Bell, B. F.	Fisher
Branting, Oscar	Toluca
Brubaker, H. C.	Benson
Button, S. M.	Milford
Busick, Frank	Gridley

Canum, L. B.	Aledo
Carney, Byron	Sibley
Crank, J. F.	Mendon
Drummet, William	Rutland
Farney, J. L.	Secor
Garwick, Chas.	Morris
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Gillham, W. W.	Riggston
Gilmore, Pearl	Newton
Gordley, Chas.	Mt. Sterling
Guthridge, J. S.	Bement
Hanson, Clinton	Elvaston
Hieronymus, J. C.	Armington
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Hodgson, Lester	El Paso
Hoover, Ernest	Taylorville
Igo, Chas.	Shelbyville
Igo, Samuel	Shelbyville
Jeter, J. L.	Benson
Johnson, W. Sherman	Eureka
Jones, Harry	Williamsville
Lewman, C. W.	Decatur
Libby, G. W.	Healey
Major, Jo	Eureka
Major, Will	Eureka
J. B. Mathis	America
McClimans, John	Hallville
McCutcheon, Sam	Eureka
Miller, Omar	Armington
Moberly, W. W.	Armington
Moyer, S. K.	Mt. Carmel
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Parker, Willis A.	Vienna
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Reynolds, H. J.	Knoxville
Riggle, John T.	Cameron
Robertson, U. E.	Loraine

Shields, Guy F.	Summum
Shirey, Alpha	Lovington
Spicer, W. E.	Mendon
Strawn, C. B.	Healey
Swanson, J. S.	Assumption
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Thomas, S. M.	Isadora, Mo.
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Waughop, R. L.	Sparland
Whitman, W. C.	Cameron
Wilcox, S. T.	Onarga
Willoughby, W. D.	Clinton
Wyckoff, Jas. E.	Arrowsmith
Yantis, Chas.	Dalton City
Zeams, Malone	Eureka
Zendt, Stephen H.	Sterling

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McGrath, Sadie	Eureka
Morrison, Alta J.	Pontiac
Powell, Daisy	Armington
Robertson, Etta	Loraine
Spicer, Emma	Hickory Ridge
Adams, Chester	Blandinsville
Allen, W. T.	Raymond
Berry, John M.	Twin Grove, Wis.
Burmood, J. H.	Huntsville
Collier, John C.	Onarga
Condit, S. C.	Henry
Fetter, Edgar	Toluca
Hawley, J. M.	Pekin, Ill.

Huston, Lowell	Blandinsville
Knuth, Otto	Brewster, Minn.
Libby, Harry	Healey
Maines, J. E.	Healey
McCoy, Chas. E.	Lanesville
Miller, W. E.	Armington
Pemberton, W. T.	West Salem
Pixley, Ellis	West Salem
Six, F. L.	Mt. Sterling
Sutherland, Walter	Milo
Tate, Oscar	West Salem
Teaford, E. R.	Eureka
Watt, M. F.	Armington
Whitehead, Parker	Twin Grove, Wis.
Wilson, G. J.	Ridgefield, Conn.

UNCLASSIFIED.

Barrows, Inez	Bicknell, Ind.
Barrows, Nora	Bicknell, Ind.
Brandt, Jessie S.	Hamilton
Faulders, Mrs. Mary	Eureka
Houser, Nellie	Eureka
Jackson, Mrs. Anna	Eureka
Wilcox, Mrs. Elma	Onarga
Wodetzky, Jennie	Lincoln
Wodetzky, Nellie	Lincoln
Boone, O. L.	Arthur
Brant, George M.	Hamilton
Bronaugh, J. H.	Virden
Brown, Corydon	Augusta
Emerick, I. G.	Eureka
Finch, J. W.	Concord
Hall, J. C.	Fairfield
Heckel, C. A.	Decatur
Henneken, B. F.	Cowling
Hollister, C. W.	Onarga
Hornish, H. L.	Washington
Kindred, C. G.	Pittsfield
Malone, S. J.	Eureka
Maxwell, H. B.	Newton

Parke, Edgar Cooperstown
Shaw, W. F. El Paso
Smith, Darius Sherbernville
Speck, J. R. Greenwood, Neb.
Ward, A. D. Shelbyville
Wooding, W. H. Ocoya

COMMERCIAL DEPARTMENT.

GRADUATES OF 1891.

Gum, Mrs. Nannie B. Petersburg
Hanson, Minnie Elvaston
Jenkins, Ada C. Laclede, Kan.
Allison, Frank Fisher
Barracks R. A. Lanesville
Berry, J. M. Twin Grove, Wis.
Buzick, F. M. Gridley
Button, S. M. Milford
Farney, J. L. Secor
Gillmore, Pearl Newton
Hoover, Ernest Taylorville
Igo, Charles Shelbyville
Jones, Harry Williamsville
Lewman, C. W. Decatur
Libby, G. W. Healey
Major, Jo Eureka
Major, Will Eureka
McCutcheon, Sam Eureka
Petefish, S. F. Virginia
Quinn, B. F. Eldridge, Iowa
Rhodes, W. H. Anna
Shirey, Alpha Lovington
Strawn, C. B. Healey
Wyckoff, J. E. Arrowsmith

CLASS OF 1892.

Beckelhymer, Clara
Berry, Belle
Burmood, Sophia
Dabney, Florence
Davison, Sadie
Deihl, Nona
Fleming, Ida
Hoyt, Bertha
Kreider, Ada
Lee, Mertie
Parker, Oma
Tyler, Maude
Bell, B. F.
Brant, G. M.
Branting, Oscar
Brittin, R. E.
Canuin, L. B.
Chamberlain, C. L.
Condit, S. B.
Culp, Frank
Fetter, Edgar
Gillham, J. W.
Gillham, W. W.
Gordley, C. L.
Hanson, C. D.
Henderson, H. C.
Hieronymus, J. C.
Hodgson, Eugene
Hodgson, Lester
Huston, L. F.
Jeter, Lewis
Jones, E. W.
McCoy, Charles
Malone, Elmer
Mathis, J. B.
Miller, Omar
Miller, W. E.
Moberly, W. W.
Noble, G. W.
Parke, Ed.
Parker, W. A.
Pemberton, W. T.
Perry, L.
Reynolds, H. J.
Riggle, J. T.
Senteney, C. P.
Starke, E. C.
Swanson, J. S.
Tate, Oscar
Taylor, F. H.
Teaford, E. R.
Thomas, S. M.
Turley, J. E.
VanDyke, J. H.
Ward, E. S.
Watt, M. F.
Whitehead, P. M.
Willoughby, W. D.
Wilson, G. J.
Yantis, Charles

SHORT-HAND AND TYPE-WRITER.

Darst, Della
Jenkins, Ada C.
Pollock, Anna
Bell, B. F.
Hoover, E.
McClimans, John
McCutcheon, Sam
Maxwell, Harry
Meredith, T. A.
Petefish, S. F.
Willoughby, W. D.

ART DEPARTMENT.

Barrows, Nora
Beckelhymer, Clara
Beckelhymer, Eva
Bolin, Artie
Bolin, Estelle
Bradfield, Ruth
Cline, Ora
Cosner, Bertha
Darst, Della
Darst, Maggie
Davidson, Annie
Davison, Alice
Davison, Ida
Eads, Dora
Farney, Mattie
Fetter, Karene
Fleming, Ida
Fleming, Libbie
Garvey, Minnie
Houck, Mamie
Hoyt, Bertha
Johnson, Mrs. W. S.
Jones, Annie
Judy, Maggie
Lloyd, Anna
Mathis, Flena
Maupin, Cordie
Moyer, Portia
Munger, Ida
Painter, Kate
Robinson, Stella
Shepherd, Alma
Short, Goldella
Spangler, Ollie
Stoner, Myrtle
Teaford, Lillie
Thomas, Emma
Tyler, Maude
Walton, Ava
Wilson, Oma
Wodetzky, Jennie
Wodetzky, Nellie
Wright, Mattie
Ballard, Charles
Brownlee, I. C.
Clemens, J. A.
Crank, J. R.
Cunningham, E. L.
Hieronymus, J. C.
Hornish, H. L.
McReynolds, Scott
Pope, C. E.
Robinson, Bert
Senteney, H. G.
Shields, Guy
Swift, H. T.
Waggoner, Ross
Whitehead, P. M.
Wooding, W. H.
Wyckoff, J. E.

SCHOOL OF MUSIC.

PIANO.

Augustine, Inez Cooper
Barrows, Nora Bickville
Barthelemy, Kate Lawrenceville

Baumgart, Mary	Washburn
Blane, Nora	Petersburg
Blane, Ione	Petersburg
Burmood, Sophia	Huntsville
Cosner, Bertha	Philadelphia
Cubberly, Florence	Bloomington
Darst, Maggie	Eureka
Drennan, Hattie	Springfield
Farney, Mattie	Secor
Fetter, Karene	Toluca
Gillum, Lee	Milford
Haldeman, Madge	Bement
Ireland, Frank	Washburn
Johnson, Louise	Secor
Kruse, Ora	Rushville
Lloyd, Binna	Eureka
Major, Lucy	Eureka
Mathis, Flena	Ancona
McGinnis, Nannie	Secor
Morrison, Alta	Pontiac
Moyer, Portia	Mt. Carmel
Nichols, Bertha	West Liberty, Iowa
Painter, Kate	Eureka
Parke, Susie	Cooperstown
Pixley, Ellis	West Salem
Pope, Kate	DuQuoin
Powell, Daisy	Armington
Reynolds, Ollie	Eureka
Richards, Maude	Eureka
Short, Goldella	Emery
Spencer, Emma	Arrowsmith
Steele, Alma	Eureka
Stoner, Sadie	Burnside
Teaford, Lillie	Eureka
Terry, Hattie	Pontiac
Thompson, Lela	Perry
Tilley, Arthur	Springfield
Woods, Emma	Augusta
Warfield, Mrs. W. C.	Eureka
Yoerger, Emma	Eureka

VOCAL CULTURE.

Baumgart, Mary	Washburn
Cubberly, Florence	Bloomington
Cosner, Bertha	Philadelphia
Fetter, Karene	Toluca
Gillum, Lee	Milford
Hootman, Mrs. G. W.	Eureka
Pope, R. D.	DuQuoin
Renn, Dora	Flanagan
Tilley, Arthur	Springfield
Woods, Emma	Augusta
Youngblood, Mrs. A. J.	Eureka

HARMONY.

Burmood, Sophia	Huntsville
Cosner, Bertha	Philadelphia
Darst, Maggie	Eureka
Farney, Mattie	Secor
Gillum, Lee	Milford
Haldeman, Madge	Bement
Johnson, Louise	Secor
Lloyd, Binna	Eureka
Morrison, Alta	Pontiac
Reynolds, Ollie	Eureka
Richards, Maude	Eureka
Woods, Emma	Augusta

LITERARY SOCIETIES.

PERICLESIAN SOCIETY.

Ball, Cora	Dickirson, Lizzie
Ball, Gertie N.	Ferry, Ella
Bayne, Cora	Fetter, Karene
Bruner, Bessie	Gillum, Lee
Cantrall, Maude	Gillum, Olive
Carrithers, Jessie	Kreider, Ada
Cline, Ora M.	Lloyd, Binnabel

Pleasants, Lilian
Spangler, Ollie
Stoner, Myrtle
Thrapp, Laura
Bane, George T.
Barracks, R. A.
Bennett, B. S.
Brittin, R. E.
Brownlie, W. T.
Brownlie, I. C.
Button, S. M.
Carlock, L. J.
Darling, L. H.
Evans, C. D.
Hale, A. M.
Hamilton, Charles
Hamilton, Howard
Henline, C. V.
Hieronymus, J. C.
Hiller, W. B.
Johnson, W. F.
Libby, G. W.
Libby, H. T.
Lichtenberger, J. P.
McClimans, John
McCoy, C. E.
Newcomer, Lloyd
Pope, R. D.
Pope, F. E.
Pope, C. E.
Porter, A. G.
Pratz, C. U.
Pratz, F. D.
Reynolds, H. J.
Rhodes, Walter
Richardson, C. A.
Schmidt, J. F.
Shepherd, J. M.
Shields, G. F.
Smith, R. D.
Strawn, C. B.
Swift, H. Toler
Teel, Herschel
Vennum, T. G.
Waggoner, R. S.
Waggoner, W. H.
Walton, J. O.
Wetzel, D. N.
Wharton, W. W.
Whitehead, P. M.
Wise, E. E.

EDMUND BURKE SOCIETY.

Barrows, Inez
Barrows, Nora
Beckelhymer, Eva
Bolin, Artie
Bolin, Estelle
Bowen, Mrs. F. L.
Davidson, Anna
Davison, Ida
Haldeman, Madge
Hamilton, Edna
Hedrick, Mary
Hoen, Christia
Jones, Annie
Judy, Maggie
Morrison, Alta
Renn, Lula
Reynolds, Ollie
Searles, Mildred
Shepherd, Alma
Smith, Belle
Speck, Mrs. J. R.
Stewart, Mrs. O. W.
Stitt, Gay
Thomas, Emma

Thomas, Mrs. L. R.
Tyler, Maude
Walton, Ava
Berry, J. M.
Beshers, R. L.
Boone, H. B.
Bowen, F. L.
Canterbury, W. R.
Carpenter, J. W.
Collier, J. L.
Crank, C. O.
Crank, J. R.
Davis, J. H.
Davis, L. F.
Faulders, L. T.
Glandon, E. D.
Guthridge, J. S.
Hartley, E. E.
Herr, Ben
Jones, E. W.
Jones, W. S.
Jones, S. V.
Kindred, C. G.
McReynolds, Paul
McReynolds, Scott
Maxwell, Charles
Melton, B. B.
Oviatt, O. D.
Parker, J. E.
Rowlison, C. C.
Seyster, D. F.
Shaw, W. F.
Speck, J. R.
Spicer, W. E.
Spitler, C. T.
Stewart, O. W.
Thomas, J. N.
Turley, Elmer
Watson, J. C.
Wohlgemuth, Henry

ADELPHIAN SOCIETY.

Boles, Clara
Boles, Hattie
Clemens, Mrs. J. A.
Denham, Belle
Haney, Roxie
Johnson, Mrs. W. S.
Painter, Kate
Powell, Daisy
Wilcox, Mrs. L. F.
Wright, Minnie
Adams, Chester
Agee, Ivan
Allen, W. T.
Barnett, Harry
Bradfield, W. G.
Cantrell, C. G.
Clemens, J. A.
Cunningham, E. L.
Doughty, L. M.
Downey, C. N.
Downing, A. C.
Drummet, Wm.
Egbert, James
Gordley, Charles
Hall, S. H.
Hollister, C. W.
Hougham, C. D.
Johnson, W. S.
Meredith, T. A.
Perry, Lawrence
Quinlan, J. G.
Quinn, B. M.
Ross, W. L.
Senteney, C. P.
Six, F. L.
Slick, J. G.

Stivers, J. T.
Swanson, J. S.
Thomas, G. W.
Thomas, L. R.
Thomas, S. M.
Wilcox, S. T.
Willoughby, W. D.
Wooding, W. H.
Wright, N. J.
Zendt, Stephen

SUMMARY OF ATTENDANCE.

Bible School,			71
School of Science and Arts:			
Post Graduates,	5		
Seniors,	7		
Juniors,	22		
Sophomores,	18		
Freshmen,	49		
Third Preparatory,	71		
Second Preparatory,	98		
First Preparatory	37		
Unclassified,	29	—	336
Commercial Department:			
Book-keeping and Actual Business,	84		
Short-hand and Type-writing,	11	—	95
Art Department,			60
Music Department:			
Piano,	43		
Harmony,	11		
Voice Culture,	12	—	66
Total,			628
Total number different students,			372

COURSES OF STUDY.

DEPARTMENT OF SACRED LITERATURE.

SOPHOMORE CLASS.

1. THE OLD TESTAMENT { 1st Division—Genesis to Ruth (three terms). 2d Division—Samuel and Later Historical Books (three terms).
2. THE GOSPELS (three terms).

JUNIOR CLASS.

FIRST TERM—	SECOND TERM—	THIRD TERM—
1. Acts of Apostles,	Acts of Apostles,	Scripture Topics,
2. New Test. Greek,	New Test. Greek,	New Test. Greek.
3. Hermeneutics.	Exegesis—Romans.	Exegesis—Hebrews.

SENIOR CLASS.

FIRST TERM—	SECOND TERM—	THIRD TERM—
1. Hebrew,	Hebrew,	Hebrew,
2. Plan of Redemption.	Evidences,	Evidences,
3. Church History.	Homiletics.	Homiletics.

POST GRADUATE COURSE.

FIRST YEAR—Old and New Testament Introduction—History of Christian Doctrines.

SECOND YEAR—Theism and Anti-Theistic Theories, Relations of the Christian Religion to Philosophy and Science.

COLLEGIATE COURSE.

FIRST PREPARATORY YEAR.

FALL TERM—	WINTER TERM—	SPRING TERM—
Arithmetic,	Higher Arithmetic,	Higher Arithmetic,
English Grammar,	English Grammar,	English Grammar,
Book-keeping,	U. S. History,	U. S. History,
Penmanship.	Descript. Geography.	Elocution.

SECOND PREPARATORY YEAR.

Fall Term—	Winter Term—	Spring Term—
Algebra,	Algebra,	Algebra,
Latin Grammar,	Latin Reader,	Cæsar, Book I.,
Elem. of Rhetoric,	Elem. of Rhetoric,	English Analysis,
Elements of Zoölogy.	Physiology.	Elements of Botany.

FRESHMAN YEAR.

CLASSICAL.

Fall Term—	Winter Term—	Spring Term—
Geometry,	Geometry,	Geometry.
Cæsar, Books II., III., IV.,	Ovid,	Virgil, Books I., II., III.,
Greek Grammar,	Greek Syntax,	Anabasis, Book I.,
Nat. Philosophy.	Nat. Philosophy.	Physical Geography.

SCIENTIFIC.

Fall Term—	Winter Term—	Spring Term—
Geometry,	Geometry,	Geometry,
Cæsar, Books II., III., IV.,	Ovid,	Virgil, Books I., II., III.,
German Grammar,	German Grammar,	German Reader,
Natural Philosophy.	Natural Philosophy.	Physical Geography.

SOPHOMORE YEAR.

CLASSICAL.

Fall Term—	Winter Term—	Spring Term—
Trigonometry,	Analytical Geometry,	Surveying,
Virgil, Books IV., V., VI.,	Sallust and Cicero,	Cicero,
Anabasis, Books II., III., IV.,	Iliad,	Iliad,
English Classics.	English Classics.	English Classics.

SCIENTIFIC.

Fall Term—	Winter Term—	Spring Term—
Trigonometry,	Analytical Geometry,	Surveying,
German—Wm. Tell,	German—Maid of Orleans,	German Composition,
French Grammar,	French Grammar,	French Reader,
English Classics.	English Classics.	English Classics.

JUNIOR YEAR.

CLASSICAL AND SCIENTIFIC.

Fall Term—	Winter Term—	Spring Term—
English Literature,	English Literature,	English Literature,
Chemistry.	Ancient History.	Modern History.

SENIOR YEAR.

CLASSICAL AND SCIENTIFIC.

Fall Term—	Winter Term—	Spring Term—
Logic,	Mental Philosophy,	Moral Philosophy,
Political Economy,	Preparing a Lecture,	Evidences,
Astronomy.	Geology.	Geology.

OPTIONAL STUDIES FOR JUNIOR AND SENIOR YEARS.

Fall Term—	Winter Term—	Spring Term—
Livy,	Tacitus,	Horace,
Lysias,	Herodotus,	Herodotus,
Odyssey,	Plato,	Euripides,
Mod. Higher Algebra,	Elem. Calculus,	Quaternions,
Determinants,	Calculus,	Calculus,
French—Telemaque,	French—Corinne,	French Composition,
German—Zriny,	German—Mary Stuart,	German—Faust,
Zoölogy,	Zoölogy,	Adv. Botany,
Mechanics,	Physics,	Mineralogy,
Civil Government,	Science of Rhetoric,	Hist. of Philosophy,
Hermeneutics,	Exegesis,	Exegesis.
Hebrew.	Hebrew.	Hebrew.

NOTICE.

Each Freshman will be required to prepare two theses each term. The work will be under the direction of the teacher of English.

All the work indicated in the regular classical and scientific courses is required for graduation; in addition to this prescribed work, the members of the Junior classes must select two of the above named optional studies each term, and the members of the Senior classes must select one of the optional studies each term.

This arrangement will give the more advanced students much liberty in selecting such studies as will be most profitable to them in the professional life for which they intend to prepare.

Students will be graduated from the Classical or Scientific course under the following conditions:

1. They must have completed all the work of the Preparatory course.

2. They must present passing grades in all the required studies of the Classical or Scientific course, and passing grades in at least nine terms' work selected from the Optional studies.

3. Their deportment, while in College, must have been such as to merit the approval of the Faculty.

NORMAL COURSE.

FIRST YEAR.

First Term—	Second Term—	Third Term—
Arithmetic,	Arithmetic,	Arithmetic,
English Grammar,	English Grammar,	Composition,
Descriptive Geography	Physical Geography,	U. S. History,
Penmanship.	Elocution.	Elocution.

SECOND YEAR.

First Term—	Second Term—	Third Term—
Algebra,	Algebra,	Algebra,
Natural Philosophy,	Philosophy,	Philosophy,
Rhetoric,	Physiology,	Physical Geography,
History of English Literature.	Rhetoric.	English Analysis.

THIRD YEAR.

First Term—	Second Term—	Third Term—
Chemistry,	Mental Philosophy,	Botany,
Latin Grammar,	Latin Reader,	Cæsar,
Logic.	Zoölogy,	Zoölogy,
Geometry.	Training,	English Classics.

BUSINESS COURSE.

ONE YEAR.

First Term—	Second Term—	Third Term—
Book-keeping,	Business Practice,	Business Practice.
Arithmetic,	Book-keeping,	Book-keeping,
English Grammar,	Commercial Law,	Applied Arithmetic.
Civil Government,	Commercial Arithmetic	Applied Grammar,
Penmanship.	Applied Grammar.	Penmanship.

Instruction will be given, within the year, in Letter Writing, Orthography, and Business Forms. A person well prepared can complete this course in two terms, but only those will be entitled to a diploma who can show passing grades in the following branches and offices: Book-keeping (theory complete), Commercial Arithmetic (advanced), English Grammar (advanced), Civil Government, Commercial Law, Penmanship. Office Work: Book-keeping (manuscript), Wholesale Office, Commercial Bank, Commission Office, Freight Office, and Commercial Exchange.

Classes in Book-keeping will be organized only at the beginning of each term. Those contemplating the study of this branch should arrange accordingly.

BOOKS USED IN THE BUSINESS COURSE.

Book-keeping (Complete Accountant).	Powers.
Complete Arithmetic,	Greenleaf.
English Grammar,	Reed & Kellogg.
Civil Government	
Commercial Law,	Townsend.
Penmanship,	Spencer Bros.
Letter Writing,	Westlake.
Orthography,	Irish.
Business Forms,	Goodyear.
Business Practice,	Goodyear.

DEPARTMENT OF SACRED LITERATURE.

This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to find preachers who read books about the Bible, but who know very little of the Book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. The "Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention because of the aid they furnish in the interpretation of prophecy, and in throwing light on many other portions of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the Catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English, and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.

2. In addition to the studies of this department, the Classical or Scientific Course must be completed. For either of these the student may substitute an equivalent course, if he has taken it in another institution.

Students who cannot take the full course in the College will be required to make a thorough study of English and of Mental and Moral Science, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific

Course, or are far advanced in them, or who have special liberty granted by the College Faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of His purpose in this world and in the next.

Students in this department may receive tuition free, if such help is needed. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. The Christian Church at Eureka is large and harmonious, and greatly aids in this religious culture. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

THE SUNDAY-SCHOOL NORMAL COURSE.

In view of the large number of Christian young people attending College, and the great need of efficient Sunday-school teachers and workers everywhere, a short but exceedingly valuable course of study has been provided by which those not preparing for the ministry may yet qualify themselves for very useful service to the Saviour. This class will be open to both ladies and gentlemen of any grade or age.

The course consists of brief studies on the scope, aims, and management of Sunday-schools; principles and methods of instruction; teachers' qualifications, preparation, and duties; Bible geography, canon of Scripture, history of the English Bible, evidences of Christianity, how to read the Bible, institutions of the Bible, the Old Testament as a preparation for Christ and the Church; the manifestations and teaching of Christ in the New Testament, Christ as a Teacher, the revelation of the church and the progress of doctrine in the New Testament. Those completing this course satisfactorily will be awarded a diploma by the Illinois State Sunday-school Association.

THE W. J. FORD LECTURESHIP.

Among the prominent features of our College work, we take pleasure in mentioning the W. J. Ford Lectureship, established by Bro. W. J. Ford, of Chicago, Ill., who donated to Eureka College the magnificent residence, "Lida's Wood," formerly occupied by him in Eureka, together with the beautiful grove surrounding it, to be used as a Ladies' Boarding House, and the proceeds of which are to be used annually in paying for the services of one of our most prominent Biblical scholars, who is to deliver at least twenty lectures before the students of Eureka College on the Evidences of Christianity, the Divinity of Christ, and kindred topics.

This annual course of lectures promises to be one of the most important features of our work. The lectures will be free, and it is to be hoped that many, not regular students in Eureka College, will avail themselves of these opportunities to learn more about these important subjects.

ENGLISH.

Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course English is crowded out by Ancient and Modern Languages, the Sciences, and Mathematics. As a result college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. All entering students will be required to take one study in English, beginning with Grammar. Examinations for advanced standing will be given at the opening of each term, and grades will be accepted from accredited High Schools. During the year 1891–2 the following courses will be given:

PREPARATORY.

First Year—

Grammar, two terms; text used "Reed & Kellogg's Higher Lessons in English."

SECOND YEAR—

First and Second Terms—Elements of Rhetoric; text, David J. Hill's Elements of Rhetoric and Composition; four essays will be required, some of which will be read before the class.

Third Term—English Analysis. Only those who have completed two terms' work in Grammar and two in Rhetoric will be admitted into the class.

COLLEGIATE.

FIRST YEAR—

All members of the Freshman class will be required to prepare two theses each term. Will meet once a week. Subjects will be assigned and instructions given as to method of treatment.

SECOND YEAR—

English Classics. First Term—Some one of Shakespeare's Plays, Bacon's Essays.

Second Term—Webster's Masterpieces; selections from Burke.

Third Term—Tennyson, Ruskin, Lowell, and others.

THIRD YEAR—

First, Second, and Third Terms—English Literature—Shaw's History of English Literature is used as an outline. A great amount of outside reading is required in this course. Several hundred volumes of the standard English authors and of the best critiques and reviews have been added to the College Library during the year, and still others will be added next year. Students in English Literature must use the Library daily. No one will be allowed to take this course who has not completed all the preceding courses in English.

FOURTH YEAR—

Science of Rhetoric. This study is optional, and will be taken only by those who are making a specialty of English.

POST GRADUATE.

"What the universities have mainly done—what I have found the university did for me, was that it taught me to read . . .

To learn to be good readers is, perhaps, a more difficult thing than you imagine."—*Thomas Carlyle, Choice of Books.*

During the year 1891–2, the following Post Graduate work in Literature will be offered:

1. Shakespeare's Plays.—Reading and critical study of leading dramas.

2. Milton.—Three Books of Paradise Lost, Shorter Poems, Prose.

3. Study of some of the best known books of representative American authors.

DEPARTMENT OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.

I. LOGIC.

Since Logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one has often reasoned correctly before, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy. Jevons is used as a text-book, but the classes are made familiar with the logical writings of other authors.

II. MENTAL PHILOSOPHY.

Whatever there is that is great in science, or in art, or in literature, it is the work of intellect. In vain would any one deny the truth of the favorite aphorism of Hamilton:

> "In the world there is nothing great but man;
> In man there is nothing great but mind."

The study of the human mind is one of the highest and most interesting subjects in which we can engage. In the text-book course in Mental Science, Mahan is used. Occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life.

III. MORAL PHILOSOPHY.

1. Morals relate to the things that ought, or ought not, to be done.

2. Moral culture is essential to the welfare of the State, and to the prosperity of society.

3. The supreme duty of the schools and colleges is training in moral principles—genuine character.

4. Intellectual culture is of little value if it is not associated with true moral character.

The principal categories of morality are (1) Duty, (2) Virtue, (3) Conscience. Ethics includes manners and customs, forms of etiquette, forms of government, the organized forms of human industry, and the like, as well as morality. Wayland is used as a text-book, and frequent reference is made to other authors. Lectures are given the class from time to time on the questions of Charity, Divorce, the Indians, Labor, Prisons, Temperance, etc., as problems of practical ethics.

IV. HISTORY OF PHILOSOPHY.

This must be preceded by Mental Philosophy in order that there may be a standard of philosophy in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. A thorough analysis of each school will be presented, with the twofold aim of learning the history of the development of thought, and determining what is true in the different systems studied. Haven will be used as the text, and the historical works of Ritter, Tenneman, Schwegler, Uerberweg, Cousin, and Lewes will be freely consulted. All the great philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will be critically examined.

V. POLITICAL ECONOMY.

The signs of the times are enforcing the importance of bringing our American youth to the careful study of the first principles of Political Economy. Wayland will be used as a text-book, but the classes will be made thoroughly acquainted with the best literature on the subject. Lectures will be given on the subject of Wages, Rent, Socialism, Anarchism, Strikes, Monopolies, Trusts, Free Trade, and Protection. The student public are seeking a

more critical discussion of these questions. All the work done in this department is of practical value to all students who keep abreast of the times.

DEPARTMENTS OF NATURAL AND PHYSICAL SCIENCE.

NATURAL HISTORY.

This department embraces the subjects of Botany, Zoölogy, and Geology.

In Botany, Gray's Lessons is the accepted text in the elementary classes; but the student is led to study *plants* rather than *books*.

The gross anatomy of a number of representative plants, and the preparation of an herbarium of nicely mounted and correctly classified species of native plants form, in part, the practical work of the class.

In the elective courses, Bower's Practical Course in Botany is the guide in the investigation of the form and contents of the vegetable cell, and the distinctive properties of living matter. The laboratory work is followed by a careful study of a number of typical plants, with field notes and studies in Systematic Botany.

In Zoölogy, Colton's Practical Zoölogy is used in the gross anatomy of a number of typical animals, and this work is accompanied by studies in Systematic Zoölogy.

In the elective courses, Huxley & Martin's Practical Biology is the guide in the laboratory work.

These studies are followed by short courses in Embryology and Comparative Osteology.

Students in Geology spend the first half of the winter term in practical laboratory work in Mineralogy. The remainder of the time is spent in practical studies in Stratigraphy. The spring term is devoted to Historical and Dynamical Geology and the preparation of a set of field notes. Dana's Manual is the text used.

Students in Natural History will pay $1.50 each for material.

PHYSICS AND CHEMISTRY.

In this department experimentation is the basis of all instruction. *Laws* and *relations* are the things sought, and these are brought out by the careful study of phenomena and by experiments.

Classes in the prescribed courses use Gage's Elements of Physics. The laboratory is furnished with all necessary apparatus, and the student is made familiar with its use.

In the elective courses Olmsted's College Philosophy is the text used; but students are encouraged to discover for themselves, and to use every means within their reach for proving the laws and testing the theories.

Students in Chemistry are supplied with the apparatus and material for performing all the experiments necessary to a thorough understanding of the elements of Organic and Inorganic Chemistry. The tables are conveniently arranged for practical work. A record is kept by the student of all his experiments and observations, and the work is made as practical as possible without the neglect of theory. Students in this department will pay $1.50 each for material, breakage, etc.

ANATOMY, PHYSIOLOGY, AND HYGIENE.

General education, without a thorough knowledge of the construction of the human body, is deficient. The importance of this branch of Natural Science is inherent, therefore it occupies an important rank in our curriculum. Its object is to make the student thoroughly acquainted with the mechanism of the various organs of the human body, and the laws of health. Anatomical facts are first taught and impressed upon the mind of the pupil, preparing a firm basis upon which to build his knowledge of the properties, actions, and functions of the various organs. This is followed by Hygiene.

We render this study as practical as possible, by the use of numerous anatomical charts, a skeleton, and by dissecting animals and performing physiological experiments.

The Professor in this department is a graduate of Belleview Medical College, New York, N. Y., and is therefore eminently qualified for his work.

POST GRADUATE WORK IN SCIENCE.

First Year—

General description of Chemistry followed by Qualitative and Quantitive Analysis. Course of Research in Natural History.

Second Year—

Course in Experimental Physics. Course of Research in Natural History.

MUSEUM.

The collections in all the departments of the Museum have been considerably increased during the past few years. The consolidation of Abingdon College with Eureka added some valuable collections.

The Museum contains at present:

An herbarium containing a large number of the Phanerogamia of Illinois.

A large collection of marine invertebrates from the Smithsonian Institute.

A collection of insects, representing nearly 300 species.

Prof. Bruner's collection of seventy-five native bird-skins, representing forty-four species; fifty sets bird's eggs of forty-two species; forty-six species of marine invertebrates, and a collection of Indian relics.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt-water shells.

A collection of 250 native fishes, including nearly 100 species.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals, and rocks.

A collection of stone implements and various relics.

Friends are earnestly solicited to contribute any specimens that may be of general or scientific interest.

LABORATORY.

The Laboratory is supplied with apparatus sufficient for the illustration of all the important facts in Chemistry, Mechanics, and Physics, and for practical work in Natural History.

DEPARTMENT OF ANCIENT LANGUAGES.

GREEK.

The elementary course in Greek extends through three years. The authors usually studied in preparation for college are read, and the instruction is mainly by daily recitation. In the advanced courses the instruction is partially by lectures, and the student is required to do special work, as far as the library will allow. After the second year the fifth exercise in each week is prose writing. There is constant practice in translation at sight throughout the entire course. The courses will be varied from year to year, and more advanced courses will be provided, if there shall be sufficient demand for them.

ELEMENTARY COURSE.

First Year—

First half-year, Grammar, forms. Second half-year, Syntax; Xenophon, Anabasis, Book I. Reading at sight.

Second Year—

First Term—Xenophon, Anabasis, Books II., III., IV. Second and Third Terms—Homer, Iliad, Books I.–VI., with brief history of Greece. Reading at sight.

Third Year—

First Term—Lysias, Selected Orations. Second Term—Xenophon; Extracts from Hellenica and Cyropædia; Herodotus, Book VII. Third Term—Herodotus, Book VII.; Prose writing once a week throughout the year. Translation at sight.

ADVANCED AND POST-GRADUATE COURSES.

1. First Term—Plato, Apology, and Crito; Homer, Odyssey, Books I., II. Second Term—Homer, Odyssey, Books III., IV.; Demosthenes, Philippics, I., II. Third Term—Demosthenes, Philippic III.; Euripides, Medea. Prose writing once a week throughout the year. Translation at sight.

2. First Term—Euripides, Alcestis; Sophocles, Antigone. Second Term—Lucian, Selected Satires and Dialogues. Third

Term—Aristophanes, Birds. Prose writing once a week throughout the year. Translation at sight.

3. First Term—Sophocles, Œdipus Tyrannus; Aristophanes, Plutus. Second Term—Thucydides, Book I. Third Term—Æschylus, Prometheus; Lyric Poets, Selections. Prose writing once a week throughout the year. Translation at sight.

LATIN.

ELEMENTARY COURSE.

FIRST YEAR—

First Term—Grammar, forms. Second and Third Terms—Grammar, Syntax twice a week; Cæsar, Gallic War, Book I., three times a week. Translation at sight.

SECOND YEAR—

First Term—Cæsar; Gallic War, Books II.–IV. Second Term—Ovid, Selections. Third Term—Virgil, Æneid, Books I., II. Brief History of Rome once a week during last two terms. Translation at sight.

THIRD YEAR—

First Term—Virgil, Æneid, Books III–V. Second Term Sallust, De Conjuratione Catilinæ; Cicero, In Catilinam I. Third Term—Cicero, In Catilinam II.–IV., and Pro Archia. Prose writing once a week throughout the year, based on Nepos. Translation at sight.

FOURTH YEAR—

First Term—Livy, Historiæ, Books XXI., XXII. Second Term—Horace—Odes, Epodes, and Epistles. Third Term—Terence, Adelphœ. Prose writing once a week throughout the year. Translation at sight.

POST-GRADUATE COURSE.

1. First Term—Cicero, Pro Murena, and De Senectute. Second Term—Terence, Andria. Third Term—Pliny, Epistolæ. Prose writing once a week throughout the year. Translation at sight.

2. First Term—Latin Classical Literature, and History. Second Term—Catullus, Selected Poems; Tibullus, Selected Poems. Third Term—Virgil, VII.–X. Prose writing once a week throughout the year. Translation at sight.

SANSKRIT.

If a sufficient number should call for it, an elementary course of one or two years will be given in Sanskrit. The books required are Perry's Sanskrit Primer, Whitney's Grammar, and Lauman's Reader. Some incidental instruction in Comparative Etymology will be given, and the student, who intends to make a specialty of Classics, will find the two years in this course quite profitable. Sanskrit is essentially a post-graduate course, and may be taken only by those who have at least four courses each in Latin and Greek, and who can read German.

DEPARTMENT OF MATHEMATICS.

DEFINITION AND CLASSIFICATION.

Mathematics treats of the exact relations existing between clearly defined related quantities, or magnitudes, and of the methods by which, in harmony with these relations, unknowns may be determined from known relations involving some known elements. The various branches may be classed in three groups; viz., Arithmetic, Geometry, and Analysis.

Geometry includes Trigonometry, Surveying, Conic Sections, Theory of Curves, Quaternions, etc.

Analysis embraces Algebra, Analytical Geometry, Determinants, Infinitesimal Calculus, Theory of Equations, Differential Equations, etc.

Mathematics treats of discontinuous and continuous quantities. From this point of view the branches may be classed in two groups; viz., Those which deal mainly with discontinuous quantities and those devoted to continuous quantities. In the first the relations between fixed quantities are sought by employing elements whose ratios to a fixed unit can be exactly represented in the notation employed. This method is employed mainly in the elementary branches—especially in those branches which generally precede the Infinitesimal Calculus. A few fundamental theorems in Geometry, and a few fundamental principles in Algebra employ the conception of continuous quantities.

In the analysis of continuous quantities, the elements of the proposed question are regarded susceptible of consecutive values, or of insensible variations, and the laws governing these simultaneous variations and exhibiting their relations are determined. From the relations existing between simultaneous variations the relations between finite parts are sought.

COURSES OFFERED.

The course of study is so arranged that a student can take one study in the Mathematics each term during the entire college course. After these studies have been completed a course extending through two years of more advanced work may be pursued. Students desiring to make a special study of the Mathematics will be advised to read considerable beyond what is stated in the courses of study, and will receive direction and advice in such original investigations as they may be prepared to engage in. Such students may also take two studies in this department at the same time, after they have reached the Junior year. By doing so they can pursue the various branches further than the time allotted to them in the catalogue would permit, or finish the course in less than the regular time.

It is very desirable that those taking the post-graduate work in this department should be able to read German and French with ease, since some of the best works on higher Mathematics are in one or the other of these languages. Some French or German text-books will be used when this can be done without retarding the progress of the students by imperfect understanding of the language.

The aim in all branches is to secure a full possession of the leading principles and methods, to exhibit practical applications, and to lead the student to form accurate and precise methods of thought.

Arithmetic.—Three classes in Arithmetic, of different grades of advancement, are formed at the opening of each term. These classes complete the study in one, two, and three terms respectively. In the lower classes full solutions by analysis are always required. In the advanced class this method is combined with the use of formulas. These classes will recite in the Business Department.

Algebra.—Beginning and advanced classes in elementary Algebra will be formed at the opening of the fall and winter terms. This branch is studied for three terms. Inequalities, Indeterminate Equations, Logarithms, Permutations and Combinations, and Series constitute the latter part of this course.

Geometry.—About two-thirds of the time devoted to Geomtry is used in applying the principles to undemonstrated propositions. The student is thus led to realize the application and utility of the science and to test his comprehension of the principles. That this method secures a better discipline of the mind, and a better preparation for the higher Mathematics than the old method is no longer questioned by those capable to judge.

Trigonometry.—While sine and cosine are defined as the ratio of the opposite and adjacent sides, respectively, to the hypotenuse, the line conception of these functions will be frequently employed and thoroughly discussed. The main problem of Trigonometry is the solution of the plane and spherical triangle, having given three of the six parts. Since all plane and spherical polygons may be divided into triangles, the study of this figure becomes a matter of very great practical value. Computations will generally be effected by means of logarithms.

Analytical Geometry.—The student will first be made familiar with the connection between an equation and its locus. Problems will frequently be solved both by analytic and geometric process. The student is thus led to see the connection existing between Algebra and Geometry. The course will end with a series of lectures, which will be open to such other students as may be prepared for them.

Surveying.—The institution is provided with a good transit, and the classes do considerable field work, surveying, leveling, using Plane Table, laying out curves, etc. The elements of stadia surveying and navigation are taught in connection with this subject.

Infinitesimal Calculus.—The course in Calculus extends through three terms. The first term's work includes an elementary course, preceded by a short course in Algebra. All Scientific students should take this course. The more advanced course is designed for those who desire to acquire a good under-

standing of this very important branch. It extends through two terms, and is open to those only who have finished the elementary course. Williamson's Differential and Integral Calculus will be used in this course. This work is published by Longmans, Green & Co., London. If the class is familiar with the French language, Cours dé Analyse par M. C. Jordan will be used instead of Williamson.

Quaternions.—The elementary course in Calculus may be followed by Quaternions. Quaternions analysis is so frequently used in late works on theoretical and applied Mathematics that the advanced student of Science cannot afford to be without it. The elegance and brevity of this analysis is so striking that its study is a source of much pleasure to the student and a means of fixing many algebraic and geometric principles more firmly.

Determinants.—This is one of the studies which *must* be mastered before entering upon the advanced courses. By means of the determinant notation a large number of related quantities may be written in a small form, exhibiting in a wonderful way the relations which the elements sustain to each other and the laws of their combination. The Professor of this Department has a work on this subject which will be used as a text-book.

Analytic Geometry of Three Dimensions.—After becoming sufficiently familiar with the co ordinate planes, the equations of the straight line and the plane will be deduced. This is followed by the study of Conicoids and Surfaces in General. The analogies between the equations of plane and solid Analytic Geometry will be carefully noted. Charles Smith's Solid Geometry, published by MacMillan & Co., will be used as a text-book.

Theory of Equations.—Todhunter's Theory of Equations is used. Some of the subjects discussed are, Existence of a Root, Depression of Equations, Sturm's Theorem, Fourier's Theorem, Elemination, and Cauchy's Theorem. This course is a continuation of the course on higher Algebra.

The courses in Theory of Curves, Differential Equations, and Elliptic Functions are a continuation of the advanced course in Calculus. The nature of the work in these courses will depend upon the classes.

Mathematical Library.—A Mathematical Library was started in 1889. Standard American and foreign works have been pro-

cured, treating on the following subjects: Higher Algebra, Descriptive Geometry, Geometry of Three Dimensions, Differential Calculus, Integral Calculus, Least Squares, Determinants, Quaternions, Calculus by Finite Differences, History of Mathematics, etc. These books are placed in charge of the Professor of this Department, and are taken out by qualified students for a specified time.

POST-GRADUATE COURSE.

FIRST YEAR.

First Term.—Analytic Geometry of Three Dimensions.
Second Term.—Theory of Equations.
Third Term.—Theory of Plane Curves.

SECOND YEAR.

First Term.—Differential Equations.
Second Term.—Elliptic Functions.
Third Term.—History of Mathematics and Thesis.

DEPARTMENT OF ELOCUTION AND ORATORY.

In the Science of Elocution students are taught to analyze at sight any selection from the simpler to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the Art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement, and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural, and graceful delivery.

An Oratorical Association has been formed during the past year. Any student of the College may become a member of this association and take part in the Annual Contest, which is held early in the spring term.

DEPARTMENT OF MODERN LANGUAGES.

The necessity for a practical knowledge of French and German is becoming daily more apparent to our wide-awake business men and industrious scholars, and the Faculty of Eureka College have recognized this fact by making the study of both languages compulsory in the Scientific Course. Many of the most critical scientific books are published in German and French; hence the necessity of knowing these languages. The teacher in this Department is a native of Europe, was educated in France, Germany, and Switzerland, and has been a teacher in Eureka College for thirteen years.

The courses of study prescribed are as follows:

GERMAN.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term—Grammar,	William Tell,	Zriny,
Second Term—Grammar and Reader,	Maid of Orleans,	Minna V. Barnhelm,
Third Term—Reader.	Mary Stewart.	Newspapers.

FRENCH.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term—Grammar,	Telemaque,	Moliere,
Second Term—Grammar,	Corinne,	History of France,
Third Term—Reader.	Corinne.	Newspapers.

Spanish and Italian will be taught whenever a number of students sufficient to form a class desire it.

After the first year, one-half of each hour is devoted to conversation.

POST-GRADUATE COURSE.

A two years' Post-graduate course is offered in Modern Languages as follows:

GERMAN.

First Year—

Critical study of Goethe's Faust, first and second parts; History of German Literature.

Second Year—

German Literature of the eighteenth and nineteenth centuries, with special reference to the writings of Schiller, Goethe, Uhland, and Heine.

FRENCH.

First Year—

Critical study, in the original tongue, of some of the works of George Sand, A. Dumas, E. About, or La Fontaine.

Second Year—

Racine, Moliere, Balzac, De Musset, and Sainte-Beuve.

During the entire two years' course in German and French, one hour per week is devoted to Prose Composition. English will not be allowed during the recitation.

THE NORMAL DEPARTMENT.

Beginning and advanced classes in all the common school branches will be formed at the opening of every term.

Much attention will be given to School Government, School Management, School Law, Philosophy of Education, Science of Education, Methods of Instruction, Organization of Schools, Manner of Conducting Recitations, Methods of Teaching Primary and Advanced Arithmetic, Geography, Grammar, History, Physiology, Reading, Phonics, Use of Dictionary, and other subjects necessary to the success of every teacher.

Those who graduate in this school, on resuming their work of teaching, receive augmented salaries. We take pleasure in aiding our Normal graduates to secure remunerative employment.

DEPARTMENT OF PAINTING AND DRAWING.

It is the aim to make the Art Department better in every way than it has heretofore been. The growing need of workmen with steady hands and well-trained eyes, causes us to place special emphasis on the acquiring of a thorough knowledge of drawing. A competent teacher has charge of the Department, and thorough instruction will be given in perspective, and in drawing from plates, casts, and models, and painting from copies and still life.

When any are sufficiently advanced, classes in sketching from nature, and painting from life, will be formed.

Painting pupils will be required to take drawing.

COMMERCIAL COURSE.

It is the aim in this Department to fit young men and women for usefulness in the various vocations of business. It is conducted on the Business Practice plan (by some erroneously called "Actual Business"), which is regarded everywhere as the best that can be devised. When the student has mastered all the course embraces, he will be prepared to enter successfully upon any mercantile or banking pursuit.

The student first enters upon the theoretical work. In this he becomes familiar with making Day Book and Journal entries, opening and closing the Ledger, and is taught the "*Whys*" for every step that is taken. He becomes familiar with Inventories, Bills, Discounts, Profit and Loss, etc. He is taught the use of the various books in the different sets, such as Retail, Wholesale, Six-Column Journal, Commission, Lumber, Manufacturing, and Banking. He is also thoroughly drilled in the other branches that comprise a part of the work in theory.

After completing this course he passes into the

BUSINESS PRACTICE DEPARTMENT.

Here he is furnished with *manuscript work*. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this Department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

COMMERCIAL EXCHANGE.

In this he buys and sells real estate; takes notes, performs all the business connected with real estate, and handles all the different varieties and grades of merchandise.

COMMISSION OFFICE.

Here he receives invoices, consignments, and shipments; buys and sells on commission, remits account sales, makes statements, and performs all the duties usually found in a Commission House. From this to the

FREIGHT OFFICE.

Here Railroad Bookkeeping is fully illustrated, and all the work connected therewith is fully explained. From this to the

WHOLESALE OR MERCHANTS' EMPORIUM.

Here all the articles of trade are bought and sold for cash, on time, for notes, drafts, etc. Goods are billed in large or small quantities, and entered in the proper books; drafts drawn, or accepted; payments made, etc. From this to the

BANK.

Here he performs consecutively the duties of Paying and Receiving Teller, Discount Clerk, Cashier, Bookkeeper, and Collection Clerk; deals in Foreign Exchange, discounts Commercial Paper, receives drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business; shipments made, commissions received, real estate purchased, money deposited in the bank, etc. Our Commercial Course is the most practical that can be arranged.

COMMERCIAL LAW.

In connection with the work in each office, the laws governing its transactions will be taught in detail, and all technicalities carefully explained. It is nearest to the actual work of any plan that can be devised. We feel confident that the young lady or gentleman desiring a complete Business Education can do no better than to attend here. We have made everything so practical that the course will be of incalculable value to any young person, whether he shall afterward give his attention to Book-keeping or not. On entering the Practical Department, the student will pay a fee of $2.50 to defray expense of books, graduation fee, etc.

PENMANSHIP.

In this work each student receives special instruction at his desk, as well as in class drills. The Penmanship course embraces

Plain Writing, Analysis, Blackboard Writing, Combinations, Card Writing, Flourishing, Lettering, etc., etc. Recognizing the great demand of the commercial world for good, rapid business writers, we are endeavoring to make the work in this Department as practical as possible.

TWO SETS OF OFFICES.

The increased attendance has made it necessary to place another full set of offices in the business room. This gives us all the advantages offered by any first-class business institute. Each student has his special work so clearly defined that the work becomes harmonious at once, and all difficult and technical transactions are fully explained by the manager. While the student is held responsible for the kind of work he does, he is not left to follow any faulty arrangement of his own, but follows carefully prepared results which enable him to *know* that his work is correct when it has been fully completed. If our business course is not found to be as complete and satisfactory as any similar one in the land, we shall bear the expenses of the student while here.

By purchasing large invoices of text-books, and other supplies, we have been allowed special discounts, and it is our intention to give our students the benefit of this reduction. We have no monopoly on supplies of any kind, but the student is at liberty to purchase where they can be obtained at the least cost. We shall take pleasure in giving a full statement of expenses for this course to any one at any time it may be desired.

We are often asked if paying positions can be obtained when the course has been completed. We will say that if the student is painstaking and diligent, has good business habits, and possesses other elements of true manhood, he need not wait long for work; for such ones business men are seeking. It is well to remember that *thorough preparation is the secret to all success.*

We append extracts from a few of the letters received from those who have finished the course, and have gone out to test its value among the exacting and critical marts of the business world:

"Having filled the position of a clerk in the State Treasurer's office for some time, I ascribe my success largely to the thorough and practical business training I received at your school. I cheerfully recommend it to all desiring such an education." S. J. STEWART,
Book-keeper, State Treasurer's Office, Springfield, Ill.

"Your business course is very thorough, especially in the theory of book-keeping. That, I think, is taught more successfully in Eureka than the large Business Colleges. I began work with this firm one year from the time of my graduation." G. E. GADDIS,
Book-keeper, F. G. Hartwell Coal Co., Chicago.

"The terms I spent in the Business Department of Eureka College were exceedingly profitable to me. Those were busy weeks, but also enjoyable ones, and the time thus spent with instructor and classmates is proving a great help to me in whatever I do." MISS LILY BROOKS,
Kansas City, Mo.

I can conscientiously recommend the commercial course of Eureka College. I know by experience that you are able to do more for your students than the large and overcrowded business colleges. I especially commend the way the theory of book-keeping is taught in your school. I know the student gets all there is in it, and that is the foundation of a business education. I do not regret the six months I spent under your able instruction, and I regard them the most profitable of my life. I found you did all and more than you advertised, and whatever success I may attain, I shall credit a large share to the instruction I received in your school."
B. Y. BENSON,
Book-keeper, Abstract and Real Estate Office, Princeton, Ill.

"Your course of business training has been of great benefit to me. It gives strength and inspires confidence in all departments of work, and I regard it as a staff on which one may rely constantly for support."
MISS EVA MCCLIMANS, Chicago, Ill.

"I attended the commercial school at D., Ill., and can truly say I prefer the methods and regulations of the offices in your excellent system of 'Business Practice.'" O. O. DILLON, Weston, Ill.

"I do not think any person could attend a better institution. Your business course is comprehensive and thorough, and fits one for any department of commercial work. Your system of 'Business Practice' is the very best." P. A. WATSON,
Book-keeper, D. J. Watson & Co., Assumption, Ill.

From the Eureka (Ill.) Journal of February 9.

"The Business Practice class in the Commercial Department is doing better work than has ever been done in the College before; the Commercial room, the largest in the College, is now thoroughly fitted with all the appliances to conduct business in a really practical manner, and there is now no reason why a young man or lady who has finished the whole business course should not be able to conduct, without further preparation, any kind of mercantile or banking operation."

YES OR NO?

Can you write a good business letter?

Are you a good penman?

Can you make out an Invoice?

Can you make out a statement?

Can you make out an Account Sales?

Can you draw up Checks?

Are you an expert Book-keeper?

Can you draw up Promissory Notes?

Can you keep a Cash Account?

Do you understand Double-Entry thoroughly?

Do you know Commercial Arithmetic?

Do you understand Percentage?

Do you understand Commission and Brokerage?

Do you know short methods of computing interest?

Can you make Partnership Settlements?

Do you understand Trade Discount?

Can you draw up business papers?

Can you make out Drafts?

Do you understand Commercial Law?

Can you write Short-hand?

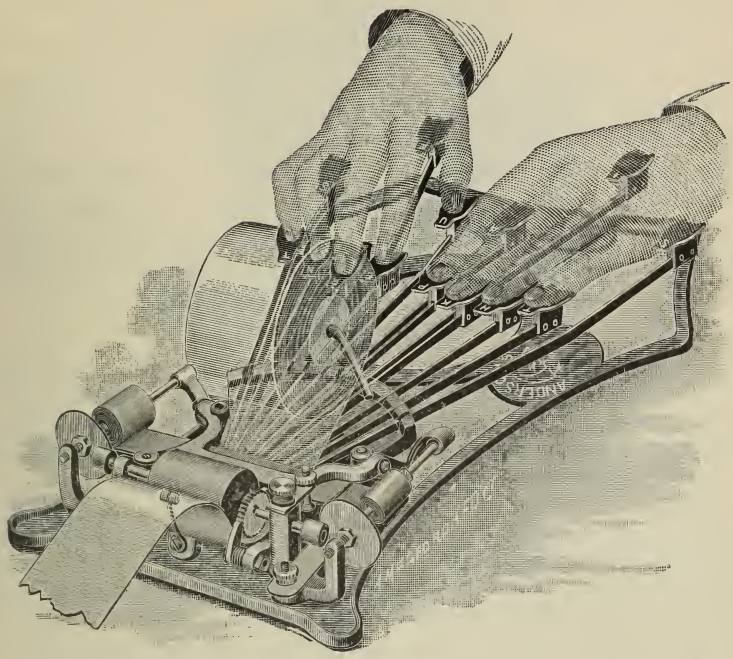
Can you operate the Type-writer?

Have you sufficient knowledge of Counting-room practice to accept a position if offered you?

If you cannot answer the above questions satisfactorily, you will find it to your advantage to take the Business Course in Eureka College.

For further information concerning the work of the Commercial Department, address

PROF. G. W. HOOTMAN,
Eureka, Illinois.



ANDERSON'S SHORT-HAND TYPE-WRITER. PRINTS A WORD AT ONE STROKE.

This ingenious piece of mechanism is intended to lighten the labor of the shorthand reporter. As its name indicates, it is an adaptation of the principle of the typewriter to an instrument for recording, in legible characters, the words of a speaker as fast as they may be uttered. It prints ordinary Roman letters. Hence, its alphabet is easily and quickly mastered, and practice only is necessary to acquire the desirable rate of speed.

The printing is done on a continuous strip of paper, similar to that used in the printing of the telegraph, or the stock quotation "ticker. After each impression, which may be made by only one key, or by all of the keys at once, or by any combination of keys, the paper is moved forward automatically, ready for the next impression. The key-board contains only the most frequently used letters in the alphabet, the other letters being represented by certain arbitrary combinations of those on the board.

The machine is practically noiseless, small, and portable. The operator requires no table, but can use the instrument in his lap, sitting in an easy position, and watching the speaker. This ma-

chine is especially designed for use in offices, such as Real Estate and Abstract, Commission Houses, Telegraph Offices, Banks, the Private Study, Insurance, or Attorney's Offices, the Merchant's Desk, the Court Room, or any like capacity where accurate and careful work is daily required. It is strongly built, and with proper care, cannot get out of order. There is a steady demand for this class of work, and the machine has already become a permanent fixture in this important branch of business education. We append a few testimonials, representative of the many received:

TESTIMONIALS.

The following is from Miss Elva L. Riggs, 325 S. Adams street, Peoria, Ill. Miss R. formerly used the pencil system, but found so much trouble in transcribing her notes accurately, especially from new matter, that, after carefully testing the Anderson machine, and noting the simplicity of its alphabet, and capacity for speed, she adopted it:

"Knowing from experience the difficulties of pencil shorthand, I take pleasure in recommending the Anderson Short-hand Type-writer. Any one who will studiously apply himself can soon master it. I spent several months of the most laborious application at a short-hand college to learn the pencil system, and in an incredible short time, and without a teacher, have been able to use the Anderson machine successfully."

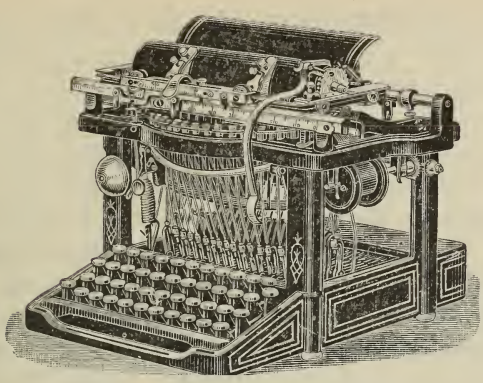
"We have had two Anderson machines in our office for the past year and a half. They have given excellent satisfaction, and we should not be able to get along without the use of them. Recommend them as being well adapted to all kinds of short-hand work." C. S. PARKER,
New Hampshire, Manager Ætna Life Insurance Co., Hartford, Conn.

"I was able to write 109 words per minute on new matter with less than four weeks' practice. I had no instruction, except the manual of instruction." O. N. CONE,
911 Madison street, Toledo, Ohio.

TERMS OF TUITION FOR MACHINE SHORT-HAND.

We shall furnish machine for students' practice, paper for same, necessary instruction, teach him to write 100 words per minute, read the same readily, and transcribe it accurately, and then give him a machine, all for $50. One-half paid at beginning of work, and one-half when work is completed.

For the use of the type-writer, either Caligraph or Remington, for sixty hours' practice, with necessary instruction, $10. In this time one can be able to do good, acceptable amanuensis work. No one will be received for a less time than the full course.



PENCIL SHORT-HAND.

There are many who desire a practical knowledge of pencil stenography. We can say to such that we feel confident that our arrangements for the work are now so complete, that the advantages we offer are superior to many of the schools that claim to be leaders in this branch of study. Our instructor, Mr. C. W. Hollister, after completing a thorough course in one of the best schools in Chicago, and then putting the same to the test in the actual field of practice for many months, is, thereby, peculiarly fitted for the place he fills. In addition to this, he will devote the summer months to further preparation for the special work of teaching.

If the success of the pupil depends upon the teacher, we feel certain that no one can do better than attend here. Phonography is by no means a difficult study; furthermore, it is a very interesting study, and when properly pursued, becomes quite fascinating. Any one of ordinary intelligence and fair education can learn the principles and attain a speed of from 85 to 125 words per minute, which is sufficient for any kind of work.

Of course the student who is deficient in the elementary branches, such as spelling, punctuation, and the proper construction of sentences, will find it necessary and profitable to review some of these subjects before seeking the highest situations. Many ambitious young persons whose primary education has been neglected, have taken up the study of shorthand, and by close application and determined efforts, have become able to hold some of the most responsible positions among stenographers. The men of to-day who are doing the business and carrying on the commerce

of the world, came from the farm as well as from the cities, and many of them never attended any but a common country school.

The young man or woman who may possess a knowledge of phonography has a capital upon which he or she may constantly rely for support. We do not know of any other branch of knowledge which so surely leads to immediate, permanent, and respect able employment. However, it is not best to rely wholly upon short-hand. If you possess a good knowledge of book-keeping, commercial law, business forms, are accurate in figures, have a good moral character, are agreeable, prompt to act when called, and at your place regularly, you will never need to seek employment, for such are employers seeking. Such as have been mentioned, command salaries from $60 to $100 per month in real estate offices, banks, commission houses, and retail and wholesale establishments all over the land.

The time required to master stenography and fit one's self for practical work, varies greatly with different individuals, and depends (1) upon the student's ability and application to study, and (2) upon the proficiency he wishes to attain. The average student can, under the instruction of an experienced teacher, master the art and become able to write with some fluency in four months. But two months more in writing and transcribing will fit one for any class of work.

Many persons who would have made excellent stenographers have been spoiled by endeavoring to master this art in too short a time. One need not expect to complete any fine accomplishment without diligently studying and laboring to that end. If each lesson is carefully and faithfally studied, in due time success will surely reward such efforts.

TUITION.

The full course to be completed in six months.

Short-hand only, in advance, per month, one hour each day	$ 3 75
Short-hand only, in advance, per month, two hours each day	7 00
Short-hand and Type-writing, in advance, per month, one hour each day	5 25
Short-hand and Type-writer, in advance, per month, two hours each day	10 00
Short-hand only, in advance, three months, one hour each day	10 00
Short-hand only, in advance, three months, two hours each day	19 00
Short-hand and Type-writing, in advance, three months, one hour each day	15 00

Short-hand and Type-writing, in advance, three months, two hours each day..... 25 00
Short-hand and Type-writing, in advance, six months, one hour each day..... 28 00
Short-hand and Type-writing, in advance, six months, two hours each day..... 45 00
Short-hand and Type-writing, in advance, nine months, one hour each day..... 40 00

Type-writing only, sixty hours' practice with necessary instruction, in advance, $10. Books for complete set consist of a Dictionary, Hand-book, and Synopsis. Cost of all $7.50. The Hand-book and Synopsis together cost $2.50. The Dictionary is not absolutely necessary, and can be purchased at the option of the student.

Certificates of tuition will be issued, and only those presenting such certificates will be admitted to the class-work.

Those desiring further information regarding Pencil Shorthand or Type-writing, should address

C. W. Hollister,
Eureka, Illinois.

DEPARTMENT OF MUSIC.

Pupils of any age will be received and will be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

No student will be required to take all the studies of each composer named in the course. The course will be adapted to individual needs, and the number of studies required will be determined by the Director.

A piano recital will be required of graduates.

COURSE OF STUDY.

PIANO.

FIRST YEAR.

Art of Piano Playing, Dr. Hugh Clarke.
Studies by Wieck.
Studies and Etudes by Koehler and Loeschhorn.
Matthews' Phrasing, Book I.
An easy Sonata by Mozart or Haydn.

SECOND YEAR.

Cramer's Studies, edited by Buelow.
Matthews' Phrasing, Book II.
Suites, by Bach.
Sonatas, by Mozart.
Compositions by Schubert, Mendelssohn, or Beethoven.
One Concerto, by Mozart.
Richter's Harmony.

THIRD YEAR.

Gradus ad Parnassum, by Clementi-Tausig.

Octave School, by Kullak.

Etudes, by Moscheles and Chopin.

Preludes and Fugues, by Bach.

Sonatas, by Beethoven.

Compositions by Schumann, Chopin, Liszt, Weber, or Moszkowski.

Counterpoint and Musical History.

The programmes given below will show the character of the work done in the department:

PIANO RECITAL.

By Miss Alvey, March 25, 1890.

1. Moonlight Sonata *Beethoven*
2. Vocal—(*a*) Dragonflies *Bargiel*
 (*b*) Lullaby *Benedict*
3. (*a*) Preludes and Fugues, Well-Tempered Clavichord, No. 2 in C minor, No. 16 in G minor . . . *Bach*
 (*b*) Barcarolle, op. 27, No. 2 . . . *Moszkowski*
4. Vocal—Sing, Smile, Slumber (Violin obligato) . . *Gounod*
5. Allegro from Concerto in G minor (2d piano accom'nt) *Mendelssohn*
6. Vocal—Invitation to Dance *Oesten*
7. Ballet Music from "Feramors" . . . *Rubinstein*
 (*a*) Lichtertanz of the Bride of Cashmere.
 (*b*) Wedding March.

COMMENCEMENT CONCERT.

June 19, 1890.

1. Valse Brillante in A flat (for two pianos) . *Moszkowski*
2. Violin—Concerto, op. 55 *Spohr*
3. Valse Caprice, "Wedding Cake" (with 2d piano) *Saint-Saens*
4. Vocal—Barcarolle, "Tell me, beautiful Maiden" . *Gounod*
5. Mazurka *Chopin*
6. Violin—(*a*) Nocturne, op. 27, No. 2 } . *Chopin-Wilhelmj*
 (*b*) Romanze from E minor Concerto }
7. Wakening of the Lion (for two pianos) . . *De Kontski*
8. Vocal—Spring Flowers *Reinecke*
9. Violin—(*a*) Romanze, op. 15 } . . *Soldan*
 (*b*) Concert Fantasie, op. 36 }
10. Second Hungarian Rhapsody *Liszt*

CONCERT.

December 16, 1890.

1. Vocal—Hunting Song *Kuecken*
2. Violin—Concerto *Mendelssohn*
3. Vocal—"Waiting" (with violin obligato) . . *Millard*
4. Violin—Fantasie-Caprice . . . *Vauxtemps*
5. Piano—Fantasie—"Ruins of Athens" (with 2d piano) *Beethoven-Liszt*
6. Vocal—"Angels' Serenade" (with violin obligato) . . *Braga*
7. Violin—Faust Waltz *Gounod-Sarasate*
8. Vocal—Cheerfulness *Gumbert*

PUPILS' RECITAL.

March 24, 1891.

1. Aufforderung Zum Tanz (two pianos) . . *C. M. Von Weber*
2. Spring Song *Mendelssohn*
3. Vocal—"See the Pale Moon" . . . *Campana*
4. Sonata (for 4 hands) *Diabelli*
5. Tannhauser March (with 2d piano) . . *Wagner*
6. Spanish Dance (with 2d piano) . . . *Moszkowski*
7. Persian March *Strauss-Grunfeld*
8. Vocal—"A Song of Venice" *Randegger*

REMARKS.

COURSES OF STUDY.

Students are not rigidly held to the order of the courses laid down, but may be admitted to advanced classes if, in the judgment of the Faculty, this can be done with profit. They may pursue selected studies. This course must be completed, but the five or six years need not always be spent in the College. Students, however, are not permitted to deviate from the number of studies assigned to each term, except by permission. All are required to attend chapel exercises.

Candidates for degrees, coming from other schools, must spend at least one year in the College before graduating.

ADMISSION.

Gentlemen and ladies of good moral character may enter the College at any time during the session. They may choose any course of study, and will be assigned to classes for which they are prepared. Candidates for graduation in any course must give satisfactory evidence of thoroughness in studies not pursued in this College, or pass an acceptable examination in the same.

DEGREES.

The completion of the Classical Course entitles to the degree of Bachelor of Arts; the Scientific Course, to that of Bachelor of Science; and the Academic, to that of Mistress of Arts. Graduates in other Departments—Bible, Normal, Commercial, and Music—will also be awarded diplomas.

The degrees of Master of Arts, and Master of Science are conferred respectively upon Bachelors of Arts and Bachelor of Science, on the following conditions:

1. The candidate must be a graduate in these respective courses of this or some other college.

2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adapted to his purpose in life; or he must have passed three years of honorable labor in his chosen profession.

POST-GRADUATE WORK.

A complete two years' Post-Graduate Course is offered by the departments of Biblical Literature, English Literature, Mathematics, Natural Sciences, Greek, Latin, German, and French.

The completion of one year's work in at least *three* of these departments, as laid down elsewhere in the Catalogue, entitles the student to the degree of A. M., and the completion of two years' work to the degree of Ph. D.

The degree of A. B. or B. S. is required before a student is admitted to Post-Graduate work.

LOCATION.

Eureka, the seat of Eureka College, is situated in Woodford county, at the intersection of the Toledo, Peoria & Western, and the Chicago, Santa Fe & California railroads. It is within from twenty to twenty-five miles of Peoria, Pekin, and Bloomington, and thus is in the center of a population of near one hundred thousand souls. The town is one of the most beautiful, healthful, and moral in the State. It has no drinking saloons, billard halls, nor other places calculated to lead young men astray, and the sentiment of the people is overwhelmingly in favor of temperance and morality. The surrounding country is rich and populous. Now a village of fifteen hundred, it requires no prophet to determine that Eureka is destined to grow, and that it will remain a beautiful seat of learning and refinement.

SOCIETIES.

There are five permanent societies connected with Eureka College, which have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished, and are among the most attractive features of the institution. Valuable libraries have been collected by these associations, and they afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The Edmund Burke

and Periclesian Societies have had a prosperous existence for more than thirty years.

THE ADELPHIAN SOCIETY.

The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the Adelphian Society was formed and duly chartered. It admits both sexes to membership. The work done by this new society is very satisfactory.

Y. M. AND Y. W. CHRISTIAN ASSOCIATIONS.

These college societies are in a most flourishing condition. The Y. M. C. A. numbers one hundred and fifty-three members, and the Y. W. C. A. eighty members. They have conducted the Students' Prayer Meeting on Tuesday evenings during this session, and have been instrumental in doing much good. The Y. M. C. A. has also conducted local prayer meetings on Saturday evenings in the homes of some of the students, and the Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every morning before chapel exercises in one of the recitation rooms.

Interest in the missionary cause is also on the increase. During this session the students and Faculty have pledged more than three thousand dollars to sustain our own college missionary in heathen lands.

There are now eight students in College who are preparing themselves especially for missionary work, and who have promised to devote their lives to that important branch of church work.

LECTURES.

Believing that much valuable instruction can be given by means of Lectures, the Faculty arranged last year to give the students at least one lecture a week. They were delivered before the entire school, and awakened more than ordinary interest. This year a similar course has been followed. The Faculty have delivered the following lectures:

"Pompeii" and "Vesuvius," by Dr. Carl Johann.

"The story of the Ages," by Prof. R. E. Conklin.

"Youth," by Prof. A. J. Youngblood.

"Thoughts About Words," by Prof. B. C. Deweese.

"The Irish Question," by Prof. R. E. Hieronymus.

"Homer," by Prof. H. N. Herrick.

"The Field of Commercial Education," by Prof. G. W. Hootman.

"The Brain," by Dr. H. A. Minassian.

"American Mathematics," by Prof. G. A. Miller.

The Seniors delivered the following lectures:

"The River of Dreams," by W. T. Brownlie.

"The Angelus of Millet," by Annie Jones.

"Our Capital," by Ella Ferry.

"Astronomy," by R. D. Smith, Jr.

"Some Suggestions from Booth's Book," by L. J. Carlock.

"A Day at Olympia," by C. C. Rowlison.

"Society and Solitude," by Lizzie Dickirson.

The lectures provided for by the W. J. Ford lectureship fund were delivered this year by H. R. Pritchard, of Indianapolis, Ind. The following are the subjects:

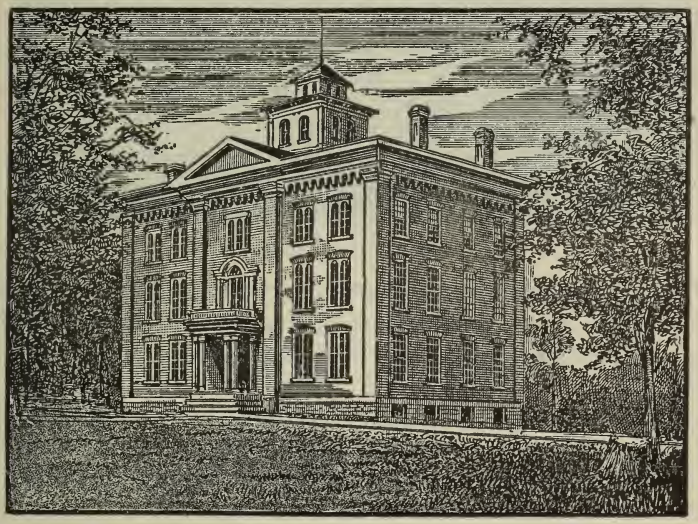
1. "God in History."
2. "Moses and his Writings."
3. "Israel a Nation."
4. "The Origin of Nations."
5. "Origin of the Greeks and Romans."
6. "Antiquity of Man."
7. "Proofs of Inspiration."
8. "Supernatural Facts."
9. "Religion of the Pagan World."
10. "Christianity True or Nothing True."

The College Lecture Association has furnished an excellent course of lectures each year for three years past. Col. Geo. W. Bain, Dr. A. A. Willits, Geo. R. Wendling, and many other eminent lecturers have appeared before Eureka audiences. This year the course consisted of four lectures and two concerts,—A. Minor Griswold, Leo N. Woodruff, Dr. F. W. Gunsaulus, Joseph Cook, The Chicago Ideal Concert Company, and The Webber Quartette.

All these profitable features will be continued during next session, each member of the Faculty and each member of the Senior class delivering at least one lecture, and the College Lecture Association will offer a good course of lectures.

PROPERTY.

The College Campus is a beautiful and spacious grove of noble forest trees, a little way removed from the business part of town. Upon it are located the following buildings:

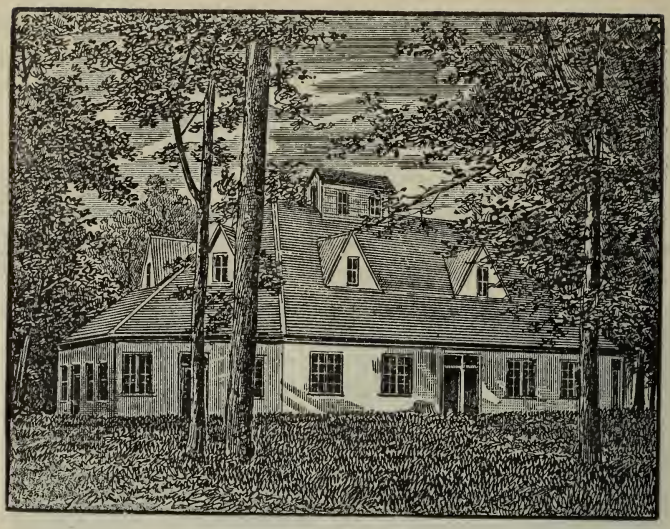


THE RECITATION BUILDING.

This building contains twelve large rooms, which are occupied by the different classes during recitations. One room is used as the Chemical and Physical Laboratory.

The entire second story of the new college building is occupied by the "Chapel," with a seating capacity of five hundred. All the students are required to meet in this room every morning for divine worship before beginning the work of the day. In the lower story of the new building are the Reading Room, the Museum, and two society halls, occupied respectively by the Edmund Burke and Periclesian societies.

The Tabernacle was erected to furnish the College with an audience-room sufficiently large to contain the immense audiences that always attend the public exercises given by the students of



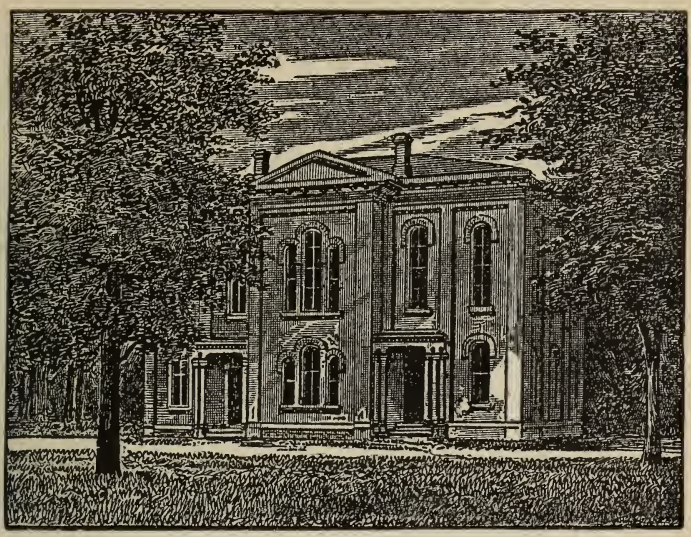
THE TABERNACLE.

the College. It is one hundred feet long and eighty feet wide, and is comfortably seated with twelve hundred chairs. It is, perhaps, the largest audience-room owned by any College in the State of Illinois.

During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka.

LIBRARY AND READING ROOM.

The Library contains over three thousand volumes, among which are the histories of Prescott, Grote, Hume, Macaulay, Gibbon, and Rollin, complete works of Irving and De Quincy, and many other such standard works, any of which may be taken from the library by students, under certain necessary conditions. The library also contains the Encyclopedia Metropolitana, American Encyclopedia, the new Encyclopedia Brittanica, and other minor cyclopedias. To all these the student may at any time refer. During the past year the Reading Room has been a regular subscriber for six monthlies and eight weeklies, among which are the North American Review, Scribner's, Atlantic, Forum, Harper's Weekly, Harper's Monthly, Daily Inter-Ocean, Missionary Review, Popular Science Monthly, American Naturalist, Health Monthly, and other literary, political, and religious publications. The Reading



THE NEW COLLEGE BUILDING.

Room and Library are well patronized, and afford much aid to the careful student, as well as pleasure to all.

UNION OF ALL OUR EDUCATIONAL INTERESTS IN THE STATE.

The union of Abingdon College with Eureka College, at Eureka, Illinois, has been happily consummated, and has greatly strengthened our school in many ways. The large library, as well as the complete museum of Abingdon College, have been added to our collection, thus nearly doubling them. Their chemical and physical apparatus is all to be found in our convenient laboratory, and we are now prepared to give the students better advantages than ever before, without an increase of expenditure on their part.

REGULATIONS.

The few regulations of the College govern its external movements, and prohibit all immoralities. It may be said in favor of the government exercised that it does not provoke hostility, and that it produces beneficent results in harmony and good conduct. The Faculty endeavor to exercise a wholesome influence by precept and example, rather than by rigid rule. It is not their purpose to assume the function of a reform school. A student found to be morally depraved and unmanageable will be quietly dismissed.

EXPENSES.

TUITION AND OTHER FEES MUST BE PAID IN ADVANCE.

A ticket admitting the student to all classes of the College, except as noted below, contingent fee included, is given the student after the payment of the following fees:

First term, fifteen weeks,	$15 00
Second term, twelve weeks,	12 00
Third term, twelve weeks,	12 00

DRAWING AND PAINTING.

Fall term (15 weeks), one lesson per week,	$15 00
" " two " "	30 00
Winter term (12 weeks), one lesson per week,	12 00
" " two " "	24 00
Spring term (12 weeks), one lesson per week,	12 00
" " two " "	24 00

PIANO, ORGAN, OR VIOLIN.

Fall term (15 weeks), one lesson per week,	$15 00
" " two " "	30 00
Winter term (12 weeks), one lesson per week,	12 00
" " two " "	24 00
Spring term (12 weeks), one lesson per week,	12 00
" " two " "	24 00

HARMONY.

One-half the amount charged for piano lessons, as indicated above.

VOICE CULTURE.

Per lesson, ... 75 cents

PIANO PRACTICE.

Two hours each day, per week, . . . 25 cents

More than two hours, in the same proportion.

Chorus Class free to all students.

FREE TUITION.

Young men preparing themselves to become ministers of the Gospel may obtain free tuition in Eureka College under the following conditions:

1. They must bring a recommendation from the Elders of the congregation to which they belong.

2. They must show, in a manner satisfactory to the Faculty, that they are not able to pay tuition.

3. They must give their obligation to pay all tuition fees in full in case they should decide to follow some other occupation than preaching the Gospel.

4. They must pay a janitor's fee of fifteen cents per week.

Tuition will in no case be refunded. In case of sickness of more than four weeks' duration, a certificate will be given the student entitling him to the tuition lost. This certificate will be received in payment of tuition at any time. Students will not be received for less than one term.

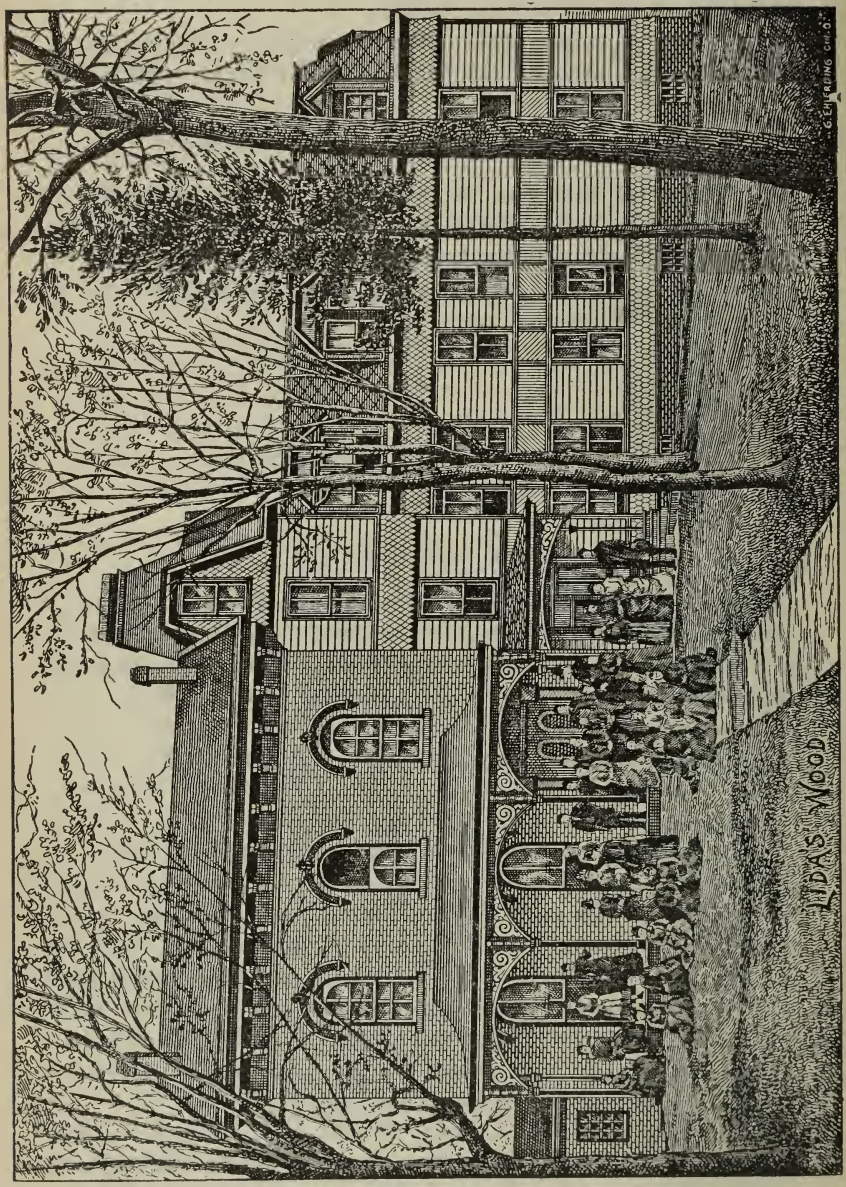
BOARDING HALLS.

LADIES' BOARDING HALL.

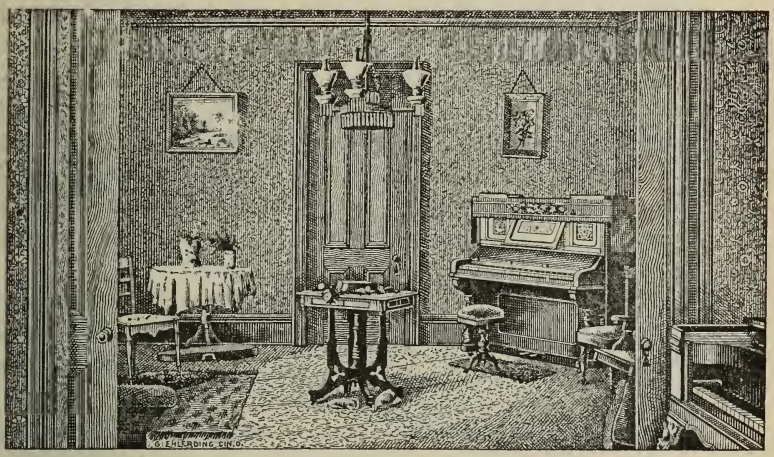
In 1888 Bro. W. J. Ford deeded to the Trustees of the College his beautiful residence, adjoining the College Campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of $12,000. In honor of Bro. Ford's little daughter the Hall was named "Lida's Wood." It is as commodious as any College Boarding Hall in Illinois.

The building contains forty large, well ventilated rooms, all but three of which have two windows; the house is heated throughout by steam, has cold water on each floor, and is provided with two bath-rooms, supplied with hot and cold water for the sole use of boarders. All the rooms are furnished in good modern style, with ingrain carpet, bed and bedding, chairs, rocking chairs, bookcase, study-table, bureau with large cut-glass mirror, washstand, lamp, closet, and all other articles necessary to make the furnishings of each room complete.

The dining-room is a room 30 x 40 feet, located on the first floor. It is large enough to contain twelve tables, each of which is set for six young ladies. In the front part of the


G. ERLING CHR. 05
LYDIA S. WOOD

main building are elegantly furnished double parlors (see cut) where boarders may entertain their callers.



PARLORS.

Although the Hall has been built but three years, yet it has given such satisfaction that the demand for rooms has exceeded the supply. During the next year Prof. and Mrs. H. N. Herrick will have charge, and the good reputation the Hall has acquired under the previous management will be maintained. During the summer vacation the rooms will all be papered, new carpets will be furnished where needed, and extensive repairs will be made.

Terms for first-floor rooms, and most of second-floor rooms, are $3.25 per week; for greater number of third-floor rooms, and a few second-floor rooms, $3.00 per week, for entire term. Terms for less than one term of school $3.50 per week. Board must be paid monthly in advance.

All rooms are furnished in the same style, the difference in price being due to location of the room. Each room will be occupied by two young ladies, and all precautions possible will be taken to secure congenial room-mates.

Light, heat, and all necessary furnishings are supplied, except soap, towels, and napkins, which each boarder must furnish for herself. The above terms include the washing of bedding.

Applications for board should be made as early as possible to Professor H. N. Herrick, as the rooms will be reserved in the order of application.

GENTLEMEN'S BOARDING HALLS.

These are managed by Professor and Mrs. G. W. Hootman. Every room in these halls is furnished with a bedstead, stove, table, chairs, and bookcase. A limited number of rooms are assigned to students, in the order of application, free of rent, each occupant paying twenty cents per week (or twenty-five cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the occupants. Several rooms are furnished by the manager, the rent which is from forty cents to fifty cents per week each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

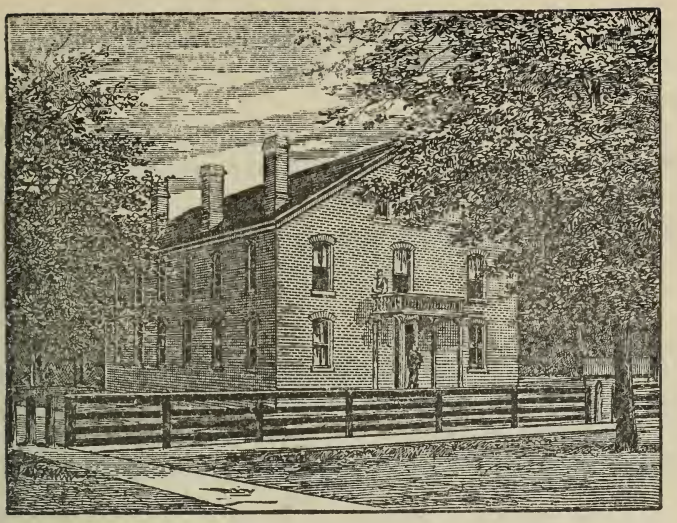
Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College Campus. Students rooming in No. 1 take their meals in Hall No. 2, the common dining-room being in the latter.

It is the desire of the manager of these Halls to keep the price of board below $2 per week.

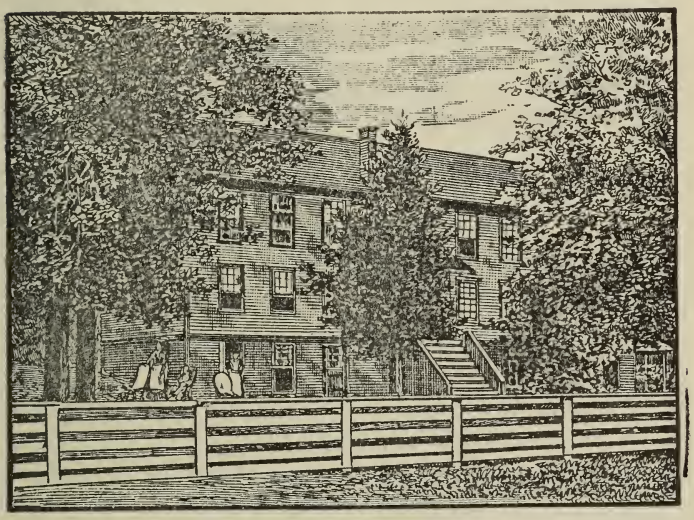
GENTLEMEN'S HALL, NO. 2.

This hall has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of the gentlemen. This hall is located in the same yard with No. 1, and within a few steps of the college. We have now ample accommodation for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the College, and obtain table board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and the cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from $120 to $160 per year. We hope that our patrons and former students will aid in making these liberal terms known.



GENTLEMEN'S HALL, NO. 1.



GENTLEMEN'S HALL, NO. 2.

BOARDING IN PRIVATE FAMILIES.

Excellent boarding places near the College can be had in private families at $3 to 3.50 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themselves, but students may room in private houses and obtain table board in the Halls at cost.

For further information, address

PRESIDENT CARL JOHANN,
EUREKA, ILLINOIS.

All the friends of Christian Education to whom this Catalogue is sent are earnestly requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

THE ALUMNI.

The star (*) indicates that the parties graduated in Abingdon College, which has been united with Eureka College, they becoming thereby Alumni of the latter institution of learning.

A.M., means Master of Arts.

M.A., means Mistress of Arts.

A.B., means Bachelor of Arts.

B.S., means Bachelor of Science.

M.E.L., means Master or Mistress of English Literature.

B.E.L., means Bachelor of English Literature.

OFFICERS OF THE ASSOCIATION.

President, J. H. Gilliland.

Vice-President, Mrs. H. N. Herrick.

Secretary, Mrs. Maggie Roberts.

Treasurer, Carl Johann.

The officers are also the Executive Committee.

1890.

J. M. Allen, Jr., B.S., Merchant.....Eureka, Ill.
J. W. Eichinger, A.B., Post-Graduate Student.....Eureka, Ill.
T. W. Mavity, A.B., Post-Graduate Student.....Irvington, Ind.
G. A. Miller, A.B., Minister.....Monroe, Wis.
W. M. Roberts, A.B., Student of Medicine.....Chicago, Ill.
O. W. Stewart, A.B., Post-Graduate Student.....Eureka, Ill.
Elvira J. Seass (Stewart), A.B., Post-Graduate Student.....Eureka, Ill.
R. E. Thomas, A.B., Minister.....Saybrook, Ill.
L. G. Whitmer, B.S., Bank Clerk.....Bloomington, Ill.

1889.

W. W. Chalmers, A.M., Principal of Schools.....Grand Rapids, Mich.
Thomas Chalmers, A.B., Student Harvard College,.....Cambridge, Mass.
Andrew B. Chalmers, A.B., Minister.....Columbus, Ohio.
E. A. Gilliland, A.B., Minister.....Niantic, Ill.
R. E. Hieronymus, A.M., Prof. English Literature Eureka, Ill.
W. T. Jackson, A.M., Student.....Eureka, Ill.
H. A. Minassian, A.M., M.D., Prof. Sacred History.....Eureka, Ill.
Maude McDonald, M.A., Teacher Arthur, Ill.
Mary Musick (Herrick), M.A.....Eureka, Ill.
C. T. Radford, B.S.....Spokane Falls, Wash.
I. S. Whitmer, B.S., Bank Clerk.....Kansas City, Mo.

1888.

Amber Amsler, M.A., Teacher.....Fairbury, Ill.
T. A. Boyer, A.B., State Evangelist.....Eureka, Ill.
James Chalmers, Ph.D., Prof. Ohio State University.....Columbus, O.
C. B. Dabney, A.M., Minister.....Stanford, Ill.
Effie Gepford (Pritchett), M.A.....Niantic, Ill.
Minnie Hobbs, A.M., Teacher.....Eureka, Ill.
Myra Henderson, M.A., Art Student.....Chicago, Ill.
T. H. Haney, A.B., Principal of Schools.....Richland Center, Wis.
N. L. Kiser, B.S., Merchant.....Mechanicsburg, Ill.
W. T. Mitchell, A.M., Law Student.....Bloomington, Ill.
Carrie McClun, A.M., Teacher.....West Liberty, Iowa.
Eva McDonald, M.A., Music Student.....Warren, Ohio
J. T. Ogle, A.B., Minister.....Cameron, Mo.
E. A. Riddle, A.B., Teacher.....Mechanicsburg, Ill.
Nannie Taylor, M.A.....Bloomington, Ill.
Marcie Waughop, M.A., Teacher.....Sparland, Ill.

1887.

May E. Edwards (Wright), M.A.....Denver, Col.
S. A. Ennefer, A.B., Minister.....La Harpe, Ill.
J. W. Kern, A.B., Lawyer.....Watseka, Ill.
Fannie Lampton (Craver), M.A.....Sprague, Wash.
Lucy Major, M.A., Music Student.....Eureka, Ill.
L. C. McPherson, B.S., Minister.....Peabody, Kan.
Mamie H. Richardson, M.A.....Cambridge, Ill.
W. G. Smith, B.S., Minister.....Keithsburg, Ill.
J. N. Swartz, A.B., Lawyer.....Chicago, Ill.
H. M. Shafer, B.S., Teacher.....Lafayette, Ill.
R. F. Thrapp, A.M., Minister.....Atlanta, Ill.
C. R. Vandervort, A.M., Principal of Schools.....Peoria, Ill.

1886.

E. V. Aten, A.B., Editor.....Lampasas, Tex.
R. E. Conklin, A.M., Professor Eureka College.....Eureka, Ill.

H. N. Herrick, A.M., Professor Eureka College.....Eureka, Ill.
L. C. Spooner, A.B., Lawyer.....Armourdale, Kan.

1885.

George E. Goodin, A.B.....Pittsfield, Ill.
Perry B. Hobbs, A.B., Clerk.....Imperial, Neb.
Penelope J. Hobbs, M.A.....Deceased.
Harry C. Hawk, B.S., Bank Clerk.....Kansas City, Mo.
Rosa A. Rhodes (Bird), M.A.....Mechanicsburg, Ill.
S. D. Vawter, B.S., Post-graduate Student.....Eureka, Ill.
Cora Major, M.A., Art Teacher in Eureka College.....Eureka, Ill.

1884.

W. H. Cannon, A.M., Minister.....Lincoln, Ill.
W. D. Deweese, A.M., Minister.....Pekin, Ill.
L. D. Hickman, B.S., Clerk in Music Store.....Wichita, Kan.
Anna McClure (Banta), M.A.....Eureka, Ill.
Clara B. Roberts (Cannon), M.A.....Lincoln, Ill.
W. E. Shastid, A.M., M.D., Physician.....Wichita, Kan.
*Frank Bruner, B.E.L., M.D., Physician.....Dallas, Tex.
*Jesse Bruner (Minassian), M.E.L.....Eureka, Ill.
*Minnie Yonkin (Hall), M.E.L.....Monmouth, Ill.
*H. B. Scheitlin, B.E.L., Bank Cashier.....Abingdon, Ill.

1883.

Maggie Baird (Roberts), M.A.....Eureka, Ill.
J. Clarence Lindsey, A.B., Physician.....Chicago, Ill.
Ola Moore, M.A., Teacher.....Eureka, Ill.
Emma Neal (Walker), M.A.....Springfield, Ill.
Ollie Whitmer (Willson), M.A.....Bloomington, Ill.
*Fannie Bruner (Jeffrey), M.E.L.....Terre Haute, Ind.
*Annie Givens (Thomas), M.E.L.....Oklahoma
*Nettie Gillaspie, M.E.L., Teacher.....Beatrice, Neb.
*T. F. Weaver, B.E.L.....Williamsville, Ill.
*I. D. Graham, A.M., Prof. in State Agricultural College, Manhattan, Kan.

1882.

J. D. Dabney, A.M., Minister.....El Paso, Ill.
J. F. Ghormley, A.M., Minister.....Davenport, Iowa.
L. E. Hedrick, A.B., Book-keeper.....Chicago, Ill.
L. C. Hickman, B.S., Clerk in Music Store.....Wichita, Kan.
W. H. Kern, A.M., Minister.....Watseka, Ill.
J. M. Smoot, A.M., Attorney-at-Law.....Kingman, Kan.

1881.

Millie Brooks (Smoot), M.A.....Kingman, Kan.
John C. Eldridge, A.M.....Gainsville, Tex.

Louis C. DeGuibert, A.B., Lawyer.....Sioux City, Iowa.
Ermine L. Huston (Henry), M.A.....Delta, Col.
E. Grace Moss, M.A., Teacher.....Lebanon, Mo.
Geo. W. Ross, A.M., Minister.....Spokane Falls, Wash.
Frank G. Wilson, A.B.....Deceased.
J. Oscar Willson, A.B., Banker.....Bloomington, Ill

1880.

John D. Allen, A.B., Teacher.....Armington, Ill.
Annie E. Davidson, M.A.....Eureka, Ill.
James H. Gilliland, A.M., Minister.....Bloomington, Ill.
Minnie Harlan (Eyman), M.A.....McPherson, Kan.
Metta Hart (Barton), M.A.....Secor, Ill.
Cora L. Lindsey (Lauder), M.A.....Cincinnati, Ohio.
Charity E. Munsell (Davidson), M.A.....Eureka, Ill.
Clay C. Price, A.B., Farmer.....Eureka, Ill.
Joseph R. Sutherland, B.S., Minister.....Wheeler, Ill.
Arabell Trumbo, M.A., Teacher.....Springfield, Ill.
*J. B. Campbell, A.B.....Deceased.
*H. L. Bruner, A.M.....El Paso, Tex.
*Lloyd Kirkland, B.E.L., Lawyer.....Chicago, Ill.
*W. H. Smith, B.E.L.....
*Effie Marshall, M.E.L., Teacher.....Abingdon, Ill.

1879.

B. O. Aylesworth, A.M., President Drake University..Des Moines, Iowa.
John D. Clark, A.B., Teacher.....Mackinaw, Ill.
E. O. Eyman, A.B., Banker.....McPherson, Kan.
P. A. Felter, A.B., Farmer.....Eureka, Ill.
Clay Willcockson, B.S., Teacher.....New City, Ill.
*Lettie Bruner (Givens), M.E.L., Teacher Drake Univ..Des Moines, Iowa.
*Edgar Hawes, B.E.L.....Deceased.

1878.

Harvey O. Breeden, A.M., Minister.....Des Moines, Iowa.
Abner P. Cobb, A.M., Minister.....Normal, Ill.
George Carlock, A.M.....Deceased.
DeWitt C. Pixley, A.B., Merchant.....Orange, Cal.
*C. C. Pierce, B.E.L., Minister.....Kansas
*Henry C. Cox, A.M., Teacher.....Chicago, Ill.

1877.

Sallie L. Carson, M.A.....Deceased.
*D. F. Givens, A.B., Manufacturer.....Des Moines, Iowa.

1876.

Millard F. Anderson, B.S., Merchant.....Colfax, Ill.
Hiram K. Coleson, A.B., Editor.....De Funiak Springs, Florida.

Leora Emerson (Richardson), M.A.....Allegheny, Penn.
Eva Howe (Leeper), M.A.....Virginia, Ill.
Orson Q. Oviatt, A.M., Minister.....Attica, Ind.
Lovell B. Pickerill, A.M., Minister.....Buffalo, Ill.
W. Frank Richardson, A.M., Minister.....Allegheny, Penn.
Belle Sharp (Van Volkenburg), M.A.....Livermore, Cal.
George Shirley, A.B., Lawyer.....Chicago, Ill.
*H. E. Allen, B.S.....Indianapolis, Ind.
*C. F. Nesbitt, B.S., County Surveyor.....Chase County, Kansas.
*J. C. Snyder, B.S., Farmer.....Constant, Kan.
*Sadie B. Harris, Mrs., B.S.....Cuba, Ill.
*C. H. Craig, B.S.....Deceased.
*D. V. Hampton, B.S.....Macomb, Ill.
*Lou Bailey, B.S., Teacher.....Bryant, Ill.

1875.

Emma Hodgson (Pickerill), M.A.....Buffalo, Ill.
Charles Sharpe, A.B.....Hanford, Cal.
*J. S. Huey, A.B., Lawyer.....Chicago, Ill.
*Myra Patrick (Huey), A.B.....Chicago, Ill.
*Theda Dodge (Gill), B.S.....McPherson, Kan.
*J. B. Ingels, A.B., Physician.....Des Moines, Iowa.
*H. Knappenberger, B.S., Physician.....Sciota, Ill.
*C. Robbins, B.S., Principal Business College.....Sedalia, Mo.
*Minnie Newcomer (Townley), B.S.....Macomb, Ill.
*Ella Rice, B.S.....

1874.

Lucinda Carson (Heiss), M.A.....Rowe, New Mexico.
Annabel Clark (Livingston), M.A.....Deceased.
Arthur A. Leeper, B.S., Lawyer.....Virginia, Ill.
George L. Warlow, B.S., Lawyer.....Virginia, Ill.
*E. C. Bonham, B.S., Physician.....Raritan, Ill.
*W. D. Williams, B.S., Banker.....Seguin, Tex.
*D. S. Harris, B.S., Druggist.....Cuba, Ill.

1873.

Georgina Callender (Johann), M.A.....Eureka, Ill.
Ammon Coombs, A.B., Druggist.....Paxton, Ill.
J. E. Harris, A.M., Minister.....Talmage, Neb.
Janet E. Murray (Darst), M.A.....Eureka, Ill.
O. A. Richards, A.M., Minister.....Willoughby, Ohio.
Charles A. Shirley, B.S., Minister.....Chicago, Ill.
George R. Shirley, B.S., Lawyer.....Chicago, Ill.
*D. C. Barber, A.M., Druggist.....Denver, Ill.
*J. S. Griffin, A.M.....Adamsville, Tenn.
*J. W. Hopwood, A.M., Teacher.....Snowville, Va.

*M. Ingels. A.M., State S. S. Evangelist.....Oswego, Kan.
*J. W. McClure, A.M., Minister.....Woodbine, Kan.
*Josephus Hopwood, A.M., Pres. Milligan College....Johnson City, Tenn.
*J. R. Roberts, A.M., Teacher.....Pea Ridge, Ark.
*Ada Byram (Moore) B.S.....Deceased.
*Carrie Byram, B.S.....Abingdon, Ill.
*G. W. Oldfather, B.S., County Supt. of Schools.....Knox County, Ill.
*A. A. Gingrich, B. S., Lawyer.....Toulon, Ill.
*Libbie Ingels, Mrs., B.S.....Topeka, Kan.
*Susie Latimer (Vandevort), B.S.....Shenandoah, Iowa.
*Mollie Scott (Morris), B.S.....Deceased.
*G. L. Brokaw, A.M., Minister.....Milwaukee, Wis.
*C. W. Domback, B.S., Merchant.....Des Moines, Iowa.
*E. B. Dixon, B.S.....Baders, Ill.
*J. W. Moore, B.S.....Mound Station, Ill.
*J. W. F. Scott.....Deceased
*A. H. Turner, B.S., Merchant.....Austin, Kan.
*C. L. Neall, B.S., Merchant.....Rushville, Ill.
*W. Taylor, B.S.....Summit, Ill.

1872.

M. Leona Boggs (Dale), M.A.....Lebanon, Mo.
Charles W. Campbell, A.B.....Kansas
W. H. Crow, A.M., Lawyer.....Pittsfield, Ill.
Albert W. Carson, B.S., M.D., Physician.....Dover, Kan.
E. J. Hart, A.M., Minister.....Hiram, Ohio.
Edward Litchfield, B.S., Banker.....Flanagan, Ill.
T. L. Trowbridge, B.S., Teacher.....Wymore, Neb.
J. G. Waggoner, A.M., Minister.....Eureka, Ill.
J. M. Willard, A.B.....Harristown, Ill.
*J. B. Campbell, B.S., Teacher.....Industry, Ill.
*C. W. Hardesty, B.S.....Montana

1871.

John I. Barnett, A.B., Teacher.....Hallsville, Ill.
J. K. Breeden, A.M., Lawyer.....Tuscola, Ill.
Clara S. Davidson, M.A.....Eureka, Ill.
Joel Dunn, B.S., Lawyer.....Bement, Ill.
James Kirk, A.M., Asst. State Supt. Public Instruction..Springfield, Ill.
Charles Wilson, B.S., Lawyer.....Peoria, Ill.
*Wm. Adcock, B.S., Farmer.....Utah
*E. Adcock, B.S., Lawyer.....Chicago, Ill.
*G. W. Armstrong, B.S., Teacher Nat. Sciences.....Kansas City, Mo.
*J. W. Boyd, B.S, Agent.....Sedalia, Mo.
*W. H. Berry, B.S.....Blandinsville, Ill.
*S. H. Butler, B.S., Banker.....Fall River, Kan.
*Emma Crawford (Aten), B.S.....Murfreesborough, Tenn.
*F. M. Gideon, B.S., Lawyer.....Kokomo, Ind.

*S. C. Hungate, B.S.....Deceased
*G. W. Husted, B.S.....Fort Madison, Iowa
*J. C. Jackson, B.S., Teacher.....Iowa
*W. H. Kerns, B.S.....St. Louis, Mo.
*W. H. Lovitt, B.S., Music Teacher.....Blandinsville, Ill.
*T. F. Odenweller, A.B., Pastor.....Kellogg, Iowa
*George Sharp, B.S.....Billings, Mo.
*Florence Givens (Hatchitt), B.S.....Abingdon, Ill.
*Nettie Murray, B.S.....Morning Sun, Ohio
*Anna E. Quinn (Price), B.S.....Toulon, Ill.
*Mary Stockton, B.S.....Augusta, Ill.
*E. M. Dew, A.B.....Deceased
*J. M. Morris, A.B., Minister.....Abingdon, Ill.
*J. H. Goodnight, A.B., Minister.....Erie, Kan.

1870.

O. P. Hay, A.M., Professor Butler University.....Irvington, Ind.
Ella M. Myers (Huffman), M.A.....Roanoke, Ill.
Hattie Orton (Longfellow), M.A.....Farlington, Kan.
*J. H. Bacon, B.S., Farmer.....Weaver, Iowa
*J. M. Butler, B.S., Teacher.....Tennessee
*D. C. Chipman, B.S., State's Attorney.....Minneapolis, Kan.
*J. B. Shawgo, B.S., Physician.....Quincy, Ill.
*Emerson Wood, B.S.....Napa, Cal.

1869.

Cicero Buchanan, A.M., Lawyer.....Evansville, Ind.
W. T. Cussins, A.B., Lawyer.....Decatur, Ill.
E. R. Eldridge, A.M., Lawyer.....Chicago, Ill.
George W. Sweeney, A.M., Minister.....Oakland, Cal.
*G. E. Dew, A.B., Pastor.....Greenfield, Iowa
*Emma Veatch (Lomax), M.E.L., Teacher.....Abingdon, Ill.
*O. J. Beam, B.S.....Avon, Ill
*J. F. Long, B.S.....Deceased
*A. B. Price, B.S., College Professor.....Canton, Mo.
*M. Ingles, B.S.....Topeka, Kan.

1868.

John Bain, A.B., Minister.....Marysville, Kan.
Minnie I. Callender, M.A.....Eureka, Ill.
Emma A. Clark (Crow), M.A.....Pittsfield, Ill.
H. U. Dale, A.M., Minister.....Des Moines, Iowa
S. F. Davidson, A.M., Editor.....Chicago, Ill.
Laura Fisher (Gibson), M.A., Teacher of Music.....Kansas City, Mo.
W. J. Longfellow, B.S., Farmer.....Farlington, Kan.
Maria J. McCorkle (Poynter), M.A.....Albion, Neb.
Edwin Rogers, A.B., Minister.....Mankato, Minn.
Eliza Rogers, A.B.....Deceased.

*A. D. Butler, A.M., Farmer.....Napa, Cal.
*J. W. Carson, A.M.....Wakeeney, Kan.
*J. H. Garrison, A.M., Editor *Christian Evangelist*.....St. Louis, Mo.
R. E. Heller, A.M., Lawyer.....Topeka, Kan.
*J. H. Smart, A.M., Editor.....Kansas City, Mo.
*Lizzie Dodge (Carson), M.E.L.....Wakeeney, Kan.
*Lizzie Garrett (Garrison), M.E.L.....St. Louis, Mo.
*Jennie Hamilton, M.E.L.....Topeka, Kan.
*Rinda Hamilton (Chesney), M.E.L.....Topeka, Kan.
*F. G. Johnson (Allen), M.E.L.....Santa Rosa, Cal.
*Mattie Morris (Shawgo), M.E.L.....Deceased
*Ella Mosher (Price), M.E.L.....Canton, Mo.
*Rachel R. Rose (Garrison), M.E.L.....Deceased
*William Garrison, B.S., Stock Dealer.....Humansville, Mo.
*A. N. Harris, B.S.....Deceased
*R. A. Lovitt, B.S., Lawyer.....Salina, Kan.
*A. E. Thompson, B.S.....Pueblo, Col.
*J. T. Toof, B.S., Minister.....New Haven, Conn.
*G. E. Dew, B.S., Minister.....Missouri

1867.

John W. Allen, A.M., Minister.....Chicago, Ill.
N. S. Haynes, A.M., Minister.....Peoria, Ill.
Jennie H. Neville (Campbell), M.A.....Kansas
James H. Nutting, A.B., Minister.....Woonsocket, R. I.
W. A. Poynter, A.B., Farmer.....Albion, Neb.
Eliza F. Rogers. M.A.....Deceased
*S. E. Garrett (Smart), M.E.L.....Kansas City Mo.
*G. S. Smith, B.S., Lawyer.....Omaha, Neb.

1866.

Emma Campbell (Ewing), M.A.....Jacksonville, Ill.
W. W. W. Jones, A.M., Supt. Public Schools.....Lincoln, Neb.
J. H. McDonald, A.B., Lawyer.....Springfield, Ill.
B. J. Radford, A.M., Minister, Editor *Christian Standard*...Denver, Col.
Peter Vogel, A.M., Minister.....Somerset, Pa.
Carrie V. Wright (Dixon), M.A.....La Hogue, Ill.
*Mary Harris (Thompson) M.E.L., Music Teacher.....Roseville, Ill.
*Maggie Thompson (Harris), M.E.L.....Andover, Dak.
*W. H. Clark, A.M., Editor.....Abingdon, Ill.
*O. P. Nicholas, B.S.....San Francisco, Cal.

1865.

*A. Linn, A.M.....Deceased
*M. N. Parker, B.S., Teacher.....Sabetha, Kan.

1864.

*S. P. Lucy, A.M.....Deceased
*C. S. Woodmansee, A.B.....Mississippi

*J. Hyde, B.S.....Deceased
*Bettie Davis (Lucy), M.E.L., Teacher.....Wichita, Kan.
*Lizzie Lyon (Linn), M.E.L.....Hastings, Neb.

1863.

Eli Fisher, A.M., Minister.....Missoula, Montana
Belle Johnson (Allen), M.A.....Deceased
Leroy Skelton, A.B.....Deceased
*L. M. Butler (Ground), M.E.L.....Monmouth, Ill.
*A. Linn, B.S.....Deceased

1862.

Samuel K. Hallam, M.A., Minister.....Belton, Texas
*S. L. Charles, A.M., Merchant.....Aurora, Ill.
*Judge Durham, A.M., College President.....Irvington, Cal.
*G. H. Laughlin, A.M., LL.D.....Wichita, Kan.
*W. S. Ross, A.M., Farmer.....Alma, Ill.
*H. A. Coffeen, B.S., Editor.....Danville, Ill.
*S. P. Harris (Reed), M.E.L.....Sheffield, Ill.
*D. J. Ross (Laughlin), M.E.L.....Wichita, Kan.

1861.

T. R. Byran, A.M.....Kansas City, Mo.
W. J. Carpenter, A.M., College President.....Colusa, Cal.
H. D. Clark, A.M., Minister.....Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M.A.....Kansas City, Mo.
J. F. Davidson, A.M., Lawyer.....Hannibal, Mo.
Sallie J. Davidson (Crawford), M.A.....Eureka, Ill.
Rutilla Gillum (Hoyt), M.A.....Forest, Ill.
D. V. B. Hallam, A.B., Merchant.....Los Angeles, Cal.
Nellie R. Jones (Bryan), M.A.....Kansas City, Mo.
A. H. Smith, A.B., Teacher.....Eureka, Ill.
J. H. Rowell, A.M., Lawyer.....Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M.A.....Sparland, Ill.

1860.

E. W. Dickinson, A.M., Teacher.....Eureka, Ill.
*A. P. Aten, A.M., College President.....Murfreesborough, Tenn.
*J. H. Black, A.M., Farmer.....Ridgefield, Ill.
*J. H. Freeman, A.B.....Deceased
*C. E. Price, A.M., Surgeon U. S. A.....Ft. Custer, Montana
*J. A. Dawson, B.S.....Deceased
*H. C. M. Maxwell, B.S.....Deceased
*Fannie Charles, M.E.L.....Deceased

1859.

*G. T. Carpenter, A.M., Chancellor Drake University....Des Moines, Iowa
*A. M. Coffeen, A.M., Coal Dealer.....Champaign, Ill.
*J. M. Martin, A.M.....Santa Rosa, Cal.
*A. P. Bennett (Martin), M.E.L.....Santa Rosa, Cal.
*E. L. Covey (Tickner), M.E.L.....
*M. A. Gaines (Coffeen), M.E.L.....Sidney, Ill.

1858.

*C. C. Button, A.B.....Deceased
*M. F. Button, A.M.....Deceased
*W. C. Griffin, A.M.....Carthage, Ill.
*W. D. Stewart, A.B.....Deceased
*A. J. Thompson, A.M.....Wichita, Kan.
*G. H. Field, B.S., Physician St. Louis, Mo.
*M. C. Murphy (Hallam), M.E.L.....Galesburg, Ill.
*A. L. Upham (Wood), M.E.L.....Virginia, Ill.
*E. J. Whitman (Durham), M.E.L.....Irvington, Cal.

1857.

*Fannie Davis (Smith), M.E.L.....Missouri
*M. G. Mayhew (Lonsdale), M.E.L.....Columbia, Mo.

Thirty-Seventh Annual Catalogue

OF THE

Officers and Students

. . OF . .

EUREKA COLLEGE

EUREKA, ILLINOIS

WITH A STATEMENT OF THE PRESENT CONDITION, PLAN, AND THE COURSES OF INSTRUCTION IN THE VARIOUS DEPARTMENTS, FOR

1892=93

CINCINNATI
THE STANDARD PUBLISHING COMPANY
1892

ANNOUNCEMENTS.

ARRANGEMENT OF TERMS.

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The session consists of thirty-nine weeks, divided into three terms. The first term begins on Tuesday, September 13, 1892, and continues 15 weeks. The second term begins Tuesday, January 3, 1893, and continues 12 weeks. The third term begins Tuesday, March 28, 1893, and continues 12 weeks, ending with Commencement, June 15, 1893.

CALENDAR.

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Session begins Tuesday, September 13, 1892.
First term closes Thursday, December 22, 1892.
Second term begins Tuesday, January 3, 1893.
Second term closes Friday, March 24, 1893.
Third term begins Tuesday, March 28, 1893.
Session ends Thursday, June 15, 1893.
Joint exhibition of Societies, Friday evening, December 9, 1892.
Anniversary of Washington's Birthday, February 22, 1893.
Baccalaureate Sermon, Sunday, June 11, 1893.
Exhibition of Bible School, Sunday evening, June 11, 1893.
Undergraduate Exhibition, Monday evening, June 12, 1893.
Joint Exhibition of Literary Societies, Tuesday evening, June 13, 1893.
Alumni Reunion, Wednesday, June 14, 1893.
Annual Meeting of Board of Trustees, Wednesday, June 14, 1893.
Commencement, Thursday, June 15, 1893.
Business Meeting of Alumni, Thursday afternoon, June 15, 1893.
Annual Concert of School of Music, Thursday evening, June 15, 1893.
Next session begins Tuesday, September 12, 1893.

BOARD OF TRUSTEES.

Term Expires in June, 1892—

B. F. Maupin, Eureka.
Peter Whitmer, Bloomington.
Thomas Jury, Washburn.
L. B. Pickerill, Buffalo.

Term Expires in June, 1893—

W. S. Allen, Eureka.
J. H. Breeden, Summum.
J. A. McGuire, Eureka.
Elmira J. Dickinson, Eureka.

Term Expires in June, 1894—

R. S. Hester, Belle Plain.
M. Swann, Bloomington.
John Darst, Eureka.
R. D. Smith, Eureka.

Term Expires in June, 1895—

H. C. Baird, Eureka.
W. J. Ford, Chicago.
J. G. Waggoner, Eureka.
J. P. Darst, Peoria.

Term Expires in June, 1896—

S. A. Hoyt, Forrest.
J. G. Willard, Harristowr.
Jo Major, Eureka.
A. P. Cobb, Springfield.

Term Expires in June, 1897—

Mrs. O. A. Burgess, Ind'p's, Ind.
L. A. Kinnear, Eureka.
N. S. Haynes, Englewood.
N. B. Crawford, Eureka.

OFFICERS OF BOARD OF TRUSTEES.

John Darst, President. R. D. Smith, Secretary.
Geo. W. Darst, Treasurer and Bursar.

COMMITTEES OF THE BOARD.

EXECUTIVE.—

John Darst, Jo Major, and L. A. Kinnear.

FINANCE.—

J. P. Darst, S. A. Hoyt, J. A. McGuire, N. B. Crawford, H. C. Baird and P. Whitmer.

FACULTY.—

N. B. Crawford, Jo Major and J. A. McGuire.

LIBRARY AND APPARATUS.—

Miss Elmira J. Dickinson, J. A. McGuire, B. F. Maupin, and R. E. Hieronymus.

AUDITING.—

H. C. Baird, B. F. Maupin, and L. A. Kinnear.

PRUDENTIAL.—

W. S. Allen, J. A. McGuire, and R. D. Smith.

FACULTY.

CARL JOHANN, A. M., LL. D., President.
Professor of Modern Languages.

B. C. DEWEESE, A. M.,
Professor of the John Darst Chair of Sacred Literature.

J. M. ATWATER, A. M.,
Professor of Latin and History.

HORACE N. HERRICK, A. M.,
Professor of Greek and Sanskrit.

GEO. A. MILLER, A. M., PH. D.,
Professor of Mathematics.

R. E. CONKLIN, A. M.,*
Professor of Natural Sciences.

R. E. HIERONYMUS, A. M.,
Professor of English Literature.

H. A. MINASSIAN, A. M., M. D.,
Professor of Sacred History.

W. T. JACKSON, A. M.,
Assistant Professor of Natural Sciences.

G. W. HOOTMAN,
Principal of Commercial Department.

O. J. PAGE,
Assistant, Commercial Work.

MISS MELLIE ALVEY,
Director of School of Music; Piano.

MISS JANIE VANDERVORT,
Teacher of Vocal Culture and Harmony.

MRS. JESSIE MINASSIAN, M. E. L.,
Teacher of Drawing and Painting.

MISS ANNIE J. JONES, M. A.,
Teacher of Elocution.

MISS BELLE EGGERT,
Teacher of Type-writing and Machine Shorthand.

R. O. SMALLEY,
Teacher of Type-writing and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy and Railroad Book-keeping.

F. M. BUZICK,
Teacher of Plain and Ornamental Penmanship.

* Absent on two years' leave, for further study in Harvard and Europe.

NAMES OF STUDENTS.

Students Preparing for the Ministry, or for Other Christian Work.

Agee, Ivan W.
Allen, W. T.
Alsup, J. T.
Barnett, Harry
Bennett, J. A.
Beshers, R. L.
Bowen, F. L.
Bradford, S. D.
Burnham, F. W.
Carpenter, J. W.
Clark, J. T.
Clemens, J. A.
Collier, J. S.
Crank, C. O.
Crank, J. R., Jr.
Cummings, M. G.
Cunningham, E. L.
Davis, L. F.
Denham, W. W.
Doughty, L. M.
Downey, C. N.
Downing, A. C.
Drummet, Wm.
Egbert, James
Emerick, I. G.
Evans, C. E.
Gower, E. L.
Hall, J. C.
Hawley, F. S.
Hawley, J. M.
Heckel, C. A.
Henry, Rolla B.
Hollister, C. W.
Jerasity, Saleem
Johnson, J. R.
Johnson, W. S.
Jones, Silas
King, J. W.
Knott, W. E.
Lewis, S. L.
Lichtenberger, J. P.
Mason, Ira
McConnell, W. T.
McIlvaine, W. L.
Medbury, C. S.
Meredith, T. A.
Murray, T. H.
Newcomer, L. E.
Parker, J. E.
Parks, S. M.
Peters, H. W.
Ross, W. L.
Sallie, Henry
Schoby, A. J.
Seyster, D. F.
Shaw, W. F.
Shields, G. F.
Slick, J. G.
Smith, J. F.
Smith, R. D., Jr.

Spicer, W. E.
Stivers, J. T.
Thomas, L. R.
Ventress, K. C.
Waggoner, W. H.
Wallace, A. R.
Weaver, Clifford
Weiman, Henry
Wetzel, D. N.
Wherry, Wm.
Wilcox, S. T.
Willoughby, W. D.
Wolfe, G. L.
Wright, N. J.
Zendt, S. H.

DEPARTMENT OF SCIENCE AND ARTS.

(C FOR CLASSICAL, S FOR SCIENTIFIC)

POST-GRADUATES.

Smith, R. D., Jr., A. B. . . . Bloomington, Ind.
Vawter, S. D., B. S. Saunemin.

SENIORS.

Atwater, Mabel B., s Eureka.
Carpenter, J. W., c Augusta.
Crank, J. R., c Mendon.
Davis, L. F., c Cuba.
Garrison, W. E., c St. Louis, Mo.
Hall, J. C., c Rinard.
Hamilton, Charles, s Harristown.
Hamilton, Edna, c Harristown.
Hamilton, Howard, s Harristown.
Hedrick, May S., s Taylorville.
Jones, Silas, c Owingsville, Ky.
Melton, B. B., c Taylorville.
Pope, R. D., s Du Quoin.
Riddle, L. Mabel, s Springfield.
Ventress, K. C., c Carmi.
Waggoner, W. H., c Eureka.
Watson, J. C., c Ludlow.

JUNIORS.

Boone, H. B., c Chandlersville.
Briggs, Zua, s Eureka.
Brownlie, I. C., s Long Grove, Iowa.
Canterbury, W. R., s Cantrall.
Culp, Frank, s Eureka.
Litchenberger, J. P., c Decatur.
McKnight, J. P., c Eureka.
Perry, W. S., c Cornell.
Pope, C. E., s Du Quoin.
Pope, F. E., s Du Quoin.
Rhodes, Walter, c Lovington.
Smith, A. M., s Eureka.
Vennum, T. G. c Watseka

SOPHOMORES.

Allison, Cenie O., s Eureka.
Atwater, F. E., c Eureka.
Bluebaugh, D. T., c Arendtsville, Pa.
Bradford, S. D., c Indianapolis, Iowa.
Bruner, Bessie, s El Paso, Texas.
Clemens, J. A,, c Eureka.
Coffman, D. P., s Augusta.
Franklin, N. E., s Lexington.
Garvey, Minnie, s . . . , . Mechanicsburg.
Goodin, B. F., c Pittsfield.
Hale, A. M., c Peoria.
Heckel, C. A., c Decatur.
Herr, Ben C., c Winfield, Kan.
Johnson, W. F., s Newton.
Lee, Mertie, c El Paso.
Maxwell, C. E., s Lincoln.
Newcomer, L. E., c Toulon.
Pratz, C. U., s Eureka.
Pratz, F. D., c Eureka.
Sanderson, W. A., c Detroit.
Seyster, D. F., c Eureka.
Shaw, W. F., c El Paso.

Sheperd, J. M., s Lovington.
Stitt, Gay, s El Paso.
Stivers, J. T., c Eureka.
Swift, H. T., c Eureka.
Teel, Herschel, c Rushville.
Thrapp, Laura, s Chicago.
Vance, Clara B., s Minonk.
Vandagrift, E. C., s Cantrall.
Wetzel, David N., c Paris.
Wood, Nellie G., s Monroe, Wis.

FRESHMEN.

Agee, Ivan, c Chapin.
Allen, Martha A., s Virden.
Alsup, J. T., c Metropolis.
Ashmore, S. M., s Kansas.
Ballow, Eva G., c Nunda.
Ballow, Hattie C., c Nunda.
Barnett, Harry, c Hallville.
Beebe, L. T., s Centralia.
Beckelhymer, Eva, s Eureka.
Berry, E. Grace, s Quitman, Ga.
Beshers, R. L., c Metropolis.
Bolin, Artie L., s Milton.
Bowen, F. L., c Rock Island.
Burnham, F. W., c Chapin.
Culp, Nellie, s Eureka.
Dabney, Florence M., s Fish Hook.
Darling, L. H., c Fremont, Mich.
Daugherty, Nellie, c Vermont.
Davison, Ida B., s Belle Plain.
Davison, Sadie M., s Belle Plain.
Downey, C. N., c Eureka.
Downing, A. C., c Exeter, Neb.
Durgin, G. A., s Monroe, Wis.
Egbert, James, c Charlotte, Mich.
Evans, C. D., s Clay City.
Evans, C. E., c Eureka.

Furr, Mabel, s Metropolis.
Glandon, E. D., s Brooklyn.
Hall, Mattie, s Salem.
Hamilton, Kate, s Harristown.
Harlan, Carrie, s Eureka.
Hiller, W. B., s Cambridge.
Horner, Chas., c El Paso.
Hornish, H. L., s Washington.
Hoyt, Bertha, s Eureka.
Irwin, Elmer A., c Sheldon.
Lawrence, Lue, s Cuba.
Lloyd, Anna, s Eureka.
Lloyd, Binnabel, s Eureka.
Major, Jo., Jr., s Eureka.
Major, William, s Eureka.
Mason, Ira, c Wichita, Kan.
Maxwell, Mabel, s Lincoln.
McCartney, Carrie, s Metropolis.
McDonald, J. J., s Arthur.
McReynolds, Paul, c Waverly.
McReynolds, Scott, c Waverly.
Medbury, C. S., c Eureka.
Ogilvie, J. L., c Plymouth.
Parks, S. M., c Niantic.
Pratt, W. R., s Madisonville, Ky.
Ramsey, Leafy, s Eureka.
Renn, Dora, s Wellington, Kan.
Reynolds, Ollie, s Eureka.
Roderick, Nora, s Monroe, Wis.
Ross, W. L., c Prescott, Ark.
Sanderson, Clara, c Detroit.
Senteney, Anna, s Arcola.
Skaggs, C. J., s Chandlersville.
Smith, J. F., c Long Grove, Iowa.
Spears, W. G., s Tallula.
Spicer, W. E., c Mendon.
Stoner, Sadie, s Burnside.
Taylor, F. H., s Williamsville.

Thomas, L. R., c Ulysses, Neb.
Thompson, M. Lela, c Perry
Wallace, Alden R., s Englewood.
West, W. G., s Washburn.
Wharton, W. W., c Jacksonville.

SENIOR PREPARATORY CLASS.

Allen, Bert. M. Eureka.
Allen, W. T. Raymond.
Amrine, Lotta M. Vermont.
Ball, Cora Toluca.
Ball, Gertrude Toluca.
Barnard, Josephine Lexington.
Barnard, Sina Lexington.
Beckelhymer, Clara Eureka.
Beckworth, O. E. Eureka.
Bennett, J. A. Mackinaw.
Britt, W. H. Armington.
Bronaugh, Amelia L. Virden.
Butler, Abbie E. Irondale, Mo.
Butler, Della J. Irondale, Mo.
Canterbury, Myrtle Cantrall.
Canterbury, Nellie Cantrall.
Cantrall, Maude Illiopolis.
Chalcraft, Anna B. Toluca.
Chalcraft, Florence Toluca.
Chipman, Ella B. Brooklyn.
Clark, Thos. J. Benton City, Mo.
Cobb, Geo. H. Ashland, Wis.
Collier, J. S. Onarga.
Corpe, Chas. E. Colfax.
Crank, Chas. O. Mendon.
Cunningham, E. L. Onarga.
De Motte, Lizzie Eureka.
Denham, W. W. Bloomington.
Doughty, L. M. Eureka.
Drummet, Wm. Rutland.
Engle, Frank Sweetwater.

Ewing, Lilla	Rutledge, Mo.
Farney, John L.	Aurora, Neb.
Fetter, Gertrude	Toluca.
Fleming, Ida	Eureka.
Guthridge, James	Laclede.
Hall, Julian	Eureka.
Hall, Una	Eureka.
Haney, Roxy	Arcola.
Harper, Dudama	Mt. Pulaski
Hawley, F. S.	Pekin.
Hawley, J. M.	Pekin.
Hazen, Jessie	Hamilton.
Hoen, Carl	Eureka.
Hoen, Maud S.	Eureka.
Holly, Jennie	Springfield.
Houser, Alta	Emden.
Huston, Lowell	Blandinsville.
Ireland, W. O.	Washburn.
Johnson, Adelia	Concord.
Johnson, W. S.	Eureka.
Jury, Frank O.	Washburn.
Karlen, Gottlieb	Monroe, Wis.
Klassy, Edwin C.	Monroe, Wis.
Knott, W. E.	Fisher.
Knuth, Otto	Eureka.
Lewis, H. M.	Miami, Mo.
Marlow, Chas.	Tamaroa.
Marshall, Jennie M.	Rutland.
Marshall, Lucy	Rutland.
Maupin, Cordie L.	Eureka.
McConnell, W. T.	Hoopeston.
Miller, Carrie	Minier.
Miller, Omar	Armington.
Mortimer, C. F.	Cuba.
Murray, Thos. H.	Eureka.
Musick, Sidna	Eureka.
Nelson, Emma	Cantrall.
Omer, Effie M.	Camp Point.

Owen, J. S.	Kansas City, Mo.
Parker, J. E.	Putnam.
Parker, Mamie V.	Putnam.
Petefish, S. F.	Virginia.
Pixley, Ellis	West Salem.
Powell, Daisy I.	Eureka.
Pratz, Lois E.	Eureka.
Pratz, Rowena	Eureka.
Prescott, Lizzie M.	Elkhart.
Price, Orville B.	Berlin.
Renn, Lulu	Wellington, Kan.
Reynolds, H. J.	Knoxville.
Ridgely, Orman	Parkersburg.
Roberts, Emma L.	Bryant.
Robertson, U. E.	Loraine.
Robinson, Adah	Virginia.
Rowell, Lillie	Carlock.
Senteney, H. G.	Arcola.
Shields, Guy F.	Summum.
Slick, George	Farmer City.
Southwick, Rose	Loami.
Stoner, Myrtle	Burnside.
Stout, Maggie	Emery.
Sutherland, W. H.	Milo.
Swift, M. Eva	Eureka.
Trumbo, John	Loami.
Virgin, Orland	Little Indian.
Waggoner, H. G.	Eureka.
Walton, Ava S.	Bentley.
Weaver, Clifford	Virginia.
Wherry, Wm.	Henry.
Whitson, Stella H.	Brooklyn.
Whittington, N. B.	Benton.
Wilkinson, Lucy	Arcola.
Willoughby, W. D.	Eureka.
Wyckoff, J. E.	Arrowsmith.
Zendt, S. H.	Eureka.

JUNIOR PREPARATORY CLASS.

Aleshire, Wm.	Bentley.
Allen, F. R.	Forrest.
Allen, F. W.	Forrest.
Baumgart, Frank	Eureka.
Bennett, Edith	Tremont.
Brown, H. Clark	Eureka.
Bourne, Fred. P.	Minonk.
Branting, Oscar	Stromsbury, Neb.
Browne, Della H.	Watseka.
Butler, J. P.	Raritan.
Buzick, F. M.	Lexington.
Campbell, Alex.	Sandoval.
Campbell, Carey	Lynnville.
Campbell, John	Sandoval.
Carrithers, Carrie	Toluca.
Carter, Fannie	Vienna.
Clark, J. L.	Benton City, Mo.
Clark, W. L.	Denver.
Clayton, E. E.	Fitzgerrell.
Close, Nelson	Secor.
Cobb, Bessie	Ashland, Wis.
Darnell, Lurie	Fairbury.
Darst, Homer	Eureka.
Darst, Lorin	Eureka.
Dillon, Cyrus	Peoria.
Downs, Belle	Downs.
Downs, Sadie	Downs.
Duchesne, Hattie	Toluca.
Eads, Dora	Fairbury.
Eggert, Henry	Eureka.
Emerick, I. G.	Eureka.
Epperson, Orran	Palermo.
Frame, Tena E.	Eureka.
Gower, E. L.	South Bend, Ind.
Hall, Hubert R.	Eureka.
Hamilton, F. H.	Eureka.
Harrell, John S.	Bethany.

Harris, Flora A. Mason City.
Harris, Pearl St. Louis, Mo.
Hasty, Lawrence Mackinaw.
Hodgson, Albert V. Healey.
Hodgson, Eugene M. El Paso.
Hodgson, Lester El Paso.
Horine, Elmer S. Eureka.
Houser, A. R. Eureka.
Hunter, Jennie Eureka.
Huston, Frank Raritan.
Jackson, Cora Seaton.
Jerasity, Saleem Damascus, Syria.
Jeter, J. L. Benson.
Johnson, Amanda Wyanet.
Karr, Pearl Wapella.
Lewis, Annie L. Waverly.
Lewis, Steven L. Mason.
Libby, Harry T. Healey.
Massie, Lena Denver.
McConkey, Otto Weldon.
McIlvaine, W. L. Kalamazoo, Mich.
McNeil, L. W. Eureka.
Miller, W. E. Armington.
Moberly, W. W. Eureka.
Mooberry, Lillie Eureka.
Nesmith, C. A. Calvert, Neb.
Nodine, W. F. Sandoval.
Parks, Fred. Cooperstown.
Peak, Lula Franklin.
Peters, H. W. Sandoval.
Pixley, C. E. West Salem.
Ridgely, Ola Parkersburg.
Roberts, F. B. Bryant.
Roberts, Mary A. Lilly.
Roberts, O. H. Lilly.
Sallie, Henry Quincy.
Scott, Wilson Heyworth.
Seass, Louie Arthur.

Shull, Annie L. Roanoke.
Skelton, Lena M. Toluca.
Smalley, R. O. Ambia, Ind.
Stewart, Carrie Weldon.
Stewart, Mollie Kenney.
Stiles, Geo. A. Sandoval.
Taylor, Oswald Panola.
Van Nest, Edna B. Eureka.
Wagner, Ora. Pontiac.
Walton, Josie Bentley.
Weiman, Henry Preston, Iowa.
Welch, H. A. Randolph.
Wheeldon, Edna M. St. Louis, Mo.
Wilder, Lorin Gridley.
Wright, A. J. Denver.

UNCLASSIFIED.

Barrows, Inez Bicknell, Ind.
Bodine, C. P. Shelbina, Mo.
Bowen, Mary Eureka.
Carrithers, Cora Toluca.
Cassell, Elsie Jacksonville.
Courter, E. W. Lancaster.
Cummings, Milo Davenport, Iowa.
Dempsey, Hattie Armington.
Earl, Clara M. Metamora.
Freeland, L. E. Colfax.
Hall, Mittie Cedar Rapids, Iowa.
Henry, Rolla Flora.
Hieronymus, J. C. Armington.
Hieronymus, Lulu Atlanta.
Hollister, C. W. Onarga.
Johnson, J. R. Osceola, Iowa.
King, J. Warner Newman.
Lloyd, Eliza Arcola.
Meredith, T. A. Eureka.
Price, Emma Eureka.
Schoby, A. J. Maroa.

Slick, J. G. Farmer City.
Whitnah, Pearl A. Canton.
Wilcox, S. T. Onarga.
Wolfe, Geo. L. Flora.
Wright, Noe J. Eureka.

COMMERCIAL DEPARTMENT.

GRADUATES OF 1892.

Brown, Della H. Watseka.
DeMotte, Lizzie Eureka.
Furr, Mabel Metropolis.
Massie, Lena Denver.
Ramsey, Leafy M. Eureka.
Wood, Nellie G. Monroe, Wis.
Walton, Josie Bentley.
Allen, Bert M. Eureka.
Ashmore, S. Monroe Kansas.
Allen, F. W. Forrest.
Bourne, F. P. Minonk.
Britt, W. H. Armington.
Branting, Oscar Stromsburg, Neb.
Clayton, E. E. Fitzgerrell.
Farney, John L. Aurora, Neb.
Guthridge, J. S. Bement.
Huston, Frank Raritan.
Hamilton, Frank H. Eureka.
Harrell, John H. Bethany.
Hall, J. H. Eureka.
Hodgson, Eugene M. El Paso.
Hodgson, Lester E. El Paso.
Jeter, John L. Benson.
Klassy, Edwin Monroe, Wis.
Miller, Omar Armington.
McNeil, Louie W. Eureka.

McConkey, Otto Weldon.
Senteney, H. G. Eureka.
Slick, Geo. H. Parnell.
Sutherland, W. H. Milo.
Virgin, Orland Little Indian.
Waggoner, Harvey G. Eureka.
Wilder, Loren Gridley.

CLASS OF 1893.

Amrine, Lottie
Allen, Martha
Bennett, Edith
Culp, Nellie
Carter, Fannie
Campbell, Carey
Holly, Jeanette B.
Harris, Flora
Harris, Pearl
Hall, Una
Johnson, Amanda
Lawrence, Lue
Lewis, Anna
Ridgley, Ola
Robinson, Ada
Roberts, Mary
Southwick, Rose
Stewart, Mollie
Van Nest, Edna
Allen, F. R.
Baumgart, F. E.
Beckworth, O. E.
Brown, Clark
Close, N. H.
Cobb, Geo. H.
Dillon, C. L.
Darst, Homer E.
Eggert, Henry
Freeland, L. E.
Horine, Elmer S.
Hodgson, A. V.
Hall, Hubert R.
Ireland, W. O.
Knuth, Otto
Libby, Harry T.
Miller, W. E.
Moberly, Wirt W.
Nesmith, C. A.
Reynolds, H. J.
Sanderson, W. A.
Stiles, Geo. H.
Skaggs, C. J.
Smalley, R. O.
Seass, Louie D.
Trumbo, John
Taylor, O. B.
Welch, H. A.
Whittington, N. B.

SHORTHAND AND TYPE-WRITING.

Browne, Della H.
Bourne, F. P.
Guthridge, J. S.
Hall, Mittie
Holly, Jeanette B.
Karlen, Gottlieb.

Marshall, Lucy A.
Petefish, S. F.
Roberts, Emma L.
Reynolds, H. J.
Smalley, R. O.
Willoughby, W. D.

ELOCUTIONARY DEPARTMENT.

PUPILS.

Allen, Mattie
Allen, Bert
Amrine, Lottie
Ballou, Eva
Ball, Gertrude
Barnard, Sina
Beebe, L. T.
Bolin, Artie
Brown, Laura
Branting, Oscar
Butler Della
Buzick, F. M.
Carrithers, Cora
Carrithers, Carrie
Chalcraft, Florence
Chipman, May
Cobb, Bessie
Clark, W. L.
Courter, E.
Crank, C. O.
Dillon, Cyrus
Downs, Sadie
Dummet, Henry
Duchesne, Hattie
Earl, Clara
Emerick, I. G.
Ewing, Lilla
Fetter, Gertrude
Fleming, Elizabeth
Frame, Tena
Gray, May
Gower, E. L.
Hall, Mattie
Hall, Una
Hall Julian
Hall, H. R.
Harris, Pearl
Harris, Flora
Hasty L. M.
Hawley, James
Holly Jeanette
Houser, Alta
Houser, Allen
Hunter, Jennie
Hazen, Jessie
Irwin, Elmer
Johann, Agnes
Johnson, J. R.
Knott, W. E.
Lakin, Lulu
Lewis, Annie
Lewis, H. M.
Lewis, S.
Massie, Lena
Marshall, Jennie
Morrison, Alta

Musick, Sidna
McConnell, W. T.
Nodine, W. H.
Omer, Effie
Parker, Mamie
Peters, H. W.
Ramsey, Leafy
Reynolds, H. G.
Ridgley, Ola
Robertson, U. E.
Robinson, Adah
Roberts, Mary
Roderick, Nora
Rowell, Lilly
Sanderson, Clara
Stewart, Carrie
Skelton, Lena
Styles, G. H.
Stoner, Myrtle
VanNest, Edna
Walton, Ava
Walton, Josie
Wagner, Ora
Welch, Henry
Weaver, Clifford
Wetzel, D. N.
Whitnah, Pearl
Wilkinson, Lucy
Wheeldon, Edna
Whitson, Stella
Whittington, N. B.
Wright, A. J.

ART DEPARTMENT.

DRAWING.

Alsup, Mary
Allen, Bert
Berry, Grace
Ball, Cora
Ballou, Eva
Bennett, J. A.
Carrithers, Cora
Downey, C. N.
Dempsey, Hattie
Darst, Maggie
Eads, Dora
Ewing, Lilla
Fillingham, Mary
Gray, May
Hazen, Jessie
Hall, H. R.
Hunter, Jennie
Jerasity, Saleem
Pope, Beulah
Powell, Daisy
Rowell, Lilly
Roberts, Mary
Stout, Maggie
Smith, A. M.
Stitt, Gay
Teaford, Lilly
Van Nest, Edna
Wagner, Ora
Walton, Josie
Zendt, S. H.

OIL PAINTING AND PORTRAITURE.

Ball, Gertie
Ball, Cora
Carrithers, Cora
Cosner, Bertha
Darst, Maggie
Dempsey, Hattie
Downing, Mrs. A. C.
Darst, Bertha
Meredith, Mrs. T. A.
Powell, Gilbert

SCHOOL OF MUSIC

PIANO.

Allen, Mattie Virden.
Amrine, Lottie Vermont.
Blane, Ione Petersburg.
Bronaugh, Amelia Virden.
Briveau, Pearl Gresham.
Carter, Fannie Vienna.
Cobb, Bessie Ashland, Wis.
Cosner, Bertha Philadelphia.
Dempsey, Hattie Armington.
Earl, Clara Metamora.
Easley, Kennie Edinburg.
Fillingham, Mary Ocoya.
Furr, Mabel Metropolis.
Gray, May Atlanta.
Hall, Mattie Salem.
Hall, Una Eureka.
Harris, Pearl St. Louis, Mo.
Humphrey, Ida Edinburg.
Jennings, Irene Grayville.
Lloyd, Eliza Arcola.
Major, Lucy Eureka.
McGinnis, Nannie Secor.
Miller, Carrie Atlanta.
Miller, Kate Edgarton, Ohio.
Morrison, Alta Pontiac.

Mussett, Sadie	Grayville.
Musch, Maggie	Virginia.
Painter, Kate	Eureka.
Powell, Daisy	Eureka.
Pixley, Charles	West Salem.
Pixley, Ellis	West Salem.
Prescott, Lizzie	Elkhart.
Reynolds, Ollie	Eureka.
Roberts, Emma	Bryant.
Sanderson, Linnie	Detroit.
Smith, Fern	La Fayette.
Teaford, Lily	Eureka.
Whitnah, Pearl	Canton.

VOCAL CULTURE.

Alsup, J. T.	Metropolis.
Bolin, Artie	Milton.
Cosner, Bertha	Philadelphia.
Darnell, Lurie	Fairbury.
Hall, Mattie	Salem.
Jennings, Irene	Grayville.
Lewis, H. M.	Miami, Mo.
Mussett, Sadie	Grayville.
Musch, Maggie	Virginia.
Powell, Daisy	Eureka.
Pope, R. D.	Du Quoin.
Richardson, Stella	Farmer, Ohio.
Shepherd, J. M.	Lovington.
Whitnah, Pearl	Canton.

HARMONY.

Blane, Ione	Petersburg.
Cobb, Bessie	Ashland, Wis.
Major, Lucy	Eureka.
Musch, Maggie	Virginia.
Powell, Daisy	Eureka.
Richards, Maude	Eureka.
Smith, Fern	La Fayette.

LITERARY SOCIETIES.

PERICLESIAN SOCIETY.

Atwater, F. E.
Brownlie, I. C.
Beckworth, E. O.
Bruner, Bessie
Bronaugh, Amelia
Carrithers, Cora
Darling, L. H.
Emerick, I. G.
Evans, C. D.
Fleming, Ida
Fetter, Gertrude
Gray, May
Hale, A. M.
Hamilton, H.
Hamilton, Chas.
Hieronymus, J. C.
Hiller, W. B.
Houser, Alta
Johnson, W. F.
Lichtenberger, J. P.
Lloyd, E. Binnabel
Libby, Harry
McGrath, Minnie
McKnight, J. P.
Major, Will.
Mortimer, Fred.
Newcomer, L. E.
Pope, R. D.
Pope, F. E.
Pratz, C. U.
Pratz, F. D.
Perry, W. S.
Rhodes, Walter
Reynolds, J. H.
Ridgley, Orman
Roberts, Emma
Riddle, Mabel
Southwick, Rose
Swift, H. T.
Smith, J. F.
Smith, R. D.
Smith, A. M.
Shields, G. F.
Shepherd, J. M.
Teel, Herschel
Vennum, T. G.
Wharton, W. W.
Waggoner, W. H.
Wyckoff, J. E.
Wetzel, David

EDMUND BURKE SOCIETY.

Allison, Cenie
Atwater, Mabel
Beckelhymer, Clara
Beebe, Louis
Berry, Grace
Beshers, R. L.
Bolin, Artie
Boone, H. B.
Bradfield, Ruth
Bradford, L. H.
Briveau, Pearl
Bullock, Jessie
Buzick, F. M.
Canterberry, W. R.

Carpenter, J. W.
Collier, J. S.
Crank, C. O.
Crank, J. R.
Dabney, Florence
Daugherty, Nellie
Davis, L. F.
Davison, Sadie
Davison, Ida B.
Earl, Clara
Garrison, W. E.
Glandon, E. D.
Goodin, B. F.
Guthridge, James S.
Hall, H. R.
Hall, Mittie
Hall, Mattie
Hamilton, Edna
Hedrick, Mary
Herr, Ben
Hoen, Carl
Horner, Charles
Irwin, E. A.
Jeanpert, Ida
Jerasity, Saleem
Jones, Silas
Knott, W. E.
Lee, Mertie
Lewis, H. M.
Mason, Ira
Maupin, Cordie
Maxwell, C. C.
McCartney, Carrie
McReynolds, Paul
McReynolds, Scott
Melton, B. B.
Moberly, W. W.
Morrison, Alta
Murray, T. H.
Musch, Maggie
Ogilvie, J. L.
Parker, J. E.
Parker, Mamie
Renn, Lulu
Richardson, Stella
Robinson, Adah
Rowell, Lilly
Sallie, H.
Schoby, A. J.
Searles, Mildred
Senteney, H. G.
Senteney, Anna
Shaw, W. F.
Skaggs, C. J.
Smith, Belle
Speck, J. R.
Spicer, W. E.
Stewart, Carrie
Stitt, Gayette
Stout, Maggie
Vance, Clara
Ventress, K. C.
Watson, J. C.
Wheeldon,, Edna
Whittington, N. B.
Wherry, William
Wright, A. J.

ADELPHIAN BIBLE LITERARY SOCIETY.

Agee, I. W.
Aleshire, Wm.
Allen, W. T.
Alsup, J. T.

Alsup, Mary
Barnard, Josephine
Barnard, Sina
Barnett, H.
Bennett, J. A.
Bluebaugh, D. T.
Boles, Clara
Boles, Hattie
Branting, Oscar
Browne, Della
Burnham, Fred. W.
Clark, T. J.
Clark, J. L.
Clemens, J. A.
Cunningham, E. L.
Cunningham, Mrs. E. L.
Dillon, Cyrus
Doughty, L. M.
Downing, A. C.
Downs, Sadie
Drummet, Wm.
Egbert, Jas.
Evans, Mrs.
Ewing, Lilla
Furr, Mabel
Gower, E. L.
Hall, J C.
Haney, Roxy
Hollister, C. W.
Johnson, S.
Johnson, Adelia
Johnson, J. R.
Lewis, Stephen
Lewis, Anna
Marlow, Chas.
Marshall, Lucy A.
Massie, Lena
McConnel, W. T.
McGrath, Maggie
McIlvaine, W. D.
Medbury, C. S.
Omer, Effie
Painter, Kate
Parks, S. M.
Peters, H. W.
Roberts, Mary
Ross, W. L.
Stivers, J. T.
Trumbo, J. F.
Wallace, Alden J.
Walton, Ava
Weaver, C. S.
Wilcox, S. T.
Wilcox, Mrs. S. T.
Willoughby, W. D.
Wright, N. J.
Wright, Minnie
Zendt, Stephen

SUMMARY OF ATTENDANCE.

Bible School		75
School of Science & Arts:		
Post-Graduates	2	
Seniors	17	
Juniors	13	
Sophomores	32	
Freshmen	69	
Senior Preparatory	106	
Junior Preparatory	91	
Unclassified	26	—356
Commercial Department:		
Book-keeping and Actual Business	81	
Short-hand and Type-writing	12	— 93
Art Department		40
Music Department:		
Piano	34	
Harmony	7	
Voice Culture	14	— 58
Total		622
Total number different students		386

COURSES OF STUDY.

DEPARTMENT OF SACRED LITERATURE.

Sophomore Class.

1. THE OLD TESTAMENT. — 1st Division—Pentateuch and Job (three terms). 2d Division—The Other Historical Books, Prophecies and the Psalms (three terms).

2. THE GOSPELS (three terms).

Junior Class.

FIRST TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Hermeneutics.

SECOND TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Exegesis—Romans.

THIRD TERM.—1. Scripture Topics. 2. New Testament Greek. 3. Exegesis—Hebrews.

Senior Class.

FIRST TERM.—1. Hebrew. 2. Inspiration and the Canon. 3, Church History.

SECOND TERM.—1. Hebrew. 2. Church History. 3. Homiletics.

THIRD TERM.—1. Hebrew. 2. Evidences. 3. Homiletics.

Post-Graduate Course.

FIRST YEAR.—Old and New Testament Introduction—History of Christian Doctrines.

SECOND YEAR.—Theism and Anti-Theistic Theories, Relations of the Christian Religion to Philosophy and Science.

COLLEGIATE COURSE.

Junior Preparatory Year.

FALL TERM.—Arithmetic, English Grammar, Book-keeping, United States History.

WINTER TERM.—Higher Arithmetic, English Grammar, United States History, Descriptive Geography.

SPRING TERM.—Higher Arithmetic, Orthography, Civil Government, Elocution.

Senior Preparatory Year.

FALL TERM.—Alegebra, Latin Grammar, Elements of Rhetoric, Elements of Zoölogy.

WINTER TERM.—Algebra, Latin Reader, Elements of Rhetoric, Physiology.

SPRING TERM. — Algebra, Cæsar—Book I., English Analysis, Elements of Botany.

Freshman Year.

CLASSICAL.

FALL TERM. — Geometry, Cæsar—Books II., III., IV., Greek Grammar, Natural Philosophy.

WINTER TERM.—Geometry, Ovid, Greek Grammar, Natural Philosophy.

SPRING TERM. — Geometry, Virgil—Books I., II., III., Greek Grammar, Physical Geography.

SCIENTIFIC.

FALL TERM.—Geometry, Cæsar—Books II., III., IV., German Grammar, Natural Philosophy.

WINTER TERM.—Geometry, Ovid, German Grammar, Natural Philosophy.

SPRING TERM. — Geometry, Virgil—Books I., II., III., German Reader, Physical Geography.

Sophomore Year.

CLASSICAL.

FALL TERM.—Trigonometry, Virgil—Books IV., V., VI., Anabasis, English Classics.

WINTER TERM. — Modern Higher Algebra, Sallust and Cicero, Anabasis, English Classics.

SPRING TERM.—Surveying, Cicero, Iliad, English Classics.

SCIENTIFIC.

FALL TERM.—Trigonometry, German—Wm. Tell, French Grammar, English Classics.

WINTER TERM.—Modern Higher Algebra, German—Maid of Orleans, French Grammar, English Classics.

SPRING TERM. — Surveying, German Composition, French Reader, English Classics.

Junior Year.

CLASSICAL AND SCIENTIFIC.

FALL TERM.—English Literature, Chemistry.

WINTER TERM.—English Literature, Ancient History.

SPRING TERM.—English Literature, Modern History.

Senior Year.

CLASSICAL AND SCIENTIFIC.

FALL TERM.—Logic, Political Economy, Astronomy.

WINTER TERM.—Mental Philosophy, Preparing a Lecture, Geology.

SPRING TERM.—Moral Philosophy, Evidences, Geology.

Optional Studies for Junior and Senior Years.

FALL TERM.—Livy, Iliad, Odyssey, Analytical Geometry, Modern Geometry, French—Telemaque, German—Zriny, Zoölogy, Mechanics, Hermeneutics, Hebrew.

WINTER TERM. — Tacitus, Herodotus, Plato, Elementary Calculus, Conic Sections, French — Corinne, German — Mary Stuart, Zoölogy, Physics, Exegesis, Hebrew, Science of Rhetoric.

SPRING TERM.—Horace, Lysias, Euripides, Theory of Equations, Conic Sections, French Composition, German — Faust, Advanced Botany, Mineralogy, Exegesis, Hebrew, History of Philosophy.

NOTICE.

Each Freshman will be required to prepare two theses each term. The work will be done under the direction of the teacher of English.

One credit will be given to each member of the Freshman class whose six theses meet the approval of the Professor in charge of that department.

All the work indicated in the regular Classical and Scientific courses is required for graduation; in addition to this precribed work, the members of the Junior classes must select two of the above named optional studies each term, and the members of the Senior classes must select one of the optional studies each term.

This arrangement will give the more advanced students much liberty in selecting such studies as will be most profitable to them in the professional life for which they intend to prepare.

Students will be graduated from the Classical or Scientific course under the following conditions:

1. They must have completed all the work of the Preparatory course.

2. They must present passing grades in all the required studies of the Classical or Scientific course, passing grades in at least nine terms' work selected from the optional studies, and one credit for the Freshman theses.

3. Their deportment, while in College, must have been such as to merit the approval of the Faculty.

NORMAL COURSE.

First Year.

FIRST TERM.—Arithmetic, English Grammar, Elements of Zoölogy, United States History.

SECOND TERM. — Arithmetic, English Grammar, Descriptive Geography, United States History.

THIRD TERM.—Arithmetic, Orthography, Civil Government, Elocution.

Second Year.

FIRST TERM. — Algebra, Natural Philosophy, Elements of Rhetoric, Book-keeping.

SECOND TERM.—Algebra, Natural Philosophy, Physiology, Rhetoric.

THIRD TERM.—Algebra, Physical Geography, Pedagogy, English Analysis.

Third Year.

FIRST TERM.—Logic, Latin Grammar, Geometry, English Classics.

SECOND TERM. — Mental Philosophy, Latin Reader, Geometry, Training, English Classics.

THIRD TERM.—Moral Philosophy, Cæsar, Botany, English Classics.

BUSINESS COURSE.

FIRST TERM. — Book-keeping, Business Grammar, Civics, Letter Writing, Business Arithmetic, Orthography and Spelling, Penmanship, Debating.

SECOND TERM.—Business Practice, Book-keeping, Commercial Law, Business Arithmetic, Letter Writing, Orthography and Spelling, Business Grammar, Penmanship, Debating.

THIRD TERM.—Business Practice, Book-keeping, Business Grammar, Letter Writing, Business Arithmetic, Civics, Orthography and Spelling, Penmanship, Debating.

REMARK.—The above scheme fairly represents the scope of the work in the Business course. As some of the studies are only "drills," while others are "reviews," a person well prepared can complete the course in two terms. With this comprehensive course of business training the student will have every opportunity to prepare himself in branches of special study, such as Shorthand, Type-writing, and Telegraphy.

For these last, extra tuition is charged. Any one paying $1.50 per week tuition for the term may devote three hours

each day to the study of Telegraphy, and at the same time have the privilege of taking any or all the studies in the business course. This opens a splendid opportunity to every young person to not only acquire a good business education, but become proficient in one of the most valuable of modern arts. See remarks on "Phonography, and Type-writing, and Telegraphy." We invite correspondence from any who may be desirous of pursuing any of the courses named above.

BOOKS USED IN THE BUSINESS COLLEGE.

Book-keeping — Complete Accountant (Powers).
Business Arithmetic (Sadler).
English Grammar (Reed & Kellogg).
Civics (Puterman).
Commercial Law (Townsend).
Letter Writing (Duryea).
Orthography and Spelling (Irish).
Business Forms (Goodyear).
Business Practice (Goodyear).
Penmanship (Hootman).
Debating (Roberts' Rules of Order).

DEPARTMENT OF SACRED LITERATURE.

PROF. B. C. DEWEESE.

PROF. H. A. MINASSIAN.

This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to find preachers who read books about the Bible, but who know very little of the Book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. The "Purpose of the Ages" is

the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention because of the aid they furnish in the interpretation of prophecy, and in throwing light on many other portions of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the Catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English, and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.

2. In addition to the studies of this department, the Classical or Scientific course must be completed. For either of these the student may substitute an equivalent course, if he has taken it in another institution.

Students who can not take the full course in the College will be required to make a thorough study of English and of Mental and Moral Science, while pursuing studies in this department. Not more than two Bible studies can be taken at

the same time, except by students who have finished the Classical or Scientific course, or are far advanced in them, or who have special liberty granted by the College Faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the College. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of His purpose in this world and in the next.

Students in this department may receive tuition free, if such help is needed. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. The Christian Church at Eureka is large and harmonious, and greatly aids in this religious culture. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

THE SUNDAY-SCHOOL NORMAL COURSE.

In view of the large number of Christian young people attending College, and the great need of efficient Sunday-school teachers and workers everywhere, a short but exceedingly valuable course of study has been provided by which those not preparing for the ministry may yet qualify themselves for very useful service to the Saviour. This class will be open to both ladies aud gentlemen of ary grade or age.

This course consists of brief studies on the scope, aims, and management of Sunday-schools; principles and methods of instruction, teachers' qualifications, preparation, and duties; Bible geography, canon of Scripture, history of the English Bible, evidences of Christianity, how to read the Bible, institutions of the Bible, the Old Testament as a preparation for

Christ and the Church; the manifestations and teaching of Christ in the New Testament, Christ as a Teacher, the revelation of the Church and the progress of doctrine in the New Testament. Those completing this course satisfactorily will be awarded a diploma by the Illinois State Sunday-school Association.

ENGLISH.

PROF. R. E. HIERONYMUS.

Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course English is crowded out by the Ancient and Modern Languages, the Sciences, and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. All entering students will be required to take one study in English, beginning with Grammar. Examinations for advanced standing will be given at the opening of each term, and grades will be accepted from accredited High Schools. During the year 1892–3 the following courses will be given:

Preparatory.

First Year.—Grammar, two terms; text used, "Reed & Kellogg's Higher Lessons in English."

Second Year.—First and Second Terms.—Elements of Rhetoric; text, David J. Hill's "Elements of Rhetoric and Composition;" four essays will be required, some of which will be read before the class.

Third Term.—English Analysis. Only those who have completed two terms' work in Grammar and two in Rhetoric will be admitted into the class.

Collegiate.

First Year.—All members of the Freshman class will be required to prepare two theses each term. Will meet once a week. Subjects will be assigned and instructions given as to the method of treatment.

SECOND YEAR.—English Classics. First Term.—Some one of Shakespeare's Plays, Bacon's Essays.

Second Term.—Webster's Masterpieces; selections from Burke.

Third Term.—Tennyson, Ruskin, Lowell, and others.

THIRD YEAR.—First, Second and Third Terms.—English Literature. Shaw's History of English Literature is used as an outline. A great amount of outside reading is required in this course. Several hundred volumes of the standard English authors and of the best critiques and reviews have been added to the College Library during the year, and still others will be added next year. Students in English Literature must use the Library daily. No one will be allowed to take this course who has not completed all the preceding courses in English.

FOURTH YEAR.—Science of Rhetoric. This study is optional, and will be taken only by those who are making a specialty of English.

Post-Graduate.

"What the universities have mainly done—what I have found the university did for me, was that it taught me to read. . . . To learn to be good readers is, perhaps, a more difficult thing than you imagine."—*Thomas Carlyle*, "*Choice of Books.*"

During the year 1892–3, the following Post-graduate work in Literature will be offered:

1. Shakespeare's Plays.—Reading and critical study of leading dramas.

2. Milton.—Three books of Paradise Lost, shorter poems, prose.

3. Study of some of the best known books of representative American authors.

DEPARTMENT OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.

PROF. B. C. DEWEESE.

I. Logic.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one has often reasoned correctly before, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy. Jevons is used as a text-book, but the classes are made familiar with views of other authors.

II. Mental Philosophy.

Whatever there is great in science, or in art, or in literature, it is the work of intellect. In vain would any one deny the truth of the favorite aphorism of Hamilton:

> "In the world there is nothing great but man;
> In man there is nothing great but mind."

The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text-book, occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life.

III. Moral Philosophy.

1. Morals relate to things that ought, or ought not, to be done.

2 Moral culture is essential to the welfare of the state to the prosperity of society, and the well being of the individual.

3. The supreme duty of the schools and colleges is training in moral principles—genuine character.

4. Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

IV. History of Philosophy.

This must be preceded by Mental Philosophy in order that there may be a standard of philosophy in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the twofold aim of learning the history of the development of thought, and determining what is true in the different systems studied. Haven will be used as the text, and the historical works of Schwegler and Ueberweg will be freely consulted. The philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

V. Political Economy.

The signs of the times are enforcing the importance of bringing our American youth to the careful study of the first principles of Political Economy. Wayland will be used as a text-book, but the classes will be made thoroughly acquainted with the best literature on the subject. Lectures will be given on the subject of Wages, Rent, Socialism, Anarchism, Strikes, Monopolies, Trusts, Free Trade, and Protection. The student public are seeking a more critical discussion of these questions. All the work done in this department is of practical value to all students who keep abreast of the times.

DEPARTMENTS OF NATURAL AND PHYSIOLOGICAL SCIENCE.

PROF. W. T. JACKSON.

Natural History.

This department embraces the subjects of Botony, Zoölogy, and Geology.

In Botany, Gray's Lessons is the accepted text in the elementary classes; but the student is led to study *plants* rather than *books*.

The gross anatomy of a number of representative plants, and the preparation of an herbarium of nicely mounted and correctly classified species of native plants, form, in part, the practical work of the class.

In the elective courses, Bower's Practical Course in Botany is the guide in the investigation of the form and contents of the vegetable cell, and the distinctive properties of living matter. The laboratory work is followed by a careful study of a number of typical plants, with field notes and studies in Systematic Botany.

In Zoölogy, Colton's Practical Zoölogy is used in the gross anatomy of a number of typical animals, and this work is accompanied by studies in Systematic Zoölogy.

In the elective course, Huxley & Martin's Practical Biology is the guide in the laboratory work.

These studies are followed by short courses in Embryology and Comparative Osteology.

Students in Geology spend the first half of the winter term in practical laboratory work in Mineralogy. The remainder of the time is spent in practical studies in Stratigraphy. The Spring term is devoted to Historical and Dynamical Geology and the preparation of a set of field notes. Dana's Manual is the text used.

Students in Natural History will pay $1.50 each for material.

Physics and Chemistry.

In this department experimentation is the basis of all instruction. *Laws* and *relations* are the things sought, and these are brought out by the careful study of phenomena and by experiments.

Classes in the prescribed courses use Gage's Elements of Physics. The laboratory is furnished with all necessary apparatus, and the student is made familiar with its use.

In the elective courses Olmsted's College Philosophy is the text used; but students are encouraged to discover for themselves, and to use every means within their reach for proving the laws and testing the theories.

Students in Chemistry are supplied with the apparatus and material for performing all experiments necessary to a thorough understanding of the elements of Organic and Inorganic Chemistry. The tables are conveniently arranged for practical work. A record is kept by the student of all his experiments and observations, and the work is made as practical as possible without the neglect of theory. Students in this department will pay $1.50 each for material, breakage, etc.

Anatomy, Physiology, and Hygiene.

General education, without a thorough knowledge of the construction of the human body, is deficient. The importance of this branch of Natural Science is inherent, therefore it occupies an important rank in our curriculum. Its object is to make the student thoroughly acquainted with the mechanism of the various organs of the human body, and the laws of health. Anatomical facts are first taught and impressed upon the mind of the pupil, preparing a firm basis upon which to build his knowledge of the properties, actions, and functions of the various organs. This is followed by Hygiene.

We render this study as practical as possible, by the use of numerous anatomical charts, a skeleton, and by dissecting animals and performing physiological experiments.

The Professor in this department is a graduate of Belleview Medical College, New York, N. Y., and is therefore eminently qualified for his work.

Post-Graduate Work in Science.

First Year.—General description of Chemistry, followed by Qualitative and Quantative Analysis. Course of Research in Natural History.

Second Year.—Course in Experimental Physics. Course of Research in Natural History.

Museum.

The collections in all the departments of the Museum have been considerably increased during the past few years. The consolidation of Abingdon College with Eureka added some valuable collections.

The Museum contains at present:

An herbarium containing a large number of the Phanerogamia of Illinois.

A large collection of marine invertebrates from the Smithsonian Institute.

A collection of insects, representing nearly 300 species.

Prof. Bruner's collection of seventy five native bird-skins, representing forty-four species; fifty sets bird's eggs of forty-two species; forty-six species of marine invertebrates, and a collection of Indian relics.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A collection of 250 native fishes, including nearly 100 species.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals, and rocks.

A collection of stone implements and various relics.

Friends are earnestly solicited to contribute any specimens that may be of general or scientific interest.

Laboratory.

The Laboratory is supplied with apparatus sufficient for the illustration of all the important facts in Chemistry, Mechanics, and Physics, and for the practical work in Natural History.

DEPARTMENT OF ANCIENT LANGUAGES.

Sanskrit.

PROF. H. N. HERRICK.

An elementary course of two years in Sanskrit is offered by Prof. Herrick. The text-books required are Perry's Sanskrit Primer, Whitney's Grammar, and Lanman's Reader. No student will be allowed to study Sankrit unless he has taken four years' work in both Greek and Latin, and can read German.

Greek.

PROF. H. N. HERRICK.

Two years' work in Greek is required for graduation in classical course, viz:

FRESHMAN YEAR.—Grammar, Forms, Derivation, and Syntax. Text-books, White's Beginner's Greek Book, and Goodwin's Greek Grammar (revised edition).

SOPHOMORE YEAR.—First and Second Terms: Xenophon, Anabasis (Books I.–IV.), and Prose Writing. Third Term: Homer, Iliad (Books I.–II.), and Greek History. Text-books, Goodwin's Anabasis and Seymour's Iliad.

In addition, the following advanced courses are offered for 1892–3:

1. First Term: Homer, Iliad (Books III.–VI.) Second Term: Herodotus (Book VII.) Third Term: Lysias (selected orations).

2. First Term: Homer, Odyssey (Books V.–XII.). Second Term: Plato, Apology and Crito. Third Term: Euripides, Iphigenia in Tauris.

3. First Term: Demosthenes, Philippic, and Olynthiac Orations. Second Term: Euripides, Alcestis and Bacchæ. Third Term: Aristophanes, Plutus.

Latin.

PROF. L. M. ATWATER. — ELEMENTARY COURSE.

FIRST YEAR.—First Term: Grammar, forms. Second and Third Terms: Grammar, Syntax twice a week; Cæsar, Gallic War, three times a week. Translation at sight.

SECOND YEAR.—First Term: Cæsar, Gallic War. Second Term: Cæsar, Gallic War. Third Term: Virgil, Æneid (Books I.–II.). Brief History of Rome once a week during last two terms. Translation at sight.

THIRD YEAR.—First Term: Virgil, Æneid (Books III.–V.). Second Term: Sallust, De Conjuratione Catilinæ; Cicero, In Catilinam I. Third Term: Cicero, In Catilinam II.–IV., and Pro Archia. Prose writing once a week throughout the year, based on Nepos. Translation at sight.

FOURTH YEAR.—First Term: Livy Historiæ (Books XXI. XXII.). Second Term: Tacitus, Germania and Agricola.

Third Term: Horace, Odes, Epodes and Epistles. Prose writing once a week throughout the year. Translation at sight.

POST-GRADUATE COURSE.

1. First Term: Cicero, Pro Murena and De Senectute. Second Term: Terence, Andria. Third Term: Pliny, Epistolæ. Prose writing once a week throughout the year. Translation at sight.

2. First Term: Latin Classical Literature and History. Second Term: Catullus, Selected Poems; Tibullus, Selected Poems. Third Term: Virgil, VII.–X. Prose writing once a week throughout the year. Translation at sight.

DEPARTMENT OF MATHEMATICS.

PROF. G. A. MILLER.

Mathematics treats of the exact relations existing between clearly defined related quantities or magnitudes, and of the methods by which, in harmony with these relations, unknowns may be determined from known relations involving them.

It treats of discontinuous and continuous quantities. From this point of view the branches may be classed in two groups, viz.: Those which deal mainly with discontinuous quantities, and those which deal mainly with continuous quantities. In the first the relations between the fixed quantities are sought by employing elements whose ratio to a fixed unit can be exactly represented by the notation employed. This method is employed mainly in elementary branches—especially in those branches which generally precede the Infinitesimal Calculus. A few fundamental theorems in Geometry, and a few fundamental principles in Algebra employ the conception of continuous quantities.

In the analysis of continuous quantities the elements of the proposed question are regarded susceptible of consecutive values, or of insensible variations, and the laws governing these simultaneous variations and exhibiting their relations are de-

termined. From the relations existing between simultaneous infinitesimal variations, the relations between finite parts are sought.

Courses Offered.

The courses of study are so arranged that a student can take one study in Mathematics each term during the entire College course. After these studies have been completed a course of more advanced study extending through two years may be pursued. Students who desire to make a special study of Mathematics will be advised to read much beyond what is stated in the catalogue, and will receive direction and advice in such original investigation as they may be prepared to pursue. Such students may also take two studies in this department at the same time after they have reached the Junior year. By doing so they can pursue some of the branches further than the time allotted to them would permit, or finish the entire course in less than the regular time.

It is very desirable that those taking the post-graduate work in this department should be able to read German and French with ease, since some of the best works in higher Mathematics are in one or the other of these languages. A student can not finish the course unless he can read at least one of these languages. When only one can be acquired it should be the German.

The aim in all the branches is to secure the full possession of the leading principles and methods, to exhibit practical applications, and to lead the student to form accurate and precise methods of thought.

ALGEBRA.—Beginning and advanced classes in Algebra will be formed at the opening of the fall and winter terms. The elementary course extends through one year. Inequalities, Indeterminate Equations, Logarithms and Series constitute the latter part of this course. The text-book is Wentworth's Elements.

GEOMETRY.—About one-third of the time devoted to Geometry is used in applying its principles to undemonstrated propositions. The student is thus led to realize the applications and utility of the science and to test his comprehension of the

principles. The text-book is Dupuis, Geometry of the Point, Line, and Circle in the Plane.

TRIGONOMETRY.—While sine and cosine are defined as the ratios of the opposite and adjacent sides, respectively, to the hypothenuse, the line conception of these functions will be frequently used and discussed. The main problem of trigonometry is the solution of the plane and spherical triangle, having given three of the six parts. Since all plane and spherical polygons may be divided into triangles, the study of this figure is a matter of great practical value.

ANALYTICAL GEOMETRY.—The student will first be made familiar with the connection between an equation and its locus. Problems will frequently be solved both by the analytic and the geometric process. The student is thus led to see the connection between Geometry and Algebra.

SURVEYING.—The institution is provided with a good transit, and the classes do considerable field work, surveying, leveling, using the plane table, laying out curves, etc. This course is followed by some lectures, intended to give the student some idea of the more advanced branches of Mathematics.

DETERMINANTS.—This is one of the studies which must be mastered before entering upon the advanced courses. By means of the determinant notation a large number of related quantities may be written in a small form, exhibiting in a wonderful way the relations which the elements sustain to each other and the laws of their combination. The professor of this department has a work on the subject which will be used as text-book. It is published in the "Van Nostrand Science Series."

INFINITESIMAL CALCULUS.—The course in Infinitesimal Calculus extends through three terms. The first term's work includes an elementary course which all the students pursuing the scientific course should take. The more advanced course is designed for those who desire to pursue the study of Mathematics to a considerable extent. It is open to such only as have finished the elementary course. Williamson's Differential and Integral Calculus will be used in this course.

THEORY OF EQUATIONS.—Burnside and Pantoris' Theory of Equations will be used. Some of the subjects that will be

discusses are: Existence of a Root, Depression of Equations, Limits of Roots, and Symmetrical Functions of the Roots.

Modern Geometry.—The principles of this subject are so constantly employed by many of the best writers that the student can not afford to be ignorant of it. Several prominent American mathematicians are now engaged on works on this subject, which will be published soon. One of these will probably be selected for our text-book.

Conic Sections.—This course is an extension of the course in Analytical Geometry. Salmon's text-book will be used. As all equations of the second degree involving two real variables can be graphically represented by conics, and all such equations involving three real variables, by surfaces whose plane sections are conics, these curves are fundamental in the study of equations as well as in the study of Mechanics and Astronomy.

Mathematical Library.—The department library contains some standard American and foreign works on Higher Algebra, Descriptive Geometry, Geometry of Three Dimensions, Infinitesimal Calculus, Least Squares, Quaternions, Calculus by Finite Differences, History of Mathematics, etc. These books are placed in charge of the professor of the department, and can be taken out by qualified students for a specified time.

Post-Graduate Course.

The following subjects are offered to students who have finished the Mathematics of the under-graduate course. The course is expected to take two-thirds of the student's time for two years. While it is not essential to pursue the subjects in the order given, yet this order is believed to be the most profitable. Several of the text-books in the latter part of the course are German, there being no equivalent English works. The student is expected to pursue two subjects at the same time.

First Term.—Williamson's Theory of Curves, and Smith's Solid Geometry.

Second Term.—Williamson's Integral Calculus, and Smith's Solid Geometry.

Third Term.—Williamson's Integral Calculus, and Forsyth's Differential Equations.

FOURTH TERM.—Hardy's Quaternions, and Forsyth's Differential Equations.

FIFTH TERM.—Durge's Theory of Functions and Thesis.

SIXTH TERM.—Holzmüller's Isogonal Transformations, and Enneper's Elliptic Functions.

DEPARTMENT OF ELOCUTION AND ORATORY.

MISS ANNA J. JONES.

In the science of Elocution students are taught to analyze at sight any selection from the simple to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement, and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural and graceful delivery.

An Oratorical Association has been formed during the past year. Any student of the College may become a member of this Association, and take part in the annual contest, which is held early in the Spring term.

DEPARTMENT OF MODERN LANGUAGES

PRES. CARL JOHANN.

The necessity for a practical knowledge of French and German is becoming daily more apparent to our wide-awake

business men and industrious scholars, and the Faculty of Eureka College have recognized this fact by making the study of both languages compulsory in the Scientific Course. Many of the most critical scientific books are published in German and French; hence the necessity of knowing these languages. The teacher in this department is a native of Europe, was educated in France, Germany and Switzerland, and has been a teacher in Eureka College for sixteen years.

The courses of study prescribed are as follows:

German.

First Year.—First Term: Grammar. Second Term: Grammar and Reader. Third Term: Reader.

Second Year.—First Term: William Tell. Second Term: Maid of Orleans. Third Term: Mary Stuart.

Third Year.—First Term: Zriny. Second Term: Minnie V. Barnhelm. Third Term: Newspapers.

French.

First Year.—First Team: Grammar. Second Term: Grammar. Third Term: Reader.

Second Year.—First Term: Telemaque. Second Term: Corinne. Third Term: Corinne.

Third Year.—First Term: Moliere. Second Term: His- of France. Third Term: Newspapers.

Spanish and Italian will be taught whenever a number of students sufficient to form a class desire it.

After the first year, one-half of each hour is devoted to conversation.

Post-Graduate Course.

A two years' Post-graduate course is offered in Modern Languages as follows:

GERMAN.

First Year.—Critical study of Goethe's Faust, first and second parts; History of German Literature.

Second Year.—German Literature of the eighteenth and nineteeth centuries, with special reference to writings of Schiller, Goethe, Uhland and Heine.

FRENCH.

FIRST YEAR.—Critical study in the original tongue, of some of the works of George Sand, A. Dumas, E. About, or La Fontaine.

SECOND YEAR.—Racine, Moliere, Balzac, De Musset, and Sainte-Beuve.

During the entire two years' course in German and French, one hour per week is devoted to prose composition. English will not be allowed during the recitation.

THE NORMAL DEPARTMENT.

Beginning and advanced classes in all the common school branches will be formed at the opening of every term.

Much attention will be given to School Government, School Management, School Law, Philosophy of Education, Science of Education, Methods of Instruction, Organization of Schools, Manner of Conducting Recitations, Methods of Teaching Primary and Advanced Arithmetic, Geography, Grammar, History, Physiology, Reading, Phonics, Use of Dictionary and other subjects necessary to the success of every teacher.

Those who graduate in this school, on resuming their work of teaching, receive augmented salaries. We take pleasure in aiding our Normal graduates to secure remunerative employment.

ART DEPARTMENT.

MRS. JESSIE MINASSIAN, TEACHER.

This department offers instruction in the following branches:

1. Drawing in *charcoal, crayon* and *pencil.*

2. Painting in *oil*, *water-color* and *pastel*.
3. Portraiture in *crayon* and *pastel*.

Instruction is given in perspective from models, casts and flats; from still-life and nature; landscape and marine. Special attention is given to work in still-life to encourage artistic perception and originality in expression. This is the only means of making artists. The true artist aspires to nothing higher than to reproduce nature's charms on canvas. The pupil is therefore taught from the first lesson to see and study nothing but nature. One faithful reproduction of a natural object on canvas is worth a hundred pictures copied from others' works. Therefore whatever comes within the range of vision becomes a model for the art student, and the scope of work is thus rendered almost limitless. To an artist such freedom is imperative. The department is fully equipped with the necessary materials for successful work, and is under the management of a competent teacher.

A class in drawing is organized each term which is open to all the students of the College without extra charge.

BUSINESS COLLEGE.

FACULTY.

CARL JOHANN, LL. D.,
President.

G. W. HOOTMAN,
Principal.

O. J. PAGE,
Assistant, Commercial Work.

MISS BELLE EGGERT,
Teacher of Typewriting and Machine Shorthand.

R. O. SMALLEY,
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy and Railroad Book-keeping.

F. M. BUZICK,
Teacher of Plain and Ornamental Penmanship.

Commercial Course

In this course we are now better prepared than ever before to do good work. Our new rooms for this department are among the best and finest of their kind. We doubt if better can be found anywhere. Everything, furniture and fixtures of all kinds, is new and modern. The capacity of the main business room alone is more than 80,000 cubic feet.

The demand for well-trained minds is now greater than ever before, and that we are meeting this demand in a manner satisfactory to all, is evidenced in the increased and steady growth of the attendance from the first.

It is the aim in this department to fit young men and women for usefulness in the various vocations of business. It is conducted on the Business Practice plan (by some errone-

ously called "Actual Business"), which is regarded everywhere as the best that can be devised. When the student has mastered all the course embraces, he will be prepared to enter successfully upon any mercantile or banking pursuit.

The student first enters upon the theoretical work. In this he becomes familiar with making Day Book and Journal entries, opening and closing the Ledger, and is taught the "*whys*" for every step that is taken. He becomes familiar with Inventories, Bills, Discounts, Profit and Loss, etc. He is taught the use of the various books in the different sets, such as Retail, Wholesale, Six-Column Journal, Commission, Lumber, Manufacturing, and Banking. He is also thoroughly drilled in the other branches that comprise a part of the work in theory. After completing this course he passes into the

BUSINESS PRACTICE DEPARTMENT.—Here he is furnished with *manuscript work*. All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

COMMERCIAL EXCHANGE.—In this he buys and sells real estate; takes notes, performs all the business connected with real estate, and handles all the different varieties and grades of merchandise.

COMMISSION OFFICE.—Here he receives invoices, consignments and shipments; buys and sells on commission, remits account sales, makes statements, and performs all the duties usually found in a Commission House. From this to the

FREIGHT OFFICE.—Here Railroad Bookkeeping is fully illustrated, and all the work connected therewith is fully explained. From this to the

WHOLESALE OR MERCHANTS' EMPORIUM.—Here all the articles of trade are bought and sold for cash, on time, for notes, drafts, etc. Goods are billed in large or small quantities, and entered in the proper books; drafts drawn, or accepted; payments made, etc. From this to the

BANK.—Here he performs consecutively the duties of Paying and Receiving Teller, Discount Clerk, Cashier Book-

keeper, and Collection Clerk; deals in Foreign Exchange, discounts Commercial Paper, receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business; shipments made, commissions received, real estate purchased, money deposited in the bank, etc. Our Commercial Course is the most practical that can be arranged.

COMMERCIAL LAW.—In connection with the work in each office, the laws governing its transactions will be taught in detail, and all technicalities carefully explained. It is nearest to the actual work of any plan that can be devised. We feel confident that the young lady or gentleman desiring a complete business education can do no better than to attend here. We have made everything so practical that the course will be of incalculable value to any young person, whether he shall afterward give his attention to bookkeeping or not. On entering the Practical Department, the student will pay a fee of $2.50 to defray the expense of books, graduation fee, etc.

PENMANSHIP.—In this work each student receives special instruction at his desk, as well as in class drills. The Penmanship course embraces Plain Writing, Analysis, Blackboard Writing, Combinations, Card Writing, Flourishing, Lettering, etc., etc. Recognizing the great demand of the commercial world for good, rapid business writers, we are endeavoring to make the work in this Department as practical as possible.

We have now arranged for a special teacher in penmanship. No free specimens of work will be sent out. The time will be wholly given to those who take the work of the classroom and special drills.

Two Sets of Offices.

The increased attendance has made it necessary to place another full set of offices in the business room. This gives us all the advantages offered by any first-class business institute. Each student has his special work so clearly defined that the work becomes harmonious at once, and all difficult and technical transactions are fully explained by the manager. While the student is held responsible for the kind of work he does,

he is not left to follow any faulty arrangement of his own, but follows carefully prepared results which enable him to *know* that his work is correct when it has been fully completed. If our business course is not found to be as complete and satisfactory as any similar one in the land, we shall bear the expenses of the student while here.

By purchasing large invoices of text-books, and other supplies, we have been allowed special discounts, and it is our intention to give our students the benefit of this reduction. We have no monopoly on supplies of any kind, but the student is at liberty to purchase where they can be obtained at the least cost. We shall take pleasure in giving a full statement of expenses for this course to any one at any time it may be desired.

We are often asked if paying positions can be obtained when the course has been completed. We will say that if the student is painstaking and diligent, has good business habits, and possesses other elements of true manhood, he need not wait long for work; for such ones business men are seeking. It is well to remember that *thorough preparation is the secret to all success.*

We append extracts from a few letters received from those who have finished the course, and have gone out to test its value among the exacting and critical marts of the business world:

"Having filled the position of clerk in the State Treasurer's office for some time, I ascribe my success largely to the thorough and practical business training I received at your school. I cheerfully recommend it to all desiring such an education."

S. J. STEWART,
Bookkeeper, State Treasurer's Office, Springfield, Ill.

"Your business course is very thorough, especially in the theory of bookkeeping. That, I think, is taught more successfully in Eureka than in the large business colleges. I began work with this firm one year from the time of my graduation."

C. E. GADDIS,
Bookkeeper, Rand, McNally & Co., Chicago.

"The term I spent in the Business Department of Eureka College were exceedingly profitable to me. Those were busy weeks, but also enjoyable ones, and the time thus spent with instructor and classmates is proving a great help to me in whatever I do."

MISS LILY BROOKS,
Kansas City, Mo.

"I know the Business Course of Eureka College has been very beneficial to me. It has helped me to secure the position I now hold, and has fitted me so that I am better prepared to do the work." EDWIN C. KLASSY,
Bank Clerk, Monroe, Wis.

"I can conscientiously recommend the commercial course of Eureka College. I know by experience that you are able to do more for your students than the large and overcrowded business colleges. I especially commend the way the theory of bookkeeping is taught in your school. I know the student gets all there is in it, and that is the foundation of a business education. I do not regret the six months spent under your able instruction, and I regard them the most profitable of my life. I found you did all and more than you advertised, and whatever success I may attain, I shall credit a large share to the instruction I received in your school." B. Y. BENSON,
Bookkeeper, Abstract and Real Estate Office, Princeton, Ill.

"I attended the commercial school at D., Ill., and can truly say I prefer the methods and regulations of the offices in your excellent system of 'Business Practice.'" O. O. DILLON,
Weston, Illinois.

"I do not think any person could attend a better institution, Your business course is comprehensive and thorough, and fits one for any department of commercial work. Your system of 'Business Practice' is the very best."
P. A. WATSON,
Bookkeeper, D. J. Watson & Co., Assumption, Ill.

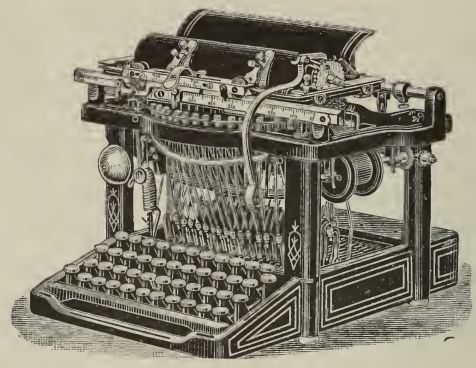
[From the Eureka (Ill.) Journal of February 9th.]

"The Business Practice class in the Commercial Department is doing better work than has ever been done in the College before; the Commercial room, the largest in the College, is now thoroughly fitted with the appliances to conduct business in a really practical manner, and there is now no reason why a young man or lady who has finished the whole business course should not be able to conduct, without further preparation, any kind of mercantile or banking operation."

Phonography and Type-writing.

The busy age in which we live is more and more demanding the services of the "shorthand" writer. Those who have a fair English education, and a good degree of talent for this art, should not hesitate to begin at once. In this, as in all other professions, one can always find "room at the top." Good stenographers are in constant demand, and at good salaries.

Our facilities are now as complete as can be found anywhere. Two instructors will devote their entire time to this work. Do not attempt to master this art by "mail" instruc-



tion, but get it under an enthusiastic teacher in a live school. Compare expenses here with similar work elsewhere. Do not attempt to master the work in too short a time. What is gained by hurried work in the preparation, will be lost when you enter the field of actual competition.

Worthy students will be aided in securing positions when competent. Many say, "If I was only sure of a position when I get through I would study it." You can not be sure of anything. While you thus reason, others go right on, prepare themselves, and secure the good places.

TUITION.

For full course of two terms	$50 00
For course of one term	25 00

These rates include both shorthand and typewriting. Typewriting only, sixty hours practice with necessary instruction, $10.00. Tuition payable in advance by the term.

Books for complete set consist of Dictionary, Hand-book and Synopsis. Cost of all, $7.50. The Hand-book and Synopsis together cost $2.50. The Dictionary is not absolutely necessary, and may be purchased at the option of the student. For any further information, address G. W. HOOTMAN,

Eureka, Illinois.

Telegraphy.

To our already comprehensive course of business trainiug, we have now added the very useful though

modern art of telegraphy. The instructor in this work has had years of actual experience in the offices of five of the principal railroads of the country. Our course includes railroad bookkeeping and a thorough mastery of all signals and other important features peculiar to the requirements demanded in the daily routine of the practical operator.

At the proper time we shall secure connection with the main telegraph lines which pass through Eureka, and thereby give the student the benefit of some actual work. Students who finish the course will be aided in securing suitable places for work. The young man who is ambitious and desires to prepare himself for permanent work will find here advantages superior to many schools, and at about one-third the cost of the same.

TERMS AND TUITION.

By paying $1.50 per week in advance for the term, students may devote three hours, or more, each day to telegraphy, and have the privilege of taking any or all the studies found in the business course. However, we shall be ready at any time to arrange terms, whereby any may be accommodated who are not desirous of following the course as indicated above.

Address G. W. HOOTMAN,
Eureka, Illinois.

YES OR NO?

Can you write a good business letter?
Are you a good penman?
Can you make out an invoice?
Can you make out a statement?
Can you make out an account of sales?
Can you draw up checks?
Are you an expert bookkeeper?
Can you draw up promissory notes?
Can you keep a cash account?
Do you understand double-entry thoroughly?
Do you know commercial arithmetic?
Do you understand percentage?
Do you understand commission and brokerage?
Do yo know short methods of computing interest?
Can you make partnership settlements?
Do you understand trade discount?
Can you draw up business papers?
Can you make out drafts?
Do you understand commercial law?
Can you write short-hand?
Can you operate the type-writer?
Do you want to learn telegraphy?
Have you sufficient knowledge of counting-room practice to accept a position if offered you?

If you can not answer the above questions satisfactorily, you will find it to your advantage to take the Business Course in Eureka College.

For further information concerning the work of the Commercial Department, address

PROF. G. W. HOOTMAN,
Eureka, Illinois.

DEPARTMENT OF MUSIC.

Pupils of any age will be received, and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student.

A piano-forte recital will be required of graduates.

Course of Piano-forte Study.

First Year.—Preparatory Art of piano playing, Dr. Hugh Clarke. L. Wieck, studies; Loeschorn, Op. 66; Bach, two-voice inventions; selections from Mozart and Haydn sonatinas.

Second Year.—Bach, French and English suites; Cramer; Kullak, octave studies, 1st volume; Mozart, concertos.

Third Year. — Clementi-Tausig, "Gradus;" Kullak, octave studies, last volume; selections from Bach's Wohltemperirte Clavier; selections from Chopin and Henselt etudes; selections from Beethoven sonatas.

VOCAL DEPARTMENT.

Course of Study.

FIRST YEAR.—Oral exercises in voice building. Concone, 50 Lecons, enunciation and pronunciation, songs.

SECOND YEAR.—Concone, scales and arpeggios, songs and beginning Marchesi Vocalises with Italian words.

THIRD YEAR.—Concone, second book. Bonaldi; finish Marchesi. Songs with Italian words.

Diplomas will be conferred upon those who finish the prescribed course in the Vocal Department.

Graduates in this department are also required to finish the course in Harmony.

REMARKS.

COURSES OF STUDY.

Students are not rigidly held to the order of the courses laid down, but may be admitted to advanced classes, if, in the judgment of the Faculty, this can be done with profit. They may pursue selected studies. Students are not permitted to deviate from the number of studies assigned to each term, except by permission. All are required to attend chapel exercises.

Candidates for degrees, coming from other schools, must spend at least one year in the College before graduating.

ADMISSION.

Gentlemen and ladies of good moral character may enter the College at any time during the session, but they are earnestly advised to enter at the beginning of a term. They may choose any course of study, and will be assigned to classes for which they are prepared. Candidates for graduation in any course must give satisfactory evidence of thoroughness in studies not pursued in this College, or pass an acceptable examination in the same.

DEGREES.

The completion of the Classical Course entitles to the degree of Bachelor of Arts; the Scientific Course, to that of Bachelor of Science. Graduates in other Departments—Bible, Normal, Commercial, and Music—will also be awarded diplomas.

The degrees of Master of Arts and Master of Science are conferred respectively upon Bachelors of Arts and Bachelors of Science, on the following conditions:

1. The candidate must be a graduate in these respective courses of this or some other college.

2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adapted to his purpose in life; or he must have passed three years of honorable labor in his chosen profession.

POST-GRADUATE WORK.

A complete two years' Post-Graduate Course is offered by the departments of Biblical Literature, English Literature, Mathematics, Natural Science, Greek, Latin, German, and French.

The completion of one year's work in at least *three* of these departments, as laid down elsewhere in the catalogue, entitles the student to the degree of A. M.

The degree of A. B. or B. S. is required before a student is admitted to Post-Graduate work.

LOCATION.

Eureka, the seat of Eureka College, is situated in Woodford county, at the intersection of the Toledo, Peoria & Western, and the Chicago, Santa Fe & California railroads. It is within from twenty to twenty-five miles of Peoria, Pekin, and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The town is one of the most beautiful, healthful, and moral in the State. It has no drinking saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is overwhelmingly in favor of temperance and morality. The surrounding country is rich and populous. Now a village of two thousand inhabitants, it requires no prophet to determine that Eureka is destined to grow, and that it will remain a beautiful seat of learning and refinement.

SOCIETIES.

There are five permanent societies connected with Eureka College, which have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished, and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplish-

ments. The Edmund Burke and Periclesian Societies have had a prosperous existence for more than forty years.

THE ADELPHIAN SOCIETY.

The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the Adelphian Society was formed, and duly chartered. It admits both sexes to membership. The work done by this new society is very satisfactory.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students; to train them for Christian service; and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future, as a student; for then he makes his acquaintances, and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at college, and throw about him such influences as will start him aright and be helpful to him.

Besides the weekly prayer-meeting, jointly conducted by the Y. W. and Y. M. C. A., this Association holds regular and special meetings for young men. In these religious meetings the student is led to take an active part. And in this work he receives such training that, on leaving college, he is enabled to become a leader in religious activities among young people.

At the beginning of each term the two Associations hold sociables to enable the students to become acquainted.

The Association does not seek alone for the spiritual and mental, but as well for the physical development of the student, and therefore gives strong encouragement to athletics.

During the year, eight young men have been preparing themselves for the work of foreign missions.

The Association during the year has been in a flourishing condition, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students. The membership this year has been about one hundred. The Association is now well officered, and thoroughly organized for the "fall campaign."

YOUNG WOMAN'S CHRISTIAN ASSOCIATION.

This college society, organized in October, 1889, is now in a flourishing condition. The Students' Paayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in the parlors of Lida's Wood. The Bible class is also an interesting feature of the Association.

This Association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, may become incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social and intellectual; but the former are first, last and highest.

This Association has been influential in bringing many to Christ during the few years of its organization, and owing to its systematic work, the future looks bright.

The missionary cause is among the predominating interests of the Association. Regular monthly missionary meetings are held.

ATHLETIC ASSOCIATION.

Believing that physical development must go hand in hand with mental culture, the students have organized, with the consent of the Faculty, a strong and vigorous Athletic Association, and the Board of Trustees have placed at the disposal of the Association a five-acre tract of ground near the College, where

all the usual College sports, such as base ball, foot ball, tennis, etc., are practiced. The Athletic Park has been nicely graded and a convenient grand stand has been erected by the students.

THE PEGASUS.

For three years past, the students have published the Eureka College Pegasus, at first as a monthly paper, and this year as a semi-monthly. It is ably edited by representatives of the College societies, and is quite a help to those students who desire to become newspaper men.

LECTURES.

The lectures, delivered by the members of the Faculty during the Winter term, and by some of the members of the Senior class during the Spring term, have been so helpful to all, and so much appreciated by the students, that they will be continued in the future as part of the regular College work.

During the session just closed, the members of the Faculty have delivered the following lectures:

Dr. Johann delivered five on the observations made by him during a recent voyage to the West Indies, as follows:

1. From Eureka, Ill., to Havana, Cuba.
2. Havana.
3. From Havana, Cuba, to Port au Prince, Hayti.
4. The Black Republic.
5. From Port au Prince, Hayti, to Samana, San Domingo.

Prof. B. C. Deweese: Our Intellectual Life.

Prof. J. M. Atwater: The Law of Mental Momentum.

Prof. H. N. Herrick: A Visit to Plymouth.

Prof. R. E. Hieronymus: University Extension.

Dr. H. A. Minassian: Ramesis II.

Prof. G. A. Miller: The Scholar.

Prof. W. T. Jackson: A Crusade of Boreas.

Members of the Senior class delivered the following lectures:

W. E. Garrison: The Moors of Spain.

Chas. Hamilton: College Athletics.

J. R. Crank: The Labor Problem in America.

R. D. Pope: Music.

J. C. Hall: Socrates.

Mary Hedrick: The Hammer of Thor.

W. H. Waggoner: The Evolution of the Locomotive.

L. F. Davis: The French Revolution.

K. C. Ventress: The Little Log Schoolhouse.

Mabel Atwater: The Land of the Nihilist.

J. W. Carpenter: Will the Shadows Pass Away?

The other members of the Senior class delivered their orations on commencement day.

The following entertainments were given during the Winter, under the auspices of the Literary Societies of the College.

Lecture by Dr. F. W. Gunsaulus.

Lecture (illustrated) by Prof. DeMotte.

Chalk Talk, by Frank Beard.

Concert, by Whitney Mockridge Company.

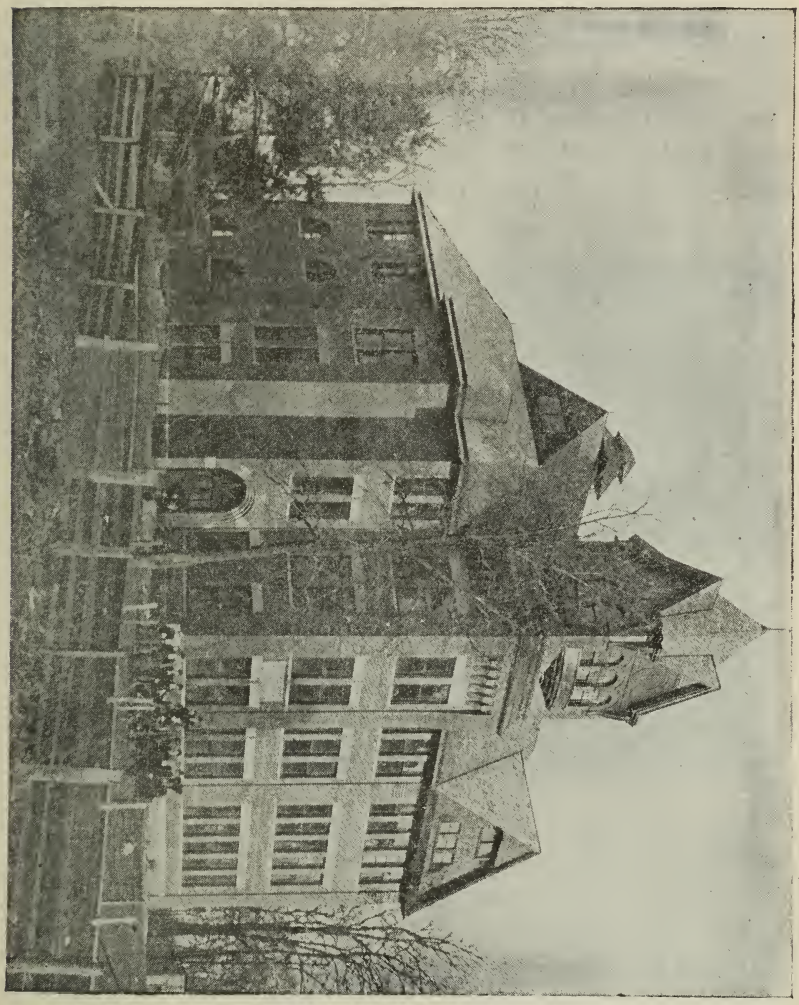
PROPERTY.

The growth of the College has been so marked during the last few years that the buildings, heretofore sufficiently large, have become inadequate for the hundreds of young people who annually come for instruction. More room had to be provided, or admission refused to many who desire to attend. While the Trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed the subscription list with a gift of $10,000. Other friends of Christian education, mainly in Illinois, more than doubled this sum, and on October 14, 1891, the corner-stone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies.

The building now completed, is 106 feet long, 84 feet wide, three stories high, and adorned with a tower nearly 100 feet high. It contains 18 large rooms, all of which will be elegantly furnished and heated by steam before the beginning of September, 1892.

Besides recitation-rooms, Burgess Memorial Hall contains a reception room, the President's private office, a museum, a

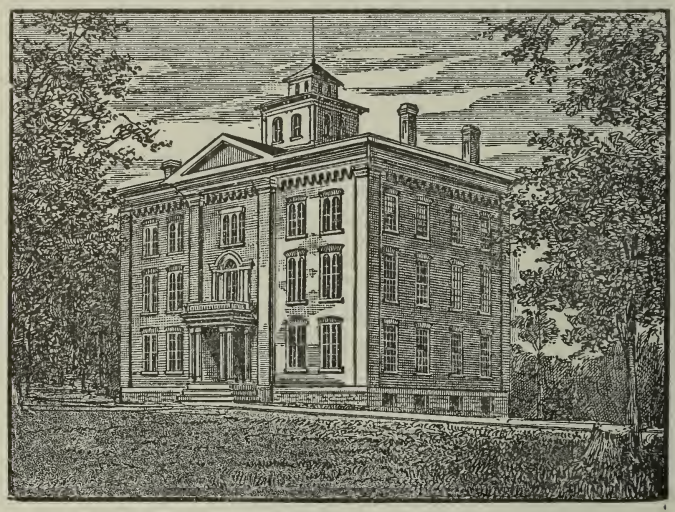
chemical laboratory, a library and reading room, an art room, and in the third story a commercial room, 80 feet long by



BURGESS MEMORIAL HALL.

80 feet wide. Eureka College has now room enough to accommodate six hundred students, and her facilities for giving thorough instruction to all who may attend are now better than ever before.

The new building was named "Burgess Memorial Hall" in memory of the lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the Great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers, was composed principally of students of Eureka College, and Prof. O. A. Burgess became their captain. After serving faithfully and honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpits until his death.



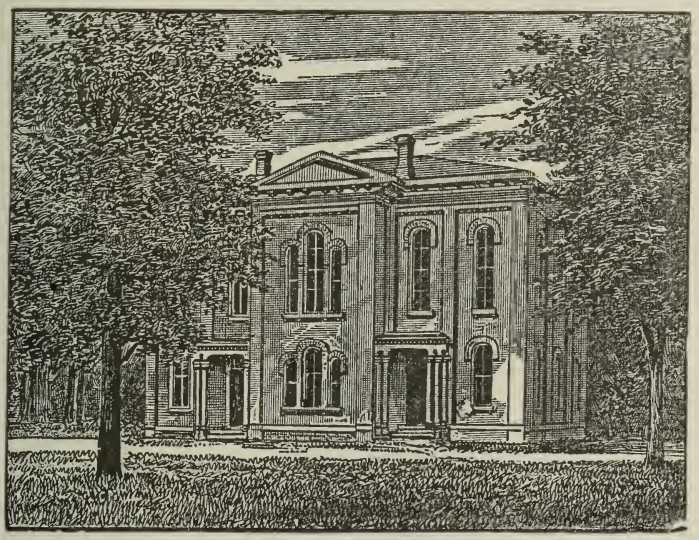
THE ORIGINAL COLLEGE BUILDING.

Near Burgess Memorial Hall stands *the original College building*, containing twelve large rooms. This is used partly for recitation purposes and partly by the Literary Societies of the College.

The entire second story of the Chapel Building is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for Divine worship, before beginning the work of the day. The Department of Music will hereafter occupy the rooms in the lower story of this building, formerly used as Reading Room, Library, and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the immense audiences that always attend the public exercises given by the students of the College. It is one hundred feet long, and eighty feet wide, and is comfortably seated with twelve hundred chairs. It is, perhaps, the largest audience room owned by any College in the State of Illinois.

During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka.



THE CHAPEL BUILDING.

THE LIBRARY.

Our Library contains 2,660 bound volumes, and about 1,500 pamphlets. During the year 1891 there were added 295 volumes, of which 243 form a department library of English literature. This year 83 volumes have been added. The latter includes The Century Dictionary, in six volumes, the most exhaustive dictionary in the English language, twenty-five volumes of missionary literature, and other books.

The Library is supplied with the following periodicals: The Nineteenth Century, The Forum, The Popular Science Monthly, The North American Review, The Arena, The Atlantic



THE TABERNACLE.

Monthly, Harper's Magazine, Scribner's Magazine, The Century Magazine, The New Christian Quarterly, The Treasury, The Homiletic Review, The Nation, The American Economist, The Musical Record, The Missionary Intelligencer, The Young Men's Era, Union Signal, The Youth's Companion, The Christian Evangelist, The Christian Standard, The Apostolic Guide, The New York Independent, The Voice, The Beacon, The Weekly Bulletin, The Eureka Progress, The Eureka Journal, The New York Mail and Express, The Chicago Daily Herald, The Chicago Daily Inter-Ocean, The Pantagraph, College exchanges, and other miscellaneous publications. During the year 1891 and 1892, there were issued 1,253 volumes for the use of students, besides those issued for use within the Library.

The Library will soon occupy its new and commodious room, specially constructed for it in Burgess Memorial Hall. It is our purpose to enhance the interests of the Library in every possible way, and we are making efforts to enlarge, and render it more helpful to our students than ever before.

UNION OF ALL OUR EDUCATIONAL INTERESTS IN THE STATE.

The union of Abingdon College with Eureka College, at Eureka, Illinois, has been happily consummated, and has greatly strengthened our school in many ways The large library, as well as the complete museum of Abingdon College, have been added to our collections, thus nearly doubling them. Their chemical and physical apparatus is all to be found in our convenient laboratory, and we are now prepared to give the students better advantages than ever before, without an increase of expenditure on their part.

REGULATIONS.

The few regulations of the College govern its external movements, and prohibit all immoralities. It may be said in favor of the government exercised, that it does not provoke hostility, and that it produces beneficent results in harmony and good conduct. The Faculty endeavor to exercise a wholesome influence by precept and example, rather than by rigid rule. It is not their purpose to assume the function of a re-

form school. A student found to be morally depraved, and unmanageable, will be quietly dismissed.

EXPENSES.

TUITION AND OTHER FEES MUST BE PAID IN ADVANCE.

A ticket admitting the student to all classes of the College, except as noted below, contingent fee included, is given the student after the payment of the following fees:

First term, fifteen weeks	$15 00
Second term, twelve weeks	12 00
Third term, twelve weeks	12 00

EXTRA TUITION.

DRAWING AND PAINTING.

Fall term (15 weeks), one lesson per week	$15 00
" " two " "	30 00
Winter term (12 weeks), one lesson per week	12 00
" " two " "	24 00
Spring term (12 weeks), one lesson per week	12 00
" " two " "	24 00

PIANO, ORGAN, OR VIOLIN.

Fall term (15 weeks), one lesson per week	$15 00
" " two " "	30 00
Winter term (12 weeks), one lesson per week	12 00
" " two " "	24 00
Spring term (12 weeks), one lesson per week	12 00
" " two " "	24 00

VOICE CULTURE.

Fall term (15 weeks), one lesson per week	$15 00
" " two " "	22 50
Winter term (12 weeks), one lesson per week	12 00
" " two " "	18 00
Spring term (12 weeks), one lesson per week	12 00
" " two " "	18 00

HARMONY (IN CLASSES OF TWO OR MORE).

First term, one lesson per week	$ 7 50
" two " "	15 00
Second and third terms each, one lesson per week	6 00
" " " two " "	12 00

PIANO PRACTICE.

Two hours each day, per week	25 cents

More than two hours, in the same proportion.

Chorus Class free to all students.

FREE TUITION.

Young men preparing themselves to become ministers of the Gospel, may obtain free tuition in Eureka College, under the following conditions:

1. They must bring a recommendation from the elders of the congregation to which they belong.

2. They must show, in a manner satisfactory to the Faculty, that they are not able to pay tuition.

3. They must give their obligation to pay all tuition fees in full, in case they should decide to follow some other occupation than preaching the Gospel.

4. They must pay a janitor's fee of fifteen cents per week.

Tuition will in no case be refunded. In case of sickness of more than four weeks' duration, a certificate will be given the student entitling him to tuition lost. The certificate will be received in payment of tuition at any time. Students will not be received for less than one term.

BOARDING HALLS.

LADIES' BOARDING HALL.

In 1888 Bro. W. J. Ford deeded to the Trustees of the College his beautiful residence, adjoining the College Campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of $12,000. In honor of Bro. Ford's little daughter the Hall was named "Lida's Wood." It is as commodious as any College Boarding Hall in Illinois.

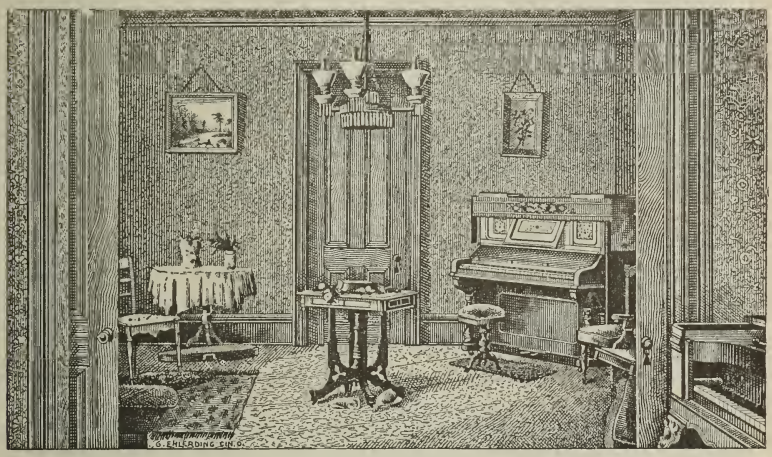
The building contains forty large, well-ventilated rooms, all but three of which have two windows; the house is heated throughout by steam, has cold water on each floor, and is provided with two bath-rooms, supplied with hot and cold water for the sole use of boarders. All the rooms are furnished in



LIDA'S WOOD.

good modern style, with ingrain carpet, bed and bedding, chairs, rocking chairs, bookcase, study-table, bureau with large cut-glass mirror, wash-stand, lamp, closet, and all other articles necessary to make the furnishing of each room complete.

The dining-room is a room 30x40 feet, located on the first floor. It is large enough to contain twelve tables, each of which is set for six young ladies. In the front part of the main building are elegantly furnished double parlors (see cut) where boarders may entertain their callers.



PARLORS.

Although the Hall has been built but three years, it has given such satisfaction that the demand for rooms has exceeded the supply. During the next year, Prof. and Mrs. G. W. Hootman will have charge, and the good reputation the Hall has acquired under the previous management will be maintained. During the Summer vacation, new carpets will be furnished where needed, and other repairs will be made.

Terms for first floor, most of second floor and best rooms on third floor, for first term of College, $48.75. For same rooms for second and third terms of College, each 39.00. For remaining second floor and third floor rooms for first term of College, $45.00. For same rooms for second and third terms of College, 36.00. For each of the two parlor rooms, Nos. 28

and 29, for first term of College, 52.50. For second and third terms of College for same, each, $42.00. Terms for less than one term of school, $3.50 per week. Board must be paid monthly in advance.

All rooms are furnished in the same style, the difference in price being due to the location of the room. Each room will be occupied by two young ladies, and all precautions possible will be taken to secure congenial room-mates.

Light, heat, and all necessary furnishings are supplied, except soap, towels and napkins, which each boarder must furnish for herself. The above terms include the washing of bedding.

Applications for board should be made as early as possible to Prof. H. N. Herrick, as the rooms will be reserved in the order of application.

GENTLEMEN'S BOARDING HALLS.

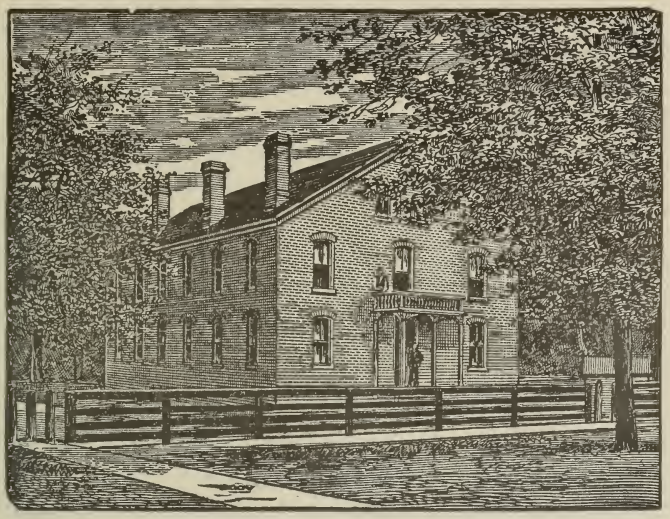
These are managed by Mr. and Mrs. J. A. Evans. Every room in these halls is furnished with a bedstead, stove, table, chairs and bookcase. A limited number of rooms are assigned to students, in order of application, free of rent, each occupant paying twenty cents per week (or twenty-five cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the occupants. Several rooms are furnished by the manager, the rent of which is from forty cents to fifty cents per week each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College Campus. Students rooming in No. 1 take their meals in Hall No. 2, the common dining-room being in the latter.

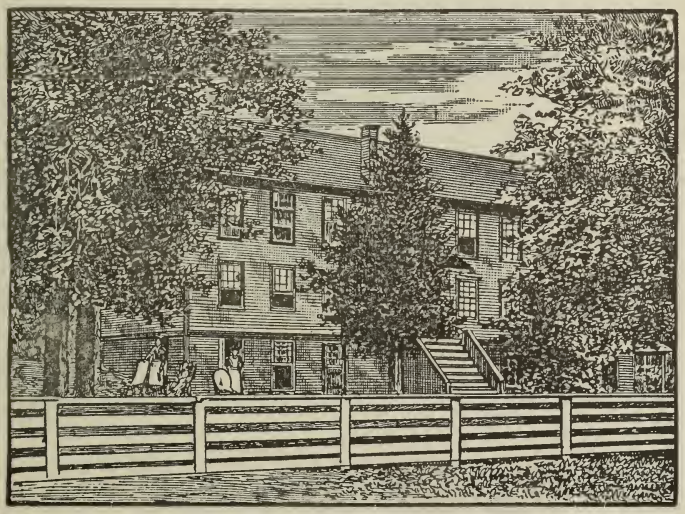
It is the desire of the manager of these Halls to keep the price of board below $2 per week.

Hall No. 2 has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned



GENTLEMEN'S HALL, No. 1.

by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of the gentlemen. Hall No. 2 is located in the same yard with No. 1, and within a few steps of the college.



GENTLEMEN'S HALL, No. 2.

We have now ample accommodation for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the college, and obtain board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from $120 to $160 per year. We hope that our patrons and former students will aid in making these liberal terms known.

BOARDING IN PRIVATE FAMILIES.

Excellent boarding places near the College can be had in private familes at $3.25 to $3.75 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses, at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themselves, but students may room in private houses, and obtain table board in the halls at cost.

For further information, address

PRESIDENT CARL JOHANN,
EUREKA, ILLINOIS.

All the friends of Christian education, to whom this Catalogue is sent, are requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

THE ALUMNI.

The star (*) indicates that the parties graduated in Abingdon College, which has been united with Eureka College, they becoming thereby Alumni of the latter institution of learning.

A. M., means Master of Arts.

M. A., means Mistress of Arts.

A. B., means Bachelor of Arts.

B. S., means Bachelor of Science.

M. E. L., means Master or Mistress of English Literature.

B. E. L , means Bachelor of English Literature.

OFFICERS OF THE ASSOCIATION.

President, Mrs. N. B. Crawford.
Vice-President, Prof. R. E. Hieronymus.
Secretary, Mrs. Dr. Banta.
Treasurer, Pres. Carl Johann.

The officers are also the Executive Committee.

1891.

Lizzie Dickirson, B. S.---Lawrenceville, Ill.
Ella Ferry, M. A., Teacher---Geneseo, Ill.
Annie J. Jones, M. A., Teacher of Elocution---Eureka, Ill.
W. T. Brownlie, B. S.---Long Grove, Iowa.
L. J. Carlock, A. B., Law Student---Ann Arbor, Mich.
C. C. Rowlison, A. B., Minister---Gibson City, Ill.
R. D. Smith, Jr., A. B., Post-graduate Student---Eureka, Ill.

1890.

J. M. Allen, Jr., B. S., Merchant Eureka, Ill.
J. W. Eichinger, A. B., Student Harvard University Cambridge, Mass.
T. W. Mavity, A. B., Minister Washington, Ill.
G. A. Miller, A. B., Minister Normal, Ill.
W. M. Roberts, A. B., Student of Medicine Chicago, Ill.
O. W. Stewart, A. B., State Evangelist Eureka, Ill.
Elvira J. Seass (Stewart) A. B., Student Ann Arbor, Mich.
R. E. Thomas, A. B., Minister Batavia, Ill.
L. G. Whitmer, B. S., Bank Clerk Bloomington, Ill.

1889.

W. W. Chalmers, A. M., Principal of Schools Grand Rapids, Mich.
Thomas Chalmers, A. B., Minister Brooklyn, N. Y.
Andrew B. Chalmers, A. B., Minister Cleveland, O.
E. A. Gilliland, A. B., Minister Niantic, Ill.
R. E. Hieronymus, A. M., Professor English Literature Eureka, Ill.
W. T. Jackson, A. M., Professor Natural Sciences Eureka, Ill.
H. A. Minassian, A. M., M. D., Professor Sacred History Eureka, Ill.
Maude McDonald, M. A., Teacher Mattoon, Ill.
Mary Musick (Herrick), M. A Eureka, Ill.
C. T. Radford, B. S Eureka, Ill.
I. S. Whitmer, B. S., Banker Kansas City, Mo.

1888.

Amber Amsler, M. A., Teacher Lexington, Ill.
T. A. Boyer, A. M., Evangelist Philadelphia, Pa.
James Chalmers, Ph. D., Professor Ohio State University Columbus, O.
C. B. Dabney, A. M., Minister Stanford, Ill.
Effie Gepford (Pritchett), M. A Niantic, Ill.
Minnie Hobbs, A. M., Teacher Eureka, Ill.
Myra Henderson, M. A Virden, Ill.
T. H. Haney, A. M., Principal of Schools Richland Center, Wis.
N. L. Kiser, B. S., Merchant Mechanicsburg, Ill.
W. T. Mitchell, A. M., Law Student Bloomington, Ill.
Carrie McClun, A. M., Teacher West Liberty, Iowa.
Eva McDonald, M. A., Music Student Warren, O.
J. T. Ogle, A. M., Minister Cameron, Mo.
E. A. Riddle, A. M., Teacher Mechanicsburg, Ill.
Nannie Taylor, M. A Bloomington, Ill.
Marcie Waughop, M. A., Teacher Sparland, Ill.

1887.

May E. Edwards (Wright), M. A Denver, Col.
S. A. Ennefer, A. B., Minister Blandinsville, Ill.
J. W. Kern, A. M., Lawyer Watseka, Ill.

Fannie Lampton (Craver), M. A.---Sprague, Wash.
Lucy Major, M. A.. Teacher---Eureka, Ill.
L. C. McPherson, B. S., Minister---Atchison, Kan.
Mamie H. Richardson (Thrapp), M. A.---Gibson City, Ill.
W. G. Smith, B. S., Minister---Lanark, Ill.
J. N. Swartz, A. B., Lawyer---Chicago, Ill.
H. M. Shafer, M. S., Teacher---Lafayette, Ill.
R. F. Thrapp, A. M., Minister---Gibson City, Ill.
C. R. Vandervort, A. M., Principal of Schools---Peoria, Ill.

1886.

E. V. Aten, A. B., Editor---Lampasas, Tex.
R. E. Conklin, A. M., Student Harvard College---Cambridge, Mass.
H. N. Herrick, A. M., Professor Eureka College---Eureka, Ill.
L. C. Spooner, A. B., Lawyer---Armourdale, Kan.

1885.

George E. Goodin, A. B., Farmer---Pittsfield, Ill.
Perry B. Hobbs, A. B., Editor "Call"---Roanoke, Ill.
Penelope J. Hobbs, M. A---Deceased.
Harry C. Hawk, B. S., Bank Clerk---Kansas City, Mo.
Rosa A. Rhodes (Bird), M. A.---Mechanicsburg, Ill.
S. D. Vawter, B. S., Post-graduate Student---Eureka, Ill.
Cora Major, M. A., Art Teacher---Eureka, Ill.

1884.

W. H. Cannon, A. M., Minister---Lexington, Ill.
W. D. Deweese, A. M., Minister---Stanford, Ill.
L. D. Hickman, B. S., Clerk in Music Store---Wichita, Kan.
Anna McClure (Banta), M. A---Eureka, Ill.
Clara B. Roberts (Cannon), M. A---Lexington, Ill.
W. E. Shastid, A. M., M. D., Physician---Wichita, Kan.
Frank Bruner,* B. E. L., M. D.. Physician---El Paso, Tex.
Jessie Bruner (Minassian),* M. E. L., Art Teacher---Eureka, Ill.
Minnie Yonkin (Hall),* M. E. L---Monmouth, Ill.
H. B Scheitlin,* B. E. L., Bank Cashier---Abingdon, Ill.

1883.

Maggie Baird (Roberts), M. A---Eureka, Ill.
J. Clarence Lindsey, A. B., M. D., Physician---Chicago, Ill.
Ola Moore, M. A., Teacher---Eureka, Ill.
Emma Neal (Walker), M. A---Springfield, Ill.
Ollie Whitmer (Wilson), M. A---Bloomington, Ill.
Fannie Bruner (Jeffrey),* M. E. L---Terre Haute, Ind.
Annie Givens (Thomas),* M. E L---Oklahoma.
Nettie Gillaspie,* M. E. L., Teacher---Beatrice, Neb.
T. F. Weaver,* B. E. L---Virginia, Ill.
I. D. Graham,* A. M., Prof. in State Agricultural College---Manhattan, Kan.

1882.

J. D. Dabney, A. M., Minister ---------- El Paso, Ill.
J. F. Ghormley, A. M., Minister ---------- California.
L. E. Hedrick, A. B., Book-keeper ---------- Chicago, Ill.
L. C. Hickman, B. S., Clerk in Music Store ---------- Wichita, Kan.
W. H. Kern, A. M., Minister ---------- Goshen, Ind.
J. M. Smoot, A. M., Attorney-at-Law ---------- Kingman, Kan.

1881.

Millie Brooks (Smoot), M. A ---------- Kingman, Kan.
John C. Eldridge, A. M ---------- Gainsville, Tex.
Louis C. DeGuibert, A. M., Lawyer ---------- Sioux City, Iowa.
Ermine L. Huston (Henry), M. A ---------- Delta, Col.
E. Grace Moss, M. A., Teacher ---------- Lebanon, Mo.
Geo. W. Ross, A. M., Minister ---------- Spokane Falls 'Wash.
Frank G. Wilson, A. B. ---------- Deceased.
J. Oscar Wilson, A. B., Banker ---------- Bloomington, Ill.

1880.

John D. Allen, A. B., Teacher ---------- Armington, Ill.
Annie E. Davidson, M. A ---------- Eureka, Ill.
James H. Gilliland, A. M., Minister ---------- Bloomington, Ill.
Minnie Harlan (Eyman), M. A ---------- McPherson, Kan.
Metta Hart (Barton), M. A ---------- Secor, Ill.
Cora L. Lindsey (Lauder), M. A ---------- Chicago, Ill.
Charity E. Munsell (Davidson), M. A ---------- Eureka, Ill.
Clay C. Price, A. B ---------- Eureka, Ill.
Joseph R. Sutherland, B. S., Minister ---------- Wheeler, Ill.
Arabell Trumbo (Megredy), M. A., Teacher ---------- Loami, Ill.
J. B. Campbell,* A. B ---------- Deceased.
H. L. Bruner,* A. M ---------- Des Moines, Iowa.
Lloyd Kirkland,* B. E. L., Lawyer ---------- Chicago, Ill.
W. H. Smith,* B. E. L ----------
Effie Marshall, M. E. L., Teacher ---------- Abingdon. Ill.

1879.

B. O. Aylesworth, A. M., LL. D., President Drake University ---------- Des Moines, Iowa.
John D. Clark, A. B., Editor "Enterprise" ---------- Mackinaw, Ill.
E. O. Eyman, A. B., Banker ---------- McPherson, Kan.
P. A. Felter, A. B., Farmer ---------- Eureka, Ill.
Clay Wilcockson, B. S., Teacher ---------- New City, Ill.
Lettie Bruner (Givens),* M. E. L., Student of Music ---------- Berlin, Germany.
Edgar Hawes,* B. E. L ---------- Deceased.

1878.

Harvey O. Breeden, A. M., LL. D., Minister ---------- Des Moines, Iowa.
Abner P. Cobb, A. M., LL. D., Minister ---------- Springfield, Ill.

George Carlock, A. M.---Deceased.
DeWitt C. Pixley, A. B., Merchant---Orange, Cal.
C. C. Pierce,* B. E. L., Minister---Kansas.
Henry C. Cox,* A. M., Teacher---Chicago, Ill.

1877.

Sallie L. Carson, M. A---Deceased.
D. F. Givens,* A. B., Manufacturer---Des Moines, Iowa.

1876.

Millard F. Anderson, B. S., Farmer---Colfax, Ill.
Hiram K. Coleson, A. B., Editor---De Funiak Springs, Florida.
Leora Emerson (Richardson), M. A---Denver, Col.
Eva Howe (Leeper), M. A---Virginia, Ill.
Orson Q. Oviatt, A. M., Minister---Greenwood, Ind.
Lovell B. Pickerill, A. M., Minister---Buffalo, Ill.
W. Frank Richardson, A. M., Minister---Denver, Col.
Belle Sharp (Van Volkenburg), M. A---Livermore, Cal.
George Shirley, A. B., Lawyer---Chicago, Ill.
H. E. Allen,* B. S---Indianapolis, Ind.
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J. C. Snyder,* B. S., Farmer---Constant, Kan.
Sadie B. Harris, Mrs.,* B. S---Burlington, Col.
C. H. Craig,* B. S---Deceased.
D. V. Hampton,* B. S---Macomb, Ill.
Lou Bailey,* B. S., Teacher---Bryant, Ill.

1875.

Emma Hodgson (Pickerill), M. A---Buffalo, Ill.
Charles Sharpe, A. B---Hanford, Cal.
J. S. Huey,* A. B., Lawyer---Chicago, Ill.
Myra Patrick (Huey),* A. B---Chicago, Ill.
Theda Dodge (Gill),* B. S---McPherson, Kan.
J. B. Ingels,* A. B., Physician---Des Moines, Iowa
H. Knappenberger,* B. S., Physician---Sciota, Ill.
C. Robbins,* B. S., Principal Business College---Sedalia, Mo.
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Ella Rice,* B. S---

1874.

Lucinda Carson (Heiss), M. A---Rowe, New Mex.
Annabel Clark (Livingston), M. A---Deceased.
Arthur A. Leeper, B. S., Lawyer---Virginia, Ill.
George L. Warlow, B. S., Lawyer---California
E. C. Bonham,* B. S., Physician---Raritan, Ill.
W. D. Williams,* B. S., Banker---Seguin, Tex.
D. S. Harris,* B. S., Banker---Burlington, Col.

1873.

Georgina Callender (Johann), M. A.—Eureka, Ill.
Ammon Coombs, A. B., Druggist—Paxton, Ill.
J. E. Harris, A. M., Minister—Talmage, Neb.
Janet E. Murray (Darst), M. A.—Eureka, Ill.
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Charles A. Shirley, B. S., Minister—Chicago, Ill.
George R. Shirley, B. S., Lawyer—Chicago, Ill.
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J. S. Griffin,* A. M.—Adamsville, Tenn.
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M. Ingels, A. M.,* State S. S. Evangelist—Topeka, Kan.
J. W. McClure,* A. M., Minister—Woodbine Kan.
Josephus Hopwood,* A. M., Pres. Milligan College—Johnson City, Tenn.
J. R. Roberts,* A. M., Teacher—Pea Ridge, Ark.
Ada Byram (Moore),* B. S.—Deceased.
Carrie Byram,* B. S.—Abingdon, Ill.
G. W. Oldfather,* B. S., Teacher—Knox County, Ill.
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Libbie Ingels, Mrs., * B. S.—Topeka, Kan.
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Mollie Scott (Morris),* B. S.—Deceased.
G. L. Brokaw,* A. M., Minister, State Evangelist—Des Moines, Iowa.
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E. B. Dixon,* B. S.—Baders, Ill.
J. W. Moore,* B. S.—Mound Station, Ill.
J. W. F. Scott,*—Deceased.
A. H. Turner,* B. S., Merchant—Austin, Kan.
C. L. Neall,* B. S., Merchant—Rushville, Ill.
W. Taylor,* B. S.—Summit, Ill.

1872.

M. Leona Boggs (Dale), M. A.—Lebanon, Mo.
Charles W. Campbell, A. B.—Kansas.
W. H. Crow, A. M., Lawyer—Pittsfield, Ill.
Albert W. Carson, B. S., M. D., Physician—Dover, Kan.
E. J. Hart, A. M., Minister—Hiram, Ohio.
Edward Litchfield, B. S., Banker—Flanagan, Ill.
T. L. Trowbridge, B. S., Teacher—Wymore, Neb.
J. G. Waggoner, A. M., Minister—Eureka, Ill.
J. M. Willard, A. B.—Harristown, Ill.
J. B. Campbell,* B. S., Teacher—Industry, Ill.
C. W. Hardesty,* B. S.—Montana.

1871.

John I. Barnett, A. B., Teacher—Hallsville, Ill.
J. K. Breeden, A. M., Lawyer—Tuscola, Ill.

Clara S. Davidson, M. A.....Eureka, Ill.
Joel Dunn, B. S., Lawyer.....Bement, Ill.
James Kirk, A. M., Asst. State Supt. Public Instruction.....Springfield, Ill.
Charles Wilson, B. S., Lawyer.....Peoria, Ill.
Wm. Adcock,* B. S., Farmer.....Utah.
E. Adcock,* B. S., Lawyer.....Chicago, Ill.
G. W. Armstrong,* B. S., Teacher Nat. Sciences.....Kansas City, Mo.
J. W. Boyd,* B. S., Agent.....Sedalia, Mo.
W. H. Berry,* B. S.....Blandinsville, Ill.
S. H. Butler,* B. S., Banker.....Fall River, Kan.
Emma Crawford (Aten),* B. S.....Murfreesborough, Tenn.
F. M. Gideon,* B. S., Lawyer.....Kokomo, Ind.
S. C. Hungate,* B. S.....Deceased.
G. W. Husted,* B. S.....Fort Madison, Iowa.
J. C. Jackson,* B. S., Teacher.....Iowa.
W. H. Kerns,* B. S.....St. Louis, Mo.
W. H. Lovitt,* B. S., Music Teacher.....Blandinsville, Ill.
T. F. Odenweller,* A. B., Pastor.....Kellogg, Iowa.
George Sharp,* B. S.....Billings, Mo.
Florence Givens (Hatchitt),* B. S.....Abingdon, Ill.
Nettie Murray,* B. S.....Morning Sun, O.
Anna E. Quinn (Price),* B. S.....Toulon, Ill.
Mary Stockton,* B. S.....Augusta, Ill.
E. M. Dew,* A. B.....Deceased.
J. M. Morris,* A. B., Minister.....Abingdon, Ill.
J. H. Goodnight,* A. B., Minister.....Erie, Kan.

1870.

O. P. Hay, A. M., Ph. D., Professor Butler University.....Irvington, Ind.
Ella M. Meyers (Huffman), M. A.....Nebraska.
Hattie Orton (Longfellow), M. A.....Farlington, Kan.
J. H. Bacon,* B. S., Farmer.....Weaver, Iowa.
J. M. Butler,* B. S., Teacher.....Tennessee.
D. C. Chipman,* B. S., State's Attorney.....Minneapolis, Kan.
J. B. Shawgo,* B. S., Physician.....Quincy, Ill.
Emerson Wood,* B. S.....Napa, Cal.

1869.

Cicero Buchanan, A. M., Lawyer.....Evansville, Ind.
W. T. Cussins, A. B., Lawyer.....Decatur, Ill.
E. R. Eldridge, A. M., Lawyer.....Chicago, Ill.
George W. Sweeney, A. M., Minister.....Oakland, Cal.
G. E. Dew,* A. B., Pastor.....Greenfield, Iowa.
Emma Veach (Lomax),* M. E. L., Teacher.....Abingdon, Ill.
O. J. Beam,* B. S.....Avon, Ill.
J. F. Long,* B. S.....Deceased.
A. B. Price,* B. S., College Professor.....Canton, Mo.
M. Ingels,* B. S.....Topeka, Kan.

1868.

John Bain, A. B., Minister Marysville, Kan.
Minnie I. Callender, M. A Eureka, Ill.
Emma A. Clark (Crow), M. A Pittsfield, Ill.
H. U. Dale, A. M., Minister Lebanon, Mo.
S. F. Davidson, A. M., Editor Chicago, Ill.
Laura Fisher (Gibson), M. A., Teacher of Music Kansas City, Mo.
W. J. Longfellow, B. S., Farmer Farlington, Kan.
Maria J. McCorkle (Poynter), M. A Albion, Neb.
Edwin Rogers, A. B., Minister Mankato, Minn.
Eliza Rogers, A. B Deceased.
A. D. Butler,* A. M., Farmer Napa, Cal.
J. W. Carson,* A. M Wakeeney, Kan.
J. H. Garrison,* A. M., Editor *Christian Evangelist* St. Louis, Mo.
R. E. Heller,* A. M., Lawyer Topeka, Kan.
J. H. Smart,* A. M., Editor *Christian Oracle* Chicago, Ill.
Lizzie Dodge (Carson),* M. E. L Wakeeney, Kan.
Lizzie Garrett (Garrison),* M. E. L St. Louis, Mo.
Jennie Hamilton,* M. E. L Topeka, Kan.
Rinda Hamilton (Chesney),* M. E. L Topeka, Kan.
F. G. Johnson (Allen),* M. E. L Santa Rosa, Cal.
Mattie Morris (Shawgo),* M. E. L Deceased.
Ella Mosher (Price),* M. E. L Canton, Mo.
Rachel R. Rose (Garrison),* M. E. L Deceased.
William Garrison,* B. S., Stock Dealer Humansville, Mo.
A. N. Harris,* B. S Deceased.
R. A. Lovitt,* B. S., Lawyer Salina, Kan.
A. E. Thompson,* B. S Pueblo, Col.
J. T. Toof,* B. S., Minister New Haven, Conn.
G. E. Dew,* B. S., Minister Missouri.

1867.

John W. Allen, A. M., Minister Chicago, Ill.
N. S. Haynes, A. M., Minister Englewood, Ill.
Jennie H. Neville (Campbell), M. A Kansas.
James H. Nutting, A. B., Minister Woonsocket, R. I.
W. A. Poynter, A. B., Farmer Albion, Neb.
Eliza F. Rogers, M. A Deceased.
S. E. Garrect (Smart),* M. E. L Chicago, Ill.
G. S. Smith, B. S., Lawyer Omaha, Neb

1866.

Emma Campbell (Ewing), M. A Jacksonville, Ill.
W. W. W. Jones, A. M., Supt. Public Schools Lincoln, Neb.
J. H. McDonald, A. B., Lawyer Springfield, Ill.
B. J. Radford, A. M., Minister, Editor *Christian Standard* Eureka, Ill.
Peter Vogel, A. M., Minister Somerset, Pa.

Carrie V. Wright (Dixon), M. A.....La Hogue, Ill.
Mary Harris (Thompson),* M. E. L., Music Teacher.....Roseville, Ill.
Maggie Thompson (Harris),* M. E. L.....Andover, Dak.
W. H. Clark,* A. M., Editor.....Abingdon, Ill.
O. P. Nicholas,* B. S.....San Francisco, Cal.

1865.

A. Linn,* A. M.....Deceased.
M. N. Parker,* B. S., Teacher.....Sabetha, Kan.

1864.

S. P. Lucy,* A. B.....Deceased.
C. S. Woodmansee,* A. B.....Mississippi.
J. Hyde,* B. S.....Deceased.
Bettie Davis (Lucy),* M. E. L., Teacher.....Wichita, Kan.
Lizzie Lyon (Linn),* M. E. L.....Hastings, Neb.

1863.

Eli Fisher, A. M., Minister.....Missoula, Montana.
Belle Johnson (Allen), M. A.....Deceased.
Leroy Skelton, A. B.....Deceased.
L. M. Butler (Ground),* M. E. L.....Monmouth, Ill.
A. Linn,* B. S.....Deceased.

1862.

Samuel K. Hallam, M. A., Minister.....Belton, Tex.
S. L. Charles,* A, M., Merchant.....Aurora, Ill.
Judge Durham,* A. M., College President.....Irvington, Cal.
G. H. Laughlin,* A. M., LL. D.....Wichita, Kan.
W. S. Ross,* A. M., Farmer.....Alma, Ill.
H. A. Coffeens,* B. S., Editor.....Danville, Ill.
S. P. Harris (Reed),* M. E. L.....Sheffield, Ill.
D. J. Ross (Laughlin),* M. E. L.....Wichita, Kan.

1861.

T. R. Bryan, A. M.....Kansas City, Mo.
W. J. Carpenter, A. M., College President.....Colusa, Cal.
H. D. Clark, A. M., Minister.....Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M. A.....Mt. Carroll, Ill.
J. F. Davidson, A. M., Lawyer.....Hannibal, Mo.
Sallie J. Davidson (Crawford), M. A.....Eureka, Ill.
Rutilla Gillum (Hoyt), M. A.....Forest, Ill.
D. V. B. Hallam, A. B., Merchant.....Los Angeles, Cal.
Nellie R. Jones (Bryan), M. A.....Kansas City, Mo.
A. H. Smith, A. M., Teacher.....Eureka, Ill.
J. H. Rowell, A. M., Lawyer.....Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M. A.....Sparland, Ill.

1860.

E. W. Dickinson, A. M., Farmer Eureka, Ill.
A. P. Aten,* A. M Murfreesborough, Tenn.
J. H. Black,* A. M., Farmer Ridgefield, Ill.
J. H. Freeman,* A. B Deceased
C. E. Price,* A. M., Surgeon U. S. A Ft. Custer, Montana.
J. A. Dawson,* B. S Deceased.
H. C. M. Maxwell,* B. S Deceased.
Fannie Charles,* M. E. L Deceased.

1859.

G. T. Carpenter,* A. M., Chancellor Drake University Des Moines, Iowa.
A. M. Coffeen,* A. M., Coal Dealer Champaign, Ill.
J. M. Martin,* A. M Santa Rosa, Cal.
A. P. Bennett (Martin),* M. E. L Santa Rosa, Cal.
E. L. Covey (Tickner),* M. E. L
M. A. Gaines (Coffeen),* M. E. L Sidney, Ill.

1858.

C. C. Button,* A. B Deceased.
M. F. Button,* A. M Deceased.
W. C. Griffin,* A. M Carthage, Ill.
W. D. Stewart,* A. B Deceased.
A. J. Thompson,* A. M Wichita, Kan.
G. H. Fields,* B. S., Physician St. Louis, Mo.
M. C. Murphy (Hallam),* M. E. L Galesburg, Ill.
A. L. Upham (Wood),* M. E. L Virginia, Ill.
E. J. Whitman (Durham),* M. E. L Irviugton, Cal.

1857.

Fannie Davis (Smith),* M. E. L Missouri.
M. G Mayhew (Lonsdale),* M. E. L Columbia, Mo.



BURGESS MEMORIAL HALL. ORIGINAL COLLEGE BUILDING. CHAP. I.

THIRTY-EIGHTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

EUREKA COLLEGE

EUREKA, ILLINOIS

WITH A STATEMENT OF THE PRESENT CONDITION, PLAN, AND THE COURSES OF INSTRUCTION IN THE VARIOUS DEPARTMENTS, FOR

1893-94.

PRINTED BY
PANTAGRAPH PRINTING AND STATIONERY CO.
BLOOMINGTON, ILL.

ANNOUNCEMENTS.

ARRANGEMENT OF TERMS.

The session consists of thirty-nine weeks, divided into three terms. The first term begins on Tuesday, September 19, 1893, and continues 14 weeks. The second term begins Tuesday, January 2, 1894, and continues 13 weeks. The third term begins Tuesday, April 3, 1894, and continues 12 weeks, ending with Commencement, June 21, 1894.

CALENDAR.

Session begins Tuesday, September 19, 1893.

First term closes Thursday, December 21, 1893.

Second term begins Tuesday, January 2, 1894.

Second term closes Friday, March 30, 1894.

Third term begins Tuesday, April 3, 1894.

Session ends Thursday, June 21, 1894.

Joint exhibition of Societies, Friday evening, December 8, 1893.

Anniversary of Washington's Birthday, February 22, 1894.

Baccalaureate Sermon, Sunday, June 17, 1894.

Exhibition of Bible School, Sunday evening, June 17, 1894.

Under-graduate Exhibition, Monday evening, June 18, 1894.

Joint Exhibition of Literary Societies, Tuesday evening, June 19, 1894.

Alumni Reunion, Wednesday, June 20, 1894.

Annual Meeting of Board of Trustees, Wednesday, June 20, 1894.

Commencement, Thursday, June 21, 1894.

Business Meeting of Alumni, Thursday afternoon, June 21, 1894.

Annual Concert of School of Music, Thursday evening, June 21, 1894.

Next session begins Tuesday, September 11, 1894.

BOARD OF TRUSTEES.

Term expires in June, 1893—

W. S. Allen, Eureka.
J. H. Breeden, Summum.
J. A. McGuire, Eureka.
Elmira J. Dickinson, Eureka.

Term expires in June, 1894—

R. S. Hester, Belle Plain.
M. Swan, Bloomington.
John Darst, Eureka.
R. D. Smith, Eureka.

Term expires in June, 1895—

H. C. Baird, Eureka.
W. J. Ford, Chicago.
J. G. Waggoner, Eureka.
J. P. Darst, Peoria.

Term expires in June, 1896—

S. A. Hoyt, Forrest.
Mrs. W. A. Davidson, Eureka.
Jo Major, Eureka.
A. P. Cobb, Springfield.

Term expires in June, 1897—

Mrs. O. A. Burgess, Ind'p's, Ind.
L. A. Kinnear, Eureka.
N. S. Haynes, Englewood.
N. B. Crawford, Eureka.

Term expires in June, 1898—

G. A. Miller Normal.
B. F. Maupin, Eureka.
Thos. Jury, Washburn.
Peter Whitmer, Bloomington.

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John Darst, President.
N. B. Crawford, Vice-President.
R. D. Smith, Secretary.
Geo. W. Darst, Treasurer and Bursar.

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Faculty.—
N. B. Crawford, Jo Major, and J. A. McGuire.

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H. C. Baird, B. F. Maupin, and L. A. Kinnear.

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FACULTY.

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Professor of Mathematics.

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Professor of Sacred History.

W. T. JACKSON, A.M.,
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G. W. HOOTMAN,
Principal of Commercial Department.

O. J. PAGE,
Assistant, Commercial Work.

MISS MELLIE ALVEY,
Director of School of Music; Piano.

MISS JANIE VANDERVORT,
Teacher of Vocal Culture and Harmony.

MRS. JESSIE MINASSIAN, M.E.L.,
Teacher of Drawing and Painting.

MISS ANNIE J. JONES, M.A.,
Teacher of Elocution.

MISS BELLE EGGERT,
Teacher of Typewriting and Machine Shorthand.

WILLIAM ZYBELL,
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy and Railroad Book-keeping.

F. M. BUZICK,
Teacher of Plain and Ornamental Penmanship.

NAMES OF STUDENTS.

STUDENTS PREPARING FOR THE MINISTRY.

Allen, W. T.
Alsup, J. T.
Barnett, H. M.
Bennett, J. A.
Beshers, R. L.
Bowen, F. L.
Burgard, J. A.
Burgess, T. A.
Burnham, F. W.
Bradford, S. D.
Carlock, E. J.
Clark, A. B.
Clark, A. E.
Clark, T. J.
Clemens, J. A.
Corbett, M. R.
Craig, Thomas
Crank, C. O.
Davis, F. L.
Denham, W. W.
Doughty, L. M.
Downey, C. N.
Downing, A. C.
Drummet, William
Durst, G. H.
Evans, C. E.
Grenell, E. E.
Griffith, Ira
Harter, Walter
Heckel C. A.
Henderson, J. E.
Johnson, J. R.
Johnson, W. S.
Kindred, William
King, J. W.
Knott, W. E.
Lewis, S. L.
Lichtenberger, J. P.
Mallarian, C. H.
Mallarian, K. H.
Mason, Ira
McConnell, W. T.
McKnight, J. P.
Medbury, C. S.
Meloan, R. W.
Nay, S. W.
Newcomer, L. E.
Parks, S. M.
Peters, G. L.
Quinlan, J. G.
Reynolds, S. R.
Sallie, Henry.
Senteney, H. G.
Seyster, D. F.
Shaw, W. F.
Shields, D. H.
Shields, G. F.
Smith, J. F.
Smith, R. D. Jr.,
Sniff, W. W.
Spicer, A. R.
Spitler, C. T.
Stivers, J. T.
Stocker, A.
Swartz, W. C.
Sweeney, A. M.
Thomas, J. N. Jr.
Thomas, L. R.

Thomas, S. M.
Wakeley, C. R.
Waggoner, W. H.
Weaver, C. S.
Wetzel, D. N.
Willoughby, W. D.
Wohlgemuth, H. W.
Wolf, C. B.
Wolfe, G. L.
Wright, N. J.
Wright, O. P.
Zendt, S. H.

DEPARTMENT OF SCIENCE AND ARTS.

(c. stands for classical; s. for scientific.)

GRADUATE STUDENTS.

Smith, R. D. Jr., A.B.....Bloomington, Ind.
Waggoner, W. H., A.B.....Eureka
Wohlgemuth, H. W., A.B.....Washington

SENIORS.

Boone, H. B., c.....Chandlersville
Briggs, Zua I., s.....Eureka
Culp, Frank, s.....Eureka
Lichtenberger, J. P., c.....Decatur
Maxwell, C. C., s.....Lincoln
McKnight, J. P., c.....Eureka
Perry, W. S., c.....Cornell
Pope, F. E., s.....DuQuoin
Shepherd, J. M., s.....Lovington
Sniff, W. W., c.....Denmark, Iowa

JUNIORS.

Allison, Cenie, s.....Eureka
Bruner, Bessie, s.....El Paso, Texas
Canterbury, W. R., s.....Cantrall
Clemens, J. A., c.....Eureka
Coffman, D. P., Jr., s.....Augusta
Corey, A. E., c.....Macomb

Dennis, Minnie (academic).....Eureka
Heckel, C. A., c.....Decatur
Herr, Ben C., c.....Kansas City, Mo.
Lee, Mertie, c.....El Paso
Newcomer, L. E., c.....Toulon
Pratz, C. U., s.....Eureka
Pratz, F. D., c.....Eureka
Seyster, D. F., c.....Eureka
Shaw, W. F., c.....El Paso
Spitler, C. F., c.....Carthage
Swift, H. T., c.....Eureka
Teel, Herschel, c.....Rushville
Wetzel, D. N., c.....Paris
Wodetzky, Maud, s.....Lincoln

SOPHOMORES.

Alsup, J. T., c.....Eureka
Bacon, Lura E., s.....Streator
Barnett, Harry, c.....Hallsville
Beshers, R. T., c.....Metropolis
Bowen, F. L., c.....Rock Island
Bradford, S. D., c.....Indianapolis, Iowa
Burnham, F. W., c.....Chapin
Chamberlin, Leslie, s.....Eureka
Culp, Nellie, s.....Eureka
Dabney, Florence M., s.....Fish Hook
Darling, L. H., c.....Fremont, Mich.
Dougherty, Nellie, c.....Vermont
Downey, C. N., c.....Eureka
Downing, A. C., c.....Exeter, Neb.
Evans, C. E., c.....Eureka
Garvey, Minnie, s.....Mechanicsburg
Gillum, Olive M., s.....Milford
Gillum, W. J., s.....Milford
Glandon, E. D., s.....Brooklyn
Griffith, Ira, c.....Bloomington
Hamilton, Kate, s.....Harristown
Harlan, Carrie B., s.....Eureka
Hoyt, Bertha, s.....Eureka
Irwin, E. A., c.....Sheldon

Lloyd, E. Binnabel, s.....Eureka
Mason, Ira, c.....Wichita, Kansas
Maxwell, Mabel, c.....Lincoln
Medbury, C. S., c.....Eureka
Meloan, R. W. c.....Monmouth
Parks, S. M., c.....Niantic
Paul, Nannie E., c.....Stanford
Paul, Sadie R., c.....Stanford
Quinlan, J. G., c.....Georgetown, Ohio
Radford, Nora, s.....Eureka
Reynolds, Olive M., s.....Eureka
Rodecker, T. W., s.....Pekin
Sanderson, Clara, c.....Detroit
Sanderson, W. A., c.....Detroit
Senteney, Anna J., s.....Arcola
Smith, J. F., c.....Long Grove, Iowa
Stivers, J. T., c.....Eureka
Thomas, J. N., c.....Eureka
Thomas, L. R., c.....Ulysses, Neb.
Wharton, W. W., c.....Jacksonville

FRESHMEN.

Allen, B. M., s.....Eureka
Allen, W. T., c.....Eureka
Amrine, Lottie, s.....Vermont
Arterburn, Effie, s.....Kansas
Ashmore, S. M., s.....Kansas
Ball, Cora E., s.....Toluca
Beckelhymer, Clara, c.....Eureka
Beckelhymer, Eva, s.....Eureka
Bronaugh, Amelia, s.....Virden
Butler, Della J., s.....Irondale, Mo.
Canterbury, Myrtle, s.....Cantrall
Chalcraft, Anna B., s.....Toluca
Chalcraft, Florence, s.....Toluca
Clark, T. J., c.....Benton City, Mo.
Crank, C. O., c.....Mendon
Davison, Sadie, s.....Belle Plain
Denham, W. W., c.....Bloomington
Doughty, L. M., c.....Eureka

Drummet, Wm., c.....Eureka
Easton, Maud, s.....Atwood
Fisher, Luella, c.....Washburn
Fisher, S. E., c.....Washburn
Fleming, Ida, s.....Eureka
Frantz, F. C., c.....Wellington, Kansas
Goodnight, S. H., s.....Cameron
Henline, C. D., c.....Towanda
Hieronymus, J. C., c.....Armington
Hieronymus, Lulu, c.....Eureka
Hoen, Carl, s.....Eureka
Johnson, W. S., c.....Eureka
Knott, W. E., c.....Normal
Lewis, H. M., c.....Miami, Mo.
Lloyd, Anna, s.....Eureka
Major, Wm., s.....Eureka
Marshall, Jennie, s.....Rutland
Maupin, Cordie, s.....Eureka
Maxfield, Myrtle M., s.....New City
McConnell, W. T., c.....Hoopeston
Nay, S. W., c.....Kansas
Pope, Jessie L., s.....Du Quoin
Pratz, Lois A., c.....Eureka
Pratz, Rowena H., c.....Eureka
Radford, Florence, s.....Eureka
Reynolds, H. J., c.....Knoxville
Ridgely, Orman, s.....Eureka
Robinson, Adah, s.....Virginia
Shields, Guy F., c.....Summum
Smith, Gertrude, s.....Illiopolis
Stoner, Myrtle, s.....Burnside
Swartz, W. C., c.....Champaign
Tyler, Maud, s.....Taylorville
Wakeley, Charles, c.....Greenville, New York
Waggoner, H. G., c.....Eureka
Wagoner, Bertha, s.....Eureka
Wagoner, Maggie, s.....Eureka
Weaver, C. S., c.....Virginia
White, Ethel L., s.....Atwood
Willoughby, W. D., c.....Eureka

Wilson, Ella, s.....Virginia
Zendt, S. H., c.....Eureka

SENIOR PREPARATORY.

Askew, Fannie M.....Pontiac
Baumgart, Frank.....Streator
Bennett, J. A.....Eureka
Bowers, Charles.....Mt. Pulaski
Brooks, Ray L.....Eureka
Burgess, T. M.....Woodhull
Buzick, F. M.....Lexington
Campbell, Carey.....Lynnville
Carlock, E. J.....Carlock
Clark, A. B.....Carlock
Clark, W. L.....Denver
Corbett, M. R.....Niantic
Cox, Jerome.....Eureka
Davis, C. O.....Polo
Dillon, Cyrus.....Peoria
Downs, Sadie.....Gillum
Epperson, Orran.....Palermo
Fleming. E. H.....Denver
Frame, Artena.....Eureka
Grenell, E. E.....Dowagiac, Michigan
Hall, J. H.....Eureka
Hall, Hubert.....Eureka
Hall, Una M.....Eureka
Harter, Walter.....Pittsboro, Indiana
Houser, Allen.....Eureka
Hunter, Jennie.....Eureka
Johnson, F. M.....Grand Detour
Johnson, Mae.....Grand Detour
Jeanpert, Ida.....Eureka
Johnson, J. R.....Eureka
Kaufman, B. J.....Cruger
Kidder, Minnie.....Youngstown
Lloyd, C. A.....Eureka
Lloyd, Eliza.....Arcola
Lewis, S. L.....Eureka
McNeil, L. W.....Eureka

Monahan, Janette Saunemin
Parker, W. A. Vienna
Perisho, Ola Palermo
Peters, G. L. Corfu, New York
Pixley, Ellis West Salem
Ridgely, Olie Eureka
Scott, J. D. Time
Scott, Pearl Time
Seass, L. D. Arthur
Seass, Lucas Cadwell
Sherman, Adah Pontiac
Shields, D. H. Macomb
Stocker, Alfred Rock Island
Talley, B. R Parkersburg
Thomas, S. M. Eureka
Turner, O. M. Sumner
Van Nest, Edna Eureka
Waggoner, Sue M. Eureka
Walton, Josie L. Bentley
Watson, Lillis Eureka
Wolfe, G. L. Fairfield
Young, F. R. Pellonia

JUNIOR PREPARATORY.

Allen, F. D. Long Point
Aleshire, W. F. Bentley
Ball, Edna G. Toluca
Ball, F. D. Toluca
Barefoot, Bertha Litchfield
Barnett, C. E. Eureka
Barnett, W. C. Eureka
Bennett, Edith Tremont
Bever, S. D. Long Point
Black, G. J. Denver
Bradfield, Ruth Eureka
Brown, Clark Eureka
Burgard, J. A. Vermont
Burroughs, W. D. Elkville
Cagwin, R. R. Eureka
Carlock, Nora Carlock

Chism, Josie D. Hudson
Clark, A. E. Linn
Clark, H. T. Clarksdale
Crammond, John Eureka
Crank, R. S. Mendon
Darst, Myrtle Eureka
Davis, F. L. Heyworth
Dillon, Edward Peoria
Durst, G. H. Morea
Eggert, H. G. Eureka
Evans, Darl Bement
Evans, Dollie Bement
Forsyth, J. W. Panola
Froebe, C. J. Chatsworth
Garrison, Mary Toulon
Graham, L. M. Long Point
Griswold, Chancey Whitefield
Hamilton, Aggie Eureka
Headen, G. H. Markham
Headen, T. S. Markham
Heckman, Gertie Dixon
Hinman, Richard Tremont
Hollis, Estelle B. Randolph
Horine, E. S. Eureka
Horine, O. C. Eureka
Hornickel, J. H. Strawn
Horrie, C. B. Flanagan
Hunter, S. C. Hallsville
Jett, I. N. Greenville
Johnson, Georgie L. Eureka
Jones, H. A. Chicago
Kellar, Josa Farmer City
Kindred, W. H. Emden
Lawrence, Lulu Cuba
Lee, R. J. Gridley
Leonard, Howard Eureka
Lindsey, D. F. Lilly
Linneman, J. H. Jr. Flanagan
Mallarian, Krakor H. Marsovan, Armenia
McClanahan, C. F. Eureka

McCoy, B. F. Bentley
McKnight, Hallie Eureka
Mercer, G. H. Liberty
Metcalf, Mabel Girard
Miller, W. E. Armington
Mooberry, L. F. Eureka
Moody, Clinton Eureka
Murray, J. R. Gridley
Orter, John Cornell
Patterson, Everet Secor
Pickrell, Margret Lanesville
Pixley, Arthur Ingraham
Pixley, Charles West Salem
Punke, R. R. El Paso
Radford, B. J. Jr. Eureka
Reynolds, Samuel Shirley
Roberts, Frank Bryant
Ross, Ethel Philadelphia
Sallie, Henry Quincy
Sargent, Grace Windsor
Scates, E. D. Woburn
Schafer, Christian Chatsworth
Scott, Maggie Heyworth
Seass, Herbert Cadwell
Shade, Adam Strawn
Shirley, Henry Gibson City
Short, Richard Heyworth
Simms, L. B. Onarga
Skelton, Lena Toluca
Spicer, A. R. Mendon
Studyvin, Melvin Tremont
Sweeney, A. M. Eureka
Vaughn, S. C. Woburn
Watson, M. P. Eureka
Wilder, E. A. Gridley
Wolf, C. B. Canton
Yotty, J. H. Roanoke

UNCLASSIFIED.

Alsup, M. E. Eureka
Bowen, Mrs. M. E. Rock Island

Boyer, Flo.....Olney
Carney, Byron.....Sibley
Carrithers, Cora.....Wenona
Craig, Thomas.....Hudson
Dawson, Florence M.....Milford
Dement, Mary L.....Hallsville
Downey, Mrs. Minnie.....Eureka
Earl, Clara.....Chicago
Henderson, J. O.....Brandon, Iowa
Hinman, Eva.....Tremont
Hobbs, Mabel.....Louisville
Holly, Jennie B.....Springfield
Johnson, George.....Atwater
King, Warner.....Eureka
Mallarian, Casbar H.....Marsovan, Armenia
McClintock, Harvey.....Griggsville
Orr, Eva V.....Canton
Page, O. J.....Eureka
Pearl, Glennie.....Peoria
Prescott, Lizzie.....Elkhart
Price, Emma.....Eureka
Roberts, Mary E.....Canton
Sanderson, Linnie.....Detroit
Senteney, H. G.....Arcola
Smalley, Mattie.....Sheldon
Taylor, O. B.....Panola
Wodetzky, Jennie.....Lincoln
Wolfe, Mrs. M.....Fairfield
Wright, N. J.....Eureka
Wright O. P.....Kenney
Zybell, W.....Monticello

COMMERCIAL DEPARTMENT.

GRADUATES FOR 1893.

Allen, Frank D.....Livingston
Ball, Cora E.....Marshall
Barnett, Charles E.....Woodford

Barnett, W. C.....Woodford
Beckelhymer, Eva.....Woodford
Brown, H. Clark.....Woodford
Chalcraft, Florence.....Marshall
Chalcraft, Anna B.....Marshall
Crammond, John H.....Woodford
Eggert, Henry G.....Woodford
Griswold, Chancy C.....Bureau
Horrie, Charles B.....Livingston
Hamilton, Aggie.....Woodford
Hunter, S. C.....De Witt
Hieronymus, J. C.....Tazewell
Horine, Elmer S.....Woodford
Johnson, Georgia L.....McLean
Lawrence, Lulu.....Fulton
Linneman, J. H.....Livingston
Miller, W. E.....Tazewell
McClanahan, Charles F.....Woodford
Mercer, Glen H.....Adams
McNeil, Louie W.....Woodford
Pixley, Arthur.....Clay
Sanderson, W. A.....Pike
Walton, Josie L.....McLean

CLASS OF 1894.

Aleshire, W. F.....Hancock
Barefoot, Bertha.....Montgomery
Bradfield. Ruth.....Woodford
Black, George J.....Hancock
Bever, Scott D.....Livingston
Burroughs, W. D.....Jackson
Crank, Rily S.....Adams
Clark, Henry T.....Christian
Carlock, Nora.....McLean
Carlock, Elbert J.....McLean
Cox, Jerome F.....Woodford
Chism, Josie.....McLean
Clark, W. L.....Hancock
Davis, Frank L.....McLean
Durst, George H.....Crawford

Dennis, Minnie M. Woodford
Evans, Darl Piatt
Froebe, Charles F Livingston
Forsyth, J. W. Woodford
Graham, Leon M. Livingston
Garrison, May. Stark
Hunter, Jennie Woodford
Houser, Allen. Woodford
Headen, Thomas F. Tazewell
Headen, George H. Tazewell
Harlan, Carrie E. Woodford
Horine, O. C. Woodford
Heckman, Gertie. Lee
Hornickel, J. H. McLean
Jett, Isaac N. Bond
Lee, Robert J. McLean
Maupin, Corda. Woodford
Mooberry, George F. Woodford
McKnight, Hallie. Woodford
Metcalf, Mabel. Woodford
Marshall, Jennie. LaSalle
Orr, Eva V. Fulton
Pixley, Ellis J. Edwards
Punke, R. R. Woodford
Patterson, Everet. Woodford
Pixley, Charles E. Edwards
Reynolds, S. R. McLean
Roberts, Mary E. Fulton
Scates, Edward D. Bond
Spicer, A. R. Adams
Studyvin, Melvin. Tazewell
Scott, James. Pike
Smith, Gertrude. Sangamon
Seass, H. H. Moultrie
Sargent, Grace. Shelby
Sims, L. B. Iroquois
Shaefer, Christian. Livingston
Schade, Adam. Livingston
Seass, Lucas. Iroquois
Seass, Louie D. Moultrie

Taylor, O. B. Woodford
Vaughn, S. C Bond
Wilson, Ella G. Cass
Watson, Morris Woodford
White, Ethel Piatt
Yotty, Joseph H Woodford
Zybell, William Piatt

TELEGRAPHY.

Ashmore, S. Monroe Kansas
Hall, Hubert M. Eureka
Horine, Elmer S. Eureka
Headen, Thomas F. Markham
McClintock, H. D Griggsville
Rittenhouse, E. B. Champaign

SHORTHAND AND TYPEWRITING.

Allen, Mattie E. Virden
Ashmore, S. Monroe Kansas
Barefoot, Bertha Litchfield
Carney, Byron Sibley
Maxwell, Charles C Lincoln
Ramsey, Leafy M. Eureka
Senteney, Homer G Arcola
Seass, Lucas Arthur
Zybell, William Monticello

DEPARTMENT OF ELOCUTION.

STUDENTS.

Alsup, Maud
Ball, Edna
Ball, Frank D.
Beckelhymer, Eva
Bronaugh, Amelia
Burgard, J. A.
Carlock, Nora
Clark, A. E.
Craig, Thos.
Darst, Myrtle
Dawson, Florence
Easton, Maude
Evans, Dolly
Fleming, E. H.
Gillum, Olive
Grenell, E. E.

Hobbs, Mabel
Hollis, Stella
Holly, Jennette
Hinman, Eva
Hinman, R. F.
Johann, Agnes
Jones, Harry
King, Warner
Kaufman, B. J.
Maxfield, Myrtle
Marshall, Jennie
Maxwell, C. C.
McCoy, Ben
Metcalf, Mabel
Moody, Clinton
Murray, James R.
Nay, S. W.
Oster, John
Perisho, Ola
Pearl, Glennie
Ridgely, Ollie
Robinson, Adah
Scott, J. D.
Shepherd, J. M.
Shields, D. H.
Sweeney, A. M.
Spicer, A. R.
Sallie, Henry
Van Nest, Edna
White, Ethel
Wilson, Ella
Wilder, C. H.
Wright, O. P.
Wagoner, Bertha
Wagoner, Maggie
Waggoner, Harvey
Watson, Morris

ART DEPARTMENT.

PAINTING.

Baringer, Allie.....Eureka
Brown, Minnie.....Secor
Campbell, Carey.....Lynnville
Evans, Mertie.....Eureka
Frantz, Mamie.....Wellington, Kansas
Goss, Luella.....Secor
Haldeman, Ella.....Bement
Hieronymus, Mrs. Minnie.....Eureka
Holly, Jennie.....Springfield
Jennings, Amanda.....Eureka
Kidder, Minnie.....Youngstown
Lakin, Mrs. S. W.....Eureka
Lichtenberger, Emma.....Decatur
Ludwig, Tonie.....Secor
McGuire, Mrs. J. A.....Eureka

Pearl, Glennie.....Peoria
Powell, Gilbert.....Eureka
Potter, Ola.....Secor
Schriber, Ella.....Cruger
Stevenson, Ida.....Secor
Stewart, Hattie.....Secor
Tyler, Maud.....Taylorville
Wright, Minnie.....Eureka
Yoerger, Emma.....Eureka

DRAWING.

Berkelhymer, Clara.....Eureka
Bradfield, Ruth.....Eureka
Darst, Myrtle.....Eureka
Davison, Sadie.....Belle Plain
Drummet, Wm.....Eureka
Fisher, Luella.....Washburn
Frame, Tena.....Eureka
Haldeman, Ella.....Bement
Holly, Jennie.....Springfield
Horine, Elmer.....Eureka
Hunter, Jennie.....Eureka
Irwin, E. A.....Sheldon
Kaufman, B. J.....Cruger
Kidder, Minnie.....Youngstown
Marshall, Jennie.....Rutland
Pearl, Glennie.....Peoria
Perisho, Ola.....Palermo
Price, Emma.....Eureka
Van Nest, Edna.....Eureka

DEPARTMENT OF MUSIC.

PIANO.

Allen, Martha.....Virden
Arterburn, Effie.....Kansas
Boyer, Flora.....Olney
Bronaugh, Amelia.....Virden

Cosner, Bertha.....Philadelphia
Evans, Dollie.....Bement
Earl, Clara.....Chicago
Gaston, Hattie.....Eureka
Hall, Una.....Eureka
Haldeman, Ella.....Bement
Hobbs, Mabel.....Louisville
Headen, George.....Markham
Hoen, Maud.....Eureka
Lloyd, Eliza.....Arcola
Pearl, Glennie.....Peoria
Paul, Nannie.....Stanford
Pope, Jessie.....DuQuoin
Pixley, Charles.....West Salem
Prescott, Lizzie.....Elkhart
Powell, Daisy.....Eureka
Sargent, Grace.....Windsor
Smalley, Mattie.....Sheldon
Spitler, Mrs. Emma.....Eureka
Sanderson, Linnie.....Detroit
Scott, Pearl.....Time
Wright, Minnie.....Eureka

VOICE CULTURE.

Cosner, Bertha.....Philadelphia
Hobbs, Mabel.....Louisville
Meek, Della.....Eureka
Moody, Hattie.....Eureka
Rogers, Maud.....Eureka

HARMONY.

Earl, Clara.....Chicago
Hobbs, Mabel.....Louisville
Powell, Daisy.....Eureka
Spalding, Mrs. Karene.....Eureka

LITERARY SOCIETIES.

ADELPHIAN SOCIETY.

W. T. Allen.
J. T. Alsup.
Mrs. J. T. Alsup.
Wm. Aleshire.
Mary Alsup.
Clara Boles.
Hattie Boles.
J. A. Bennett.
Mrs. J. A. Bennett.
F. W. Burnham.
Harry Barnett.
T. J. Clark.
A. B. Clark.
A. E. Clark.
W. L. Clark.
J. A. Clemens.
Mrs. Mary Clemens.
Thomas Craig.
Nora Carlock.
M. R. Corbet.
L. M. Doughty.
A. C. Downing.
C. N. Downey.
F. L. Davis.
Wm. Drummet.
George Durst.
C. L. Dillon.
Ed. Dillon.
Sadie Downs.
Myrtle Evans.
J. W. Forsythe.
E. E. Grenell.
Eva Hinman.
Maud Hoen.
O. C. Horine.
W. B. Harter.
W. S. Johnson.
J. R. Johnson.
Minnie Kidder.
W. H. Kindred.
J. W. King.
D. A. Lindsay.
R. W. Meloan.
C. S. Medbury.
Jennie Marshall.
Myrtle Maxfield.
W. T. McConnell.
S. W. Nay.
S. M. Parks.
O. J. Page.
George L. Peters.
Daisy Powell.
S. M. Reynolds.
E. B. Rittenhouse.
Maggie Scott.
Ada Sherman.
Gertrude Smith.
J. F. Stivers.
W. C. Swartz.
Eva Swift.
O. B. Taylor.
S. M. Thomas.
Charles Wakely.
C. S. Weaver.
S. T. Wilcox.
Mrs. S. T. Wilcox.
W. D. Willoughby.
Ella Wilson.

G. L. Wolfe.
O. P. Wright.
N. J. Wright.
F. R. Young.
S. H. Zendt.

PERICLESIAN SOCIETY.

Allen, Bert
Amrine, Lottie
Bruner, Bessie
Ball, Cora
Briggs, Zua
Bronaugh, Amelia
Carrithers, Cora
Chalcraft, Florence
Chalcraft, Anna
Corey, A. E.
Culp, Frank
Denham, W. W.
Darling, S. H.
Dawson, Florence
Fisher, S. E.
Fisher, Lula
Fleming, Ida
Frantz, Frank
Gillum, Ollie
Gillum, Jenner
Goodnight, S. H.
Hieronymus, Lula
Hieronymus, J. C.
Henline, C. D.
Hunter, Jennie
Hunter, S. C.
Hoyt, Bertha
Jones, Harry
Lloyd, Binna
Lloyd, Lyda
Lloyd, Claude
Lichtenberger, J. P.
McKnight, J. P.
McKnight, Hallie
Major, Will
Newcomer, L. E.
Pratz, Rowena
Pratz, Lois
Pratz, C. U.
Pratz, F. D.
Prescott, Lizzie
Pearl, Glennie
Pope, Jessie
Pope, F. E.
Perry, W. S.
Quinlan, J. G.
Reynolds, H. J.
Ridgely, Orman
Radford, Nora
Radford, Florence
Rodecker, F. W.
Shepherd, J. M.
Swift, H. T.
Smith, R. D.
Smith, J. T.
Shields, G. H.
Shields, D. H.
Teel, H. N.
Wetzel, D. N.
Wagoner, Bertha
Waggoner, Harvey
Waggoner, W. H.
Wharton, W. W.
Watson, Lillis
Watson, Morris

EDMUND BURKE SOCIETY.

Allison, Cenie
Beckelhymer, Clara
Beckelhymer, Eva
Bradfield, Ruth

Bradford, L. H.
Buzick, F. M.
Boone, H. B.
Crank, C. O.
Canterbury, W. E.
Canterbury, Myrtle
Dabney, Florence
Dougherty, Nellie
Glandon, E. D.
Hall, H. R.
Herr, B. C.
Hall, Una
Irwin, E. R.
Jeanpert, Ida
Maupin, Cordie
Mason, Ira
Maxwell, C. C.
Robinson, Adah
Sallie, H.
Shaw, W. F.
Seyster, D. F.
Thomas, J. N.
Wright, A. J.
Beshers, R. L.

Brooks, R. L.
Burgess, F. M.
Monahan, Janette
Bacon, Lura
Lee, Mertie
Burgard, J.
Evans, Dollie
Hobbs, Maude
Stocker, A.
Mallarian, K. H.
Mercer, G. H.
Parker, W. H.
Scott, J. D.
Evans, C. E.
Turner, O. M.
Kellar, Josa
Perisho, Ola
Spicer, A. R.
Fleming, E. H.
Senteney, H. G.
Askew, Fannie
Davison, Sadie
Crank, R. S.
Epperson, Orran

SUMMARY OF ATTENDANCE.

Bible School		80
School of Science and Arts:		
Graduate Students	3	
Seniors	10	
Juniors	20	
Sophomores	44	
Freshmen	61	
Senior Preparatory	62	
Junior Preparatory	93	
Unclassified	32	325
Commercial Department:		
Book-keeping and Actual Business	88	
Shorthand and Typewriting	15	103
Art Department		43
Music Department:		
Piano	26	
Harmony	4	
Voice Culture	5	35
Total		586
Total number different students		368

COURSES OF STUDY.

DEPARTMENT OF SACRED LITERATURE.

SOPHOMORE CLASS.

1. THE OLD TESTAMENT.—1st Division—Pentateuch and Job (three terms). 2d Division—The other Historical Books, Prophecies and the Psalms (three terms).

2. THE GOSPELS (three terms).

JUNIOR CLASS.

FIRST TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Hermeneutics.

SECOND TERM.—1. Acts of Apostles. 2. New Testament Greek. 3. Exegesis—Romans.

THIRD TERM.—1. Scripture Topics. 2. New Testament Greek. 3. Exegesis—Hebrews.

SENIOR CLASS.

FIRST TERM.—1. Hebrew. 2. Inspiration and the Canon. 3. Church History.

SECOND TERM.—1. Hebrew. 2. Church History. 3. Homiletics.

THIRD TERM.—1. Hebrew. 2. Evidences. 3. Homiletics.

GRADUATE COURSE.

This will cover two years' study of the literary problems connected with the Scriptures, the history of Christian doctrine, and the relations of Christianity to modern scientific and philosophical thought.

COLLEGIATE COURSE.

JUNIOR PREPARATORY YEAR.

FALL TERM.—Arithmetic, English Grammar, Book-keeping, United States History.

WINTER TERM.—Higher Arithmetic, English Grammar, United States History, Descriptive Geography.

SPRING TERM.—Higher Arithmetic, Orthography, Civil Government, Elocution.

SENIOR PREPARATORY YEAR.

FALL TERM.—Algebra, Latin Grammar, Elements of Rhetoric, Elements of Zoölogy.

WINTER TERM.—Algebra, Latin Reader, Elements of Rhetoric, Physiology.

SPRING TERM.—Algebra, Cæsar—Book I., English Analysis, Elements of Botany.

FRESHMAN YEAR.

Classical.

FALL TERM.—Geometry, Cæsar—Books II., III., IV., Greek Grammar, Natural Philosophy.

WINTER TERM.—Geometry, Sallust, Greek Grammar, Natural Philosophy.

SPRING TERM.—Geometry, Virgil—Books I., II., III., Greek Grammar, Physical Geography.

Scientific.

FALL TERM.—Geometry, Cæsar—Books II., III., IV., German Grammar, Natural Philosophy.

WINTER TERM.—Geometry, Sallust, German Grammar, Natural Philosophy.

SPRING TERM.—Geometry, Virgil—Books I., II., III., German Reader, Physical Geography.

SOPHOMORE YEAR.

Classical.

FALL TERM.—Trigonometry, Virgil—Books IV., V., VI., Anabasis, English Classics.

WINTER TERM.—Modern Higher Algebra, Sallust and Cicero, Anabasis, English Classics.

SPRING TERM.—Surveying, Cicero, Iliad, English Classics.

Scientific.

FALL TERM.—Trigonometry, German—Wm. Tell, French Grammar, English Classics.

WINTER TERM.—Modern Higher Algebra, German—Maid of Orleans, French Grammar, English Classics.

SPRING TERM.—Surveying, German Composition, French Reader, English Classics.

JUNIOR YEAR.

Classical and Scientific.

FALL TERM.—English Literature, Chemistry.

WINTER TERM.—American Literature, Ancient History.

SPRING TERM.—American Literature, Modern History.

SENIOR YEAR.

Classical and Scientific.

FALL TERM.—Logic, Political Economy, Astronomy.

WINTER TERM.—Psychology, Preparing a Thesis, Geology.

SPRING TERM.—Ethics, Evidences, Geology.

OPTIONAL STUDIES FOR JUNIOR AND SENIOR YEAR.

FALL TERM.—Livy, Iliad, Odyssey, Analytical Geometry, Modern Geometry, French—Telemaque, German—Zriny, Zoölogy, Mechanics, Hermeneutics, Hebrew.

WINTER TERM.—Tacitus, Herodotus, Plato, Elementary Calculus, Conic Sections, French—Corinne, German—Mary Stuart, Zoölogy, Physics. Exegesis, Hebrew, Science of Rhetoric.

SPRING TERM.—Horace, Lysias, Euripides, Theory of Equations, Conic Sections, French Composition, German—Faust, Advanced Botany, Mineralogy, Exegesis, Hebrew, History of Philosophy.

NOTICE.

Each Freshman will be required to prepare two essays each term. The work will be done under the direction of the teacher of English. One credit will be given to each member of the Freshman class whose six productions are deemed worthy.

All the work indicated in the regular Classical and Scientific courses is required for graduation; in addition to this prescribed work, the members of the Junior classes must select two of the above named optional studies each term, and the members of the Senior classes must select one of the optional studies each term. This arrangement will give the more advanced students much liberty in selecting such studies as will be most profitable to them in the professional life for which they intend to prepare.

Students will be graduated from the Classical or Scientific course under the following conditions :

1. They must have completed all the work of the Preparatory course.

2. They must present passing grades in all the required studies of the Classical or Scientific course, passing grades in at least nine terms' work selected from the optional studies, and one credit for the Freshman essays.

3. Their deportment, while in College, must have been such as to merit the approval of the Faculty.

BUSINESS COURSE.

FIRST TERM.—Book-keeping, Business Grammar, Civics, Letter Writing, Business Arithmetic, Orthography and Speiling, Penmanship, Debating.

SECOND TERM.—Business Practice, Book-keeping, Commercial Law, Business Arithmetic, Letter Writing, Orthography and Spelling, Business Grammar, Penmanship, Debating.

THIRD TERM.—Business Practice, Book-keeping, Business Grammar, Letter Writing, Business Arithmetic, Civics, Orthography and Spelling, Penmanship, Debating.

REMARK.—The above scheme fairly represents the scope of the work in the Business course. As some of the studies are only "drills," while other are "reviews," a person well prepared can complete the course in two terms. With this comprehensive course of business training the student will have every opportunity to prepare himself in branches of special study, such as Shorthand, Typewriting, and Telegraphy.

For these last, extra tuition is charged. Any one paying $1.50 per week tuition for the term may devote three hours each day to the study of Telegraphy, and at the same time have the privilege of taking any or all the studies in the Business course. This opens a splendid opportunity to every young person not only to acquire a good business education but also to become proficient in one of the most valuable of modern arts. See remarks on "Phonography, and Typewriting, and Telegraphy." We invite correspondence from any who may be desirous of pursuing any of the courses named above.

BOOKS USED IN THE BUSINESS COLLEGE.

Book-keeping—Complete Accountant (Powers).
Business Arithmetic (Sadler).
English Grammar (Reed & Kellogg).
Civics (Young's Class Book).
Commercial Law (Townsend).
Letter Writing (Duryea).
Orthography and Spelling (Irish).
Business Forms (Goodyear).
Business Practice (Goodyear.)
Penmanship (Hootman).
Debating (Roberts' Rules of Order).

DEPARTMENT OF SACRED LITERATURE.

PROF. B. C. DEWEESE.
PROF. H. A. MINASSIAN.

This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work.

Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department:

1. Direct contact of the student with the Bible itself is emphasized. It is too common to find preachers who read books about the Bible, but who know very little of the book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. The "Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention because of the aid they furnish in the interpretation of prophecy, and in throwing light on many other portions of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the Catalogue the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.

2. In addition to the studies of this department, the Classi-

cal or Scientific course must be completed. For either of these the student may substitute an equivalent course, if he has taken it in another institution.

Students who can not take the full course in the college will be required to make a thorough study of English, of Psychology, and of Ethics, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific course, or are far advanced in them, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the college. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of His purpose in this world and in the next.

Students in this department may receive tuition free, if such help is needed. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. The Christian Church at Eureka is large and harmonious, and greatly aids in this religious culture. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

THE SUNDAY-SCHOOL NORMAL COURSE.

In view of the large number of Christian young people attending college, and the great need of efficient Sunday-school teachers and workers everywhere, a short but exceedingly valuable course of study has been provided by which those not preparing for the ministry may yet qualify themselves for very useful service to the Savior. This class will be open to both ladies and gentlemen of any grade or age.

This course consists of brief studies on the scope, aims, and management of Sunday-schools; principles and methods of instruction; teachers' qualifications, preparation, and duties; Bible

geography, canon of Scripture, history of the English Bible, evidences of Christianity, how to read the Bible, institutions of the Bible, the Old Testament as a preparation for Christ and the Church; the manifestations and teaching of Christ in the New Testament, Christ as a Teacher, the revelation of the Church and the progress of doctrine in the New Testament. Those completing this course satisfactorily will be awarded a diploma by the Illinois State Sunday-school Association.

ENGLISH.

PROF. R. E. HIERONYMUS.

Students applying for admission into colleges have usually had poor preparation in English. After entering upon the Collegiate course, English is crowded out by the Ancient and Modern Languages, the Sciences, and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. All entering students will be required to take one study in English, beginning with Grammar. Examinations for advanced standing will be given at the opening of each term. Grades will be accepted from accredited High Schools. During the year 1893–4 the following courses will be given :

PREPARATORY.

FIRST YEAR.—Grammar, two terms; text used, "Reed & Kellogg's Higher Lessons in English."

SECOND YEAR.—First and Second Terms.—Elements of Rhetoric; text, David J. Hill's "Elements of Rhetoric and Composition;" four essays will be required, some of which will be read before the class.

Third Term.—English Analysis. Only those who have completed two terms' work in Grammar and two in Rhetoric will be admitted into the class.

COLLEGIATE.

FIRST YEAR.—All members of the Freshman class will be required to prepare two productions each term. Subjects will be assigned and instructions given as to the method of treatment.

Lectures will be given on the nature of the various forms of discourse. Practice in Composition is the chief aim of the work.

Second Year.—English Classics. First Term.—Some one of Shakespeare's Plays; Bacon's Essays.

Second Term.—Webster's Masterpieces; selections from Burke; a few of Lincoln's speeches.

Third Term.—Tennyson, Coleridge, Addison, Whittier, and others.

Third Year.—Literature throughout the year. First Term.—The important authors from Chaucer to Milton are studied. Special attention is given to writers of the Elizabethan age.

Second Term.—A general survey of the literature of England from the time of Milton to the present. In addition to this general work each member of the class makes a special study of some prominent author and prepares a critique to be read before the class.

Third Term.—This term is spent in the study of American literature. The aim is to familiarize the student with the best that our country has produced.

A great amount of outside reading is required in this course throughout the year. Several hundred volumes of the standard English authors and of the best critiques and reviews have been added to the College Library recently, and still others will be added next year. Students in English Literature must use the Library daily. No one will be allowed to take this course who has not completed all the preceding courses in English.

Fourth Year.—Advanced Rhetoric. This study is optional, and will be taken only by those who are making a specialty of English.

Graduate.

While this course is intended principally for graduates, any one having satisfactorily completed all the work in English in the College course, may elect this work. The work will be very largely of a critical nature. Several of Shakespeare's dramas will be studied; also Milton's prose and poetry, Wordsworth's poetry, and several representative American authors.

DEPARTMENT OF MENTAL, MORAL, AND POLITICAL PHILOSOPHY.

PROF. B. C. DEWEESE.

I. Logic.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one has often reasoned correctly before, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy. Jevons is used as a text-book, but the classes are made familiar with the views of other authors.

II. Psychology.

Whatever there is great in science, or in art, or in literature, it is the work of intellect. In vain would any one deny the truth of the favorite aphorism of Hamilton :

> "In the world there is nothing great but man;
> In man there is nothing great but mind."

The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text-book, occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life.

III. Ethics.

1. Ethics relates to things that ought, or ought not, to be done.

2. Moral culture is essential to the welfare of the state, to the prosperity of society, and the well being of the individual.

3. The supreme duty of the schools and colleges is training in moral principles—genuine character.

4. Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

IV. History of Philosophy.

This must be preceded by Psychology, in order that there may be a standard of philosphy in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the twofold aim of learning the history of the development of thought, and determining what is true in the different systems studied. Haven will be used as the text, and the historical works of Schwegler and Ueberweg will be freely consulted. The philosophers, both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

V. Political Economy.

The signs of the times are enforcing the importance of bringing our American youth to the careful study of the first principles of Political Economy. Wayland will be used as a text-book, but the classes will be made thoroughly acquainted with the best literature on the subject. Lectures will be given on the subjects of wages, rent, socialism, anarchism, strikes, monopolies, trusts, free trade, and protection. The student public are seeking a more critical discussion of these questions. All the work done in this department is of practical value to all students who keep abreast of the times.

DEPARTMENTS OF NATURAL AND PHYSIOLOGICAL SCIENCE.

PROF. R. E. CONKLIN.
PROF. W. T. JACKSON.

Natural History.

This department embraces the subjects of Botany, Zoölogy, and Geology.

In Botany, Gray's Lessons is the accepted text in the elementary classes; but the student is led to study *plants* rather than *books*.

The gross anatomy of a number of representative plants, and the preparation of an herbarium of nicely mounted and correctly

classified species of native plants, form, in part, the practical work of the class.

In the elective courses, Bower's Practical Course in Botany is the guide in the investigation of the form and contents of the vegetable cell, and the distinctive properties of living matter. The laboratory work is followed by a careful study of a number of typical plants, with field notes and studies in Systematic Botany.

In Zoölogy, Colton's Practical Zoölogy is used in the gross anatomy of a number of typical animals, and this work is accompanied by studies in Systematic Zoölogy.

In the elective course, Huxley & Martin's Practical Biography is the guide in the laboratory work.

These studies are followed by short courses in Embryology and Comparative Osteology.

Students in Geology spend the first half of the winter term in practical laboratory work in Mineralogy. The remainder of the time is spent in practical studies in Stratigraphy. The spring term is devoted to Historical and Dynamical Geology and the preparation of a set of field notes. Dana's Manual is the text used.

Students in Natural History will pay $1.50 each for material.

Physics and Chemistry.

In this department, experimentation is the basis of all instruction. *Laws* and *relations* are the things sought, and these are brought out by the careful study of phenomena and by experiments.

Classes in the prescribed courses use Gage's Elements of Physics. The laboratory is furnished with all necessary apparatus, and the student is made familiar with its use.

In the elective courses, Olmsted's College Philosophy is the text used; but students are encouraged to discover for themselves, and to use every means within their reach for proving the laws and testing the theories.

Students in Chemistry are supplied with the apparatus and material for performing all experiments necessary to a thorough understanding of the elements of Organic and Inorganic Chemistry. The tables are conveniently arranged for practical work. A record is kept by the student of all his experiments and ob-

servations, and the work is made as practical as possible without the neglect of theory. Students in this department will pay $1.50 each for material, breakage, etc.

Physiology.

General education, without a thorough knowledge of the construction of the human body, is deficient. The importance of this branch of Natural Science is inherent, therefore it occupies an important rank in our curriculum. Its object is to make the student thoroughly acquainted with the mechanism of the various organs of the human body, and the laws of health. Anatomical facts are first taught and impressed upon the mind of the pupil, preparing a firm basis upon which to build his knowledge of the properties, actions, and functions of the various organs. This is followed by Hygiene.

We render this study as practical as possible, by the use of numerous anatomical charts, a skeleton, and by dissecting animals and performing physiological experiments.

The Professor in this department is a graduate of Belleview Medical College, New York, N. Y., and is therefore eminently qualified for his work.

Graduate Work in Science.

First Year.—General description of Chemistry, followed by Qualitative and Quantitative Analysis. Course of Research in Natural History.

Second Year.—Course in Experimental Physics. Course of Research in Natural History.

Museum.

The collections in all the departments of the Museum have been considerably increased during the past few years. The consolidation of Abingdon College with Eureka added some valuable collections.

The Museum contains at present:

An herbarium containing a large number of the Phanerogamia of Illinois.

A large collection of marine invertebrates from the Smithsonian Institute.

A collection of insects, representing nearly 300 species.

A collection of seventy-five native bird-skins, represent-

ing forty-four species; fifty sets bird's eggs of forty-two species; forty-six species of marine invertebrates, and a collection of Indian relics.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A collection of 250 native fishes, including nearly 100 species.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals, and rocks.

A collection of stone implements and various relics.

Friends are earnestly solicited to contribute any specimens that may be of general or scientific interest.

Laboratory.

The Laboratory is supplied with apparatus sufficient for the illustration of all the important facts in Chemistry, Mechanics, and Physics, and for the practical work in Natural History.

DEPARTMENT OF ANCIENT LANGUAGES.

Greek.

PROF. H. N. HERRICK.

During 1892–3 there were four classes in Greek. The first class, numbering twenty-eight, completed White's Beginners' Greek Book to page 254. This is the first class to use Prof. White's new book, but the result has been highly flattering, and there has been no previous class during the past ten years which as a whole, has been so well grounded in Grammar and Vocabulary. More than a year is now given to forms and syntax before the student is set to work on his Anabasis.

During the year the second class completed carefully the first three books of Anabasis, and read rapidly the fourth book. There were also weekly lessons in prose writing and reviews.

The third class during the first term read from Lysias, the Orations Against Eratosthenes, Against the Grain Dealers, The Sacred Olive Tree, and parts of the Funeral Oration, and in addition made a careful study of Pennell's Ancient Greece. During the second term this class read the sixth book of Herodotus, and during the third term the Euthyphro and Menexenus of Plato.

During the last two terms this class also made a careful study of Seeman's little work on Classical Mythology, in which they took one lesson a week.

During the first term the fourth class read the Phaedo of Plato. The first half of the second term it made a careful study of the syntax of Allinson's Greek Prose Composition, with numerous illustrative exercises, and then translated from the same work one selection a week during the remainder of the year. The last half year the class read the Medea of Euripides, and first three books of the Odyssey. In the Medea considerable attention was given to meters, stage settings, etc.

Two years' work in Greek are requisite for graduation in the Classical course, viz.:

Freshman Year.—Grammar, Forms, Derivation, and Syntax. Text-books, White's Beginner's Greek Book and Goodwin's Greek Grammar (revised edition).

Sophomore Year.—Four Books of the Anabasis, with constant drills in Syntax and Prose Writing. Text-books, Goodwin's Anabasis, with White and Morgan's Illustrated Dictionary, and text-books of the Freshman Year.

For 1893–4 the following advanced courses are offered:

I. First and Second Terms.—Homer, Iliad, Books I.–VI., four times a week. History of Greece and Mythology, once a week. Third Term.—Lysias, Selected Orations, with Prose Writing and practice in Sight Translation.

II. First Term.—Plato, Euthyphro and Lysias. Second Term.—Herodotus, Book VII. Third Term.—Odyssey, Books V.–XII. There will be frequent exercises in Prose Writing, and constant practice in Sight Translation.

III. First and Second Terms.—Euripides, Hippolytus and Alcestes. Æschylus, Persae. There will be a careful study of Meters, Greek Theatre, Myths, etc. Practice in Sight Translation, and occasional Prose Writing.

Third Term.—Demosthenes, Olynthiac Orations, with practice in Prose Writing.

Latin.

prof. b. j. radford.

The Latin course extends through the Senior Preparatory, Freshman, and Sophomore years. As arranged at present, the

course is as follows, although the teacher reserves the privilege of modifying it as may seem most beneficial to the classes:

First Year.—Fall Term: Grammar. Winter Term: Grammar. Spring Term: Cæsar.

Second Year.—Fall Term: Cæsar. Winter Term: Sallust. Spring Term: Virgil.

Third Year.—Fall Term: Virgil. Winter Term: Cicero. Spring Term: Cicero.

Optional studies is Latin for the Junior and Senior years will be found in the general table of courses of study.

DEPARTMENT OF MATHEMATICS.

PROF. G. A. MILLER.

Mathematics treats of the exact relations existing between clearly defined related quantities or magnitudes, and of the methods by which, in harmony with these relations, unknowns may be determined from known relations involving them.

It treats of discontinuous and continuous quantities. From this point of view the branches may be classed in two groups, viz.: Those which deal mainly with discontinuous quantities, and those which deal mainly with continuous quantities. In the first the relations between the fixed quantities are sought by employing elements whose ratio to a fixed unit can be exactly represented by the notation employed. This method is employed mainly in elementary branches—especially in those branches which generally precede the Infinitesimal Calculus. A few fundamental theorems in Geometry, and a few fundamental principles in Algebra employ the conception of continuous quantities.

In the analysis of continuous quantities, the elements of the proposed question are regarded susceptible of consective values, or of insensible variations, and the laws governing these simultaneous variations and exhibiting their relations are determined. From the relations existing between simultaneous infinitesimal variations, the relations between finite parts are sought.

Courses Offered.

The courses of study are so arranged that a student can take one study in Mathematics each term during the entire college

course. After these studies have been completed, a course of more advanced study, extending through two years, may be pursued. Students who desire to make a special study of Mathematics will be advised to read much beyond what is stated in the Catalogue, and will receive direction and advice in such original investigation as they may be prepared to pursue. Such students may also take two studies in this department at the same time after they have reached the junior year. By doing so, they can pursue some of the branches further than the time allotted to them would permit, or finish the entire course in less than the regular time.

It is very desirable that those taking the graduate work in this department should be able to read German and French with ease, since some of our best works in higher Mathematics are in one or the other of these languages. A student can not finish the course unless he can read at least one of these languages. When only one can be acquired it should be the German.

The aim in all the branches is to secure the full possession of the leading principles and methods, to exhibit practical applications, and to lead the student to form accurate and precise methods of thought.

ALGEBRA—Beginning and advanced classes in Algebra will be formed at the opening of the fall and winter terms. The elementary course extends through one year. Inequalities, Indeterminate Equations, Logarithms, and Series constitute the latter part of this course. The text-book is Wentworth's Elements.

GEOMETRY.—About one-third of the time devoted to Geometry is used in applying its principles to undemonstrated propositions. The student is thus led to realize the applications and utility of the science, and to test his comprehension of the principles. The text-book is Dupuis' Geometry of the Point, Line, and Circle in the Plane.

TRIGONOMETRY.—While sine and cosine are defined as the ratios of the opposite and adjacent sides, respectively, to the hypothenuse, the line conception of these functions will be frequently used and discussed. The main problem of trigonometry is the solution of the plane and spherical triangle, having given three of the six parts. Since all plane and spherical polygons may be divided into triangles, the study of this figure is a matter of great practical value.

Analytical Geometry.—The student will first be made familiar with the connection between an equation and its locus. Problems will frequently be solved, both by the analytic and the geometric process. The student is thus led to see the connection between Geometry and Algebra.

Surveying.—The institution is provided with a good transit, and the classes do considerable field work, surveying, leveling, using the plane table, laying out curves, etc. This course is followed by some lectures, intended to give the student some idea of the more advanced branches of Mathematics.

Determinants.—This is one of the studies which must be mastered before entering upon the advanced courses. By means of the determinant notation a large number of related quantities may be written in a small form, exhibiting in a wonderful way the relations which the elements sustain to each other and the laws of their combination. The professor of this department has written a work on the subject which will be used as a text-book. It is published in the "Van Nostrand Science Series."

Infinitesimal Calculus.—The course in Infinitesimal Calculus extends through three terms. The first term's work includes an elementary course, which all the students pursuing the scientific course, should take. The more advanced course is designed for those who desire to pursue the study of Mathematics to a considerable extent. It is open to such only as have finished the elementary course. Williamson's Differential and Integral Calculus will be used in this course.

Theory of Equations.—Burnside and Pantoris' Theory of Equations will be used. Some of the subjects that will be discussed are: Existence of a Root, Depression of Equations, Limits of Roots, and Symmetrical Functions of the Roots.

Modern Geometry.—The principles of this subject are so constantly employed by many of the best writers, that the student can not afford to be ignorant of it. Several prominent American mathematicians are now engaged on works on this subject, which will be published soon. One of these will probably be selected for our text-book.

Conic Sections.—This course is an extension of the course in Analytical Geometry. Salmon's text-book will be used. As all equations of the second degree involving two real variables can be graphically represented by conics, and all such equations in-

volving three real variables, by surfaces whose plane sections are conics, these curves are fundamental in the study of equations as well as in the study of Mechanics and Astronomy.

Mathematical Library.—The department library contains some standard American and foreign works on Higher Algebra, Descriptive Geometry, Geometry of Three Dimensions, Infinitesimal Calculus, Least Squares, Quaternions, Calculus by Finite Differences, History of Mathematics, etc. These books are placed in charge of the professor of the department, and can be taken out by qualified students for a specified time.

Graduate Course.

The following subjects are offered to students who have finished the Mathematics of the under-graduate course. The course is expected to take two-thirds of the student's time for two years. While it is not essential to pursue the subjects in the order given, yet this order is believed to be the most profitable. Several of the text-books in the latter part of the course are German, there being no equivalent English works. The student is expected to pursue two subjects at the same time.

First Term.—Williamson's Theory of Curves, and Smith's Solid Geometry.

Second Term.—Williamson's Integral Calculus, and Smith's Solid Geometry.

Third Term.—Williamson's Integral Calculus, and Forsyth's Differential Equations.

Fourth Term.—Hardy's Quarternions, and Forsyth's Differential Equations.

Fifth Term.—Durge's Theory of Functions and Thesis.

Sixth Term.—Holzmüller's Isogonal Transformations, and Enneper's Elliptic Functions.

DEPARTMENT OF ELOCUTION AND ORATORY.

MISS ANNA J. JONES.

In the science of Elocution students are taught to analyze at sight any selection from the simple to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement, and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural, and graceful delivery.

DEPARTMENT OF MODERN LANGUAGES.

PRES. CARL JOHANN.

The necessity for a practical knowledge of French and German is becoming daily more apparent to our wide-awake business men and industrious scholars, and the Faculty of Eureka College have recognized this fact by making the study of both languages compulsory in the Scientific course. Many of the most critical scientific books are published in German and French; hence the necessity of knowing these languages. The teacher in this department is a native of Europe, was educated in France, Germany, and Switzerland, and has been a teacher in Eureka College for sixteen years.

The courses of study prescribed are as follows:

German.

First Year.—First Term: Grammar. Second Term: Grammar and Reader. Third Term: Reader.

Second Year.—First Term: William Tell. Second Term: Maid of Orleans. Third Term: Mary Stuart.

Third Year.—First Term: Zriny. Second Term: Minna von Barnhelm. Third Term: Newspapers.

French.

First Year.—First Term: Grammar. Second Term: Grammar. Third Term: Reader.

Second Year.—First Term: Telemaque. Second Term: Corinne. Third Term: Corinne.

THIRD YEAR.—First Term: Moliere. Second Term: History of France. Third Term: Newspapers.

Spanish and Italian will be taught whenever a number of students sufficient to form a class desire it.

After the first year, one-half of each hour is devoted to conversation.

GRADUATE COURSE.

A two years' graduate course is offered in Modern Languages as follows :

GERMAN.

FIRST YEAR.—Critical study of Goethe's Faust, first and second parts; History of German Literature.

SECOND YEAR.—German Literature of the eighteenth and nineteenth centuries, with special reference to writings of Schiller, Goethe, Uhland, and Heine.

FRENCH.

FIRST YEAR.—Critical study in the original tongue, of some of the works of George Sand, A. Dumas, E. About, or La Fontaine.

SECOND YEAR.—Racine, Moliere, Balzac, De Musset, and Sainte-Beuve.

During the entire two years' course in German and French, one hour per week is devoted to prose composition. English will not be allowed during the recitation.

ART DEPARTMENT.

MRS. JESSIE MINASSIAN.

This department offers instruction in the following branches :

1 Drawing in *charcoal*, *crayon*, and *pencil.*

2. Painting in *oil*, *water-color*, and *pastel.*

3. Portraiture in *crayon* and *pastel.*

Instruction is given in perspective from models, casts, and flats; from still-life and nature; landscape and marine. Special attention is given to work in still-life to encourage artistic perception and originality in expression. This is the only means of

making artists. The true artist aspires to nothing higher than to reproduce nature's charms on canvas. The pupil is therefore taught from the first lesson to see and study nothing but nature. One faithful reproduction of a natural object on canvas is worth a hundred pictures copied from others' works. Therefore whatever comes within the range of vision becomes a model for the art student, and the scope of the work is thus rendered almost limitless. To an artist such freedom is imperative. The department is fully equipped with the necessary materials for successful work, and is under the management of a competent teacher. Students are advised to arrange for work by the term, but every accommodation is made for those wishing to enter for a shorter period, charges being only for lessons taken.

A class in drawing is organized each term which is open to all the students of the College without extra charge.

BUSINESS COLLEGE.

FACULTY.

CARL JOHANN, LL. D.,
President.

G. W. HOOTMAN,
Principal.

MISS BELLE EGGERT,
Teacher of Typewriting and Machine Shorthand.

WILLIAM ZYBELL,
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy and Railroad Book-keeping.

F. M. BUZICK,
Teacher of Plain and Ornamental Penmanship.

Commercial Course.

In this course we are now better prepared than ever before to do good work. Our new rooms for this department are among the best and finest of their kind. We doubt if better can be found anywhere. Everything, furniture and fixtures of all kinds, is new and modern. The capacity of the main business room alone is more than 80,000 cubic feet.

The demand for well-trained minds is now greater than ever before, and that we are meeting this demand in a manner satisfactory to all, is evidenced by the increased and steady growth of the attendance from the first.

It is the aim in this department to fit young men and women for usefulness in the various vocations of business. It is conducted on the Business Practice plan (by some erroneously called "Actual Business"), which is regarded everywhere as the best that can be devised. When the student has mastered all the course embraces, he will be prepared to enter successfully upon any mercantile or banking pursuit.

The student first enters upon the theoretical work. In this

he becomes familiar with making Day Book and Journal entries, opening and closing the Ledger, and is taught the "*whys*" for every step that is taken. He becomes familiar with Inventories, Bills, Discounts, Profit and Loss, etc. He is taught the use of the various books in the different sets, such as Retail, Wholesale, Six-Column Journal, Commission, Lumber, Manufacturing, and Banking. He is also thoroughly drilled in the other branches that comprise a part of the work in theory. After completing this course he passes into the

Business Practice Department.—Here he is furnished with *manuscript work.* All work is inspected by the teacher in charge, and nothing permitted to pass that is not perfect in every respect. In this department he passes from one office to another, remaining long enough in each to become thoroughly acquainted with its actual work. The first is the

Commercial Exchange.—In this he buys and sells real estate; takes notes, performs all the business connected with real estate, and handles all the different varieties and grades of merchandise.

Commission Office.—Here he receives invoices, consignments, and shipments; buys and sells on commission, remits account sales, makes statements, and performs all the duties usually found in a Commission House. From this to the

Freight Office.—Here Railroad Book-keeping is fully illustrated, and all the work connected therewith is fully explained. From this to the

Wholesale Office.—Here all the articles of trade are bought and sold for cash, on time, for notes, drafts, etc. Goods are billed in large or small quantities, and entered in the proper books; drafts drawn, or accepted; payments made, etc. From this to the

Bank.—Here he performs consecutively the duties of Paying and Receiving Teller, Discount Clerk, Cashier, Book-keeper, and Collection Clerk; deals in Foreign Exchange, discounts Commercial Paper, receives Drafts, and does a General Banking Business.

Business transactions of all kinds are carried on the same as in actual business; shipments made, commissions received, real estate purchased, money deposited in the bank, etc. Our Commercial Course is the most practical that can be arranged. Our Office Course now consists of three banks (one represented by the

manager), two wholesale offices, two commercial exchanges, two commission houses, two postoffices, two freight depots, and one real estate office. Some of our graduates are now receiving $1,500 a year, while many are conducting business for themselves.

Commercial Law.—In connection with the work in each office, the laws governing its transactions will be taught in detail, and all technicalities carefully explained. It is nearest to the actual work of any plan that can be devised. We feel confident that the young lady or gentleman desiring a complete business education can do no better than to attend here. We have made everything so practical that the course will be of incalculable value to any young person, whether he shall afterward give his attention to book-keeping or not. On entering the Practical Department, the student will pay a fee of $2.50 to defray the expense of books, graduation fee, etc.

Penmanship.—In this work each student receives special instruction at his desk, as well as in class drills. The Penmanship course embraces Plain Writing, Analysis, Blackboard Writing, Combinations, Card Writing, Flourishing, Lettering, etc., etc. Recognizing the great demand of the commercial world for good, rapid business writers, we are endeavoring to make the work in this department as practical as possible. We make a specialty of plain business writing. No free specimens of work will be sent out. The time will be wholly given to those who take the work of the class-room and special drills.

Two Sets of Offices.

The increased attendance has made it necessary to place another full set of offices in the business room. This gives us all the advantages offered by any first-class business institute. Each student has his special work so clearly defined that the work becomes harmonious at once, and all difficult and technical transactions are fully explained by the manager. While the student is held responsible for the kind of work he does, he is not left to follow any faulty arrangement of his own, but follows carefully prepared results which enable him to *know* that his work is correct when it has been fully completed. If our business course is not found to be as complete and satisfactory as any similar one in the land, we shall bear the expenses of the student while here.

By purchasing large invoices of text-books, and other supplies, we have been allowed special discounts, and it is our intention to give our students the benefit of this reduction. We have no monopoly on supplies of any kind, but the student is at liberty to purchase where they can be obtained at the least cost. We shall take pleasure in giving a full statement of expenses for this course to any one at any time it may be desired.

We are often asked if paying positions can be obtained when the course has been completed. We will say that if the student is painstaking and diligent, has good business habits, and possesses other elements of true manhood, he need not wait long for work; for such ones business men are seeking. It is well to remember that *thorough preparation is the secret to all success.*

We append extracts from a few letters received from those who have finished the course, and have gone out to test its value among the exacting and critical marts of the business world:

Having filled the position of clerk in the State Treasurer's office for some time, I ascribe my success largely to the thorough and practical business training I received at your school. I cheerfully recommend it to all desiring such an education. S. J. Stewart,

Book-keeper, State Treasurer's Office, Springfield, Ill.

Your business course is very thorough, especially in the theory of book-keeping. That, I think, is taught more successfully in Eureka than in the large business colleges. I began work with this firm one year from the time of my graduation. C. E. Gaddis,

Book-keeper, Rand, McNally & Co., Chicago.

The terms I spent in the Business Department of Eureka College were exceedingly profitable to me. Those were busy weeks, but also enjoyable ones, and the time thus spent with instructor and classmates is proving a great help to me in whatever I do. Miss Lily Brooks,

Kansas City, Mo.

I know the Business Course of Eureka College has been very beneficial to me. It has helped me to secure the position I now hold, and has fitted me so that I am better prepared to do the work.

Edwin C. Klassy,

Bank Clerk, Monroe, Wis.

I can conscientiously recommend the Commercial Course of Eureka College. I know by experience that you are able to do more for your students than the large and overcrowded business colleges. I especially commend the way the theory of book-keeping is taught in your school. I know the student gets all there is in it, and that is the foundation of a business education. I do not regret the six months spent under your able instruction, and I regard them the most profitable of my life. I found you did

all and more than you advertised, and whatever success I may attain, I shall credit a large share to the instruction I received in your school.

B. Y. Benson,
Book-keeper, Abstract and Real Estate Office, Princeton, Ill.

I attended the commercial school at D., Ill., and can truly say I prefer the methods and regulations of the offices in your excellent system of "Business Practice." O. O. Dillon,
Weston, Illinois.

I do not think any person could attend a better institution. Your Business Course is comprehensive and thorough, and fits one for any department of commercial work. Your system of 'Business Practice' is the very best. P. A. Watson,
Book-keeper, D. J. Watson & Co., Assumption, Ill.

[From the Eureka (Ill.) Journal of February 9.]

The Business Practice class in the Commercial Department is doing better work than has ever been done in the college before; the commercial room, the largest in the college, is now thoroughly fitted with the appliances to conduct business in a really practical manner, and there is now no reason why a young man or lady who has finished the whole business course should not be able to conduct, without further preparation, any kind of mercantile or banking operation.

Phonography and Typewriting.

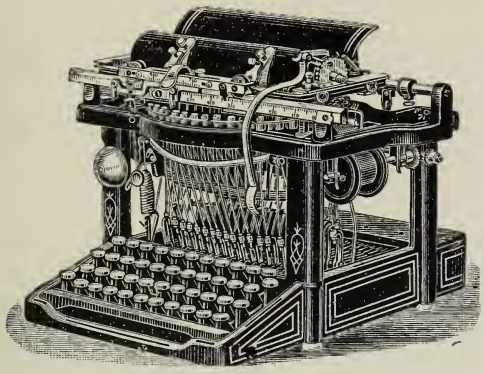
The busy age in which we live is more and more demanding the services of the "shorthand" writer. Those who have a fair English education, and a good degree of talent for this art, should not hesitate to begin at once. In this, as in all other professions, one can always "find room at the top." Good stenographers are in constant demand, and at good salaries.

Our facilities are now as complete as can be found anywhere. Two instructors will devote their entire time to this work. Do not attempt to master this art by "mail" instruction, but get it under an enthusiastic teacher in a live school. Compare expenses here with similar work elsewhere. Do not attempt to master the work in too short a time. What is gained by hurried work in the preparation, will be lost when you enter the field of actual competition.

We are often asked the question: "Do you secure positions for your graduates?" To this we can now say, yes. All competent and worthy students can go to work as soon as their course has been completed, provided their general qualifications are

such as to recommend them to the favor of the business community.

This is doing all that can be done by any school, and we make this statement for the benefit of those who are contemplating a



course of this kind. Our aim shall ever be "quality," rather than "numbers," for, unless the pupil is thoroughly prepared in every way, his chances for success are greatly diminished. Therefore, none but those who fully reach the standard of requirements, will be recommended to business houses. Business men demand capable, trustworthy assistants, and such we have promised to send them.

Knowing how much depends upon enthusiasm and competency of the teacher, we have secured first-class instructors for this department. Cheap instruction is dear at any price. All shorthand students will be admitted to the penmanship classes of the college free of charge. They will also have free access to the benefits of the Business Department Literary Society.

The time for completing this course depends upon the aptness and ability of the pupil. Students may enter at any time, and proceed just as rapidly as they choose. Compare expenses here with similar schools elsewhere. Make a right start and your success is almost certain.

Tuition.

For full course, $10 per month, payable in advance per term.

These rates include both shorthand and typewriting. Typewriting only, sixty hours' practice with necessary instruction, $10.

Books for complete set consist of Dictionary, Hand-book, and Synopsis. Cost of all, $7.50. The Hand-book and Synopsis together cost $2.50. The Dictionary is not absolutely necessary, and may be purchased at the option of the student. For any further information, address G. W. HOOTMAN,
Eureka, Illinois.

TELEGRAPHY.

To our already comprehensive course of business training, we have now added the very useful though modern art of telegraphy. The instructor in this work has had years of actual experience in the offices of five of the principal railroads of the country. Our course includes railroad book-keeping and a thorough mastery of all signals and other important features peculiar to the requirements demanded in the daily routine of the practical operator.

At the proper time we shall secure connection with the main telegraph lines which pass through Eureka, and thereby give the student the benefit of some actual work. Students who finish the course will be aided in securing suitable places for work. The young man who is ambitious and desires to prepare himself for permanent work, will find here advantages superior to many schools, and at about one-third the cost of the same.

The success of the past year warrants us in saying that young men and women can find no better place than here to prepare for railroad office work, in either the city, or country. About one mile of new line has recently been put up, and now instead of having the work all done in one room, nine different buildings are connected by wire.

Students taking this course should begin, if possible, at the opening of the school year. At present, many of the principal railway companies refuse to permit their employes to give instruction to young persons at their offices, and therefore, those wishing to learn, must look elsewhere for this training. Some have entertained the false idea that schools of telegraphy cannot so well prepare their students for practical work, as those in actual office practice. We ask, what per cent of those who are now in regular work, acquired their preparation in an office?

We shall state again that our instructor has been an actual operator for many years, and is, thereby, eminently qualified, not only to teach, but to drill his students in the different customs

and usages of the business in such a way as to best fit them for actual duty. The following is but one of many similar letters, which Mr. Burnham has in his possession.

HANNIBAL UNION DEPOT COMPANY.
HANNIBAL, Mo., August 8, 1889.

To whom it may concern:

The bearer of this, Mr. F. W. Burnham, has been employed for some time as telegraph operator, by this company. Mr. Burnham leaves our employ for the purpose of attending college, and of his own accord. I can cheerfully recommend him to any one wishing his services, as a very competent and trustworthy person.

Yours truly,
C. N. LEE, Supt.

TUITION.

Telegraphy only	$1.00 per wk
Telegraphy and regular College work	1.75 " "
Telegraphy and Business College work	1.50 " "
Telegraphy and Shorthand and Typewriting	$30.00 per term

The course of telegraphy alone will include three weeks work in freight office business. Students of this work will be admitted free to all penmanship classes, and also have free access to the benefits of the Business Department Literary Society. Tuition is payable in advance per term. Address all inquiries to

F. W. BURNHAM,
Eureka, Illinois.

YES OR NO?

Can you write a good business letter?
Are you a good penman?
Can you make out an invoice?
Can you make out a statement?
Can you make out an account of sales?
Can you draw up checks?
Are you an expert book-keeper?
Can you draw up promissory notes?
Can you keep a cash account?
Do you understand double-entry thoroughly?
Do you know commercial arithmetic?
Do you understand percentage?

Do you understand commission and brokerage?
Do you know short methods of computing interest?
Can you make partnership settlements?
Do you understand trade discount?
Can you draw up business papers?
Can you make out drafts?
Do you understand commercial law?
Can you write shorthand?
Can you operate the typewriter?
Do you want to learn telegraphy?
Have you sufficient knowledge of counting-room practice to accept a position if offered you?

If you cannot answer the above questions satisfactorily, you will find it to your advantage to take the Business Course in Eureka College.

Expenses for Business Course.

Tuition, $1 per week, payable in advance per term. Well furnished room, 50 cents per week. Good table board at about $2 per week. Cost of all books and stationery for the entire course need not exceed $10. No charge for diploma. Incidentals may be much or little, at the option of the student. $105 will pay all necessary expenses for a full course of six months. Compare this with some other so called first-class business colleges, and see if their expenses for the same time, for same instruction, will not be double the above.

Then why attend a school where expenses are so recklessly high, when a business training just as good can be obtained at one-half the cost? All necessary expenses for a course of three months will amount to about $45.

Remember, our business room is the largest and best in the state, those of the larger cities not excepted. We invite investigation to see if these claims are not true. We cheerfully answer all questions concerning our business college work. Write to us.

Address G. W. Hootman,
Eureka, Illinois.

DEPARTMENT OF MUSIC.

MISS MELLIE ALVEY.

Piano.

Pupils of any age will be received, and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The études are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student.

A piano-forte recital will be required of graduates.

Course of Piano-forte Study.

First Year.—Preparatory. Art of piano playing, Dr. Hugh Clarke. L. Wieck, studies; Loeschorn, opp. 66; Bach, two-voice inventions; selections from Mozart and Haydn sonatinas.

Second Year.—Bach, French and English suites; Cramer; Kullak, octave studies, 1st volume; Mozart, concertos.

Third Year.—Clementi-Tausig, "Gradus;" Kullak, octave studies, last volume; selections from Bach's Wohltemperirte Clavier; selections from Chopin and Henselt études; selections from Beethoven sonatas.

Vocal.

MISS JANIE VANDERVORT.

Course of Study.

First Year.—Oral exercises in voice building. Concone, 50 Lecons, enunciation and pronunciation, songs.

Second Year.—Concone, scales and arpeggios, songs and beginning Marchesi Vocalises with Italian words.

Third Year.—Concone, second book. Bonaldi; finish Marchesi. Songs with Italian words.

Diplomas will be conferred upon those who finish the prescribed course in the Vocal Department.

Graduates in this department are also required to finish the course in Harmony.

REMARKS.

Admission.

Ladies and gentlemen of good moral character may enter the College at any time, but it is very much better to enter at the beginning of a term. They may choose any course of study, and will be assigned to classes for which they are prepared. Candidates for graduation in any course must give satisfactory evidence of thoroughness in studies not pursued in this College, or pass an acceptable examination in the same.

Courses of Study.

Students will be required to take the studies in the order laid down in the Catalogue, unless in the judgment of the Faculty more advanced work can be taken up with profit. It is of great advantage to be regular in the course. No one is permitted to take more or less than the required work, without obtaining special permission.

Degrees.

The completion of the Classical Course entitles one to the degree of Bachelor of Arts; the Scientific Course to that of Bachelor of Science. Graduates in other Departments—Bible, Commercial, and Music—will also be awarded diplomas. Candidates for degrees, coming from other schools, must spend at least one year in college before graduating.

The degrees of Master of Arts and Master of Science are conferred respectively upon Bachelors of Arts and Bachelors of Science, on the following conditions:

1. The candidate must be a graduate in these respective courses of this or some other college.

2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adopted to his purpose in life.

Graduate Work.

The degree of A. B. or B. S. is required before a student is admitted to graduate work.

A complete two years' Graduate Course is offered by the departments of Biblical Literature, English Literature, Mathematics, Natural Science, Greek, Latin, German. and French.

The completion of one year's work in at least *three* of these departments, as laid down elsewhere in the Catalogue, entitles the student to the degree of A. M. or M. S.

Location.

Eureka, the seat of Eureka College, is situated in Woodford County, at the intersection of the Toledo, Peoria & Western, and the Atchison, Topeka & Santa Fé railroads. It is within from twenty to twenty-five miles of Peoria, Pekin, and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The town is one of the most beautiful, healthful, and moral in the State. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality. The surrounding country is rich and populous. Now a village of two thousand inhabitants, it requires no prophet to determine that Eureka is destined to grow, and that it will remain a beautiful seat of learning and refinement.

Societies.

There are five permanent societies connected with Eureka College—three literary and two religious. The literary societies have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The Edmund Burke and Periclesian Societies have had a prosperous existence for more than

forty years. The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the Adelphian Society was formed, and duly chartered. The work done by all the societies is very satisfactory.

The Young Men's Christian Association.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students; to train them for Christian service; and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future, as a student; for then he makes his acquaintances, and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at college, and throw about him such influences as will start him aright and be helpful to him.

Besides the weekly prayer-meeting, jointly conducted by the Y. W. and Y. M. C. A., this Association holds regular and special meetings for young men. In these religious meetings the student is led to take an active part. In all this work he receives such training that, on leaving College, he is enabled to become a leader in religious activities among young people.

The Association during the year has been in a flourishing condition, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students. The membership this year has been about eighty.

Young Woman's Christian Association.

This college society, organized in October, 1889, is now in a flourishing condition. The Students' Prayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in the

parlors of Lida's Wood. The Bible class is also an interesting feature of the Association.

This Association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, are incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social, and intellectual; but the spiritual interests are first, last, and highest.

This Association has been influential in bringing many to Christ during the few years of its organization; and owing to its systematic work, the future looks bright.

Athletic Association.

Believing that physical development must go hand in hand with mental culture, the students have organized, with the consent of the Faculty, a strong and vigorous Athletic Association, and the Board of Trustees have placed at the disposal of the Association a five-acre tract of ground near the College where all the usual college sports, such as base ball, foot ball, tennis, etc., are practiced. The Athletic Park has been graded, a convenient grand stand has been erected by the students, and a good $\frac{1}{4}$-mile bicycle track made.

The Pegasus.

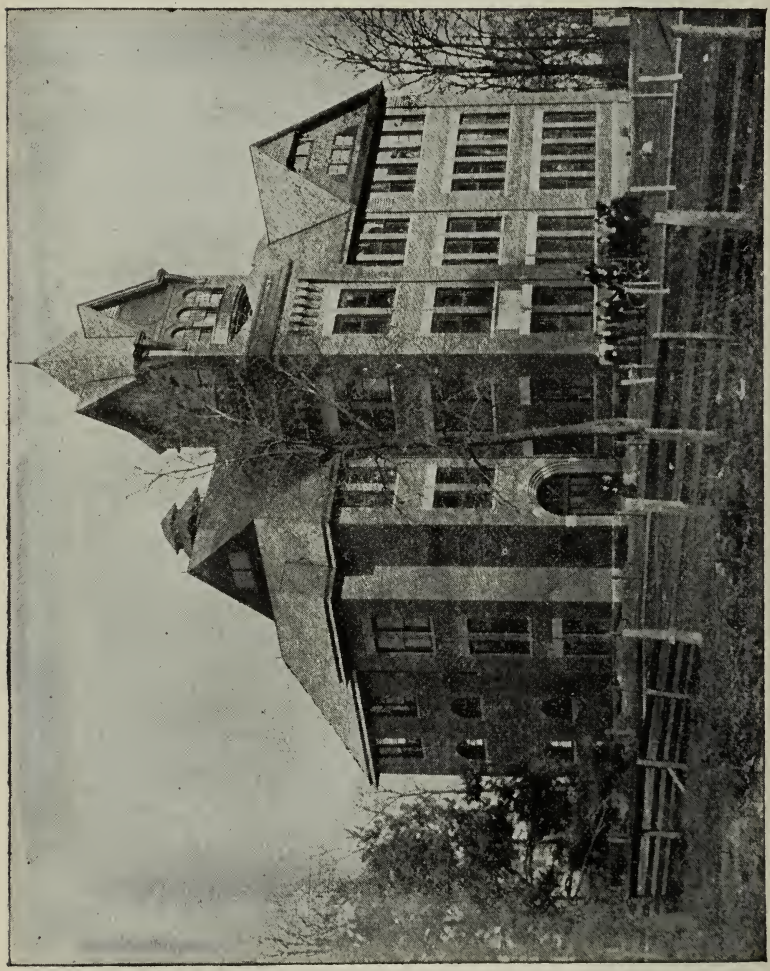
For four years past, the students have published the Eureka College Pegasus, at first as a monthly but later as a semi-monthly paper. It is ably edited by representatives of the College societies, and is quite a help to those students who desire to become newspaper men.

Property.

The growth of the College has been so marked during the last few years that the buildings, heretofore sufficiently large, have become inadequate for the hundreds of young people who annually come for instruction. More room had to be provided, or admission refused to many who desire to attend. While the Trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed the subscription list with a gift of $10,000. Other friends of Christian education,

mainly in Illinois, more than doubled this sum. The corner-stone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies, October 14, 1891.

The building now completed, is 106 feet long, 84 feet wide, three stories high, and adorned with a tower nearly 100 feet

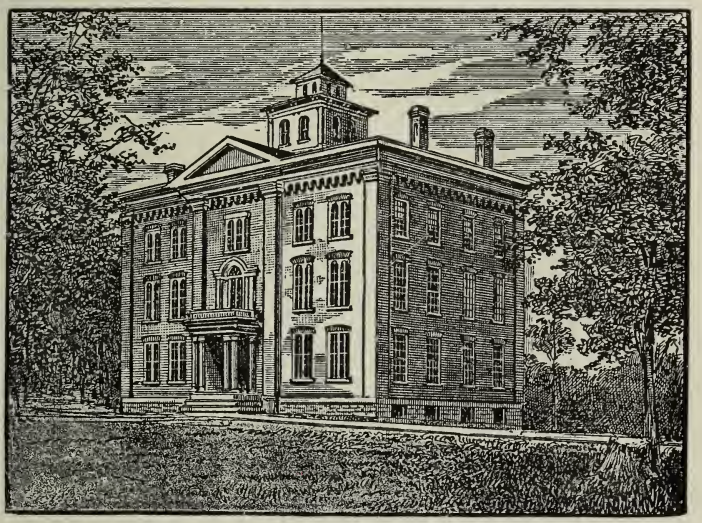


BURGESS MEMORIAL HALL.

high. It contains 18 large rooms, all of which are elegantly furnished and heated by steam.

Besides recitation-rooms, Burgess Memorial Hall contains a reception room, the President's private office, a museum, a chemical laboratory, a library and reading room, an art room, and in the third story a commercial room, 80 feet long by 80 feet wide. Eureka College has now room enough to accommodate six hundred students, and her facilities for giving thorough instruction to all who may attend, are now better than ever before.

The new building was named "Burgess Memorial Hall" in memory of the lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the Great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers,



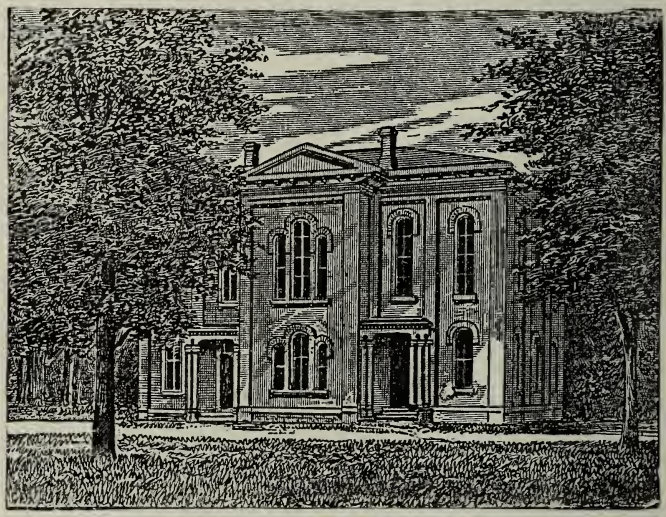
THE ORIGINAL COLLEGE BUILDING.

was composed principally of students of Eureka College, and Prof. O. A. Burgess became their captain. After serving faithfully and honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpits until his death.

Near Burgess Memorial Hall stands *the Original College Building*, containing twelve large rooms. This contains a number of recitation rooms, the Adelphian Literary Society Hall, and the Y. M. and Y. W. C. A. Rooms.

The entire second story of the Chapel Building is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for divine worship, before beginning the work of the day. The Department of Music occupies the rooms in the lower story of this building formerly used as Reading Room, Library, and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the vast audiences that attend the public exercises given by the students of the Col-



THE CHAPEL.

lege. During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka. It is one hundred feet long, and eighty feet wide, and is comfortably seated with twelve hundred chairs.

The Library.

The Eureka College Library occupies a spacious and easily accessible room in the Burgess Memorial Hall.

There were added during the past two years, by purchase and donations, 570 volumes, of which 243 are books of English and American Literature, 100 are standard books on sacred literature, and the remainder consists of books such as Pool's Index in three volumes, Greek and Latin Lexicons, Century Dictionary



THE TABERNACLE.

in six volumes, Narrative and Critical History of America in eight volumes, Lippincott's Biographical Dictionary, and other miscellaneous works. Total number of books now in the library 2,242 (duplicates being excluded). Number of bound magazines,



A VIEW IN THE ART ROOM.

77; number of unbound magazines, 409; number of pamphlets, about 1,600. The periodicals taken by the library are kept on file.

The Library is supplied with the following periodicals: The Nineteenth Century, The Forum, The Popular Science Monthly,

The North American Review, The Arena, Harper's Magazine, Scribner's Magazine, The Century Magazine, The Treasury, The Homiletic Review, The American Economist, The Engineering Magazine, The Review of Reviews, Current History, Science, The Weekly Review, The Literary Digest, The Art Interchange, The Musical Record, The Missionary Intelligencer, The Young Men's Era, Union Signal, The Youth's Companion, The Christian Evangelist, The Christian Standard, The Apostolic Guide, The New York Independent, The Voice, The Weekly Bulletin, The Eureka Progress, The Eureka Journal, The New York Mail and Express, The Chicago Daily Inter-Ocean, The Pantagraph, College exchanges, and other miscellaneous publications.

During this year there were issued from the library 2,535 books and magazines to students besides those issued for use in the library. We recognize the library as an important factor in collegial education and are therefore making strenuous efforts to enlarge and thus render it more helpful to our students. We are glad to say that the friends of the College are taking greater interest in the library and are aiding it in a substantial way.

Expenses.

TUITION AND OTHER FEES MUST BE PAID IN ADVANCE.

A ticket admitting the student to all classes of the College, except as noted below, contingent fee included, is given the student after the payment of the following fees:

First term, fourteen weeks	$14 00
Second term, thirteen weeks	13 00
Third term, twelve weeks	12 00

Extra Tuition.

DRAWING AND PAINTING.

Fall term (14 weeks), one lesson per week (six hours)	$14 00
" " two " " "	28 00
Winter term (13 weeks), one lesson per week (six hours)	13 00
" " two " " "	26 00
Spring term (12 weeks), one lesson per week (six hours)	12 00
" " two " " "	24 00

PIANO, ORGAN, OR VIOLIN.

Fall term (14 weeks), one lesson per week	$14 00
" " two " "	28 00
Winter term (13 weeks), one lesson per week	13 00
" " two " "	26 00
Spring term (12 weeks), one lesson per week	12 00
" " two " "	24 00

VOICE CULTURE.

Fall term (14 weeks), one lesson per week	$14 00
" " two " "	21 00
Winter term (13 weeks), one lesson per week	13 00
" " two " "	19 50
Spring term (12 weeks), one lesson per week	12 00
" " two " "	18 00

HARMONY (IN CLASSES OF TWO OR MORE).

First term, one lesson per week	$ 7 00
" two " "	14 00
Second and third terms each, one lesson per week	6 00
" " " two " "	12 00

PIANO PRACTICE.

Two hours each day, per week.....25 cents.

More than two hours, in the same proportion.

Chorus class, free to all students.

Free Tuition.

Young men preparing themselves to become ministers of the gospel, may obtain free tuition in Eureka College under the following conditions :

1. They must bring a recommendation from the elders of the congregation to which they belong.

2. They must show, in a manner satisfactory to the Faculty, that they are not able to pay tuition.

3. They must give their obligation to pay all tuition fees in full, in case they decide to follow some other occupation than preaching the gospel.

4. They must pay a janitor's fee of fifteen cents per week.

Tuition will in no case be refunded. In case of sickness of more than four weeks' duration, a certificate will be given the student entitling him to tuition lost. The certificate will be received in payment of tuition at any time. Students will not be received for less than one term.

BOARDING HALLS.

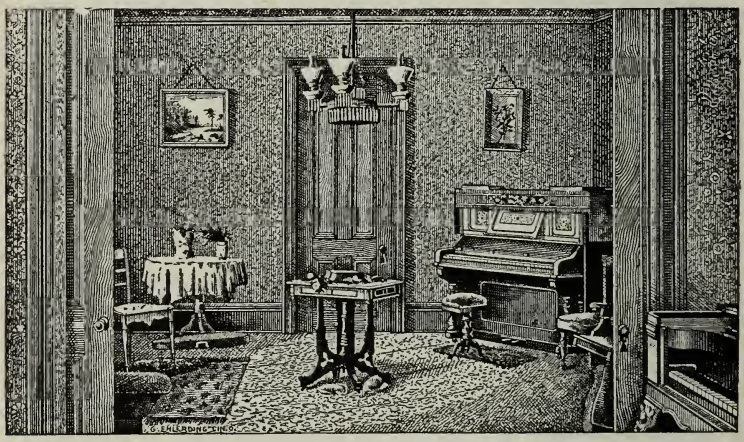
Ladies' Boarding Hall.

In 1888 Mr. and Mrs. W. J. Ford deeded to the Trustees of the College their beautiful residence, adjoining the College campus, to-

LIDA'S WOOD.

gether with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of $12,000. In honor of Mr. and Mrs. Ford's little daughter the Hall was named "Lida's Wood." It is as commodious as any college boarding hall in Illinois.

The building contains forty large, well-ventilated rooms, all but three of which have two windows; the house is heated throughout by steam, has cold water on each floor, and is provided with two bath-rooms, supplied with hot and cold water, for the sole use of the boarders. All the rooms are furnished in good modern



THE PARLORS

style, with ingrain carpet, bed and bedding, chairs, rocking chairs, bookcase, study-table, bureau with large cut-glass mirror, wash-stand, lamp, closet, and all other articles necessary to make the furnishing of each room complete.

The dining-room is a room 30x40 feet, located on the first floor. It is large enough to contain twelve tables, each of which is set for six young ladies. In the front part of the main building are elegantly furnished double parlors (see cut) where boarders may entertain their callers.

Although the Hall has been built but four years, it has given such satisfaction that the demand for rooms has exceeded the supply. During the next year, Mr. and Mrs. J. A. Evans

will have charge, and the good reputation the Hall has acquired under the previous management will be maintained. During the summer vacation, new carpets will be furnished where needed, and other repairs will be made.

Terms for first floor, most of second floor, and best rooms on third floor, for first term of college, $45.50. For same rooms for second term, $42.25; for third term, $39.00. For remaining second floor and third floor rooms for first term of college, $42.00. For same rooms for second term, $39.00; for third term, $36.00. For each of the two parlor rooms, Nos. 28 and 29, for first term of college, $49.00. For second and third terms of college for same, each, $42.00. Terms for less than one term of school, $3.50 per week. Board must be paid monthly in advance.

All rooms are furnished in the same style, the difference in price being due to the location of the room. Each room will be occupied by two young ladies, and all precautions possible will be taken to secure congenial room mates.

Light, heat, and all necessary furnishings are supplied, except soap, towels, and napkins, which each boarder must furnish for herself. The above terms include the washing of bedding.

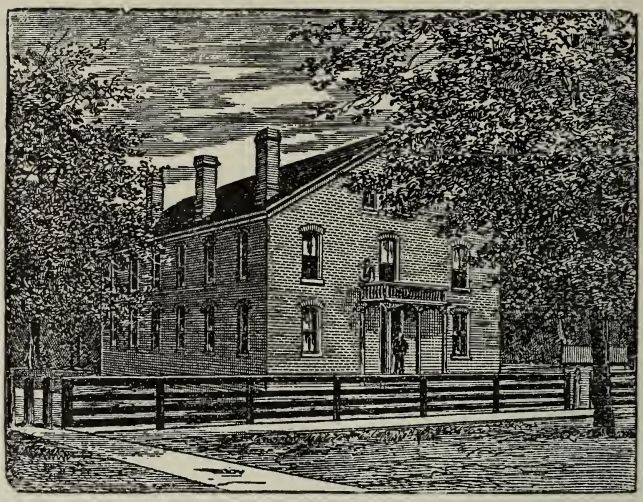
Applications for board should be made as early as possible to Mr. J. A. Evans, as the rooms will be reserved in the order order of application.

Gentlemen's Boarding Halls.

Every room in these halls is furnished with a bedstead, stove, table, chairs, and book-case. A limited number of rooms are assigned to students, in order of application, free of rent, each occupant paying twenty cents per week (or twenty-five cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the occupants. Several rooms are furnished by the manager, the rent of which is from forty cents to fifty cents per week, each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College Campus. Students rooming in No. 1 take

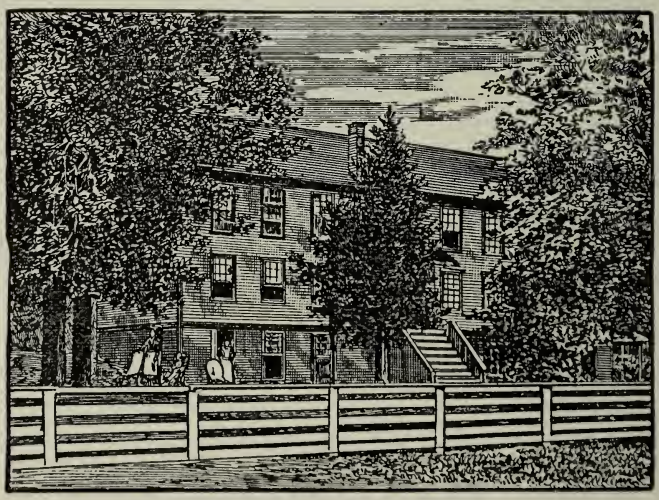


GENTLEMENS' HALL, No. 1.

their meals in Hall No 2, the common dining-room being in the latter.

It is the desire of the manager of these Halls to keep the price of board below $2 per week.

Hall No. 2 has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned



GENTLEMENS' HALL, No. 2.

by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of the gentlemen. Hall No. 2 is located in the same yard with No. 1, and within a few steps of the college. We have now ample accommodation for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the college, and obtain board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from $120 to $160 per year. We hope that our patrons and former students will aid in making these liberal terms known.

Boarding in Private Families.

Excellent boarding places near the College can be had in private families at $3.25 to $3.75 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses, at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themslves, but students may room in private houses, and obtain table board in the halls at cost.

For further information, address

PRESIDENT CARL JOHANN,
Eureka, Illinois.

All the friends of Christian education, to whom this catalogue is sent, are requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

THE ALUMNI.

The star (*) indicates that the parties graduated in Abingdon College, which has been united with Eureka College, they becoming thereby Alumni of the latter institution of learning.

A. M., means Master of Arts.

M. A., means Mistress of Arts.

A. B., means Bachelor of Arts.

B. S., means Bachelor of Science.

M. E. L., means Master or Mistress of English Literature.

B. E. L., means Bachelor of English Literature.

OFFICERS OF THE ASSOCIATION.

President, Prof. B. J. Radford.
Vice-President, O. W. Stewart.
Secretary, Miss Clara Davidson.
Treasurer, Pres. Carl Johann.

The officers are also the Executive Committee.

1892.

Mabel Atwater, B.S., Prof. Oskaloosa College.....Oskaloosa, Iowa.
J. W. Carpenter, A.B., Minister.....Augusta, Ill.
J. R. Crank, A.B., Minister.....Mendon, Ill.
L. F. Davis, A.B., Minister.....Nunda, Ill.
W. E. Garrison, A.B., Student in Yale University.....New Haven, Conn.
J. C. Hall, A.B., Minister.....Albion, Ill.
Charles Hamilton, B.S., Medical Student.....Chicago, Ill.
Edna Hamilton, A.B., Teacher.....Harristown, Ill.
Howard Hamilton, B.S., Medical Student.....Chicago, Ill.
Mary S. Hedrick, B.S., Teacher.....Taylorville, Ill.
Silas Jones, A.B., Minister.....Newman, Ill.
B. B. Melton, A.B., Teacher.....St. Joseph, Ill.
R. D. Pope, B.S., Merchant.....DuQuoin, Ill.
L. Mabel Riddle, B.S.....Springfield, Ill.
K. C. Ventress, A.B., Minister.....LaHarpe, Ill.
W. H. Waggoner, A.B., Graduate Student.....Eureka, Ill.
J. C. Watson, A.B., Student Harvard University.....Cambridge, Mass.

1891.

Lizzie Dickirson, B.S.....Lawrenceville, Ill.
Ella Ferry, M.A., Teacher.....Geneseo, Ill.
Annie J. Jones, M.A, Teacher of Elocution.....Eureka, Ill.

W. T. Brownlie, B.S., Merchant.....Cherokee, Iowa
L. J. Carlock, A.B., Law Student.....Ann Arbor, Mich.
C. C. Rowlison, A.B., Student Harvard University.....Cambridge, Mass.
R. D. Smith, Jr., A.B., Graduate Student.....Eureka, Ill.

1890.

J. M. Allen, Jr., B.S., Merchant.....Eureka, Ill.
J. W. Eichinger, A.B., Student Harvard University.....Cambridge, Mass.
T. W. Mavity A.B., Minister.....Washington, Ill.
G. A. Miller, A.B., Minister.....Normal, Ill.
W. M. Roberts, A.B., Student of Medicine.....Chicago, Ill.
O. W. Stewart, A.B., State Evangelist.....Eureka, Ill.
Elvira J. Seass (Stewart) A.B.....Eureka, Ill.
R. E. Thomas, A.B., Minister.....Batavia, Ill.
L. G. Whitmer, B.S., Bank Clerk.....Bloomington, Ill.

1889.

W. W. Chalmers, A.M., Superintendent of Schools...Grand Rapids, Mich.
Thomas Chalmers, A.B., Minister.....Brooklyn, N. Y.
Andrew B. Chalmers, A.B., Minister.....Cleveland, Ohio
E. A. Gilliland, A.B., Minister.....Niantic, Ill.
R. E. Hieronymus, A.M., Professor English Literature.....Eureka, Ill.
W. T. Jackson, A M., Professor Natural Sciences.....Eureka, Ill.
H. A. Minassian, A.M., M.D., Professor Sacred History.....Eureka, Ill.
Maude McDonald, M.A., Student Wellesley College.....Wellesley, Mass.
Mary Musick (Herrick), M.A.....Eureka, Ill.
C. T. Radford, B.S., Editor.....Eureka, Ill.
I. S. Whitmer, B.S.....Bloomington, Ill.

1888.

Amber Amsler, M.A.....Bloomington, Ill.
T. A. Boyer, A. M , Evangelist.....Eureka, Ill.
James Chalmers, Ph.D., Professor Ohio State University..Columbus, Ohio
C. B. Dabney, A.M., Minister.....Stanford, Ill.
Effie Gepford (Pritchett), M.A.....Niantic, Ill.
Minnie Hobbs, A.M., Teacher.....Eureka, Ill.
Myra Henderson, M.A.....Virden, Ill.
T. H. Haney, A.M., Principal of Schools.....Richland Center, Wis.
N. L. Kiser, B.S., Merchant.....Mechanicsburg, Ill.
W. T. Mitchell, A.M., Law Student.....Bloomington, Ill.
Carrie McClun, A.M.....West Liberty, Iowa
Eva McDonald, M.A., Music Student.....Warren, Ohio
J. T. Ogle, A.M., Minister.....Cameron, Mo.
E. A. Riddle, A.M.....Deceased
Nannie Taylor, M.A.....Bloomington, Ill,
Marcie Waughop, M.A., Student Wellesley College.....Wellesley, Mass.

1887.

May E. Edwards (Wright), M.A.....Denver, Col.
S. A. Ennefer, A.B., Minister.....Blandinsville, Ill.
J. W. Kern, A.M., Lawyer.....Watseka, Ill.
Fannie Lampton (Craver), M A.....Palmyra, Mo.
Lucy Major, M.A., Teacher.....Eureka, Ill.
L. C. McPherson, B.S., Minister.....Buffalo, N. Y.
Mamie H. Richardson (Thrapp), M.A.....Gibson City, Ill.
W. G. Smith, B.S., Minister.....Delavan, Ill.
J. N. Swartz, A.B., Lawyer.....Chicago, Ill.

H. M. Shafer, M.S., Teacher.....Lafayette, Ill.
R. F. Thrapp, A.M., Minister.....Gibson City, Ill.
C. R. Vandervort, A.M., Principal of Schools.....Peoria, Ill.

1886.

E. V. Aten, A.B., Editor.....Lampasas, Tex.
R. E. Conklin, A.M., Student Harvard College.....Cambridge, Mass.
H. N. Herrick, A.M., Professor Eureka College.....Eureka, Ill.
L. C. Spooner, A.B., Lawyer.....Armourdale, Kan.

1885.

George E. Goodin, A.B., Farmer.....Pittsfield, Ill.
Perry B. Hobbs, A.B., Editor "Call".....Roanoke, Ill.
Penelope J. Hobbs, M.A.....Deceased
Harry C. Hawk, B.S., Banker.....Bloomington, Ill.
Rosa A. Rhodes (Bird), M.A.....Mechanicsburg, Ill.
S. D. Vawter, B.S., Professor of Mathematics.....Canton, Mo.
Cora Major, M.A., Art Teacher.....Eureka, Ill.

1884.

W. H. Cannon, A.M., Minister.....Lexington, Ill.
W. D. Deweese, A.M., Minister.....Stanford, Ill.
L. D. Hickman, B.S., Clerk in Music Store.....Wichita, Kan.
Anna McClure (Banta), M.A.....Eureka, Ill.
Clara B. Roberts (Cannon), M.A.....Lexington, Ill.
W. E. Shastid, A.M., M.D., Physician.....Wichita, Kan.
Frank Bruner,* B.E.L., M.D., Physician.....El Paso, Tex.
Jessie Bruner (Minassian),* M.E.L., Art Teacher.....Eureka, Ill.
Minnie Yonkin (Hall),* M.E.L.....Monmouth, Ill.
H. B. Scheitlin,* B.E.L., Bank Cashier.....Abingdon, Ill.

1883.

Maggie Baird (Roberts), M.A.....Eureka, Ill.
J. Clarence Lindsey, A.B., M.D., Physician.....Chicago, Ill.
Ola Moore, M.A., Teacher.....Eureka, Ill.
Emma Neal (Walker), M.A.....Springfield, Ill.
Ollie Whitmer (Wilson), M.A.....Bloomington, Ill.
Fannie Bruner (Jeffrey),* M.E.L.....Terre Haute, Ind.
Annie Givens (Thomas),* M.E.L.....Oklahoma
Nettie Gillaspie,* M.E.L., Teacher.....Beatrice, Neb.
T. F. Weaver,* B.E.L.....Virginia, Ill.
I. D. Graham,* A.M., Prof. in State Agricultural College, Manhattan, Kan.

1882.

J. D. Dabney, A.M., Minister.....Colfax, Ill.
J. F. Ghormley, A.M., Minister.....Bozeman, Mont.
L. E. Hedrick, A.B., Book-keeper.....Chicago, Ill.
L. C. Hickman, B.S., Clerk in Music Store.....Wichita, Kan.
W. H. Kern, A.M., Minister.....Goshen, Ind.
J. M. Smoot, A.M., Attorney-at-Law.....Kingman, Kan.

1881.

Millie Brooks (Smoot), M.A.....Kingman, Kan.
John C. Eldridge, A.M.....Gainsville, Tex.
Louis C. DeGuibert, A.M., Lawyer.....Sioux City, Iowa.
Ermine L. Huston (Henry), M.A.....Ouray, Col.

E. Grace Moss, M.A., Teacher.....Lebanon, Mo.
George W. Ross, A.M., Minister.....Spokane, Wash.
Frank G. Wilson, A.B.....Deceased
J. Oscar Wilson, A.B., Banker.....Bloomington, Ill.

1880.

John D. Allen, A.B., Teacher.....Armington, Ill.
Annie E. Davidson, M.A.....Eureka, Ill.
James H. Gilliland, A.M., Minister.....Bloomington, Ill.
Minnie Harlan (Eyman), M.A.....Galesburg, Ill.
Metta Hart (Barton), M.A.....Secor, Ill
Cora L. Lindsey (Lauder), M.A.....Chicago, Ill.
Charity E. Munsell (Davidson), M.A.....Eureka, Ill.
Clay C. Price, A.B.....Eureka, Ill.
Joseph R. Sutherland, B.S., Minister.....Monte Vista, Cal.
Arabell Trumbo (Megredy), M.A., Teacher.....Loami, Ill.
J. B. Campbell,* A.B.....Deceased
H. L. Bruner,* A.M., Professor Drake University.....DesMoines, Iowa
Lloyd Kirkland,* B.E.L., Lawyer.....Chicago, Ill.
W. H. Smith,* B.E.L.....
Effie Marshall, M.E.L., Teacher.....Abingdon, Ill.

1879.

B. O. Aylesworth, A.M., LL.D., Pres. Drake University..DesMoines, Iowa
John D. Clark, A.B., Editor "Enterprise".....Mackinaw, Ill.
E. O. Eyman, A.B., Banker.....Galesburg, Ill.
P. A. Felter, A.B., Farmer.....Eureka, Ill.
Clay Wilcockson, B.S., Teacher.....New City, Ill.
Lettie Bruner (Givens),* M.E.L., Music Teacher.....DesMoines, Iowa
Edgar Hawes,* B.E.L.....Deceased.

1878.

Harvey O. Breeden, A.M., LL.D., Minister.....DesMoines, Iowa
Abner P. Cobb, A.M., Minister.....Springfield, Ill.
George Carlock, A.M.....Deceased
DeWitt C. Pixley, A.B., Merchant.....Orange, Cal.
C. C. Pierce,* B,E.L., Minister.....Kansas
Henry C. Cox,* A.M., Teacher.....Chicago, Ill.

1877.

Sallie L. Carson, M.A.....Deceased
D. F. Givens,* A.B., Manufacturer.....DesMoines, Iowa

1876.

Millard F. Anderson, B.S., Farmer.....Colfax, Ill.
Hiram K. Coleson, A.B., Editor.....De Funiak Springs, Florida
Leora Emerson (Richardson), M.A.....Denver, Col.
Eva Howe (Leeper), M.A.....Virginia, Ill.
Orson Q. Oviatt, A.M., Minister.....Greenwood, Ind.
Lovell B. Pickerill, A.M., Minister.....Clinton, Ill.
W. Frank Richardson, A.M., Minister.....Denver, Col.
Belle Sharp (Van Volkenburg), M.A.....Livermore, Cal.
George Shirley, A.B., Lawyer.....Chicago, Ill.
H. E. Allen,* B. S.....Indianapolis, Ind.
C. F. Nesbitt,* B.S., County Surveyor.....Chase County, Kansas
J. C. Snyder,* B.S., Farmer.....Constant, Kansas

Sadie B. Harris, Mrs.,* B.S. Burlington, Col.
C. H. Craig,* B.S. Deceased
D. V. Hampton, *B.S. Macomb, Ill.
Lou Bailey,* B.S., Teacher Bryant, Ill.

1875.

Emma Hodges (Pickerill), M.A. Clinton, Ill.
Charles Sharpe, A.B. Hanford, Cal.
J. S. Huey,* A.B., Lawyer Chicago, Ill.
Myra Patrick (Huey),* A.B. Chicago, Ill.
Theda Dodge (Gill),* B.S. McPherson, Kansas
J. B. Ingels,* A.B., Physician Des Moines, Iowa
H. Knappenberger,* B.S., Physician Sciota, Ill.
C. Robbins,* B.S., Principal Business College Sedalia, Mo.
Minnie Newcomer (Townley),* B.S Macomb, Ill.
Ella Rice,* B.S.

1874.

Lucinda Carson (Heiss), M.A. Eureka, Ill.
Annabel Clark (Livingston), M.A. Deceased
Arthur A. Leeper, B.S., Lawyer Virginia, Ill.
George L. Warlow, B.S., Lawyer California
E. C. Bonham,* B.S., Physician Raritan, Ill.
W. D Williams,* B S., Banker Seguin, Texas
D. S. Harris,* B.S., Banker Burlington, Col.

1873.

Georgina Callender (Johann), M.A. Eureka, Ill.
Ammon Coombs, A.B., Druggist Paxton, Ill.
J. B. Harris, A.M., Minister Talmage, Neb.
Janet E. Murray (Darst), M.A. Eureka, Ill.
O. A. Richards, A.M., Minister Willoughby, Ohio
Charles A. Shirley, B.S., Minister Chicago, Ill.
George R. Shirley, B.S., Lawyer Chicago, Ill.
D. C. Barber.* A.M., Druggist Denver, Ill.
J. S. Griffin,* A.M. Adamsville, Tenn.
J. W. Hopwood, A.M., Teacher Snowville, Va.
M. Ingels, A.M.,* State S. S. Evangelist Topeka, Kansas
J. W. McClure,* A.M., Minister Preston, Iowa
Josephus Hopwood.* A.M., Pres. Milligan College Milligan City, Tenn.
J. R. Roberts,* A.M., Teacher Pea Ridge, Ark.
Ada Byram (Moore),* B.S. Deceased
Carrie Byram,* B.S. Abingdon, Ill.
G. W. Oldfather,* B.S.. Teacher Knox County, Ill.
A. A. Gingrich,* B.S., Lawyer Toulon, Ill.
Libbie Ingels, Mrs.,* B.S. Topeka, Kansas
Susie Latimer (Vandervort),* B S Shenandoah, Iowa
Mollie Scott (Morris),* B.S. Deceased
G. L. Brokaw,* A.M., Minister, State Evangelist Des Moines, Iowa
C. W. Domback,* B.S., Merchant Des Moines, Iowa
E. B. Dixon,* B.S. Baders, Ill.
J. W. Moore,* B.S. Mound Station, Ill.
J. W. F. Scott,* Deceased
A. H. Turner,* B.S., Merchant Austin Kansas
C. L. Neall,* B.S., Merchant Rushville, Ill.
W. Taylor,* B.S., ... Summit, Ill.

1872.

M. Leona Boggs (Dale), M.A.....Lebanon, Mo.
Charles W. Campbell, A.B.....Kansas
W. H. Crow, A.M., Lawyer.....Pittsfield, Ill.
Albert W. Carson, B.S., M.D., Physician.....Dover, Kansas
E. J. Hart, A.M., Minister.....Flushing, Ohio
Edward Litchfield, B.S., Banker.....Flanagan, Ill.
T. L. Trowbridge, B.S., Teacher.....Wymore, Neb.
J. G. Waggoner, A.M., Minister.....Eureka, Ill.
J. M. Willard, A.B.....Decatur, Ill.
J. B. Campell,* B.S., Teacher.....Industry, Ill.
C. W. Hardesty,* B.S.....Montana

1871.

John I. Barnett, A.B., Teacher.....Hallsville, Ill.
J. K. Breeden, A.M., Lawyer.....Tuscola, Ill.
Clara S. Davidson, M.A.....Eureka, Ill.
Joel Dunn, B.S., Lawyer.....Bement, Ill.
James Kirk, A.M., Asst. State Supt. Public Instruction...Springfield, Ill.
Charles Wilson, B.S., Lawyer.....Peoria, Ill.
Wm. Adcock,* B.S., Farmer.....Utah
E. Adcock,* B.S., Lawyer.....Chicago, Ill.
G. W. Armstrong,* B.S., Teacher Nat. Science.....Kansas City, Mo.
J. W. Boyd,* B.S., Agent.....Sedalia, Mo.
W. H. Berry,* B.S.....Blandinsville, Ill.
S. H. Butler,* B.S., Banker.....Fall River, Kan.
Emma Crawford (Aten),* B.S.....Murfreesborough, Tenn.
F. M. Gideon,* B.S., Lawyer.....Kokomo, Ind.
S. C. Hungate,* B.S.....Deceased
G. W. Husted,* B.S.....Fort Madison, Iowa
J. C. Jackson,* B.S., Teacher.....Iowa
W. H. Kerns,* B.S.....St. Louis, Mo.
W. H. Lovitt,* B.S., Music Teacher.....Blandinsville, Ill.
T. F. Odenweller,* A.B., Pastor.....Kellogg, Iowa
George Sharp,* B.S.....Billings, Mo.
Florence Givens (Hatchitt),* B.S.....Abingdon, Ill.
Nettie Murray,* B.S.....Morning Sun, Ohio
Anna E. Quinn (Price), B.S.....Toulon, Ill.
Mary Stockton,* B.S.....Augusta, Ill.
E. M. Dew,* A.B.....Deceased
J. M. Morris,* A.B., Minister.....Abingdon, Ill.
J. H. Goodnight,* A.B., Minister.....Erie, Kan.

1870.

O. P. Hay, A.M., Ph.D., Professor Butler University.....Irvington, Ind.
Ella M. Meyers (Huffman), M.A.....Prescott, Iowa
Hattie Orton (Longfellow), M.A.....Longmount, Col.
J. H. Bacon,* B.S., Farmer.....Weaver, Iowa
J. M. Butler,* B.S., Teacher.....Tennessee
D. C. Chipman,* B.S., State's Attorney.....Minneapolis, Kan.
J. B. Swago,* B.S., Physician.....Quincy, Ill.
Emerson Wood,* B.S.....Napa, Cal.

1869.

Cicero Buchanan, A.M., Lawyer.....Evansville, Ind.
W. T. Cussins, A.B., Lawyer.....Decatur, Ill.
E. R. Eldridge, A.M., Lawyer.....Chicago, Ill.

George W. Sweeney, A.M., Minister.....Oakland, Cal.
G. E. Drew,* A.B., Pastor..... Missouri
Emma Veach (Lomax),* M.E.L., Teacher.....Abingdon, Ill.
O. J. Beam,* B.S.....Avon, Ill.
J. F. Long,* B.S.....Deceased
A. B. Price,* B.S., College Professor.....Canton, Mo.
M. Ingels,* B.S.....Topeka, Kan.

1868.

John Bain, A.B., Minister.....Marysville, Kan.
Minnie I. Callender, M.A.....Deceased
Emma A. Clark (Crow), M.A.....Pittsfield, Ill.
H. U. Dale, A.M., Minister.....Lebanon, Mo.
S. F. Davidson, A.M., Editor.....Chicago, Ill.
Laura Fisher (Gibson). M.A., Teacher of Music.....Kansas City, Mo.
W. J. Longfellow, B.S., Farmer.....Longmount, Col.
Maria J. McCorkle (Poynter), M.A.....Albion, Neb.
Edwin Rogers, A.B., Minister.....Mankato, Minn.
Eliza Rogers, A.B.....Deceased
A. D. Butler,* A.M., Farmer.....Napa, Cal.
J. W. Carson,* A.M.....Wakeeney, Kan.
J. H. Garrison,* A.M., Editor *Christian Evangelist*.....St. Louis, Mo.
R. E. Heller,* A.M., Lawyer.....Topeka, Kan.
J. H. Smart,* A.M , Editor *Christian Oracle*.....Chicago, Ill.
Lizzie Dodge (Carson),* M.E.L.....Wakeeney, Kan.
Lizzie Garrett (Garrison),* M.E.L.....St. Louis, Mo.
Jennie Hamilton,* M.E.L.....Oregon
Rinda Hamilton (Chesney),* M.E.L.....Topeka, Kan.
F. G. Johnson (Allen),* M.E.L.....Santa Rosa, Cal.
Mattie Morris (Shawgo).* M.E.L.....Deceased
Ella Mosher (Price),* M.E.L.....Deceased
Rachel R. Rose (Garrison),* M.E.L.....Deceased
William Garrison,* B.S.....Sharon, Kan.
A. N. Harris,* B.S.....Deceased
R. A. Lovitt,* B.S., Lawyer.....Salina, Kan.
A. E. Thompson,* B.S.....Pueblo, Col.
J. T. Toof,* B.S., Minister,.....New Haven, Conn.
G. E. Dew,* B.S., Minister.....Missouri

1867.

John W. Allen, A.M., Minister.....Chicago, Ill.
N. S. Haynes, A.M., Minister.....Englewood, Ill.
Jennie H. Neville (Campbell), M.A.....Kansas
James H. Nutting, A.B., Minister.....Woon ocket, R. I.
W. A. Poynter, A.B., Farmer.....Albion, Neb.
Eliza F. Rogers, M.A.....Deceased
S. E. Garrect (Smart),* M.E.L.....Chicago, Ill.
G. S. Smith,* B.S., Lawyer.....Omaha, Neb.

1866.

Emma Campbell (Ewing), M.A.....Jacksonville, Ill.
W. W. Jones, A.M., Supt. Public Schools.....Lincoln, Neb.
J. H. McDonald, A.B., Lawyer.....Springfield, Ill.
B. J. Radford, A.M., Minister, Editor *Christian Standard*.....Eureka, Ill.
Peter Vogel, A.M., Minister.....Somerset, Pa.
Carrie V. Wright (Dixon), M.A.....La Hogue, Ill.
Mary Harris (Thompson),* M.E.L., Music Teacher.....Roseville, Ill.

Maggie Thompson, (Harris),* M.E.L.....Macomb, Ill.
W. H. Clark,* A.M., Editor.....Abingdon, Ill.
O. P. Nicholas,* B.S.....San Francisco, Cal.

1865.

A. Linn,* A.M.....Deceased
M. N. Parker,* B.S., Teacher.....Sabetha, Kan.

1864.

S. P. Lucy,* A.B.....Deceased
C. S. Woodmansee,* A.B.....Mississippi
J. Hyde,* B.S.....Deceased
Bettie Davis (Lucy),* M.E.L., Teacher.....Wichita, Kan.
Lizzie Lyon (Linn),* M.E.L.....Hastings, Neb.

1863.

Eli Fisher, A.M., Minister.....Helena, Montana
Belle Johnson (Allen), M.A.....Deceased
Leroy Skelton, A.B.....Deceased
L. M. Butler (Ground),* M.E.L.....Monmouth, Ill.
A. Linn,* B.S.....Deceased

1862.

Samuel K. Hallam, M.A., Minister.....Belton, Tex.
S. L. Charles,* A.M., Merchant.....Aurora, Ill.
Judge Durham,* A.M., College President.....Irvington, Cal.
G. H. Laughlin,* A.M., LL. D.....Kirksville, Mo.
W. S. Ross,* A.M., Farmer.....Alma, Ill.
H. A. Coffeens,* B.S., Editor.....Danville, Ill.
S. P. Harris (Reed),* M.E.L.....Sheffield, Ill.
D. J. Ross (Laughlin), M.E.L.....Wichita, Kan.

1861.

T. R. Bryan, A.M.....Kansas City, Mo.
W. J. Carpenter, A.M., College President.....Colusa, Cal.
H. D. Clark, A.M., Minister.....Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M.A.....Mt. Carroll, Ill.
J. F. Davidson, A.M., Lawyer.....Hannibal, Mo.
Sallie J. Davidson (Crawford), M.A.....Eureka, Ill.
Rutilia Gillum (Hoyt), M.A.....Forest, Ill.
D.V. B. Hallam, A.B., Merchant.....Los Angeles,Cal.
Nellie R. Jones (Bryan), M.A.....Kansas City, Mo.
A. H. Smith, A.M., Teacher.....Eureka, Ill.
J. H. Rowell, A.M., Lawyer.....Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M.A.....Sparland, Ill.

1860.

E. W. Dickinson, A.M., Farmer.....Eureka, Ill.
A. P. Aten,* A.M.....Murfreesborough, Tenn.
J. H Black,* A.M., Farmer.....Ridgefield, Ill.
J. H. Freeman,* A.B.....Deceased
C. E. Price,* A.M., Surgeon U. S. A.....Ft. Custer, Montana
J. A. Dawson,* B.S.....Deceased
H. C. M. Maxwell,* B.S.....Deceased
Fannie Charles,* M.E.L.....Deceased

1859.

G. T. Carpenter,* A.M., Chancellor Drake University....Des Moines, Iowa
A. M. Coffeen,* A.M., Coal Dealer.....Champaign, Ill.
J. M. Martin,* A.M.....Santa Rosa, Cal.
A. P. Bennett (Martin), *M.E.L.....Santa Rosa, Cal.
E. L. Covey (Tickner),* M.E.L.....
M. A. Gaines (Coffeen),* M.E.L.....Sidney, Ill.

1858.

C. C. Button,* A.B.....Deceased
M. F. Button,* A.M.....Deceased
W. C. Griffin,* A.M.....Carthage, Ill.
W. D. Stewart,* A.B.....Deceased
A. J. Thompson,*A.M.....Manhattan, Kan.
G. H. Fields,* B.S., Physician.....St. Louis, Mo.
M. C. Murphy (Hallam),* M.E.L.....Galesburg, Ill.
A. L. Upham (Wood),* M.E.L.....Virginia, Ill.
E. J. Whitman (Durham),* M.E.L.....Irvington, Cal.

1857.

Fannie Davis (Smith),* M.E.L.....Missouri
M. G. Mayhew (Lonsdale),*M.E.L.....Columbia, Mo.

THIRTY-NINTH

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

EUREKA COLLEGE

EUREKA, ILLINOIS

WITH A STATEMENT OF THE PRESENT CONDITION, PLAN, AND THE COURSES OF INSTRUCTION IN THE VARIOUS DEPARTMENTS, FOR

1894-95

PRINTED BY
THE TRANSCRIPT CO.
PEORIA, ILLINOIS

1894

September

S	M	T	W	T	F	S
..	...	...	..	...	...	*1*
2	*3*	*4*	*5*	*6*	*7*	*8*
9	*10*	11	12	13	14	*15*
16	17	18	19	20	21	*22*
23	24	25	26	27	28	*29*
30	...	..	...	...	...	...

October

S	M	T	W	T	F	S
...	1	2	3	4	5	*6*
7	8	9	10	11	12	*13*
14	15	16	17	18	19	*20*
21	22	23	24	25	26	*27*
28	29	30	31	...	...	...
...	...	...	...	...	...	...

November

S	M	T	W	T	F	S
...	...	...	...	1	2	*3*
4	5	6	7	8	9	*10*
11	12	13	14	15	16	*17*
18	19	20	21	22	23	*24*
25	26	27	28	29	30	...
...	...	...	...	...	...	...

December

S	M	T	W	T	F	S
...	...	...	...	...	...	*1*
2	3	4	5	6	7	*8*
9	10	11	12	13	14	*15*
16	17	18	19	20	*21*	*22*
23	*24*	*25*	*26*	*27*	*28*	*29*
30	*31*	...	...	...	...	...

1895

January

S	M	T	W	T	F	S
...	...	*1*	*2*	*3*	*4*	*5*
6	7	8	9	10	11	*12*
13	14	15	16	17	18	*19*
20	21	22	23	24	25	*26*
27	28	29	30	31	..	...
...	...	...	...	...	...	...

February

S	M	T	W	T	F	S
...	...	...	...	...	1	*2*
3	4	5	6	7	8	*9*
10	11	12	13	14	15	*16*
17	18	19	20	21	*22*	*23*
24	25	26	27	28	...	...
...	...	...	...	...	...	...

March

S	M	T	W	T	F	S
...	...	...	...	...	1	*2*
3	4	5	6	7	8	*9*
10	11	12	13	14	15	*16*
17	18	19	20	21	22	*23*
24	25	26	27	28	*29*	*30*
31	...	...	...	...	...	...

April

S	M	T	W	T	F	S
...	*1*	2	3	4	5	*6*
7	8	9	10	11	12	*13*
14	15	16	17	18	19	*20*
21	22	23	24	25	26	*27*
28	29	30	...	...	...	...
...	...	..	...	...	...	...

May

S	M	T	W	T	F	S
...	...	...	1	2	3	4
5	6	7	8	9	10	*11*
12	13	14	15	16	17	*18*
19	20	21	22	23	24	*25*
26	27	28	29	*30*	31	...
...	...	...	...	...	...	...

June

S	M	T	W	T	F	S
...	...	...	...	...	...	*1*
2	3	4	5	6	7	*8*
9	10	11	12	13	14	*15*
16	17	18	19	20	*21*	*22*
23	*24*	*25*	*26*	*27*	*28*	*29*
30	...	...	...	...	...	...

July

S	M	T	W	T	F	S
...	*1*	*2*	*3*	*4*	*5*	*6*
7	*8*	*9*	*10*	*11*	*12*	*13*
14	*15*	*16*	*17*	*18*	*19*	*20*
21	*22*	*23*	*24*	*25*	*26*	*27*
28	*29*	*30*	*31*	...	...	...
...	...	...	...	...	...	...

August

S	M	T	W	T	F	S
...	...	...	...	...	*1*	*2*
3	*4*	*5*	*6*	*7*	*8*	*9*
10	*11*	*12*	*13*	*14*	*15*	*16*
17	*18*	*19*	*20*	*21*	*22*	*23*
24	*25*	*26*	*27*	*28*	*29*	*30*
31	...	...	...	...	...	...

September

S	M	T	W	T	F	S
1	*2*	*3*	*4*	*5*	*6*	7
8	*9*	10	11	12	13	*14*
15	16	17	18	19	20	*21*
22	23	24	25	26	27	*28*
29	30	...	...	...	...	...
...	...	...	...	...	...	...

October

S	M	T	W	T	F	S
...	...	1	2	3	4	*5*
6	7	8	9	10	11	*12*
13	14	15	16	17	18	*19*
20	21	22	23	24	25	*26*
27	28	29	30	31	...	...
...	..	...	...	...	...	...

November

S	M	T	W	T	F	S
...	...	...	...	...	1	*2*
3	4	5	6	7	8	*9*
10	11	12	13	14	15	*16*
17	18	19	20	21	22	*23*
24	25	26	27	*28*	29	*30*
...	...	...	...	...	...	...

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	*14*
15	16	17	18	19	20	*21*
22	*23*	*24*	*25*	*26*	*27*	*28*
29	*30*	*31*	...	...	...	...
...	...	...	...	...	...	...

NOTE.—Days when College is in session in Roman type; when not in session in Italics.

Calendar.

Session begins Tuesday, September 11, 1894.

First term closes Thursday, December 20, 1894.

Second term begins Tuesday, January 8, 1895.

Second term closes Thursday, March 28, 1895.

Third term begins Tuesday, April 2, 1895.

Session closes Thursday, June 20, 1895.

Joint Exhibition of Literary Societies, Friday evening, December 7, 1894.

Anniversary of Washington's Birthday, February 22, 1895.

Baccalaureate Sermon, Sunday, June 16, 1895.

Commencement of Bible School. Sunday evening, June 16, 1895.

Undergraduate Exhibition, Monday evening, June 17, 1895.

Annual Field Day, Tuesday, June 18, 1895.

Joint Exhibition of Literary Societies, Tuesday evening, June 18, 1895.

Annual Meeting of Board of Trustees, Wednesday, June 19, 1895.

Alumni Reunion, Wednesday June 19, 1895.

Commencement, Thursday, June 20, 1895.

Business Meeting of Alumni Association, Thursday June 20, 1895.

Annual Concert of School of Music, Thursday evening, June 20, 1895.

Next session begins September 10, 1895.

Board of Trustees.

Term expires in June, 1894—
R. S. HESTER, Belle Plain.
M. SWAN, Bloomington.
JOHN DARST, Eureka.
R. D. SMITH, Eureka.

Term expires in June, 1895—
H. C. BAIRD, Eureka.
W. J. FORD, Chicago.
J. G. WAGGONER, Eureka.
J. P. DARST, Peoria.

Term expires in June, 1896—
S. A. HOYT, Forrest.
MRS. W. A. DAVIDSON, Eureka.
JO MAJOR, Eureka.
A. P. COBB, Springfield.

Term expires in June, 1897—
MRS. O. A. BURGESS, Ind'p; Ind.
J. H. BREEDEN, Summum.
N. S. HAYNES, Englewood.
N. B. CRAWFORD, Eureka.

Term expires in June, 1898—
G. A. MILLER, Normal.
B. F. MAUPIN, Eureka.
THOS. JURY, Washburn.
PETER WHITMER, Bloomington.

Term expires in June, 1899—
W. S. ALLEN, Eureka.
J. A. MCGUIRE, Eureka.
MISS E. J. DICKINSON, Eureka.
W. H. CANNON, Eureka.

Officers of Board of Trustees.

JOHN DARST, President — N. B. CRAWFORD, Vice-President.
R. D. SMITH, Secretary. — GEO. W. DARST, Treas. and Bursar.
O. W. STEWART, Financial Agent.

Committees of the Board.

Executive.—

JOHN DARST, JO MAJOR, J. G. WAGGONER AND N. B. CRAWFORD.

Finance.—

J. P. DARST, S. A. HOYT, J. A. MCGUIRE, N. B. CRAWFORD, H. C. BAIRD AND P. WHITMER.

Faculty.—

N. B. CRAWFORD, JO MAJOR AND J. A. MCGUIRE.

Library and Apparatus.—

MISS ELMIRA J. DICKINSON, MRS. W. A. DAVIDSON, B. F. MAUPIN AND R. E. HIERONYMUS.

Auditing.—

H. C. BAIRD, B. F. MAUPIN AND G. A. MILLER.

Prudential.—

W. S. ALLEN, J. A. MCGUIRE AND R. D. SMITH.

FACULTY.

CARL JOHANN, A. M., LL.D., PRESIDENT.
Professor of Modern Languages.

B. C. DEWEESE, A. M.,
Professor of the John Darst Chair of Sacred Literature.

B. J. RADFORD, A. M., LL.D.,
Professor of Latin and History.

HORACE N. HERRICK, A. M.,
Professor of Greek and Sanskrit.

S. D. VAWTER, A. M.,
Professor of Mathematics.

R. E. CONKLIN, A. M.,
Professor of Natural Sciences.

R. E. HIERONYMUS, A. M.,
Professor of English Literature.

A. T. SMITH,
Assistant Professor of English Literature.

G. W. HOOTMAN,
Principal of Commercial Department.

MISS MELLIE ALVEY,
Director of School of Music: Piano.

A. T. SMITH,
Teacher of Vocal Culture.

MISS ZUA I. BRIGGS, M. A.,
Teacher of Violin.

MISS MATTIE NARAMORE,
Teacher of Drawing and Painting.

MISS ANNIE J. JONES, M. A.,
Teacher of Elocution.

MISS BELLE EGGERT,
Teacher of Typewriting and Machine Shorthand.

J. T. ALLISON,
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy and Railroad Book-keeping.

J. T. ALLISON,
Teacher of Plain and Ornamental Penmanship.

W. W. WHARTON,
Director of Physical Culture.

J. A. EVANS,
Manager of Ladies' Boarding Hall.

I. BECKELHYMER,
Manager of Gentlemen's Boarding Halls.

FRED. HARTMAN, A. W. SMITH,
Janitors.

NAMES OF STUDENTS

Department of Literature, Science and Arts

(The letter "c" after the name stands for classical; "s" for scientific.)

GRADUATE STUDENT.

McKnight, J. P., A. B. Harristown

SENIOR CLASS.

Allison, Cenie, s Eureka
Canterbury, W. R., s Cantrall
Clemens, J. A., c Belle Plain
Coffman, D. P., s Augusta
Cory, A. B., c Macomb
Darling, L. H., c Fremont, Mich.
Lee, Myrtie, c El Paso
Maxwell, Maybel, s Lincoln
Newcomer, L. E., c Toulon
Pratz, F. D., c Eureka
Reynolds, Olive M., s Eureka
Seyster, D. F., c Eureka
Shaw, W. F., c El Paso
Swift, H. T., c Eureka
Teel, H. V., c Rushville
Wetzel, D. N., c Paris
Wodetzky, Maude, s Lincoln

JUNIOR CLASS

Alsup, J. T., c Metropolis
Bacon, Lura E., s Streator
Burnham, F. W., c Chapin
Culp, Nellie, s Velasco, Texas
Dabney, Florence, s Fish Hook
Faulders, L. T., c Eureka
Garvey, Minnie, s Mechanicsburg
Gillum, Olive, s Milford
Gillum, W. J., s Milford

Griffith, Ira, c Bloomington
Hamilton, Kate, s Harristown
Heckel, C. A., c Decatur
Herr, Ben C., c Bloomington
Irwin, E. A., c Sheldon
Lloyd, E. Binnabel, c Eureka
Parks, S. M., c Niantic
Quinlan, J. G., c Eureka
Ridgely, Orman, s Eureka
Rodecker, T. W., s Pekin
Smith, J. F., c Long Grove, Iowa
Stivers, J. T., c Eureka

SOPHOMORE CLASS.

Agee, I. W., c Chapin
Allen, B. M, s Eureka
Ballou, Eva G., c Nunda
Ballou, Hattie, c Nunda
Barnett, H. M., c Eureka
Beckelhymer, Clara, c Eureka
Beshers, R. L., c Eureka
Bradford, S. D., c Indianapolis, Iowa
Canterbury, Myrtle, s Cantrall
Crank, C. O., c Mendon
Daugherty, Nellie, c Vermont
Downey, C. N., c Eureka
Drummet, Wm., c Rutland
Fleming, Ida, s Eureka
Henline, C. D., s Towanda
Hieronymus, J. C., s Eureka
Hieronymus, Lulu, s Eureka
Hinman, Eva, c Tremont
Hostetler, Lillie, s Tuscola
Hoyt, Bertha, s Eureka
Irwin, J. H., s Sheldon
Lloyd, Anna, c Eureka
Major, Wm., s Eureka
Massie, J. J., c Denver
Meloan, R. W., c Monmouth
Mortimer, C. F., s Litchfield

Paul, Sadie, s Stanford
Pope, Jessie L., s Du Quoin
Pratz, Lois, c Eureka
Pratz, Rowena, c Eureka
Reynolds, H. J., c Knoxville
Swartz, W. C., c Urbana
Thompson, Lela M., s Perry
Waggoner, H. G., c Buffalo, N. Y.
Wagoner, Bertha, s Eureka
Wagoner, Maggie, s Eureka
Wharton, W. W., c Jacksonville
Zendt, S. H., c Eureka

FRESHMEN CLASS.

Allen, W. T., c Eureka
Barnard, Harriet, s Lexington
Canterbury, Nellie, s Cantrall
Clark, A. B., c Eureka
Clark, O. B., s Eureka
Dillon, Cyrus, c Peoria
Epperson, O., c Palermo
Fleming, E. H., s Denver
Goodnight, S. H., s Cameron
Hall, J. H., s Eureka
Hall, Hubert, s Eureka
Hall, Una, s Eureka
Lloyd, C. A., s Eureka
Lowry, Russell, c Gibson City
Major, Jo, s Eureka
Maxfield, Myrtle, s New City
Maxwell, Bertha, s Lincoln
McConnell, W. T., c Hoopeston
McReynolds, Paul, c Waverly
Musick, Sidna, s Eureka
Peters, G. L., c Corfu, N. Y.
Potts, E. Pearl, s Raymond
Ridgely, Olie, s Eureka
Robertson, C. F. c Camp Point
Sherman, Ada, s Prentice
Shields, D. H., c Macomb

Spicer, W. E., c Mendon
Stocker, A., c Rock Island
Swinford, Wm., c Watseka
Thomas, G. W., c Eureka
Thomas, S. M., c Eureka
Turner, O. M., s Sumner
Waggoner, Sue M., c Buffalo, N. Y.
Watson, Lillis, s Eureka
Willoughly, W. D., s Hume
Young, F. R., c Pellonia

UNCLASSIFIED.

Allison, J. T. Eureka
Burrus, Margaret Blandinsville
Butler, Jennie Denver
Collins, Leslie Shelbyville
Craig, Thomas Hudson
Downey, Mary Eureka
Hanna, E. W. Chicago
King, J. W. Eureka
Krause, Carl Hamburg, Germany
Miller, U. G. Shiloh, Ohio
Parks, Mary Niantic
Poston, Laura Roanoke
Radford, Florence Eureka
Read, G. M. Eureka
Shields, G. F. Summum
Stanley, E. E. Atlanta
Swearingen, Maud St. Joseph
Tichenor, Dymple Waukegan
Tyler, Maude Taylorville
Wodetzky, Jennie Lincoln

COLLEGE COURSE.

The figures after the course indicate the number of hours' work per week

FRESHMAN CLASSICAL.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Second Greek	4	Second Greek	4	Second Greek	4
Third Latin	4	Third Latin	4	Third Latin	4
English Classics	2	English Classics	2	English Classics	2
Third Mathematics	4	Third Mathematics	4	Third Mathematics	4
Physics	4	Physics	4	Physics	4

Eighteen hours per week.

SOPHOMORE CLASSICAL.

(Required Studies.)

FALL TERM		WINTER TERM.		SPRING TERM.	
Third Greek	4	Third Greek	4	Third Greek	4
Fourth Latin	4	Fourth Latin	4	Fourth Latin	4
English Literature	4	English Literature	4	English Literature	4
And four hours per week from following optional studies:					
First German	5	First German	5	First German	5
First French	5	First French	5	First French	5
Fourth Mathematics	4	Fourth Mathematics	4	Fourth Mathematics	4
Chemistry	4	Chemistry	4	Chemistry	4
Biology II	4	Biology II	4	Biology II	4

Sixteen hours per week are required, but no extra credits will be allowed if seventeen hours are taken.

JUNIOR CLASSICAL.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
History	3	History	3	History	3
Political Science*	2	Political Science	2	Political Science	2
English	1	English	1	English	1
And nine hours per week from the following optional studies:					
Fourth Greek	3	Fourth Greek	3	Fourth Greek	3
Fifth Latin	3	Fifth Latin	3	Fifth Latin	3
First German	5	First German	5	First German	5
Second German	4	Second German	4	Second German	4
Second French	4	Second French	4	Second French	4
Advanced English	3	Advanced English	3	Advanced English	3
Fourth Mathematics	4	Fourth Mathematics	4	Fourth Mathematics	4
Fifth Mathematics	4	Fifth Mathematics	4	Fifth Mathematics	4
Biology IV	4	Biology IV	4	Biology IV	4
Geology	4	Geology	4	Geology	4

No extra credits will be allowed for fewer than seventeen hours per week.

SENIOR CLASSICAL.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
Logic	4	Psychology	4	Psychology	4
Evidences	4	Ethics	4	History of Philosophy	4
English	1	English	1	English	1

And six hours per week from the following optional studies:

Fourth Greek	3	Fourth Greek	3	Fourth Greek	3
Fifth Latin	3	Fifth Latin	3	Fifth Latin	3
Hebrew	4	Hebrew	4	Hebrew	4
Second German	4	Second German	4	Second German	4
Third German	4	Third German	4	Third German	4
Third French	3	Third French	3	Third French	3
Advanced English	3	Advanced English	3	Advanced English	3
Fifth Mathematics	4	Fifth Mathematics	4	Fifth Mathematics	4
Astronomy	2	Astronomy	2	Astronomy	2
Biology V	4	Biology V	4	Biology V	4
Geology	4	Geology	4	Geology	4

. No extra credits will be allowed for fewer than seventeen hours' work per week.

FRESHMAN SCIENTIFIC.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Second German	4	Second German	4	Second German	4
Third Latin 4 or Biology II	4	Third Latin 4 or Biology II	4	Third Latin 4 or Biology II	4
Third Mathematics	4	Third Mathematics	4	Third Mathematics	4
Physics	4	Physics	4	Physics	4
Classics	2	Classics	2	Classics	2

Eighteen hours per week.

SOPHOMORE SCIENTIFIC.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
First French	5	First French	5	First French	5
Chemistry	4	Chemistry	4	Chemistry	4
Fourth Mathematics	4	Fourth Mathematics	4	Fourth Mathematics	4
or Biology III	4	or Biology III	4	or Biology III	4
And one of the following optional studies					
Fourth Latin	4	Fourth Latin	4	Fourth Latin	4
Third German	4	Third German	4	Third German	4
English Literature	4	English Literature	4	English Literature	4

Seventeen hours per week.

JUNIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
History	3	History	3	History	3
Political Science	2	Political Science	2	Political Science	2
English	1	English	1	English	1
And nine hours' work from the following optional studies:					
Fifth Latin	3	Fifth Latin	3	Fifth Latin	3
Third German	4	Third German	4	Third German	4
Second French	4	Second French	4	Second French	4
Advanced English	3	Advanced English	3	Advanced English	3
Fifth Mathematics (Mechanics)	4	Fifth Mathematics	4	Fifth Mathematics	4
Sixth Mathematics (Astronomy)	2	Sixth Mathematics	2	Sixth Mathematics	2
Biology IV	4	Biology IV	4	Biology IV	4
Geology	4	Geology	4	Geology	4

No extra credits will be allowed for fewer than seventeen hours per week.

SENIOR SCIENTIFIC.

(Required Studies.)

FALL TERM.		WINTER TERM.		SPRING TERM.	
Logic	4	Psychology	4	Psychology	4
Evidences	4	Ethics	4	History of Philosophy	4
English	1	English	1	English	1

And six hours' work per week from the following optional studies:

Fifth Latin	3	Fifth Latin	3	Fifth Latin	3
Third French	3	Third French	3	Third French	3
Third German	4	Third German	4	Third German	4
English Literature	4	English Literature	4	English Literature	4
Advanced English	3	Advanced English	3	Advanced English	3
Fifth Mathematics (Mechanics)	4	Fifth Mathematics	4	Fifth Mathematics	4
Sixth Mathematics (Astronomy)	2	Sixth Mathematics	2	Sixth Mathematics	2
Biology V	4	Biology V	4	Biology V	4
Geology	4	Geology	4	Geology	4

No extra credits will be allowed for fewer than seventeen hours' work per week.

Admission to College Classes.

Students will be admitted to the Freshman Classes in Classical or Scientific Course by passing an examination on the studies prescribed for the Preparatory Course (see Preparatory course further on in the catalogue), or by furnishing to the Faculty satisfactory evidence of having done all the work prescribed in some school approved by the Faculty.

Examinations for admission to Freshman Class or for advanced standing will be held in Burgess Hall on the day preceding the beginning of each term.

Conditions for Graduating

In order to be entitled to the degree of A. B. or B. S., the students must have completed all the work prescribed for the Preparatory Department. (See Preparatory Course farther on in the catalogue)

They must present credits for no less than 18 hours' work per week through the entire Freshman year, 16 hours' work per week through the entire Sophomore year, 15 hours' work per week through the entire Junior year and 15 hours' per week through the entire Senior year.

They must write a graduating thesis approved by the Faculty.

Their deportment while in College must have been such as to merit the approval of the Faculty. A graduating fee of $10.00 must be paid to the Treasurer of the College by each student who receives a diploma from the Classical or Scientific Department.

Degrees.

The completion of the Classical Course entitles one to the degree of Bachelor of Arts; the Scientific Course to that of Bachelor of Science. Graduates in other Departments—Bible, Commercial, and Music—will also be awarded diplomas. Candidates for degrees, coming from other schools, must spend at least one year in college before graduating.

The degrees of Master of Arts and Master of Science are conferred respectively upon Bachelors of Arts and Bachelors of Science, on the following conditions:

1. The candidate must be a graduate of this or some other college of like standing.

2. He must have pursued a course of study prescribed by the Faculty for one year after graduation, such course to be adapted to his purpose in life.

Order of Recitations

Time	Mod. Laug.	Bible and Phil.	Latin & Hist.	Greek
8 to 9	Tu. W. F. 3rd French	M. T. Th. F. Herm. and Exeg.	M. W. F. History T. Th. Pol. Science	T. W. Th. F. 2nd Greek
9 to 10	M. W. Th. F. 3rd German	M. W. Th. F. Old Test.	Tu. Th. F. Church Hist.	M. T. W. F. 3rd Greek
10 to 11	M. T. W. T. F. 1st French	M. T. W. Th. Logic and Psych'l.	M. T. W. F. 3rd Latin	
11 to 12	M. T. W. Th. 2nd French	M. T. Th. F. Evidences	M. T. Th. F. 4th Latin	
1 to 2	Tu. W. Th. F. 2nd German	T. W Th. F. Hebrew		M. W. F. 4th Greek
2 to 3	M. T. W. Th. F. 1st German	T. W. Th. F. Acts	M. W. F. 5th Latin	
3 to 4				

Hours have not yet been assigned to New Test Greek, Homiletics and Gospels

Freshman Classics.
M. at 8
Th. at 9

Junior English.
Th. at 10

Senior English.
Tu. at 9

for the Entire Year

Mathematics	Science	English	Preparatory	
	M. T. W. Th. Biology V.	T. W. Th. F. Eng. Lit.	Tu. W. Th. F. 2nd Math	M. T. W. Th. F. Biology I
M. T. W. F. 3rd Math.	M. W. Th. F. Biology IV.		M. T. W. Th. F. Pen.. Read. Orthog.	M. T. W. Th. F. 1st Math.
	M. T. W. F. Biology II		M. T. W. Th. F. U. S. Hist.	M. T. W. Th. F. 2d Latin
	M. T. Th. F. Physics		M. T. W. Th. F. 1st Greek	M. T. W. Th. F. Arithmetic
M. T. Th. F. 5th Math.	M. W. Th. F. Chemistry		M. T. W. Th. F. Rhetoric	M. T. W. Th. F. Eng. Gram.
M. W. Th. F. 4th Math.	M. W. Th. F. Biology III	M. W. F. Adv. Eng.	M. T. W. Th. F. 1st Latin	M. T. W. Th. F. Orthog. Geog.
	T. W. Th. F. Geology			

6th Math.
Tu. at 2
F. at 10

Prepatory Classics
Tu. at 2
F. at 9

COURSES OF INSTRUCTION.

MENTAL, MORAL AND POLITICAL PHILOSOPHY.

PROF. B. C. DEWEESE.
PROF. B. J. RADFORD.

I. Logic.

Since logic teaches us how to state our thoughts consistently with one another and with the laws of mind, its study must be peculiarly beneficial. It not only explains the principles on which every one has reasoned correctly before, but points out the dangers which exist of erroneous argument. The student thus becomes a correct reasoner, and learns to avoid the snares of fallacy.

II. Psychology.

Whatever is great in science, or in art, or in literature, is the work of intellect. The study of the human mind is one of the highest and most interesting subjects in which we can engage. In addition to the study of the text book, occasional lectures are given throughout the course, and practical applications are made of the principles learned to the manifestations of mental phenomena in every-day life. Physiological psychology receives sufficient attention to enable students to appreciate its place in the study of psychology.

III. Ethics.

Moral culture is essential to the welfare of the state, to the prosperity of society, and the well-being of the individual. The supreme duty of the schools and colleges is training in moral principles — genuine character.

Intellectual culture is of little value, if it is not associated with true moral character. Discussions on ethics have assumed great importance within the last two decades. The course of instruction seeks to put the student in possession of the latest results in this field.

IV. History of Philosophy.

This should be preceded by Psychology, in order that there may be a standard in the mind of the student with which to compare the theories advanced by the different schools of philosophic thought. The leading views of each school will be presented, with the two-fold aim of learning the history of the development of thought, and determining what is true in the different systems studied. The philosophers both ancient and modern, who have powerfully influenced and directed the world of thought, will receive careful attention.

V. Political Economy.

Economic questions are constantly receiving a larger share of public attention, and there are no other questions which have to do more directly with the prosperity and even perpetuity of our government. It is exceedingly important that young people should be taught the real nature and essential principles of the production, distribution and consumption of commodities. Industrial and financial problems are difficult and dangerous, largely because they are sought to be solved and settled by ignorance and prejudice.

In this study the text book is "Principles of Political Economy," by Dr. Arthur Latham Perry; but other standard authors and current articles in magazines and reviews will be utilized to gain the fullest and freshest view of the subject.

ENGLISH.

PROF. R. E. HIERONYMUS.

Students applying for admission into colleges have usually had poor preparation in English. After entering upon the collegiate course, English is crowded out by the Ancient and Modern languages, the Sciences and Mathematics. As a result, college graduates are comparatively ignorant of the language which they are to write and speak, and in which they are to think. The course is so arranged that every student may keep up the study of English throughout the entire four years. As far as possible the following courses will be offered during the year 1894-95:

Freshman Year.

English Classics throughout the year. Two hours per week.

Fall Term.—One of Shakespeare's plays; Bacon's Essays; constant use of the dictionary; derivation of many words.

Winter Term.—Webster's Masterpieces; a few selections from Burke; choice passages committed to memory.

Spring Term.—Representative selections from Tennyson, Wadsworth, Addison, Whittier and others.

Sophomore Year.

Literature throughout the year required in Classical course; optional in Scientific. Four hours per week. A great amount of outside reading is required in this course. Several hundred volumes of the standard works have been added to the college library, and the students must refer to these constantly. No one will be allowed to take this course who has not completed all the preceding courses in English.

Fall Term.—The important authors from Chaucer to Milton are studied. Special attention is given to writers of the Elizabethan age. One essay required.

Winter Term.—A general survey of the literature of England from the time of Milton to the present. In addition to this general work, each member of the class makes a special study of some prominent author and prepares a paper to be read before the class.

Spring Term.—This term is spent in the study of American literature. The aim is to familiarize the student with the best that our country has produced. One paper is required.

Junior Year.

Philosophy of Rhetoric. One hour per week throughout the year. Work will be adapted to the needs of the class.

Senior Year.

One hour per week throughout the year. This course will probably not be offered until 1895-96. In part, a continuation of the Junior work; also practice in writing and speaking.

OPTIONAL.

Advanced English. Only students desiring to do special work admitted into the class. Three hours per week throughout the year. Dramatic literature; critical study of several of Shakespeare's plays; reading of others. Novels, reading and criticisms. A brief study of the leading essayists. Poetry, chiefly Wordsworth.

SCIENCE.

PROF. R. E. CONKLIN.

The great object of all work in science is to familiarize the student with the world about him and give him such a knowledge of the structure and relations of animal, vegetable and mineral forms as will bring out the laws of growth, development and affinity, and afford a liberal education based on his own observations and an acquaintance with the literature of the subjects.

To best accomplish these results, labratory work is required in all the courses. Typical forms are carefully studied and systematic records of all observations and experiments are kept.

LABORATORIES.

The Biological Laboratory is a large, well-lighted room, supplied with convenient tables and equipped with Leitz' microscopes, dissecting apparatus, anatomical charts, and preserving and mounting reagents, while the collection supplies material for laboratory work on all the types of plant and animal life.

Two other large rooms are being fitted up, one for a chemical and the other for a physical laboratory. These will be supplied with tables, apparatus and material for performing all experiments necessary to the understanding of these subjects.

COURSES.

BIOLOGY II.— This is a course in general morphology and classification. The first half of the year is given to the study of plants, following Goebel's text. The second half of the year is given to the study of invertebrates, following Claus and Sedgwick's text. The course re-

quires two recitations and nine hours' laboratory work weekly, and must be preceded by Course I, (in Preparatory course) or its equivalent.

Biology III.—This is a course in the comparative anatomy of vertebrates. It consists of two lectures and nine hours' laboratory work weekly through the year. It must be preceded by Courses I and II.

Biology IV.—This is a course in vegetable and animal histology, and consists in the microscopic investigation of plant and animal tissue. The best methods of killing, preserving, staining and mounting are carefully studied. There will be two lectures and nine hours' laboratory work weekly through the year. Requires Course I.

Biology V.—This is a course in embryology. The first half of the year is spent in the study of the comparative embryology of plants. The second half on the comparative embryology of animals. It consists of two lectures and nine hours' laboratory work weekly through the year. Requires Courses I and IV.

GEOLOGY.

Geology I.—This is a course in general geology, with laborotory work in mineralogy, petrography and paleontology. There will be two recitations and six hours' laboratory work weekly through the year. LeConte is the text used.

CHEMISTRY.

Chemistry I.—This is a course in general and theoretical chemistry. It requires two recitations and nine hours' laboratory work weekly through the year. Eliot and Storer and Prescott's texts are used.

PHYSICS.

PHYSICS I.—This is a general course in descriptive and experimental physics. It requires two recitations and six hours' laboratory work weekly through the year. Carhart and Chute is the text.

A laboratory fee of $1.50 is charged in all courses in science.

MUSEUM.

The museum contains at present an herbarium containing a large number of the phanerogamia of Illinois, the sea weeds of the New England coast, and the arctic flora of the White Mountains.

A large collection of marine invertebrates.

A collection of insects representing nearly 300 species.

A collection of 75 native bird skins, representing 44 species; 50 sets bird's eggs of 42 species.

A collection of 160 mounted birds, representing 100 species.

A collection of fresh and salt water shells.

A miscellaneous collection of mounted mammals, reptiles, skeletons, skulls, etc.

A large collection of fossils, minerals and rocks.

A collection of stone implements.

Friends are earnestly solicited to contribute any specimens that may be of general or scientific interest.

LATIN.

PROF. B. J. RADFORD.

Four years' work in Latin is required for graduation in either the Classical or Scientific Course. The work of the first two years is explained under the head "Latin, Preparatory," on another page.

The first and second terms of the Freshman year will be devoted to Virgil's Aeneid, covering as much ground as the ability of the class will allow During this time special attention will be given to latin versification. The third term will be given to Cicero's Laelius; or De Amicitia, and De Senectute.

The first and second terms of the Sophomore year will be occupied with Cicero's Orations; and the third term with Tacitus' Agricola and Germania. During this year each member of the class is required to write in full some one of Cicero's orations against Catiline, upon which he will be graded with reference to the three points of accuracy, fidelity and elegance.

The optional studies for the Junior and Senior years are, first term, Livy; second term, Livy; third term, Horace. At the desire of the class, with the consent of the teacher, any other Latin work of like grade, and not included in the required studies, may be substituted for Livy or Horace.

This course, including five years, is as thorough and full as could be desired. It seeks to give Latin its full share of time and attention among the many studies demanding recognition in our times.

HISTORY.

PROF. B. J. RADFORD.

The importance of History is fully recognized in our course, and as much time is given to it as possible. Besides the study of History in connection with Latin and Greek and the Political Sciences, two full years are given—the Second Preparatory and the Junior years.

In the Second Preparatory year the first and second terms are devoted to United States History. Barnes' text-book has been in use the past year. The third term is given to Civil Government, using Young's Government Class Book. These classes during the past year have been large and enthusiastic.

The first term of the Junior year is occupied with Ancient History, and the second and third terms with Mediæval and Modern History. Myer's text-books have been used. Only two terms were given to them the past year, but the time was too short for the most satisfactory work. The whole year now being devoted to History, we shall hope for excellent results.

GREEK.

PROF. H. N. HERRICK.

During 1893-4 there were three classes in Greek. The first class, numbering seventeen, completed White's Beginner's Greek Book to page 301. The class recited daily. The majority of the English-Greek exercises were written in exercise books, so that the largest possible amount of time could be devoted to drills. Frequent reviews were held, and at least two examinations each term were given. The special vocabularies and classes of verbs were thoroughly learned. Terminations and word-groups were carefully studied, and some little work was done in sight reading. The class is well prepared to begin the Anabasis.

The second class, numbering fifteen, completed the syntax in White's Beginner's Book and read four books of the Anabasis. In the spring term one exercise each week was devoted to prose writing, for which Harper and Castle's Exercises in Greek Prose was used as a text. Considerable time was given to sight reading. Each member of the class was required to read some work or selections connected with Xenophon or the Anabasis, and to prepare a paper on the subject read.

For the first half year the third class read the first four books of the Iliad (except the catalogue of ships and heroes), and recited once a week from Seeman's Classical Mythology. During the last half year the class read the Philippics of Demosthenes and some selections from Lysias. Pennell's Ancient Greece was completed and all the places mentioned in the Philippics were located on outline maps. The members of this class each prepared a paper on Demosthenes or his times. One exercise each week during the third term was devoted to prose writing.

All Freshmen and Sophomores in Classical Course are required to study Greek, and an optional course is offered for Juniors and Seniors. All students wishing to enter the Freshman class must pass examination on forms and syntax, and must be able to translate a passage from the first eight chapters of the first book of Xenophon's Anabasis.

White's Beginner's Greek Book is recommended to teachers preparing students for Eureka College.

COURSE II, FOR FRESHMEN.—Anabasis, first four books, Syntax, Reviews of Forms, Prose Writing, Sight Translation and one or more papers on Xenophon and his time. Text books: White's Beginner's Book, Goodwin and White's Anabasis (a new edition of which will be issued in the spring of '94) with White and Morgan's Illustrated Vocabulary, and Harper and Castle's Exercises in Greek Prose. Class recites four times a week.

COURSE III, FOR SOPHOMORES.—First half year, first four books of Iliad (except catalogue) and Classical Mythology. Careful attention is given to quality, scansion and peculiar forms and constructions. Some study is made of Homeric manners and customs. Second half year, selected orations of Lysias and one Philippic of Demosthenes. Weekly recitations are held in Greek History. The closing events of the Peloponnesian War and the History of Athens for the decade following the War are carefully studied in connection with Lysias, and the times of Demosthenes in connection with the Philippic. There will be constant practice in Sight Reading and an occasional exercise in Greek Prose Writing. Text books: Seymour's Iliad, Seeman's Classical Mythology, Jebb's Introduction to Homer, Steven's Lysias, Tarbell's Philippics, and Pennell's Ancient Greece.

COURSE IV, FOR JUNIORS AND SENIORS.—First term, Herodotus: Book VII, and Prose Writing. Second Term, Odyssey; Books VI-XII. Third term, Plato; Euthyphro, Apology and Crito. Text books: Mrs. Butler's Seventh Book of Herodotus from McMillan's Classical Series, the Greeks and the Persians, by Rev. Geo. W. Cox; Stein's Summary of Dialect of Herodotus; Merry's Odyssey, first twelve books; Jebb's Introduction to Homer; Seymour's Homeric Language and Verse; Euthyphro and Menexenus, by C. E. Graves: Dyer's Apology and Crito. There will be constant practice in Sight Reading and daily use of books of reference. The class will recite three times a week.

MATHEMATICS

PROF. S. D. VAWTER.

The following courses in Mathematics have been arranged for the Collegiate Department:

I. Solid Geometry.—According to the new curriculum Solid Geometry is to be studied during the first term of the Freshman year; but those who have prepared themselves for the work of this year under the old course of studies will take instead of Solid Geometry the work in Algebra which has been selected for the first term of the Senior Preparatory year. Wentworth's New Geometry and Bowser's College Algebra will be used. Fours hours a week.

II. Trigonometry.—Wentworth's Trigonometry will be studied the second term of the Freshman year. Four hours a week.

III. Surveying.—The required work in Mathematics ends with Surveying which is to be taken the last term of the Freshman year. The classes in Surveying have the use of a good transit. They do a considerable amount of out-door work. Four hours a week.

IV. Analytical Geometry and Calculus.—A year's work is to be included in this course. Since nearly all modern writers on advanced Mathematics use Determinants the work will be introduced by devoting a few weeks to Miller's Determinants, if all who select this course are not familiar with the elements of Determinants.

It would be well for those who expect to take this course to consult, before the beginning of the session, in person or by mail, with the teacher of this department that he may select text books that will be best adapted to the wants of the members of the class Four hours a week.

V. Mechanics and Physics.—Those who have finished Course IV are prepared to study Analytical Mechanics. Either Bowser's Analytical Mechanics or Ziwet's Treatise on Theoretical Mechanics will probably be used as a text book. If this course is taken the latter part of the year will be given to the solution of problems in Physics.

Instead of Course V, as presented above, a more extensive course in Calulus followed by work in Burnside and Panton's Theory of Equations may be taken if such a change is desired by all those who select optional work in Mathematics. Four hours a week.

VI. Astronomy.—The work in Astronomy will extend through the entire Senior year. Those who wish to do so may devote a good part of the time to mathematical work. Those who do not desire to do such work will be required to give more time to descriptive Astronomy. Young's General Astronomy will be the principal text book. Two hours a week.

MODERN LANGUAGES.

PROF. CARL JOHANN.

GERMAN.

COURSE I.— Belongs to the Senior Preparatory Course and consists of a full year's work in Worman's Grammar and Joyne's Reader. Five hours per week.

COURSE II.— Fall term, Schiller's William Tell; Winter term, Schiller's Maid of Orleans; Spring term, exercises in German composition with Meissener's Conversational Exercises as a basis. Four hours per week.

COURSE III.— Fall term, Koerner's Zriny; Winter term, Schiller's Marie Stuart; Spring term, Lessing's Minna von Barnhelm. Four hours per week.

FRENCH.

COURSE I.— The entire year is devoted to the study of Fasquelle's Grammar and Super's Reader. Five hours per week.

COURSE II.— Fenelon's Telemaque and De Stael's Corinne. Four hours per week.

COURSE III.— Exercises in composition and critical study of some of the works of George Sand, A. Dumas, E. About and La Fontaine. Three hours per week.

NOTE.

Course I, in German and French, include daily exercises in written translations and in easy conversational exercises.

Courses II and III, in both languages, include daily conversational exercises, in which English is used only to make explanations, French or German being used almost exclusively by teacher and pupils

DEPARTMENT OF ELOCUTION AND ORATORY.

MISS ANNA J. JONES.

In the science of Elocution, students are taught to analyze a tsight any selection from the simple to the more difficult. They are thus enabled, after going through the course, to take up new selections and master them without the aid of a teacher.

In the art of Elocution the work is directed chiefly toward declamation and oratory. Particular instruction is given in regard to position, movement, and general bearing before an audience. Such exercises and drills form a part of each lesson as will best *develop*, not *force*, the voice, give a clear, distinct enunciation, and ease and grace in gesture. The whole work is carried forward according to a systematic plan which aims at every step to insure a forcible, natural and graceful delivery.

DEPARTMENT OF SACRED LITERATURE.

NAMES OF STUDENTS.

Agee, I. W. Chapin
Alsup, J. T. Metropolis
Barnett, H. M. Eureka
Bennett, H. G. Monroe, Wis.
Berry, J. M. Twin Grove, Wis.
Beshers, R. L. Eureka
Bradford, S. D. Indianapolis, Iowa
Burnham, F. W. Chapin
Castle, P. H. Camp Point
Clark, A. B. Eureka
Clark, A. E Eureka
Clemens, J. A. Belle Plain
Corbett, M. R. Niantic
Craig, Thomas Hudson
Crank, C. O. Mendon
Davis, F. L. Heyworth
Day, G. E. Le Claire, Iowa
Dillon, Cyrus Peoria
Downey, C. N. Eureka
Drummet, William Rutland
Eldred, R. R. Quincy, Mich.
Fagan, J. W. Fredrick
Faulders, L. T. Eureka
Griffith, Ira Bloomington
Harter, Walter Pittsboro, Ind.
Heckel, C. A. Decatur
Henline, C. D. Towanda
Herr, B. C. Bloomington
Hinshaw, Jehu Hudson
Horine, O. C. Eureka

Hotaling, Lewis Fairbury
Jenner, H. H. Olney
Kindred, W. H. Emden
King, J. W. Eureka
Marlow, C. W. Tamaroa
Mayo, D. W. Fort Madison, Iowa
McConnell, W. T. Hoopeston
McKnight, J. P Harristown
Meloan, R. W. Monmouth
Miller, U. G. Shiloh, Ohio
Nay, S. W. Kansas
Newcomer, L. E Toulon
Parks, S. M. Niantic
Pasley, A. O. Loraine
Peters, G. L. Corfu, N. Y.
Quinlan, J. G. Eureka
Read, G. M. Eureka
Reichel, C. H. Peoria
Reynolds, H. J. Knoxville
Reynolds, S. R. Naples
Sallie, Henry Quincy
Seyster, D. F. Eureka
Shaw, W. F. El Paso
Shepard, Arthur Rock Falls
Shields, D. H. Macomb
Shields, G. F. Summum
Skinner, F. C. Rock Island
Smith, J. F. Long Grove, Iowa
Spicer, A. R. Loraine
Spicer, W. E. Mendon
Stanley, R. H. Malden, Mo.
Stivers, J. T. Eureka
Stocker, A. Rock Island
Swartz, W. C Urbana
Sweeney, A. M. Eureka
Thomas, G. W. Eureka
Thomas, S. M. Eureka

Wetzel, D. N. Paris
Willoughby, D. W. Eureka
Wolf, C. B. Canton
Zendt, S. H. Eureka

COURSES OF STUDY.

Sophomore Class.

1. The Old Testament.— There are two divisions of this work, each of which continues three terms. The Pentateuch, Joshua, Judges and Ruth belong to the first. Other historical, the related prophetical and devotional books to the second.

2. The Gospels.— Three terms are devoted to them.

Junior Class.

First Term.—1. Acts of Apostles. 2. New Testament Greek. 3. Hermeneutics.

Second Term.—1. Acts of Apostles. 2. New Testament Greek. 3. Exegesis— Romans.

Third Term.—1. Scripture Topics. 2. New Testament Greek. 3. Exegesis— Hebrews.

Senior Class.

First Term.—1. Hebrew. 2. Church History. 3. Evidences.

Second Term.—1. Hebrew. 2. Church History. 3. Homiletics.

Third Term.—1. Hebrew. 2. Inspiration and Canon. 3. Homiletics.

Graduate Course.

This will cover two years' study of the literary problems connected with the Scriptures, the history of Christian doctrine, and the relations of Christianity to modern scientific and philosophical thought.

Students of this department, unless already graduates from a classical or scientific course, will be required to take some of the regular studies in the literary department of the college. The regulations respecting these will be found elsewhere in this catalogue.

SACRED LITERATURE.

PROF. B. C. DEWEESE.
PROF. B. J. RADFORD.

This department is designed primarily to prepare young men to preach the Gospel. The course is open, however, to all students who wish to qualify themselves for Christian life and work. Of this privilege a number have already availed themselves, and it is the wish of the College authorities that it become general.

The following are prominent features of the work done in this department.

1. Direct contact of the student with the Bible itself is emphasized. It is too common to read books about the Bible, but to read very little of the book itself. This is a reproach which ought to cease.

2. The historical portions of the Scriptures are studied early in the course, that students may better understand the redemption through Christ. The "Purpose of the Ages" is the essential thing in Scripture teaching. Knowledge of the method by which God unfolded that purpose is of supreme importance to religious teachers. This historical study will be followed by that of the Plan of Redemption, which teaches the student to classify the facts in proper order. This will enable him to understand the system of truth which the Bible reveals. Instruction on Homiletics follows this study, and will qualify the student to prepare and effectively present in his sermons the materials gathered in his study of the Bible.

3. Careful study of Hebrew and New Testament Greek is required of all who wish to complete the course. No preacher is properly equipped for his work without this knowledge.

4. Biblical Antiquities and Ancient History receive attention, because of the aid they furnish in the interpretation of prophecy, and in throwing light on many other portions of the Bible.

5. Knowledge of Church History is important to the preacher, for its lessons on God's Providence over the Church, the warnings from the effects of false teaching, the encouragement from the triumphs of Christian faith, contribute much to our success. This study should not be omitted from a course which contemplates preparation for the pulpit.

By consulting other parts of the catalogue, the student will find that he is provided with opportunities to study Ancient and Modern Languages, Mathematics, Science, English and other subjects which are necessary to educate him for a useful ministry.

Students will be graduated from this department on the following conditions:

1. There must be conclusive evidence of Christian character.

2. In addition to the studies of this department, the Classical or Scientific course must be completed. For either of these, the student may substitute an equivalent course, if he has taken it in another institution.

Students who cannot take the full course in the college will be required to make a thorough study of English, of Psychology, and of Ethics, while pursuing studies in this department. Not more than two Bible studies can be taken at the same time, except by students who have finished the Classical or Scientific course, or are far advanced in them, or who have special liberty granted by the College faculty. This restriction is imposed with a view to encourage thorough preparation for the ministry. This method will provide for two daily recitations in other departments of the college. Breadth of culture can be secured by general education, and by no other way.

We recognize no formulary of the doctrines of the Bible in our course, for the reason that the word of God alone is held to be the only authoritative statement of the will of God and of His purpose in this world and in the next. The literary societies, with their drills in debates, essays, recitations, and orations, are of great service. There are churches within easy reach, where young men advanced in their studies can find remunerative employment.

Bible Students' Aid Fund.

At the annual meeting in August, 1886, the Illinois Christian Missionary Convention passed a resolution providing for a "permanent fund to assist young men in acquiring an education to qualify them to preach the Gospel." About fifteen hundred dollars was raised at once. The fund has been added to from time to time and now amounts to between five and six thousand dollars. In 1890 a similar fund was started for ladies "to be loaned to young women preparing for missionary or special Gospel work." About five hundred dollars

has been given for this purpose. The money is given to the State Missionary Society to be used for educational purposes. The fund is managed by a committee, some members of which are in Eureka. The following are the

CONDITIONS OF THE LOANS.

1. Any student desiring aid from this fund must file with the committee the following application, properly filled out and signed:

"MINISTERIAL EDUCATION.

BIBLE STUDENTS' AID FUND. APPLICATION FOR LOAN.

. 18. .

To the State Board of the Illinois Christian Missionary Convention:

I hereby respectfully solicit aid from your Society, that I may attend Eureka College next session with the view of preparing myself for preaching the gospel, to which work I intend to devote my life.

I consider myself reasonably well informed in the following branches, viz:

I was born 18. ., in , County of State of I am single, married, have children. My experience as leader in public worship has been that of I am a member of the church of Christ at

I ask this year for $. . . and agree to return the same to the Treasurer of the Illinois Christian Missionary Convention at an earlier date than the time of maturity mentioned in my note, provided circumstances allow. Signed Applicant.

We the undersigned, Elders of the Church of Christ at County of , State of , hereby certify that . . . the above applicant, is personally known to us, as a Christian, worthy in every respect the utmost confidence of all good people, and of the aid for which he asks. We believe that he is earnest and pious and that he gives promise of usefulness in the work of the Ministery to which he wishes wholly to devote his life. Our congregation pledges $. . . to help him in his education. (Signed.) ELDERS.

We, Christian ministers, believe the above to be correct.

(Signed.) PREACHERS.

2. Applicant must sign this promissory note:

. 189 . .

On or before after date, I promise to pay to the order of the Treasurer of the Illinois Christian Missionary Convention dollars, for value received with interest at 6 per cent. per annum.

(Signed.)

The condition of the above promissory note is such that if the said shall become a Minister of the Word of God, and continue to hold membership among the Disciples of Christ, then no interest shall be demanded on the same, and the clause relating to interest shall be void, otherwise to remain in full force and virtue in law."

3. The money is not to be borrowed for more than five years. The shorter the time the better. The same money is used again to help others through the same difficulty.

4. No student is to borrow more than $100 in any one year. The fund is so small and the calls are so many that the loans are now limited to $50 per year — $20 for the fall term, $15 for the winter and $15 for the spring.

5. The applicant must be approved by the committee. Body, mind and heart of applicant are taken into consideration.

For application blanks or further information concerning this fund, apply to the Secretary of the Students' Aid Fund Committee, Prof. R. E. Hieronymus, Eureka, Ill.

ADDITIONAL HELP FOR MINISTERIAL STUDENTS..

Students of the Ministerial Department who can show, to the satisfaction of the Treasurer of the College, that they are not able to pay their tuition, will be admitted on payment of a janitor's fee of 15 cents per week, provided they give the College their obligation to pay the balance of the tuition as soon as they are able.

PREPARATORY DEPATRMENT.

NAMES OF STUDENTS.

Senior Preparatory.

Ball, Edna G. Toluca
Ball. F. D. Toluca
Barnett, Charles Eureka
Barnett. Claude Eureka
Bennett, H. G. Monroe, Wis
Berry, J. M. Twin Grove, Wis.
Brown, H. C. Eureka
Bullock, Edna V. Eureka
Burgess, T. M. Woodhull
Burnham, Dorothy Chapin
Butler, Abbie Irondale, Mo.
Campbell, Albert Lynnville
Campbell. Mary Lynnville
Canum, Irwin Aledo
Castle, P. H. Camp Point
Clark, A. E. Eureka
Corbett, M. R. Niantic
Crandall. Priscilla Mendon
Davis, C. O. Polo
Davis, F. L Heyworth
Day, G. E. Le Claire, Iowa
Durst, G. H. Morea
Fetter, Gertrude Eureka
Frame, Artena Eureka
Hamilton, Arthur Harristown
Hamilton, Gertrude Harristown
Haney, Roxy Arcola
Harter, Walter Pittsboro, Ind.
Hawk, Bert Mt. Carroll
Hieronymus, Florence Eureka
Horine, E. S. Eureka

Horine, O. C. Eureka
Jenner, H. H. Olney
Kaufman, B. J. Cruger
Kellar, Josie Farmer City
Kindred, W. H. Emden
Lindsay, D. A. Lilly
Lucy, Mamie Monmouth
Marlow, C. W. Tamaroa
Mercer, G. H. Liberty
Metcalf, Mabel Girard
Nay, S. W. Kansas
Olmstead, Maude Peoria
Porter, G. F. Keithsburg
Radford, B. J., Jr. Eureka
Reynolds, S. R. Naples
Rowell, Lulu Eureka
Sallie, Henry Quincy
Scott, J. D. Time
Scott, Pearl Time
Seass, L. D. Urbana
Shepard, Arthur Rock Falls
Skelton, Lena Toluca
Skinner, F. C. Rock Island
Spicer, A. R. Loraine
Stanley, R. H. Malden, Mo.
Stratton, C. E. Long Point
Swift, Eva M Eureka
Thompson, Gardner Prairie Home
Vennum, Vinnie Fisher
Ward, R. A. Rutland
Watson, M. P. Eureka
Wolf, C. B. Canton

Junior Preparatory.

Allyn, W. H. Modesto
Bailey, Mernie Virginia City, Mont.
Baney, Fred Greenview

Baxter, Charles Watseka
Bennett, Edith Tremont
Blane, Carrie Greenview
Brooks, A. A. Stanford
Brown, Katie Forest City
Brown, R. J. Ancona
Burroughs, W. D. Elkville
Campbell, A. C. London, England
Catlin, L. R. Sugar Grove
Coe, W. A Ancona
Crow, Charles Blue Mound
Davenport, Frank Eureka
Davison, J. E. Belle Plain
Dragstrem, Ed Waynesville
Du Chesne, Nettie Toluca
Eastburn, Clara Sheldon
Eldred, R. R. Quincy, Mich.
Ellenberger, C. H. Forest City
Emmert, P. R. Mt. Carroll
Fagan, J. W. Fredrick
Files, E. H. Bone Gap
Forman, W. Moro
Forsyth, J. W. Panola
Frey, Emma Secor
Ghormley, Myrtle Bozeman, Mont.
Hainline, Dora Sciota
Harris, Susie Eureka
Henline, Alvyn Towanda
Henline, Buel Towanda
Hawk, P. H. Belle Plain
Heckman, Gertie Dixon
Henry, Anna Toluca
Hieronymus, Anna Atlanta
Hinshaw, Jehu Hudson
Holt, J. M. Flanagan
Hotaling, Lewis Fairbury
Jenkins, Bertha Varna

Johann, Helen Eureka
Leonard, Howard Eureka
Linneman, J. H. Flanagan
Linneman, L. H. Flanagan
Long, H. Pearl Eureka
Major, Fred Eureka
Marlow, Musette Milford
Mayo, D W. Fort Madison, Iowa
Mullikin, Estelle Eureka
Nelson, Bert Rutland
Pasley, A. O. Loraine
Perkins, Warren Erie
Pickerill, Mattie Eureka
Pleasants, J. W. El Paso
Punke, Reinhold El Paso
Quinlan, Bertha Eureka
Reichel, C. H. Peoria
Ridgely, Irene Eureka
Roth, Henry Eureka
Ruvenacht, C. R. Woodford
Sipherd, W. M. Grand River, Iowa.
Spicer, Ethel M Mendon
Stahl, H. T. Dorsey
Stevenson, R. J. Secor
Sweeney, A. M. Eureka
Taylor, O. B. Panola
Voelpel, E C Morton
Walton, E. M. Denver
Wilder, E. A. Gridley
Wilder, Lorin Gridley
Wilson, Halec Gays
Wree, W. T. Niantic
Zook, Kate Carlock

PREPARATORY DEPARTMENT.

COURSES OF STUDY.

The figure after the courses indicates the number of hours' work per week.

JUNIOR YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
English Grammar 5	English Grammar 5	English Grammar 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
Orthography 5	Orthography and Reading . . . 5	Orthography and Reading . . . 5
Penmanship 5	Descriptive Geography 5	Elements of Physical Geography 5
	Twenty hours per week.	

MIDDLE YEAR.

First Latin 5	First Latin 5	First Latin 5
Rhetoric 5	Rhetoric 5	English Analysis 5
Algebra 5	Algebra 5	Algebra 5
United States History 5	United States History 5	Civil Government 5
	Twenty hours per week.	

SENIOR YEAR.

First Greek 5 or First German 5	First Greek 5 or First German 5	First Greek 5 or First German . 5
Second Latin 4	Second Latin 4	Second Latin 4
English Classics 2	English Classics 2	English Classics 2
Algebra 4	Plane Geometry 4	Plane Geometry 4
Biology I 5	Biology I 5	Biology I 5
	Twenty hours per week.	

COURSES OF STUDY.

ENGLISH.

All Preparatory students will be required to take one study in English, beginning with Grammar, unless well qualified for more advanced work. The course is as follows:

First Year.— Grammar and Composition throughout the year. The text book now in use is Reed & Kellogg's Higher Lessons in English. Five hours per week.

Second Year.—Fall and Winter terms — Rhetoric. Text, Genung's Outlines of Rhetoric. Essays will be required, some of which will be read before the class. The students are encouraged from time to time to read books from the standard authors in order that they may see the rules exemplified. Spring term — English Analysis. Only those who have completed the year's work in Grammar and the two terms' work in Rhetoric, will be admitted into this class. Five hours per week.

Third Year.— Composition and Classics. The aim of the composition work this year is to give as much practice as possible in writing. Newcomer's English Composition is the book now in use. In Classics, a few selections from the best poets and prose writers will be studied with care, the chief aim being to lead the student to love good literature. Two hours per week.

LATIN.

Four years' work is required for graduation in either the Classical or Scientific Course. This work begins with the fall term of the Middle Preparatory Year. Three full terms are given to forms and syntax. The text book now in use is The Beginner's Latin Book, by Professors William C. Collar and M. Grant Daniell. The beginning class last fall was so large that it was found necessary to divide it into two sections. The year's progress has been highly satisfactory.

The first and second terms of the Senior Preparatory Year are devoted to Cæsar's Gallic War. As much will be read as the class can read profitably, and the amount of ground covered will depend upon the preparation and diligence of the class. It is the ambition of each class to do as much and as thorough work as any of its predecessors. The teacher encourages this amition throughout the Latin Course.

The third term of the Senior Preparatory Year will be occupied with Sallust's Conspiracy of Cataline and Jugurthine War.

Great attention is paid during the First Latin Year to rendering English into Latin, and fixing the forms and idioms firmly in the mind.

MATHEMATICS.

First Year.—Students will be required to master all of the principles of a standard work on Arithmetic. A class will be organized which will devote a year to this subject. Five hours per week.

Second Year.—This year Algebra will be studied through quadratic equations. Bowser's College Algebra will be used. Five hours a week.

Third Year.—The following are some of the topics in Algebra which will be considered during the first term of this year: Progressions, permutations and combinations, the summation of series, logarithms, probabilities, and the theory of equations.

Plane Geometry, including a book on Conic Sections will be studied during the remainder of the year. Wentworth's New Geometry will be used. Four hours a week.

GREEK.

One year's work in Greek is required in preparatory course for those students who desire to enter the classical college course. White's Beginner's Greek Book is the text. The class recites daily and all possible time is given to drills on forms, words, derivations and constructions. To save time in class and secure preparation of the work, most of the Greek-English exercises are written in exercise books. The teacher marks errors in the written work, and the student must correct these before his book is returned with a subsequent exercise. Preparatory students completing this course will be admitted to Freshman class.

BIOLOGY.

Biology I.—This is a course of text book and laboratory work through the year. There will be two recitations and six hours' laboratory work weekly. Nicholson's Zoology, Martin's Physiology and Gray's Botany. Five hours per week.

GERMAN.

One year's German is required in the Preparatory course for those students who desire to enter the Scientific College Course. The class recites daily, studying Worman's Grammar during the Fall and Winter terms and Joyne's Reader during the Spring term. Writing and speaking in German is taught from the beginning. Five hours per week.

DEPARTMENT OF MUSIC.

NAMES OF STUDENTS.

PIANO.

Bailey, Mernie Virginia City, Mont.
Blane, Carrie Greenview
Butler, Abbie Irondale, Mo.
Ghormley, Myrtle Bozeman, Mont.
Hall, Una Eureka
Hoen, Maude Eureka
Lucy, Mamie Monmouth
Puterbaugh, Della Mackinaw
Scott, Pearl Time
Smith, DeLoss Summun
Swearingen, Maud St. Joseph
Stuckey, Ida Danvers
Vennum, Vinnie Fisher

HARMONY.

Scott, Pearl Time
Butler, Abbie Irondale, Mo.
Puterbaugh, Della Mackinaw

VOICE CULTURE.

Potts, Pearl Time
Puterbaugh, Della Mackinaw
Radford, Nora Eureka
Stuckey, Ida M. Danvers
Bennett, H. G. Monroe, Wis.
Berry, John M. Twin Grove, Wis.
Clark, A. B Eureka
Rodecker, Thad. W. Pekin
Smith, Deloss Summun
Stanley, R. H. Malden, Mo.

MEMBERS OF GLEE CLUB.

Clark, A. B.
Conklin, R. E.
Darling, L. H.
Herr, Ben. C.
Lowry, Russell
Newcomer, Lloyd E.
Pratz, F. D.
Quinlan, John G.
Reynolds, H. J.
Rodecker, Thad. W.
Shepard, Arthur.
Smith, Deloss.
Stanley, R. H.
Stivers, John T.
Swift, H. Toler
Wharton, W. W.
Wetzel, D. N.

DEPARTMENT OF MUSIC.

MISS MELLIE ALVEY.

Piano.

Pupils of any age will be received and be classified according to their proficiency. They will be received for any number of terms, but the entire course is earnestly recommended to all who wish to become accomplished amateurs, and especially to those who contemplate a professional career.

In presenting the course of piano-forte study, it is desired to give emphasis to the statement that the works cited are used as an illustration of the course pursued in the various grades. It does not follow that students must study these and no other works. The etudes are selected as a guide to the grade work to be pursued during each year. The compositions will be selected with a view to conformity to the general technical course, and also with special attention to the individual needs of each student. A piano-forte recital will be required of graduates.

Course of Piano-Forte Study.

First Year.—Preparatory. Art of piano playing, Dr. Hugh Clark. L. Wieck, studies; Loeschorn, opp. 66; Bach, two-voice inventions; selections from Mozart and Haydn sonatinas.

Second Year.—Bach, French and English suites; Cramer; Kullak, octave studies, 1st volume; Mozart concertos.

Third Year.—Clementi-Tausig, "Gradus;" Kullak, octave studies, last volume; selections from Bach's Wohltemperirte Clavier; selections from Chopin and Henselt etudes; selections from Beethoven sonatas.

VOCAL.

PROF. A. T. SMITH.

Course of Study.

First Year.—Oral exercises in voice building. Concone, 50 Lecons, enunciation and pronounciation, songs.

SECOND YEAR.—Concone, scales and arpeggios, songs and beginning Marchesi Vocalises with Italian words.

THIRD YEAR.—Concone, second book. Bonaldi; finish Marchesi. Songs with Italian words.

Diplomas will be conferred upon those who finish the prescribed course in the vocal department.

Graduates in this department are also required to finish the course in Harmony.

In addition to private instruction in vocal culture, a class in music reading and the elements of music is formed at the beginning of each term.

Chorus work throughout the year.

The Eureka College Glee Club was organized at the beginning of the school year, 1893. The voices are the best that can be procured in the college. Candidates are admitted to membership upon passing a satisfactory examination. The *regular* membership is limited to sixteen, but others may be admitted as honorary members, attend rehearsals and fill vacancies that may occur in the regular membership.

The annual tour occurs during the spring vacation.

Eleven concerts were given in 1893-94.

The Glee Club is *self-supporting*.

ART DEPARTMENT.

NAMES OF STUDENTS.

PAINTING.

Allison, Cenie
Boyer, Mrs.T. A.
Ghormley, Myrtle.
Hainline, Dora.
Johann, Helen.
Maxfield, Myrtle.
Johann, Mrs. Carl.
Mullikin, Estelle.
Puterbaugh, Della.
Price, Mrs. C. C.
Price, Emma.
Radford, Nora.
Stuckey, Ida.
Stewart, Mrs. O. W.
Swearingen, Maud.
Tyler, Maud.
McGuire, Mrs. J.
Vawter, Mrs. S. D.
Wright, Minnie.
Waughop, Marcia.

DRAWING.

Allison, J. T.
Ball, Edna.
Brown, Kathryn.
Barnett, C.
Bailey, Myrtle.
Boles, Clara.
Canterbury, Myrtle.
Campbell, Alex.
Campbell, Mary.
Crandall, Priscilla.
Davis, C. O.
Frey, Emma.
Ghormley, Myrtle.
Hainline, Dora.
Heckman, Gertie.
Henline, Buel.
Hieronymus, Anna.
Hieronymus, Florence.
Irwin, James.
Johann, Helen
Mullikin, Estelle.
Marlow, Musette.
Olmstead, Maud.
Pope, Jessie.
Pickerill, Mattie.
Punke, A. R.
Potts, Pearl.
Rowell, Lulu.
Skinner, F. C.
Scott, J. D.
Spicer, Ethel.
Spicer, A. R.
Spicer, W. E.
Skelton, Lena.
Swearingen, Maud.
Stratton, C. E.
Vawter, Mrs. S. D.
Ward, R. A.
Wodetzky, Jennie.
Wodetzky, Maud
Wagoner, Maggie.

ART DEPARTMENT.

MISS MATTIE NARRAMORE.

This department offers instruction in the following branches:

1. Drawing in *charcoal*, *crayon* and *pencil.*
2. Painting in *oil*, *water-color* and *pastel.*
3. Portraiture in *crayon* and *pastel.* China painting.

Instruction is given in perspective from models, casts and flats; from still-life and nature; landscape and marine. Special attention is given to work in still-life to encourage artistic perception and originality in expression. This is the only means of making artists. The true artist aspires to nothing higher than to reproduce nature's charms on canvas. The pupil is therefore taught from the first lesson to see and study nothing but nature. One faithful reproduction of a natural object on canvas is worth a hundred pictures copied from others' works. Therefore whatever comes within the range of vision becomes a model for the art student, and the scope of the work is thus rendered almost limitless. To an artist such freedom is imperative. The department is fully equipped with the necessary materials for successful work, and is under the management of a competent teacher. Students are advised to arrange for work by the term, but every accommodation is made for those wishing to enter for a shorter period, charges being only for lessons taken.

A class in drawing is organized each term which is open to all the students of the college without extra charge. Special attention has been given this class to teach pupils to draw from any object and be able to draw accurately and artistically. Classes in out-door sketching are formed in the spring term.

COMMERCIAL DEPARTMENT.

NAMES OF STUDENTS.

GRADUATES FOR 1894.

Bullock, Edna V. Woodford
DuChesne, Nettie Marshall
Dabney, Florence M Woodford
Heckman, Gertie Lee
Harris, Susie Woodford
Hieronymus, Anna Logan
Henry, Anna K. Marshall
Jenkins, Bertha Marshall
Long, H. Pearl Woodford
Mullikin, Estella Woodford
Brooks, Arthur A McLean
Burroughs, W. D Jackson
Catlin. L. R. Kane
Crow, Charles F. Mason
Dragstrem, Edward W. DeWitt
Emmert, Percy R. Carroll
Forman, Will Madison
Forsyth, J. W. Woodford
Linneman, L. H. Livingston
Nelson, Bert La Salle
Pleasants, John W. Woodford
Stephenson, Reames J. Woodford
Stahl, H. T. Madison
Sipherd, William M. Decatur, Iowa
Wilson, Halac Moultrie

CLASS FOR 1895.

Butler, Jennie Hancock
Brown, Katie Mason
Bennett, Edith Tazewell
Frame, Artena Woodford
Johann, Helen Woodford
Marlow, Musette Iroquois

Sherman, Ada Morgan
Spicer, Ethel Adams
Tichenor, Dymple Lake
Allyn, W. H. Macoupin
Brown, R. J. LaSalle
Baxter, Charles Iroquois
Ball, Frank D. Marshall
Baney, Fred Menard
Coe, W. A. LaSalle
Canum, Irwin Lee
Campbell, Alex Woodford
Campbell, Albert Morgan
Dillon, Cyrus L. Peoria
Davenport, Frank M. Woodford
Eldred, Ray Quincy, Mich.
Ellenberger, Carl Mason
Files, Eugene Edwards
Hawk, P. H. Marshall
Hanna, E. W. Cook
Hieronymus, J. C. Woodford
Holt, J. M. Livingston
Kaufman, B. J. Woodford
Leonard, Howard Woodford
Punke, R. A. Woodford
Perkins, R. W. Whiteside
Ruvenacht, R. H. Woodford
Roth, Henry Woodford
Stanley, E. E. Logan
Seass, Louie D. Moultrie
Sallie, Henry Adams
Taylor, O. B. Woodford
Voelpel, Ed. C Tazewell
Walton, E. M. Hancock
Wree, W. T. Mason

TELEGRAPHY.

Burnham, Dorothy Chapin
Baird, Harry Woodford
Brooks, Arthur A. McLean
Engle, Peter Woodford

Eastburn, W. F. Sheldon
McCutcheon, S. M. Eureka

SHORTHAND AND TYPEWRITING.

Boles, Clara Eureka
Beckelhymer, Eva Eureka
Hainline, Dora Sciota
Harris, Susie Eureka
Mullikin, Estella Eureka
Zook, Kate Carlock
Black, George J. Hancock
Linneman, L. H. Flanagan
Linneman, J. H. Flanagan

COURSES OF STUDY.

FIRST TERM.

Actual Business Practice
Language, (English Grammar.)
Business Arithemetic.
Penmanship.
Commercial Geograghy
Letter Writing.
Orthography and Spelling.
Debating.

SECOND TERM.

Actual Business Practice.
Letter Writing.
Orthography and Spelling.
Penmanship.
Commercial Law.
Language (English Grammar.)
Business Arithmetic.
Debating.

THIRD TERM.

Actual Business Practice.
Language (English Grammar.)
Letter Writing.
Penmanship.
Commercial Geography.
Business Arithmetic.
Orthography and Spelling.
Debating.

REMARKS ON THE BUSINESS COURSE.

The student can enter upon the work of this course at any time of the year. The work is so arranged that each pupil pursues his studies independent of all the others. Yet the benefits derived from a class recitation are not sacrificed. The time required to complete the course depends largely upon the aptness and ability of the student. Usually, however, two terms, or about six months, will be sufficient time in which to do the work well.

We have adopted for future use the "Ellis System of Actual Business Practice," which is now regarded by the leading business educators, as the very best that has been produced. The backward student has the same chance as the bright one, and neither in any way hinders the other's work. Hereafter there will be two divisions or classes—Junior and Senior—in this department, and each student will at the close of his first term have determined the class to which he belongs. The course, as here shown, is only intended as an outline of the work to be done. Much of the work, because of its peculiar nature, cannot appear in the scheme.

As some of the studies will only be "reviews" to many who will take this course, no one need feel that the different branches cannot be completed in the time designated.

BOOKS USED IN THE BUSINESS DEPARTMENT.

Actual Business Practice	Ellis System.
Business Arithmetic	Powers.
Language	Reed & Kellogg.
Commercial Law	McKenna.
Letter Writing	Duryea.
Orthography and Spelling	Irish.
Commercial Geography	Tilden.
Business Forms	Parsons.
The Business of Banking and Com. Credits	Duryea.
Business Writing	Palmer.
Debating and Parliamentary Usages	Robert's Rules of Order.

BUSINESS SCHOOL.

FACULTY.

CARL JOHANN, LL. D.,
President.

G. W. HOOTMAN,
Principal.

JOE T. ALLISON,
Teacher of Typewriting and Pencil Shorthand.

F. W. BURNHAM,
Teacher of Telegraphy.

MISS BELLE EGGERT,
Teacher of Typewriting and Machine Shorthand.

J. T. ALLISON,
Teacher of Ornamental Penmanship and Business Writing.

REMARKS ON THE COURSE.

It has been well said that a nineteenth century education, to be of any value to its possessor, must be practical. It matters not so much what a man knows in this age, as what proportion of his store of knowledge he is able to apply, to make use of, in a practical way. During the last ten years there has been a wonderful awakening in all departments of the teacher's profession on the subject of more practical work in the school room. The different courses of study have undergone a complete change.

The business college has caught the inspiration of the "New Education." Old methods are being discarded. The motto: "Learn to do by doing," is being accepted by progressive business schools everywhere, and now, as has been the policy in this department heretofore, we take another advance step by adopting for future use the already popular "Ellis System of Actual Business Practice."

We enumerate the following as some of its strong features:

1, As its name implies, it is a purely Actual Business System of teaching Business and the Science of Accounts. During the student's whole course, from the day he enters school until he is graduated, he is actually engaged in business.

2. Every transaction which is recorded actually takes place between the students, *each of whom represents a separate business.* There are positively no fictitious names or dates used, nor transactions recorded.

3. In no case are any two sets of the students' books alike. Each student not only keeps his own books, but manages and conducts his own business. He makes his own bargains, buys and sells merchandise, etc. If he makes money, it is due to his careful management; if he loses, it is his own fault.

4. The student has every voucher in his business that any business man keeps on file. By permitting him to *do* business on his own account, his interest never flags. He learns that attention to business means success, while inattention means failure.

5. He deals with no imaginary persons, makes no imaginary sales, discounts or settlements; *handles no imaginary papers,* but the actual transactions must in every case take the place of theory work. We have discarded all theory work entirely.

6. All business comes to the student unexpectedly and in a natural way, exactly as it will when he engages in business, after his education is completed. He is unable to look ahead, even for an hour, and see what is coming in his business, but like a business man, must be prepared to meet all difficulties and emergencies as they arise.

7. Each student advances as rapidly as his ability to do the work will permit, as he proceeds independent of every other student.

8. It inspires backward and diffident pupils with confidence, dignity and self-respect, and sends them into the business world with a business etiquette developed by no other method.

9. It gives them practical experience in business management, as they must constantly plan to meet their maturing business papers and accounts, and to keep their expenses within their profits.

10. It makes them sought after by business men, who find them armed with experience, instead of theory only.

In short, it is practically impossible for any young person to fail in business who has mastered in a fair way this eminently practical system of business training. We here briefly state our equipment in other respects. Our rooms are not excelled in any way—size, furniture light and convenience—by any similar school in the country. Our office course is as good as the best, being well supplied with all the necessary books and other requisites usually found in a first-class business house. The fixtures for this department are all new and modern, made of the best autique oak and finished in the finest style. The main business room alone contains about 80,000 cubic feet.

If the student is looking for a *live* school, with pleasant and wholesome surroundings, we can justly claim his attention to the advantages we offer. Our office course for the future will include an "Expert Department," in which each pupil will receive a special drill in making out statements and auditing accounts from books that are strange to him.

We send out no "picture books" as an inducement to catch the patronage of any one, but offer instead a solid course of useful and practical work from the beginning to the end. Our graduates are uniformly successful, and yet we do not guarantee positions to any one, for the one reason that we have not the power to compel vacancies in the various channels of business throughout the country. Beware of schools that promise more than anyone could reasonably be expected to do, viz: compel a vacancy and then fill it with material the quality of which they know absolutely nothing. It is well to remember that *thorough preparation is the secret to all success.* Be prepared and your opportunity will present itself at the proper time.

BUSINESS COURSE EXPENSES.

The tuition is $1.00 per week, payable in advance per term. A well furnished room at 50 cents per week. Good club boarding can be obtained at less than $2.00 per week. Cost of all books and stationary for the business room work need not exceed $10.00. Hereafter, no fee will be charged for entering the Business Practice Department. A charge of $2.50 is made for each diploma that is issued. Incidentals may be much or little, at the option of the student. A student should have about $40.00 with which to bigin each term's work.

We cheerfully answer all questions. Address,

G. W. HOOTMAN,
Eureka, Ill.

SHORTHAND AND TYPEWRITING DEPARTMENT.

This department is now in the hands of a practical shorthand writer of six years' experience, who is well prepared to give his pupils a thorough training in all branches of shorthand from amanuensis work to court reporting.

He teaches the Eclectic system of shorthand, which possesses several advantages over other systems, inasmuch as it can be mastered in about one-half the time required by other systems. It is taken from the long hand alphabet, and will not, therefore, injure the long hand writing as other systems do. The time required to master this system is from three to four months.

TERMS.

As we are making a special effort to encourage this department in our school, a full course will be given for $30.00. The $30.00 pays for both shorthand and typewriting, and the time for completing the course is unlimited. Compare our rates with those of other schools, and you will find that ours are very low.

For further information address,

JOE T. ALLISON,
Eureka, Ill.

TELEGRAPHY.

Students taking this course should begin, if possible, at the opening of the school year. If not then, begin at the opening of the winter term. You will then find classes to suit you better than at any other time within the year. At present, many of the principal railway companies refuse to permit their employes to give instruction to young persons at their offices, and, therefore, those wishing to learn must look elsewhere for this training. Some have erroneously supposed that schools of telegraphy cannot so well prepare their pupils for practical work as those in actual office practice. We ask what per cent. of those who are now in regular work acquired their preparation in an office.

Our instructor in this work has been an actual operator for many years, and is thereby well qualified, not only to teach, but to drill, and fit his pupils for the different customs and usages of the business in

such a way as will best prepare them for what may be demanded in office work. The following is one of many similar letters which Mr. Burnham has in his possession:

HANNIBAL UNION DEPOT COMPANY,
HANNIBAL, MO., August 8, 1889.

To whom it may concern:

The bearer of this, Mr. F. W. Burnham, has been employed for some time as telegraph operator by this company. Mr. Burnham leaves our employ for the purpose of attending college, and of his own accord. I can cheerfully recommend him to any one wishing his services as a very competent and trustworthy person.

Yours truly,

C. N. LEE, Superintendent.

TERMS AND TUITION.

Telegraphy only	$1.00 per week.
Telegraphy and regular College work	1.75 per week.
Telegraphy and Business Department work	1.50 per week.

Students of this department will be admitted free to all penmanship classes, and may also become members of the Business Department Literary Society. Tuition is payable in advance per term.

Address all inquiries to

F. W. BURNHAM,
Eureka, Ill.

YES OR NO.

Can you write a good business letter?
Are you a good penman?
Can you make out an invoice?
Can you make out a statement?
Can you make out an account of sales?
Can you draw up checks?

Are you an expert book-keeper?
Can you draw up promissory notes?
Can you keep a cash account?
Do you understand double-entry thoroughly?
Do you know commercial arithmetic?
Do you understand percentage?

Do you understand commission and brokerage?
Do you know short methods of computing interest?
Can you make partnership settlements?
Do you understand trade discount?
Can you draw up business papers?
Can you make out drafts?

Do you understand commercial law?
Can you write shorthand?
Can you operate the typewriter?
Do you want to learn telegraphy?
Have you sufficient knowledge of counting-room practice to accept a position if offered you?

If you cannot answer the above questions satisfactorily, you will find it to your advantage to take the Business Course in Eureka College.

THE LIBRARY.

PROF. H. N. HERRICK, LIBRARIAN.

The College Library occupies one of the largest rooms on the second floor of Burgess Memorial Hall. It is open daily during college hours and students or teachers may secure books or periodicals at any time. In addition to the General Library there are special libraries connected with the departments of Biblical Literature, English Literature, Natural Science and Mathematics, all of which are accessible to students.

The income at the disposal of the Librarian is small and the Library is utterly inadequate to our needs. Our thorough students have used everything in the Library that is serviceable and many have been obliged to visit the Peoria Public Library, where special favors have been shown them.

Between September 11th, 1893, and April 15th, 1894, 820 books and periodicals were issued to 140 persons. Every teacher in the College except two took out books from the Library, and most of the faculty made constant use of periodicals and books of reference. Books and periodicals were issued to fourteen of the seventeen members of Senior Class, to fifteen of the twenty-two members of Junior Class, to twenty-six of the thirty-seven members of Sophomore Class, and to twenty-seven of the thirty-five members of Freshman Class. Books and periodicals were also issued to many students of the Preparatory and Business Schools, and to a few of the residents of Eureka and to teachers of the Eureka High School.

We have not been able to add many books to our Library during the past year, but have used most of our means to increase the efficiency of our Reading Room. From the Waverly Seass Memorial Fund there has been purchased a complete set of Thoreau's Works. From the general fund about fifty volumes have been purchased, including several additional volumes of American Statesmen Series, Curtius's History of Greece, a number of works on Music and Art, a few works on Mathematics and Physics, and a few standard English works. We are in regular receipt of the following government publications:

Smithsonian Miscellaneous Collections.

Smithsonian Contributions to Knowledge.

Smithsonian Reports.
Bulletins of Geological Survey.
Reports of Bureau of Ethnology.
Circulars of Information from Department of Education.
Reports of Department of Education.
History of War of Rebellion.
Eleventh Census.
Congressional Record.
Patent Office Reports.

And many miscellaneous reports, for all of which we are under obligations to our Representative in Congress, Hon. H. K. Wheeler, of Kankakee, and to Senator John M. Palmer.

Connected with the General Library is a Missionary Library consisting of forty volumes of selected works on Missions, and three Missionary Magazines. The selection is excellent and the works are in general use.

We have added sixty volumes of bound magazines and have about completed several sets. Our Poole's Index has been supplemented with the '92 and '93 volumes of the Library Index. This is now by far the most serviceable part of our Library.

The Library Reading Room receives Arena, Forum, Nineteenth Century, North American Review, Atlantic, Century, Harper's Monthly, New England Magazine, Scribner's, Popular Science Monthly, Review of Reviews, Donahoe's Magazine, Wooster Graduate Quarterly, New Christian Quarterly, Homiletic Review, Missionary Review, Missionary Tidings, Missionary Intelligencer, Independent, Nation, Literary Digest, Science, Youth's Companion, Daily Inter Ocean, Young Men's Era, Christian Evangelist, Christian Oracle, Christian Standard, Octographic Review, Mail and Express, The Voice, and ten other local and political papers. Numerous college papers are kept on file in the Reading Room so that our students may know what is going on in all the schools around us. The Librarian renders every possible assistance to students seeking information on any subject.

PHYSICAL CULTURE AND ATHLETICS.

W. W. WHARTON, Director.

Among the multifarious and heterogenious movements for the regeneration of society and the development of human faculties, the department of physical education has not received its worthy share. We allow too many of our best students to go around with weak, puny bodies and minds, hampered by poor physical support. What does it profit a man to acquire a high college education (which is hardly possible with an emaciated body) and then lose his life, as so many good scholars do? It does not pay, when twenty minutes in the gymnasium prevents any such results, clears the mind and makes studying easier. Obvious are the results of this sort of education. Weakness, physical extravagance and awkwardness are thrust aside, leaving in their stead vigor, concentration of energy and grace.

Our gymnasium has but recently been fully equipped by the Schumacher Gymnasium Company, the most extensive manufacturers in the United States, and we now feel competent to offer a good substantial course.

This course of instruction does not include any particular system or method, but it seeks first to emancipate every student from the bondage of wrong physical habits, from any detrimental influences of heredity and from the effects of a too exclusively intellectual education, to make him healthy, free, strong and natural.

It is defined by and based on hygienic and physiological principles It aims to secure a good carriage, regular development and aids each pupil in securing his maximum growth. Upon entrance the student is given a physical examination and work in accordance with his condition.

At our mid-winter contest in '94, the class of '98 won the pennant in light gymnastics, which embraces free exercises, long and short wands, dumb-bells, Indian clubs. Heavy gymnastics comprises apparatus work on the horizontal bar, parallel bars, long and side horse, rings, ladders, poles, ropes, pulley-weights and floor exercises, which seek to cultivate agility in flip-flops, hand-springs, head-springs and all forms of jumping.

The hall was built with an eye to good ventilation, light and beauty. The result is a room with a suspension twenty-three foot ceiling, hung with a fine horizontal bar, rope ladder, flying rings, traveling rings, swinging ropes; the floor is of hard pine, while a five foot wainscoting surrounds it.

Floor machinery consists of a vaulting horse, parallel bars, leg incline, adjustable ladder, chest-weights, etc.

We hold that that exercise is best which reaches the largest number of students and aids the weakest the most, that the giant-developing day is over and that the call is for the man that has self-control, physical attraction and concentration of energy.

ATHLETIC PARK.

From the indoor training and culture, let us turn to the practical part. Those proving themselves physically able are allowed to compete in the field-day (June) contests. This annual tournament is held on the Athletic Association park adjoining the college campus. It is a well tiled five-acre tract of ground, supplied with a quarter mile bicycle track, foot ball arena, base ball diamond, tennis court, good covered grand stand, water, etc.

The students have been cheerfully granted all these conveniences for the improvement of their leisure and recreative moments and their manly ambitions. As long as they continue to use them in a moderate degree and show no excess the faculty grant their approbation.

The association has always supported a fair foot ball team, also base ball. In the foot ball season of '93-94 only one team scored against Eureka out of six games.

Moderate athletics is very, very much commended. But excess is detrimental to health, and a halt is called when the authorities learn of such intemperance.

A Gymnasium fee of $1.50 per term is charged to all students who take instruction in Physical Culture.

COLLEGE SOCIETIES.

There are five permanent societies connected with Eureka College —three literary and two religious. The literary societies have comfortable and commodious rooms assigned them by the Trustees. The halls have been elegantly and tastefully furnished and are among the most attractive features of the institution. They afford excellent opportunities and facilities for the acquirement of rhetorical accomplishments. The *Edmund Burke* and *Periclesian* Societies have had a prosperous existence for more than forty years. The large increase in the number of students during the last sessions made it necessary that a new literary society be organized, as the other societies were over-crowded; consequently the *Adelphian* Society was formed and duly chartered. The work done by all the societies is very satisfactory.

The Young Men's Christian Association.

One of the strong institutions of the College is the Young Men's Christian Association. The object of this organization is "to promote growth in grace and Christian fellowship among its members, and aggressive Christian work, especially by and for the students; to train them for Christian service, and to lead them to devote their lives to Jesus Christ, not only in distinctively religious callings, but also in secular pursuits."

The first few weeks in the new student's life determine in a great measure what will be his future as a student; for then he makes his acquaintances and chooses his associates, and these will influence him more than the professors in the class-room.

This Christian organization among the young men endeavors to meet the student when he arrives at college, and throw about him such influences as will start him aright and be helpful to him. Besides the weekly prayer-meeting jointly conducted by the Y. W. and Y. M. C. A., this Association holds regular and special meetings for young men. In these religious meetings the student is led to take an active part. In all this work he receives such training that, on leaving college, he is enabled to become a leader in religious activities among young people.

The Association during the year has been in a flourishing condi-

tion, exerting such an influence in the school as to be recognized by the professors as one of the strong helps in maintaining good order among the students. The membership this year has been about eighty.

Young Women's Christian Association.

This college society, organized in October, 1889, is now in a flourishing condition. The Students' Prayer Meetings, held on Tuesday evenings, have been conducted by the Y. M. and Y. W. Christian Associations, and have been instrumental in doing much good. The Y. W. C. A. has sustained a prayer meeting for young ladies only, meeting every Saturday evening in their own comfortable room in the Chapel building.

This Association is not a social club, but an organization where Christian young women are instructed and made ready to do definite Christian work; where unsaved young women, by being brought into contact with faithful workers, are incited to higher and holier motives. Other interests are indeed promoted and cared for, such as the physical, social and intellectual; but the spiritual interests are first, last and highest.

This Association has been influential in bringing many to Christ during the few years of its organization, and owing to its systematic work the future looks bright.

THE PEGASUS.

For five years past the students have published the Eureka College Pegasus, at first as a monthly, but later as a semi-monthly paper. It is ably edited by representatives of the College Societies, and is quite a help to those students who desire to become newspaper men.

EXPENSES.

Tuition and other fees must be paid by the Term in advance. A ticket admitting the student to all classes in the College, (except as noted below,) contingent fee included, is given to the student after the payment of the following fees:

Fall Term, 15 weeks	$15.00
Winter Term, 12 weeks	12.00
Spring Term, 12 weeks	12.00

EXTRA TUITION.

DRAWING AND PAINTING.

Fall Term, 15 weeks, 1 lesson per week (6 hours)	$15.00
Winter Term, 12 weeks, 1 lesson per week (6 hours),	12.00
Spring Term, 12 weeks, 1 lesson per week (6 hours)	12.00

Two lessons per week, double the above amounts.

PIANO, ORGAN, VIOLIN AND VOICE CULTURE.

Fall Term, 15 weeks, 1 lesson per week	$15.00
Winter Term, 12 weeks, 1 lesson per week	12.00
Spring Term, 12 weeks, 1 lesson per week	12.00

Two lessons per week, double the above amounts.

HARMONY (In classes of two or more).

Fall Term, 15 weeks, 1 lesson per week	$7.50
Winter Term, 12 weeks, 1 lesson per week	6 00
Spring Term, 12 weeks, 1 lesson per week	6 00

Two lessons per week, double the above amounts.

Cost of lessons in Typewriting, Shorthand and Telegraphy can be found under the respective departments in the Commercial Department on pages 63-64.

COST OF BOARDING.

In Ladies' Boarding Hall	$3.25
In Gentlemen's Boarding Halls	$2.50 to 2.75
In Private Families	$3.25 to 3.75

The above prices include furnished room with light and fuel.

Table Board in Boarding Clubs	$1.75 to $2.00

REMARKS.

LOCATION.

Eureka, the seat of Eureka College, is situated in Woodford County, at the intersection of the Toledo, Peoria & Western, and the Atchison, Topeka & Santa Fe railroads. It is within from twenty to twenty-five miles of Peoria, Pekin, and Bloomington, and thus is in the center of a population of nearly one hundred thousand souls. The town is one of the most beautiful, healthful, and moral in the State. It has no saloons, billiard halls, nor other places calculated to lead young men astray, and the sentiment of the people is in favor of temperance and morality.

The streets are well lighted by electric arc lights, many of the residences are provided with incandescent electric lights, and a good system of water works gives additional security against fire.

Eureka has now more than 2,000 inhabitants and is rapidly growing.

COLLEGE PROPERTY.

The growth of the College has been so marked during the last few years that the buildings, heretofore sufficiently large, had become inadequate for those who annually come for instruction. More room had to be provided, or admission refused to many who desire to attend. While the Trustees were considering the question of erecting an additional building, help came to them through the liberality of Mrs. O. A. Burgess, of Indianapolis, Indiana, who headed the subscription list with a gift of $10,000. Other friends of Christian education, mainly in Illinois, more than doubled this sum. The corner-stone of "Burgess Memorial Hall" was laid on the Eureka College campus, with imposing ceremonies, October 14, 1891.

The building, now completed, is 106 feet long, 84 feet wide, three stories high, and adorned with a tower nearly 100 feet high. It contains eighteen large rooms, all of which are elegantly furnished and heated by steam.

Besides recitation rooms, Burgess Memorial Hall contains a recep-

tion room, the President's private office, a museum, a biological laboratory, a library and reading room, an art room, and in the third story a



BURGESS MEMORIAL HALL

commercial room, 80 feet long by 80 feet wide. Eureka College has now room enough to accommodate six hundred students, and her facili-

ties for giving thorough instruction to all who may attend, are now better than ever before.

The new building was named "Burgess Memorial Hall" in memory of the lamented Prof. O. A. Burgess, who was a teacher in Eureka College at the beginning of the Great Rebellion, but laid down his books to take up the musket when his country called him to the field of battle. Company G, 17th Illinois Volunteers, was composed principally of students of Eureka College, and Prof. O. A. Burgess became their captain. After serving faithfully and honorably through the war, he continued to devote his matchless powers to the service of Christ in college and pulpit until his death.

Near Burgess Memorial Hall stands *the Original College Building* (see last page of cover), containing twelve large rooms. This contains a number of recitation rooms, the Adelphian Literary Society Hall, the Y. M. C. A. Room, the Telegraphy Room, the Chemical and Physical Laboratories, and the Gymnasium.

The entire second story of the Chapel Building (see last page of cover) is occupied by the College Chapel, with a seating capacity of five hundred. All the students are required to meet in this room every morning for Divine worship, before beginning the work of the day. The Department of Music occupies the rooms in the lower story of this building formerly used as Reading Room, Library, and Museum.

The Tabernacle was erected to furnish the College with an audience room, sufficiently large to contain the vast audiences that attend the public exercises given by the students of the College. During the month of August, the Tabernacle is occupied by the Illinois Missionary Convention, which annually meets in Eureka. It is 100 feet long and 80 feet wide, and is comfortably seated with 1,200 chairs.

BOARDING HALLS.

Ladies Boarding Hall.

In 1888, Mr. and Mrs. W. J. Ford deeded to the Trustees of the College their beautiful residence, adjoining the College campus, together with four acres of ground covered with beautiful shade trees, for the purpose of converting it into a Ladies' Boarding Hall. The Trustees at once erected a three-story addition, containing twenty-six rooms, at an expense of $12,000. In honor of Mr. and Mrs. Ford's little daughter, the hall was named "Lida's Wood." It was as commodious as any college boarding hall in Illinois.

The building contained forty large, well-ventilated rooms, all but three of which had two windows. The house was heated throughout by steam, had cold water on each floor, and was provided with two bath rooms, supplied with hot and cold water, for the sole use of the boarders. All the rooms were furnished in good modern style, with ingrain carpet, bed and bedding, chairs, rocking chairs, book case, study table, bureau with large cut glass mirror, wash stand, lamp, closet and all other articles necessary to make the furnishing of each room complete.

During the afternoon of January 11th, 1894, fire totally destroyed this building. Fortunately, all the boarders were able to save all their property. The Trustees have already taken steps to rebuild, and before next session opens, in September, 1894, they expect to have the old building replaced by a more modern structure, capable of sheltering sixty young ladies and provided with a dining room large enough to seat one hundred. Mr. and Mrs. J. A. Evans, who have given such excellent satisfaction in the past, will again have charge of Lida's Wood, and all who desire to engage board there should write to Mr. Evans as soon as possible. The rooms will be reserved in the order of application.

The price of board, including electric light, steam heat, elegant furniture and washing of bedding, will be $3.25 per week, payable monthly in advance.

Gentlemen's Boarding Halls.

The College owns two Boarding Halls for gentlemen. Every room in these halls is furnished with a bedstead, stove, table, chairs and book-case. A limited number of rooms are assigned to students, in order of application, free of rent, each occupant paying twenty cents per week (or twenty-five cents per week for less time than the current term), for the use of the furniture. Other furniture needed can be supplied by the occupants. Several rooms are furnished by the manager, the rent of which is from forty cents to fifty cents per week, each.

Table board will be furnished at cost. A careful account of expenses will always be accessible to those interested. Students are required to pay their board bills monthly in advance. Provisions are purchased at wholesale prices.

Hall No. 1, as well as Hall No. 2, is located in a lot adjoining the College campus. Students rooming in No. 1 take their meals in Hall No. 2, the common dining room being in the latter.

It is the desire of the manager of these Halls to keep the price of board below $2 per week.

Hall No. 2 has heretofore been used as a ladies' boarding hall, but the demand for greater boarding facilities, occasioned by the overcrowded condition of the boarding halls during the last few years, has compelled the Board of Trustees to make other arrangements for the young ladies, and to devote this hall to the use of the gentlemen. Hall No. 2 is located in the same yard with No. 1, and within a few steps of the college. We have now ample accommodations for sixty gentlemen boarders, to whom rooms will be assigned in the order of application. Many young men rent rooms near the college and obtain board in these halls at reduced rates.

Experienced managers of schools have found this mode the best and cheapest. Its advantages are many—time for study, social culture, board at cost, etc. We intend to make Eureka College the least expensive school to be found in the West. Expenses, including tuition, will vary from $120 to $160 per year. We hope that our patrons and former students will aid in making these liberal terms known.

Applications for rooms and board in the Gentlemen's Boarding Halls should be made to the present manager, Mr. Isaac Beckelhymer, Eureka, Ill.

Boarding in Private Families.

Excellent boarding places near the College can be had in private families at $3.25 to $3.75 per week.

Students who desire to board themselves can obtain furnished or unfurnished rooms in private houses at very moderate rates.

Rooms in the boarding halls will not be rented to students who board themselves, but students may room in private houses and obtain table board in the halls at cost.

For further information, address,

PRESIDENT CARL JOHANN,
Eureka, Ill.

All the friends of Christian education to whom this catalogue is sent are requested to send to President Johann the names of all their friends and acquaintances who are now attending school away from home, or who intend to do so in the future.

SUMMARY OF ATTENDANCE.

DEPARTMENT OF LITERATURE, SCIENCE AND ARTS.

Graduate Student	1	
Seniors	17	
Juniors	22	
Sophomores	37	
Freshmen	36	
Unclassified	20	133

DEPARTMENT OF SACRED LITERATURE.

Students		71

PREPARATORY DEPARTMENT.

Seniors	63	
Juniors	73	136

MUSIC DEPARTMENT.

Piano	13	
Harmony	3	
Voice Culture	27	43

ART DEPARTMENT.

Painting	20	
Drawing	41	61

COMMERCIAL DEPARTMENT.

Seniors	25	
Juniors	41	
Telegraphy	6	
Shorthand and Typewriting	9	81
Total		525
Total number of different students		309

THE ALUMNI.

OFFICERS OF THE ASSOCIATION.

President J. G. WAGGONER
Vice-President W. W. SNIFF
Secretary MRS. JESSIE MINASSIAN
Tressurer PRES. CARL JOHANN
The officers are also the Executive Committee.

1893

H. B. Boone, A.B., Student of Medicine Chicago, Ill.
Zua I. Briggs, B.S., Music Teacher Eureka, Ill.
Frank Culp, B. S., Student of Medicine Chicago, Ill.
J. P. Lichtenberger, A.B., Minister Greenview, Ill.
C. C. Maxwell, B.S , Student of Law Lincoln, Ill.
J. P. McKnight, A.B., Minister Harristown, Ill.
W. S. Perry, A.B., Teacher Cornell, Ill.
F. E. Pope, B.S., Merchant DuQuoin, Ill.
J. M. Shepherd, B.S., Banker Lovington, Ill.
W. W. Sniff, A.B., Minister Watseka, Ill.
H. W. Wohlgemuth, A.M., Teacher Washington, Ill.

1892.

Mabel Atwater, B.S., Prof. Oskaloosa College Oskaloosa, Iowa.
J. W. Carpenter, A.B., Minister Augusta, Ill.
J. R. Crank, A.B., Minister Iroquois, Ill.
L. F. Davis, A.B., B.S.L., Minister Nunda, Ill.
W. E. Garrison, A B., Student in Yale University . New Haven, Conn.
J. C. Hall, A.B., Minister Albion, Ill.
Charles Hamilton, B.S., Student of Medicine Chicago, Ill.
Edna Hamilton, A.B., Teacher Harristown, Ill.
Howard Hamilton, B.S., Student of Medicine Chicago. Ill.
Mary S. Hedrick, B.S., Teacher Taylorville, Ill.
Silas Jones, A.B., Student Harvard University . . . Cambridge, Mass.
B. B. Melton, A.B., Teacher St. Joseph, Ill.

R. D. Pope, B.S., Student of Medicine Washington, D. C.
L. Mabel Riddle (Carlock), B.S. Peoria, Ill.
K. C. Ventress, A.B., B.S.L., Minister LaHarpe, Ill.
W. H. Waggoner, A.B., B.S.L., Student Yale Uni . New Haven, Conn.
J. C. Watson, A.B , Student Harvard Uni. Cambridge, Mass.

1891.

Lizzie Dickirson, B.S Lawrenceville, Ill.
Ella Ferry, M.A., Teacher Geneseo, Ill.
Annie J. Jones, M.A., Teacher of Elocution Eureka, Ill.
W. T. Brownlie, B. S., Merchant Cherokee, Iowa
L. J. Carlock, A.B., Attorney at Law Peoria, Ill.
C. C. Rowlison, A.B., Student Harvard University . Cambridge, Mass.
R. D. Smith, Jr., A.B., Minister Robinson, Ill.

1890.

J. M. Allen, Jr., B.S., Merchant Tollhouse, Cal.
J. W. Eichinger, A.M., Teacher Decatur, Ill.
T. W. Mavity, A.M., Minister Onarga, Ill.
G. A. Miller, A.M., Minister Covington, Ky.
W. M. Roberts, A.M., M.D., Physician Macomb, Ill.
O. W. Stewart, A.M., State Evangelist Eureka, Ill.
Elvira J. Seass (Stewart) A.M. Eureka, Ill.
R. E. Thomas, A.B., Minister Batavia, Ill.
L. G. Whitmer, M.S., Banker Bloomington, Ill.

1889.

W. W. Chalmers, A M., Superintendent of Schools. Grand Rapids, Mich.
Thomas Chalmers, A.B., Minister Port Huron, Mich.
Andrew B. Chalmers, A.B , Minister Cleveland, Ohio
E. A. Gilliland, A.M., Minister Lexington, Ill.
R. E. Hieronymus, A.M., Prof. English Literature Eureka, Ill.
W. T. Jackson, A. M., Student Harvard University . Cambridge, Mass.
H. A Minassian, A.M., M.D. Des Moines, Iowa
Maude McDonald, M.A., Teacher Arthur, Ill.
Mary Musick (Herrick), M.A. Eureka, Ill.
C. T. Radford, B.S , Editor Eureka, Ill.
I. S. Whitmer, B.S., Merchant Bloomington, Ill.

1888.

Amber Amsler, M A. Bloomington, Ill.
T. A. Boyer, A.M., Evangelist Eureka, Ill.
James Chalmers, Ph.D., Prof. Ohio State University . Columbus, Ohio
C. B. Dabney, A.M., Minister Mt. Pulaski, Ill.
Effie Gepford (Pritchett), M.A. Niantic, Ill.
Minnie Hobbs, A.M., Teacher Eureka, Ill.
Myra Henderson, M.A. Virden, Ill.
T. H. Haney, A.M., Principal of Schools Richland Center, Wis.
N. L. Kiser, B.S., Merchant Mechanicsburg, Ill.
W. T. Mitchell, A.M. Nebraska
Carrie McClun, A.M. West Liberty, Iowa.
Eva McDonald, M.A., Teacher Arthur, Ill.
J. T. Ogle, A.M., Minister Cameron, Mo.
E. A. Riddle, A.M. Deceased
Nannie Taylor, M.A. South Omaha, Neb.
Marcie Waughop, M.A., Teacher Eureka, Ill.

1887.

May E. Edwards (Wright), M.A. Denver, Col.
S. A. Ennefer, A.M., Minister Toulon, Ill.
J. W. Kern, A.M., Lawyer Watseka, Ill.
Fannie Lampton (Craver), M.A. Minneapolis, Minn.
Lucy Major, M.A., Teacher Eureka, Ill.
L. C. McPherson, A.M., Minister Buffalo, N. Y.
Mamie H. Richardson (Thrapp) M.A. Gibson, City, Ill.
W. G. Smith, B.S., Minister State Line, Ind.
J. N. Swartz, A.B., Lawyer Chicago, Ill.
H. M. Shafer, M.S., Teacher Lafayette, Ill.
R F. Thrapp, A.M., Minister Gibson City, Ill.
C. R. Vandervort, A.M., Principal of Schools Peoria, Ill.

1886.

E. V. Aten, A. B., Editor Huston, Tex.
R. E. Conklin, A.M., Professor Eureka College Eureka, Ill.
H. N. Herrick, A.M., Professor Eureka College Eureka, Ill.
L. C. Spooner, A.B., Lawyer Armourdale, Kan.

1885.

George E. Goodin, A.B., Farmer Pittsfield, Ill.
Perry B. Hobbs, A.B., Editor "Call" Roanoke, Ill.
Penelope J. Hobbs, M.A. Deceased
Harry C. Hawk, B.S., Merchant Bloomington, Ill.
Rosa A. Rhodes (Bird), M.A. Mechanicsburg, Ill.
S. D. Vawter, M.S., Professor of Mathematics Eureka, Ill.
Cora Major, M.A., Art Teacher Eureka, Ill.

1884.

W. H. Cannon, A.M., Minister Eureka, Ill.
W. D. Deweese, A. M., Minister Buffalo, Ill.
L. D. Hickman, B.S., Clerk in Music Store Wichita, Kan.
Anna McClure (Banta), M.A. Eureka, Ill.
Clara B. Roberts (Cannon), M.A. Eureka, Ill.
W E. Shastid, A.M., M.D., Physician Wichita, Kan.

1883.

Maggie Baird (Roberts), M.A. Eureka, Ill.
J. Clarence Lindsey, A.B., M.D., Physician Chicago, Ill.
Ola Moore, M A , Teacher Eureka, Ill.
Emma Neal (Walker), M.A. Springfield, Ill.
Ollie Whitmer (Wilson), M.A. Bloomington, Ill.

1882.

J. D. Dabney, A.M., Minister Hastings, Neb.
J. F. Ghormley, A.M., Minister Bozeman, Mont.
L. E. Hedrick, A.B., Teacher Chicago, Ill.
L. C. Hickman, B.S., Merchant Wichita, Kan.
W. H. Kern, A.M., Minister St. Louis, Mo.
J. M. Smoot, A.M., Attorney-at-Law Kingman, Kan.

1881.

Millie Brooks (Smoot), M.A. Kingman, Kan.
John C. Eldridge, A. M. Gainsville, Tex.
Louis C. DeGuibert, A.M., Lawyer Sioux City, Iowa.
Ermine L. Huston (Henry), M.A. Ouray, Col.
E. Grace Moss, M.A., Teacher Lebanon, Mo.

George W. Ross, A.M., Minister Spokane, Wash.
Frank G. Wilson, A.B. Deceased
J. Oscar Wilson, A.B., Banker Bloomington, Ill.

1880.

John D. Allen, A.B. Deceased
Annie E. Davidson, M.A. Eureka, Ill.
James H. Gilliland, A.M., Minister Bloomington, Ill.
Minnie Harlan (Eyman), M.A. Galesburg, Ill.
Metta Hart (Barton), M.A. Deceased
Cora L. Lindsey (Lauder), M.A Chicago, Ill.
Charity E. Munsell (Davidson), M.A. Eureka, Ill.
Clay C. Price, A.B. Eureka, Ill.
Joseph R. Sutherland, B. S., Minister Monte Vista, Cal.
Arabell Trumbo (Megredy), M.A., Teacher Loami, Ill.

1879.

B. O. Aylesworth, A.M., LL.D., Pres. Drake University . DesMoines, Ia.
John D. Clark, A.B., Editor "Enterprise" Mickinaw, Ill.
E. O. Eyman, A.B., Banker Galesburg, Ill.
P. A. Felter, A.B., Farmer Eureka, Ill.
Clay Wilcockson, B.S., Teacher New City, Ill.

1878.

Harvey O. Breeden, A.M., LL.D., Minister Des Moines, Iowa
Abner P. Cobb, A.M., Minister Springfield, Ill.
George Carlock, A.M. Deceased
DeWitt C. Pixley, A. B., Merchant Orange, Cal.

1877.

Sallie L. Carson, M.A. Deceased

1876.

Millard F. Anderson, B.S., Farmer Colfax, Ill.
Hiram K. Coleson, A.B., Editor De Funiak Springs, Florida
Leora Emerson (Richardson), M.A. Denver, Col.
Eva Howe (Leeper), M.A Virginia, Ill.
Orson Q. Oviatt, A.M., Minister Greenwood, Ind.
Lovell B. Pickerill, A.M., Minister Clinton, Ill.
W. Frank Richardson, A.M., Minister Denver, Col.
Belle Sharp (Van Volkenburg), M.A. Livermore, Cal.
George Shirley, A.B., Lawyer Chicago, Ill.

1875.

Emma Hodgson (Pickerill), M.A Clinton, Ill.
Charles Sharpe, A.B Hanford, Cal.

1874.

Lucinda Carson (Ward), M.A. Oregon
Annabel Clark (Livingston), M.A Deceased
Arthur A. Leeper, B.S., Lawyer Virginia, Ill.
George L. Warlow, B.S., Lawyer California

1873.

Georgina Callender (Johann), M.A Eureka, Ill.
Ammon Coombs, A.B., Druggist Paxton, Ill.
J. B. Harris, A M., Minister Talmage, Neb.
Janet E. Murray (Darst), M.A Wataga, Ill.
O. A. Richards, A.M., Minister Willoughby, Ohio
Charles A. Shirley, B.S., Minister Chicago, Ill.
George R. Shirley, B.S., Lawyer Chicago, Ill.

1872.

M. Leona Boggs (Dale), M.A. Delavan, Ill.
Charles W. Campbell, A.B Kansas
W. H. Crow, A.M., Lawyer Pittsfield, Ill.
Albert W. Carson, B.S., M.D., Physician Dover, Kan.
E. J. Hart, A.M., Minister New Philadelphia, Ohio
Edward Litchfield, B.S., Banker Flanagan, Ill.
T. L. Trowbridge, B.S., Teacher Wymore, Neb.
J. G. Waggoner, A.M., Minister Buffalo, N. Y.
J. M. Wilfard, A.B. Decatur, Ill.

1871.

John I. Barnett, A.B., Teacher Hallsville, Ill.
J. K. Breeden, A.M., Lawyer Tuscola, Ill.
Clara S. Davidson, M.A. Eureka, Ill.
Joel Dunn, B.S., Lawyer Bement, Ill.
James Kirk, A.M., Asst. State Supt. Pub. Instruction . Springfield, Ill.
Charles Wilson, B.S., Lawyer Peoria, Ill.

1870.

O. P. Hay, A.M., Ph. D., Chicago University Chicago, Ill.
Ella M. Myers (Huffman), M.A. Prescott, Iowa
Hattie Orton (Longfellow), M.A. Longmount, Col.

1869.

Cicero Buchanan, A.M., Lawyer Evansville, Ind.
W. T. Cussins, A.B., Lawyer Decatur, Ill.
E. R. Eldridge, A.M., Lawyer Chicago, Ill.
George W. Sweeney, A.M., Minister Oakland, Cal.

1868.

John Bain, A.B., Minister Marysville, Kan.
Minnie I. Callender, M.A. Deceased
Emma A. Clark (Crow), M.A Pittsfield, Ill.
H. U. Dale, A.M., Minister Delavan, Ill.
S. F. Davidson, A.M., Editor Chicago, Ill.
Laura Fisher (Gibson), M.A., Teacher of Music . . . Kansas City, Mo.
W. J. Longfellow, B.S., Farmer Longmount, Col.
Maria J. McCorkle (Poynter), M.A. Albion, Neb.
Edwin Rogers, A.B., Minister Mankato, Minn.

1867.

John W. Allen, A.M., Minister Chicago, Ill.
N. S. Haynes, A.M., Minister Englewood, Ill.
Jennie H. Neville (Campbell), M.A Kansas
James H. Nutting, A.B., Minister Woonsocket, R. I.
W. A. Poynter, A.B., Farmer Albion, Neb.
Eliza F. Rogers, M.A. Deceased

1866.

Emma Campbell (Ewing), M.A. Jacksonville, Ill.
W. W. W. Jones, A.M., Supt. Public Schools Lincoln, Neb.
J. H. McDonald, A.B., Lawyer Springfield, Ill.
B. J. Radford, A.M., LL.D., Prof. Eureka College Eureka, Ill.
Peter Vogel, A.M., Minister Somerset, Pa.
Carrie V. Wright (Dixon), M.A. LaHogue, Ill.

1863.

Eli Fisher, A.M., State Evangelist Oregon
Belle Johnson (Allen), M.A. Deceased
Leroy Skelton, A.B. Deceased

1862.

Samuel K. Hallam, M.A., Minister Belton, Tex.

1861.

T. R. Bryan, A.M. Kansas City, Mo.
W. J. Carpenter, A.M., College President Colusa, Cal.
H. D. Clark, A.M., Minister Mt. Sterling, Ky.
Mollie G. Clark (Hawk), M.A. Eureka, Ill.
J. F. Davidson, A.M., Lawyer Hannibal, Mo.
Sallie J. Davidson (Crawford), M.A. Eureka, Ill.
Rutilia Gillum (Hoyt) M.A. Forrest, Ill.
D. V. B. Hallam, A.B., Merchant Los Angeles, Cal.
Nellie R. Jones (Bryan) M.A. Kansas City, Mo.
A. H. Smith, A.M., Teacher Eureka, Ill.
J. H. Rowell, A.M., Lawyer Bloomington, Ill.
Lizzie A. Waughop (Wilmot), M.A. Sparland, Ill.

1860.

E. W. Dickinson, A.M., Farmer Eureka, Ill

HONORARY DEGREES.

George Callender, A.M., 1860 Deceased
Elmira J. Dickinson, M.A., 1869 Eureka, Ill.
O. S. Reed, A.M., 1869 Springfield, Ill.
J. B. Crane, A.M., 1872 Baltimore, Md.
R. C. Norton, A.M., 1873 Ash Grove, Mo.
Carl Johann, A.M., 1879, LL.D., 1887 Eureka, Ill.
F. M. Bruner, LL.D., 1887 El Paso, Texas
B. J. Radford, LL.D., 1893 Eureka, Ill

ALUMNI OF ABINGDON COLLEGE.

Who, by the consolidation of Abingdon College with Eureka College in Eureka, Ill., became thereby members of the Alumni of Eureka College.

1884.

Frank Bruner, B E.L., M.D., Physician El Paso, Texas
Jessie Bruner, (Minassian) M E.L. Des Moines, Iowa.
Minnie Yonkin (Hall), M.E.L. Monmouth, Ill.
H. B. Scheitlin, B E.L., Bank Cashier Abingdon, Ill.

1883.

Fannie Bruner (Jeffrey), M.E.L. Terre Haute, Ind.
Annie Givens (Thomas), M.E.L. Oklahoma
Nettie Gillaspie, M.E.L., Teacher Beatrice, Neb.
T. F. Weaver, B.E L. Virginia, Ill.
I. D. Graham, A.M., Prof. in State Agri'l College . . Manhattan, Kan.

1880.

J. B. Campbell, A.B. Deceased
H. L. Bruner, A.M., Prof. Butler University Irvington, Ind.
Lloyd Kirkland, B.E.L., Lawyer Chicago, Ill.
W. H. Smith, B.E.L.
Effie Marshall, M E.L , Teacher Abingdon, Ill.

1879.

Lettie Bruner (Givens), M.E.L , Music Teacher . . Des Moines, Iowa.
Edgar Hawes, B.E.L. Deceased

1878.

C. C. Pierce, B.E.L., Minister Kansas
Henry C. Cox, A.M., Teacher Chicago, Ill.

1877.

D. F. Givens, A.B., Manufacturer Des Moines, Iowa.

1876.

H. E. Allen, B.S. Indianapolis, Ind.
C. F. Nesbitt, B.S. County Surveyor Chase County, Kansas

J. C. Snyder, B.S., Farmer Constant, Kan.
Sadie B. Harris, Mrs., B.S. Burlington, Col.
C. H. Craig, B.S. Deceased
D. V. Hampton, B.S. Deceased
Lou Bailey, B. S., Teacher Bryant, Ill.

1875.

J. S. Huey, A.B., Lawyer Chicago, Ill.
Myra Patrick (Huey), A.B. Chicago, Ill.
Theda Dodge (Gill), B.S. McPherson, Kan.
J. B. Ingels, A.B., Physician Des Moines, Iowa
H. Knappenberger, B.S., Physician Sciota, Ill.
C. Robbins, B.S., Principal Business College Sedalia, Mo.
Minnie Newcomer (Townley), B.S. Macomb, Ill.
Ella Rice, B.S.

1874.

E. C. Bonham, B.S Deceased
W. D. Williams, B.S., Banker Seguin, Texas
D. S. Harris, B.S., Banker Burlington, Col.

1873.

D. C. Barber, A.M., Druggist Denver, Ill.
J. S. Griffin, A.M. Adamsville, Tenn.
J. W. Hopwood, A.M., Teacher Snowville, Va.
M. Ingels, A.M., State S. S. Evangelist Topeka, Kansas
J. W. McClure, A.M., Minister Preston, Iowa
Josephus Hopwood, A.M., Pres. Milligan College . Milligan City, Tenn.
J. R. Roberts, A.M., Teacher Pea Ridge, Ark.
Ada Byram (Moore), B S Deceased
Carrie Byram, B.S. Abingdon, Ill.
G. W. Oldfather, B.S., Teacher Knox County, Ill.
A. A. Gingrich, B.S., Lawyer Toulon, Ill.
Libbie Ingels, Mrs., B.S Topeka, Kansas
Susie Latimer (Vandervort), B.S. Shenandoah, Iowa
Mollie Scott (Morris), B.S. Deceased
G. L. Brokaw, A.M., Minister, State Evangelist . . Des Moines, Iowa
C. W. Domback, B.S., Merchant Des Moines, Iowa
E. B. Dixon, B.S Baders, Ill.

J. W. Moore, B.S. Mound Station, Ill.
J. W. F. Scott Deceased
A. H. Turner, B.S., Merchant Austin, Kansas
C. L. Neall, B.S., Merchant Rushville, Ill.
W. Taylor, B.S. Summitt, Ill.

1872.

J. B. Campbell, B.S., Teacher Industry, Ill.
C. W. Hardesty, B.S. Montana

1871.

Wm. Adcock, B.S., Farmer Utah
E. Adcock, B.S., Lawyer Chicago, Ill.
G. W. Armstrong, B.S., Teacher Nat. Science Kansas City, Mo.
J. W. Boyd, B.S., Agent Sedalia, Mo.
W. H. Berry, B.S. Blandinsville, Ill.
S. H. Butler, B.S., Banker Fall River, Kan.
Emma Crawford (Aten), B.S. Murfreesborough, Tenn.
F. M. Gideon, B S., Lawyer Kokomo, Ind.
S. C. Hungate, B.S Deceased
G. W. Husted, B.S Fort Madison, Iowa
J. C. Jackson, B.S., Teacher Iowa
W. H. Kerns, B.S St. Louis, Mo.
W. H. Lovitt, B.S., Music Teacher Blandinsville, Ill.
T. F. Odenweller, A.B., Pastor Kellogg, Iowa
George Sharp, B.S. Billings, Mo.
Florence Givens (Hatchitt), B.S Abingdon, Ill.
Nettie Murray, B.S. Morning Sun, Ohio
Anna E. Quinn (Price), B.S. Toulon, Ill.
Mary Stockton, B.S. Augusta, Ill.
E. M. Dew, A.B Deceased
J. M. Morris, A.B., Minister Abingdon, Ill.
J. H. Goodnight, A.B., Minister Erie, Kan.

1870.

J. H. Bacon, B.S., Farmer Weaver, Iowa
J. M. Butler, B.S., Teacher Tennessee

D. C. Chipman, B.S., State's Attorney Minneapolis, Kan.
J. B. Shawgo, B.S, Physician Quincy, Ill.
Emerson Wood, B.S. Napa, Cal.

1869.

G. E. Drew, A.B., Pastor Missouri
Emma Veach (Lomax), M.E L., Teacher Abingdon, Ill.
O. J. Beam, B.S Avon, Ill.
J. F. Long, B S. Deceased
A. B. Price, B.S., College Professor Canton, Mo.
M. Ingles, B.S. Topeka, Kan.
A. D. Butler, A.M., Farmer Napa, Cal.
J. W. Carson, A.M. Wakeeney, Kan.
J. H. Garrison, A M , Editor *Christian Evangelist* . . . St. Louis, Mo.
R. E. Heller, A.M., Lawyer Topeka, Kan.
J. H. Smart, A.M., Minister Colfax, Ill.
Lizzie Dodge (Carson), M.E.L. Wakeeney, Kan.
Lizzie Garrett (Garrison), M.E.L. St. Louis, Mo.
Jennie Hamilton (Jacobs), M.E.L. West Branch, Wash.
Rinda Hamilton (Chesney), M.E.L. Topeka, Kan.
F. G. Johnson (Allen), M.E.L. Santa Rosa, Cal.
Mattie Morris (Shawgo), M.E.L. Deceased
Ella Mosher (Price), M.E.L. Deceased
Rachel R. Rose (Garrison), M E L. Deceased
William Garrison, B.S. Sharon, Kan.
A. N. Harris, B.S. Daceased
R. A. Lovitt, B.S., Lawyer Salina, Kan.
A. E. Thompson, B.S. Pueblo, Col.
J. T. Toof, B.S., Minister New Haven, Conn.
G. E. Dew, B.S., Minister Missouri

1867.

S. E. Garrett (Smart), M.E L. Colfax, Ill.
G. S. Smith, B S., Lawyer Omaha, Neb.

1866.

Mary Harris (Thompson) M.E.L., Music Teacher Roseville, Ill.
Maggie Thompson, (Harris) M.E.L. Macomb, Ill.
W. H. Clark, A.M., Editor Abingdon, Ill.
O. P. Nicholas, B.S. San Francisco, Cal.

1865.

A. Linn, A.M. Deceased
M. N. Parker, B. S., Teacher Sabetha, Kan.

1864.

S. P. Lucy, A.B. Deceased
C. S Woodmansee, A.B. Mississippi
J. Hyde, B.S. Deceased
Bettie Davis (Lucy), M.E L., Teacher Wichita, Kan.
Lizzie Lyon (Linn) M.E.L. Hastings, Neb.

1863.

L. M. Butler, (Ground) M E.L. Monmouth, Ill.
A. Linn, B.S Deceased

1862.

S. L. Charles, A.M., Merchant Aurora, Ill.
Judge Durham, A.M., College President Irvington, Cal.
G. H. Laughlin, A.M., LL.D., ... Kirksville, Mo.
W. S. Ross, A.M., Farmer Alma, Ill.
H. A. Coffeen, B.S., Editor Danville, Ill.
S. P. Harris (Reed), M.E.L. Sheffield, Ill.
D. J. Ross (Laughlin) M.E.L. Wichita, Kan.

1860.

A. P. Aten, A.M. Owensborough, Ky.
J. H. Black, A M., Farmer Ridgefield, Ill.
J. H. Freeman, A.B. Deceased
C. E. Price, A.M., Surgeon U. S. A. Ft. Custer, Mont.
J. A. Dawson, B.S. Deceased
H. C. M. Maxwell, B.S. Deceased
Fannie Charles, M.E.L. Deceased

1859.

G. T. Carpenter, A.M. Deceased
A. M. Coffeen, A.M., Coal Dealer Champaign, Ill.
J. M. Martin, A.M. Santa Rosa, Cal.
A. P. Bennett (Martin), M.E.L. Santa Rosa, Cal.
E. L. Covey (Tickner), M.E.L.
M. A. Gaines (Coffeen) M.E.L. Sidney, Ill.

1858.

C. C. Button, A.B. Deceased
M. F. Button, A.M. Deceased
W. C. Griffin, A M. Carthage, Ill.
W. D. Stewart, A B. Deceased
A. J. Thompson, A.M., Teacher Louisville, Ky.
G. H. Fields, B.S., Physician St. Louis, Mo.
M. C. Murphy (Hallam), M.E.L. Galesburg, Ill.
A. L. Upham (Wood), M.E.L. Virginia, Ill.
E. J. Whitman (Durham), M.E.L. Irvington, Cal.

1857.

Fannie Davis (Smith), M.E.L. Missouri
M. G. Mayhew (Lonsdale), M.E.L. Columbia, Mo.

UNIVERSITY OF ILLINOIS-URBANA
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